



SKYfactor
Benchworks™

Assessments

SKYFACTOR BENCHMARKS ASSESSMENT TERMS & CONDITIONS

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Confidentiality of Participant's Results.

(1) Skyfactor may share Participant's results with other institutions as part of its benchmarking services provided that Skyfactor shall disguise the identity of Participant when using Participant's results for benchmarking by various methods which may include: (1) scrambling the order of institutions; (2) refraining from labeling institutions; (3) providing comparisons only within groups of institutions; and (4) refraining from the release of raw data for individual institutions.

(2) Participant may share and utilize Participant's results in any respect subject to the following restrictions: Names of comparison institutions, question and factor ranking, question and factor means, comparison with "Select 6" comparison institutions, Carnegie classification, "All Institutions" or any other grouping in the study is considered "Restricted Information". Restricted Information may only be disclosed to: (i) Offices or staff internal to Participant (including its advisory boards/committees), (ii) external consultants of Participant, to the extent necessary for the performance of the consultant's services, and (iii) regional/national/discipline specific accrediting organizations or legislative review processes, if applicable. Participant shall inform all such parties of the confidentiality requirements.

THE POWER OF ASSESSMENT AND BENCHMARKING

We appreciate your interest and participation in the Benchworks Undergraduate Business Exit Assessment. Rigorous, research-based assessments can unlock the power of assessment results to improve your institution's performance. Our assessments provide targeted, analysis-backed insights to measure your performance and guide your improvement efforts. Skyfactor's Benchworks analysis identifies where you should focus your time, money and resources to improve the overall quality of the student experience and help each student thrive.

OUR MISSION

To empower college educators to positively impact student retention, success, learning and satisfaction; to improve the overall quality of the college student experience.

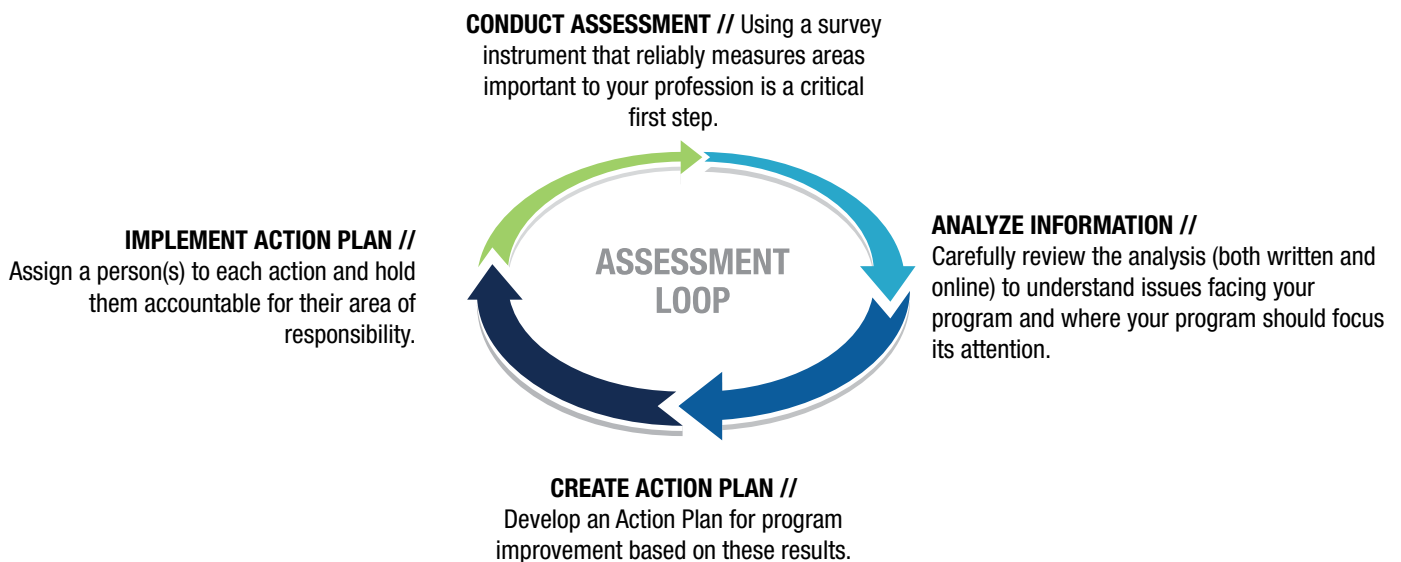


Since 1994, Skyfactor has been dedicated to improving retention, student success, and the quality of the college student experience. Skyfactor has empowered over 1,500 college and universities to impact student development, learning, retention and satisfaction through the Mapworks® student success and retention platforms, and through national benchmarking assessments for accreditation and continuous improvement. Mapwork's retention effectiveness is grounded in theory, research and statistical methods. Benchworks assessment programs are rooted in accreditation and professional standards and in principles of continuous improvements. Skyfactor offers over 60 nationally benchmarked academic and student affairs assessments as well as Mapworks, a comprehensive student success and retention platform. Skyfactor's Mapworks and Benchworks assessments are the essential foundation of an effective assessment and student success initiative. To learn more about Skyfactor and our history, please visit <http://www.Skyfactor.com/about/history>.

Commitment to Assessment // Your institution partnered with Skyfactor Benchworks to participate in the Benchworks Undergraduate Business Exit Assessment. Assessment is a process to collect information to better understand the perceptions of your institution's effectiveness from the viewpoint of your campus constituents. Assessment information answers important questions such as "How effective is our program?" or "Where should we focus resources to improve?"

Focusing only on your institution's performance can be limiting; questions such as "Is improvement possible?" are difficult to answer without benchmarking information. Benchmarking, a key feature in this project, provides comparisons between your institution and others (external benchmarking), between successive years (longitudinal benchmarking), and between groups (internal benchmarking). Benchmarking allows you to identify comparative strengths and weaknesses.

Closing the Assessment Loop // Successful assessment projects combine data collection, analysis, action planning, and implementation of actions. Unfortunately, most assessment projects end after studying the assessment results without creating and implementing actions for improvement. We recommend the following steps:



Skyfactor provides two reporting platforms for your convenience.

Skyfactor Benchworks' Written Report // Skyfactor Benchworks' written report is segmented into four major areas:

- **Confidentiality Statement:** (Located on the first page of this written report.) All results are confidential and may be reproduced and utilized only for continuous improvement purposes on your campus.
- **Assessment Summary:** This section contains supplemental information to assist you in understanding the results such as a glossary of terms, list of survey questions and factors, description of the statistical analysis used, external benchmarking groups, and survey response rates.
- **Executive Summary:** Skyfactor recommends you begin your review of the results with this section. All the major components are pulled together to give an excellent overview of your institution's current performance, external benchmarking comparisons, longitudinal trends, and areas on which to focus resources for improvement. Be sure to identify individual factors key to institutional improvement and any populations (e.g., gender, race) with specific issues in order to target actions as necessary.
- **Individual Factor Analysis:** Once key factors are identified, explore them in-depth to better understand their current and past performance. In addition, detailed information of the factor's scaled questions is reported. Actions should be targeted towards scaled questions which are more tangible and directly actionable.

Skyfactor Benchworks' Online Reports // If you would like to delve deeper into your assessment information, Skyfactor Benchworks' Online Reports provides additional information (e.g., population characteristics) and interactive tools (e.g., filtering and cross-tabs) to enrich your understanding of the results.

Summary // Assessment and benchmarking helps focus your time and financial resources for greatest impact and moves your institution from a debate about what is wrong to a discussion of possible solutions. Closing the assessment loop by creating and implementing improvement actions guarantees forward progress.

	Assessment Summary	
	Executive Summary Overall Satisfaction Overall Learning Overall Program Effectiveness Professional Standards	
SATISFACTION	FACTOR 1 // Quality of Instruction	
	FACTOR 2 // Aspects of Courses	
	FACTOR 3 // Breadth of the Curriculum	
	FACTOR 4 // Co-Curricular Activities	
	FACTOR 5 // Advisor	
	FACTOR 6 // Facilities	
	FACTOR 7 // Classmates	
	FACTOR 8 // Career Services	
LEARNING	FACTOR 9 // Practical Competencies	
	FACTOR 10 // Cognitive Complexity	
	FACTOR 11 // Ethical and Legal Responsibilities	
	FACTOR 12 // Financial Information	
	FACTOR 13 // Data-Driven Decision-Making	
	FACTOR 14 // Organizational Behaviors	
	FACTOR 15 // Multicultural and Diversity	
	FACTOR 16 // Domestic and Global Economies	
	FACTOR 17 // Use and Manage Technology	
	FACTOR 18 // Supply Chain	
OVERALL	FACTOR 19 // Overall Satisfaction	
	FACTOR 20 // Overall Learning	
	FACTOR 21 // Overall Program Effectiveness	
MISC	Non-Factor Questions	

Below is a compilation of terms used in this report.

% Total // Relative size of the respondent population.




All Institution Mean // Mean of the aggregated results of all participating institutions.

Carnegie Class Mean // Mean of the aggregated results of the institutions in your Carnegie Classification. If the number of institutions in the class is two or fewer, the results will not be reported to protect anonymity.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represent their situation. Typical categorical questions are age, gender, and class standing

Contribution // The “contribution to the variance” as explained through the regression analysis. Essentially, this refers to the amount each predictor contributes to the overall variance. The larger the contribution, the larger the impact the factor has on the dependent factor.

Factor // A group of statistically-related questions which describe a broad concept more completely than just a single question.

Goal // The goal value, set by Skyfactor, is a value of 5.50 on a 7-point scale or a value of 75% on the performance scale. Different performance indicators are given based on its relationship with the goal.  indicates that the goal was met.  indicates the goal is within reach.  indicates the performance is well below goal.

Mean // The average (the sum of the values divided by the number of respondents) of the item.

Mean Range // The difference between the minimum mean (Min) and maximum mean (Max) across populations provides a range of means which gives a measure of the variation of the data.

N // Number of respondents to that item.

Negative Correlation (NEG) // The relationship between an independent factor and the dependent factor where the factors move in opposite directions. In other words if the factor’s mean decreases, then we would expect the mean of the overall performance factor to increase.

Non-Factor Questions // Scaled questions that are relevant but not statistically related to a factor. Results of these questions are reported individually.

Not a Predictor (NP) // A factor which does not contribute to the variance thus is not a predictor of the dependent variable. Because this factor is not a predictor, changes to its performance will not impact the dependent factor.

Not Reported (NR) // In order to protect participant anonymity, Skyfactor will not report population data when the number in that population is five or fewer. In order to protect institutional anonymity, Skyfactor will not report performance values for the Carnegie Class if the number of institutions in the class is two or fewer.

Performance // Mean scaled from 0-100%. The translation is: “1” on the 7-point scale equates with 0% performance, “4” equates to 50% performance, and “7” equates to 100% performance.

Predictor // Predictor status of the factor as calculated from the regression analysis. The strongest predictor is labeled as “1st”, the second strongest is “2nd”, and so forth. We label factors that do not contribute to the variance as “NP” (non-predictor).

Rank // Sorting the institutions from highest performance to lowest performance, your institution’s rank is determined. Note, your institution’s data is included when we calculate your institution’s ranking within that comparison group (e.g., your institution’s Select 6 rank is out of 7 institutions since your institution is included in the rank).

Response Rate // The number of participants who completed the assessment divided by the total number of participants attempted to survey.

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being very dissatisfied and "7" indicating either strong agreement or being very satisfied. This type of question is designed to gather perceptions of the participants across a variety of content areas.

Select 6 Mean // Mean of the aggregated results of the Select 6 institutions.

Standard Deviation // The measure of the variation in response values within that item. Small standard deviations indicate consistency among respondents. In these cases, any intervention taken can be the same for all populations since respondents are responding similarly. Large standard deviations indicate wide variability among respondents. A deeper understanding of which populations are creating this variability is necessary before an intervention can begin. May be abbreviated as Std Dev in reporting.

Statistical Significance (Stat Sig) // The indication of a statistical difference in means. Statistical testing is conducted between your institution's current results and the results from previous years to determine if differences in the means are statistically significant. ▲ indicates where your institution performed statistically higher; = indicates no statistical difference; ▼ and indicates where your institution performed statistically lower. Statistical testing is also conducted between populations and between other institutions when applicable.

There are three types of questions used in this assessment: Categorical Questions, Scaled Questions, and Open-Ended Questions. Below is a full listing of the survey items grouped by question type.

Categorical Questions // Categorical questions are closed-ended questions that ask the respondent to choose an answer(s) that best represents their situation. Typical categorical questions are GPA, Class Standing, and Place of Residence. Below are the categorical questions asked in this assessment. In this written report, Skyfactor has chosen to report detailed information on a few key items marked with an asterisk; reporting by all categorical questions can be found in Skyfactor Benchworks' Online Reports.

- D001 // What is your gender? *
- D002 // How old are you?
- D003 // What is your ethnicity?
- MR004 // What is your race (Choose all that apply.)?
- D005 // Race/Ethnicity (reporting only) *
- D006 // Are you an international student (i.e., not a US citizen or permanent resident)?
- D007 // Did either of your parents/guardians graduate from college?
- D008 // Did you complete the majority of the business program as a full-time or part-time student?
- D009 // What was your SAT Math+Verbal or ACT Composite score (Choose highest score if you took multiple tests)? *
- D010 // What is your cumulative GPA? *
- D011 // In an average week, how many hours do you spend on studying/out-of-class school work (e.g., homework, projects, lab time)?
- D012 // In an average week, how many hours do you spend working (in a paid job and/or work-study)?
- D013 // In what year were you admitted to the business school?
- D014 // What is your primary major/area of study?
- D015 // What is your second major/area of study?
- D016 // While at this institution, did you participate in a study abroad program?
- D017 // While at this institution, did you participate in an internship?
- D018 // How often do you participate in programs and activities sponsored by the business program?
- D019 // Do you plan to pursue additional education?
- D020 // What best describes your immediate plans for employment after graduation?
- D028 // What best describes your current stage in the employment search process?
- D030 // What is the total amount of loans taken to finance this degree?
- D031 // What best describes the type of program you plan to pursue?
- D032 // What best describes your current stage in the application process?
- D106 // To what extent was your program completed online?

Scaled Questions // These survey questions rely on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being Not at all and "7" indicating either strong agreement or being Extremely. These questions are designed to gather perceptions of the participants across a variety of content areas. The scaled questions from the survey are listed below.

To what degree did your internship provide:

- Q023 // A valuable learning experience
- Q024 // An important career experience

To what degree:

- Q025 // Would you recommend this internship experience to a close friend?

To what degree did courses in the business program provide:

- Q034 // Teaching in your major courses
- Q035 // Feedback on assignments (other than grades) received from instructors in required courses
- Q036 // Encouragement to participate in class
- Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)
- Q038 // Opportunities for interaction with practitioners
- Q039 // Real world experience/content
- Q040 // Feedback on assignments (other than grades) received from instructors in major courses

Regarding the faculty in the business program, to what degree did they:

- Q041 // Get to know you
- Q042 // Take an interest in your progress toward graduation
- Q043 // Make themselves accessible outside of class

To what degree are you satisfied with your advisor's:

- Q044 // Availability
- Q045 // Knowledge of requirements
- Q046 // Helpfulness of recommendations
- Q047 // Advisor's interest in students' progress

How satisfied were you with the quality of teaching in core subject matter:

- Q048 // Accounting
- Q049 // Business law/legal environment
- Q050 // Business policy/strategy

- Q051 // Economics/business economics
- Q052 // Finance
- Q053 // Management, human resources/organizational behavior
- Q054 // Information systems
- Q055 // International business
- Q056 // Marketing
- Q057 // Operations
- Q058 // Statistics

Regarding your experiences in the business program, how satisfied are you with:

- Q060 // Student organization activities
- Q061 // Leadership opportunities

Regarding the facilities at the business program, how satisfied were you with the quality of the:

- Q062 // Classrooms
- Q063 // Library services
- Q064 // Computing services
- Q065 // Use of instructional technology in course delivery

Regarding your fellow students, how satisfied were you with their:

- Q066 // Academic quality
- Q067 // Ability to work in teams
- Q068 // Level of camaraderie
- Q069 // Ability to provide peer-to-peer help with assignments

How satisfied were you with:

- Q070 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)
- Q071 // Assistance in preparation for permanent job search
- Q072 // Access to school's alumni to cultivate career opportunities
- Q073 // Number of companies recruiting on campus
- Q074 // Quality of companies recruiting on campus

To what extent did the business program enhance your:

- Q076 // Oral presentation skills
- Q077 // Writing skills
- Q078 // Reflective thinking skills
- Q079 // Ability to think critically
- Q080 // Ability to define problems
- Q081 // Ability to solve problems

To what degree did the business program enhance your ability to:

- Q082 // Apply financial theories to real-world applications
- Q083 // Analyze financial information in real-world applications

To what degree did the business program enhance your ability to:

- Q084 // Collect relevant data
- Q085 // Statistically analyze data
- Q086 // Interpret data in a real-world context
- Q087 // Use data to make decisions

To what degree did the business program enhance your ability to:

- Q088 // Work in teams
- Q089 // Be an effective manager
- Q090 // Be an effective leader
- Q091 // Build professional relationships

To what degree did the business program enhance your ability to:

- Q092 // Make ethical decisions
- Q093 // Understand legal responsibilities

To what degree did the business program enhance your ability to:

- Q094 // Understand multicultural issues
- Q095 // Work with diverse populations (i.e., cultural, ethnic, political)
- Q096 // View issues from other people's perspective

To what degree did the business program enhance your ability to:

- Q097 // Make business decisions in a global economic environment
- Q098 // Make business decisions in a domestic economic environment
- Q099 // Understand the relationship between domestic and global economies

To what degree did the business program enhance your ability to:

- Q100 // Effectively use information technology
- Q101 // Manage information technology

Q102 // Understand business processes

To what degree did the business program experience enhance your understanding of how value is created through:

Q103 // Supply chain management and logistics

Q104 // The integration of goods, services and information in the production/distribution process

Q105 // Outsourcing a capability to an external supplier

To what degree did this your online courses provide:

Q107 // Easy-to-use software

Q108 // Software that was functional

Q109 // Interaction between you and your instructor

Q110 // Interaction among classmates

Regarding your experience in the business program, to what degree:

Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend

Q113 // Did the business program provide a positive academic experience?

Q114 // Were you challenged to do your best academic work?

Q115 // Were you motivated to do your best academic work?

Q116 // Was the information you learned applicable to your future career?

Q117 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

Open-End Questions // Open-ended questions are designed to encourage a full, meaningful answer from the respondent. Typical open-ended questions are “How can we improve this program?” Below are the open-ended questions asked on this survey; please access Skyfactor Benchworks' Online Reports to read or download respondents' answers.

LA021 // What was the name of the organization at which you had an internship?

LA022 // What was your role in your internship?

LA026 // What was the most valuable aspect of your internship experience?

LA027 // How can we help make the internship experience better for future students?

LA029 // If you have accepted a position, what is the organization name and your role?

LA033 // If you have accepted admission, what is the institution name and the program?

LA059 // How can we improve the quality of instruction?

LA075 // How can we improve our academic advising, facilities, or career services?

LA111 // How we can improve your online education experience?

LA118 // What did you like best about the business program?

LA119 // How can we improve the business program for future students?

LA120 // Which person(s) in the business program contributed most to your success?

Factors, also called constructs, are groupings of related scaled questions. Skyfactor utilizes factors for two important reasons:

- **Reduces complexity:** The number of questions in this assessment is large making analysis based solely on survey questions complex and unwieldy. The number of factors is significantly smaller, bundling the details and reducing the complexity of analysis;
- **Strengthen regression:** The focal point of Skyfactor's analysis, Recommendations for Improvement (based on a multi-variant linear regression), is weakened if too many variables are used. Factors, a significantly shorter set of variables, strengthen the regression analysis.

Factor Analysis // Factor analysis is a statistical technique used to derive factors. The basic assumption of factor analysis is that underlying dimensions, or factors, can be used to explain more complex phenomena. In measuring perceptions, the object is to combine several questions that, in concert, capture the notion for a particular topic, such as "Facilities".

Factor Reliability // Once it has been determined that a set of scaled questions do share a relationship and therefore constitute a factor, there is an additional (and necessary) statistical test to assess the psychometric soundness of the factor. We rely on Cronbach's Alpha to determine the internal consistency or reliability of any factor. A Cronbach's alpha of zero would mean that there is no internal consistency at all, i.e., subjects are likely to respond with any value on any of the questions in a factor with no discernible pattern. An alpha of 1 would mean that every subject answered every question comprising the factor consistently. This is a highly unlikely event. An alpha of .5 is considered acceptable; an alpha of .7 good; alphas in the .8 to .9 range are exceptional.

Below is a list of this assessment's factors and the corresponding Reliability (Chronbach's Alpha).

FACTOR NAME	QUESTION NUMBERS	RELIABILITY
FACTOR 1 // Satisfaction // Quality of Instruction	34-36	0.81
FACTOR 2 // Satisfaction // Aspects of Courses	40-43	0.81
FACTOR 3 // Satisfaction // Breadth of the Curriculum	37-39	0.85
FACTOR 4 // Satisfaction // Co-Curricular Activities	60-61	0.90
FACTOR 5 // Satisfaction // Advisor	44-47	0.93
FACTOR 6 // Satisfaction // Facilities	62-65	0.85
FACTOR 7 // Satisfaction // Classmates	66-69	0.90
FACTOR 8 // Satisfaction // Career Services	70-74	0.92
FACTOR 9 // Learning // Practical Competencies	76-78	0.81
FACTOR 10 // Learning // Cognitive Complexity	79-81	0.94
FACTOR 11 // Learning // Ethical and Legal Responsibilities	92-93	0.84
FACTOR 12 // Learning // Financial Information	82-83	0.94
FACTOR 13 // Learning // Data-Driven Decision-Making	84-87	0.94
FACTOR 14 // Learning // Organizational Behaviors	88-91	0.91
FACTOR 15 // Learning // Multicultural and Diversity	94-96	0.93
FACTOR 16 // Learning // Domestic and Global Economies	97-99	0.92
FACTOR 17 // Learning // Use and Manage Technology	100-102	0.93
FACTOR 18 // Learning // Supply Chain	103-105	0.93
FACTOR 19 // Satisfaction // Overall Satisfaction	112-113	0.91
FACTOR 20 // Learning // Overall Learning	114-116	0.87
FACTOR 21 // Overall // Overall Program Effectiveness	112-117	0.92
Non-Factor Questions	23-25, 48-58, 107-110	n/a

Skyfactor is dedicated to providing relevant statistical analysis which removes the guesswork from the reader. Making decisions on assessment information without fully understanding if the results are statistical, could lead to decisions with unintended consequences. In this report, we provide results from regression analysis and statistical testing of means.

Regression Analysis (Identifying Predictors) // A correlation establishes the relationship between two variables. Regression analysis, by contrast, allows us to determine the relationship between an assessment's dependent factor (in this assessment, Overall Program Effectiveness) and multiple independent factors (e.g., facilities, environment, etc.). If we suspect, for example, that Overall Program Effectiveness is related to a set of independent factors, we could simultaneously assess the extent to which all of these independent factors predict Overall Program Effectiveness. Beyond that, we can determine the exact weights for each of the independent factors, which allows us to identify which of the independent factors is most important, which is second, and so forth. We can further determine how much each independent factor increases our ability to predict Overall Program Effectiveness.

The first step in regression analysis is to identify which of the independent factors is the best predictor of Overall Program Effectiveness. Next, the analysis takes into account (controls for) the effect of the first predictor and then determines the second best predictor. This is an iterative process, which controls for all prior factors, then identifies the next predictor (e.g., the 3rd most important, 4th most important and so on).

Examining the output of this process allows us to identify the most important predictors among the dependent factors, those with more modest explanatory power, and finally those factors that contribute nothing to our understanding of the Overall Program Effectiveness.

We should note that while the factors in this latter category have no explanatory power, in a practical sense, they contribute greatly to our decision-making ability. Knowing what is not related to -- or predictive of -- Overall Program Effectiveness can be a valuable insight. Presumably, one would not allocate scarce resources to improve elements that are not related to Overall Program Effectiveness. Conversely, if we know the best predictors of Overall Program Effectiveness, investment in those elements would pay high dividends.

In reporting results of regression analysis, we discuss the "contribution to the variance". Essentially, this refers to how well we can explain a certain outcome (improving Overall Program Effectiveness) by using the factors. The higher the contribution, the stronger our conclusions about how well the factors we have identified help us understand what predicts a given outcome (in this case, improving Overall Program Effectiveness).

Statistical Testing of Means (T-Test) // The t-test determines whether the means of two data sets are statistically different from each other. The result of the t-test is a p-value that indicates how likely those results could happen by chance. A difference is identified as "significant" if the probability that the result could have occurred merely due to chance is less than 5%. All differences reported are significant at the $p < 0.05$ levels or better. Many are significant at the $p < 0.01$ (less than 1% of the results could have occurred due to chance) or $p < 0.001$ (less than 0.1% of the results could have occurred due to chance) level.

Statistical testing is conducted between your institution's results and the aggregate of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). We also conduct statistical testing between populations and between subsequent years. In this report, we indicate if the test was statistical to $p < 0.05$ but do not provide individual p-values; p-values can be found in Skyfactor Benchworks' Online Reporting.

Benchmarking is the process of comparing your institution's performance against other institutions. National benchmarking assessments allow standards to be set and, through those standards, your institution can calibrate its effectiveness. Throughout this report (and Skyfactor's Online Reporting), you will find comparisons of your institution's results against those of your external benchmarking institutions (Select 6 institutions, Carnegie Class institutions, and all participating institutions). As you review these results, note the areas where your institution's outperforms your external benchmarks; these are areas to celebrate! The opposite may also be true; you may find areas where your institution underperforms your external benchmarks. This indicates that others may have a better approach or better implementation and improvement is possible.

Select 6 Institutions // A very important aspect of this benchmarking assessment is the comparison of your institution's results against four to six peer or aspirant institutions (regardless of the number of institutions selected, Skyfactor refers to this group as "Select 6"). In this report, we provide the aggregated information from these institutions. If you want to view an individual Select 6 institutional performance, please access Skyfactor Benchworks' Online Reports; however to protect anonymity, institutional names are not linked to results. Your Select 6 institutions are:

NOTE: Your institution was allowed to choose from institutions who participated in 2017, 2018 or 2019; the data collection year is noted beside the institutions name.

YOUR SELECT 6 INSTITUTIONS

Oral Roberts University (2019)	Penn State Erie, The Behrend College (2019)
Penn State University, Harrisburg (2018)	Texas Woman's University (2018)
The University of Tulsa (2019)	University of Mobile (2019)

Carnegie Classification Institutions // The institutions in your Carnegie Class compose the second external benchmarking group. The Carnegie Classification of Institutions of Higher Education is a framework for classifying, or grouping, colleges and universities in the United States. The primary purpose of the framework is for educational research and analysis, where it is often important to identify groups of roughly comparable institutions. The classification includes all accredited, degree-granting colleges and universities in the United States that are represented in the National Center for Education Statistics Integrated Postsecondary Education Data System (IPEDS). For this assessment, Skyfactor used the 2015 Basic Carnegie Classifications to determine your institution's classification. All institutions outside the United States are combined into an "International" Carnegie Class. For a complete list of the institutions in your Carnegie Class, please refer to Skyfactor Benchworks' Online Reports.

YOUR CARNEGIE CLASSIFICATION

Master's Colleges & Universities: Small to Medium Programs

Generally includes institutions that awarded at least 50 to 199 master's degrees and fewer than 20 doctoral degrees during the update year (with occasional exceptions). Excludes Special Focus Institutions and Tribal Colleges.

There are 11 institutions in this comparative group.

All Institutions // The third external benchmark is the combination of all participating institutions. This provides a national norm or national standard. For a complete list of all participating institutions, please access Skyfactor Benchworks' Online Reports.

There are 67 institutions in this comparative group.

SURVEY RESPONSE RATES

Survey response rate (also known as completion rate or return rate) refers to the percentage of the surveyed population who responded to the survey. It is calculated by dividing the number of survey participants by the number of people in the sample. For example: if 1,000 surveys were attempted and 257 were completed, then the response rate would be 25.7%. Below are the response rates for your institution and your external benchmarking institutions. We have also included response rates by a few key categorical/demographic questions. Response rates for all other categorical/demographic questions can be found in Skyfactor Benchworks' Online Reports.

SURVEY RESPONSE RATE PERFORMANCE

	# ATTEMPTED	# RESP	RESPONSE RATE
Your Institution	48	43	89.6%
Select 6	950	485	51.1%
Carnegie Class	1,470	817	55.6%
All Institutions	20,393	11,921	58.5%

0 ----- RESPONSE RATE ----- 100%

WHAT IS YOUR GENDER?

	# RESP	% TOTAL
Female	28	65.1%
Male	15	34.9%
Transgender	0	0%
Other	0	0%

0 ----- % TOTAL ----- 100%

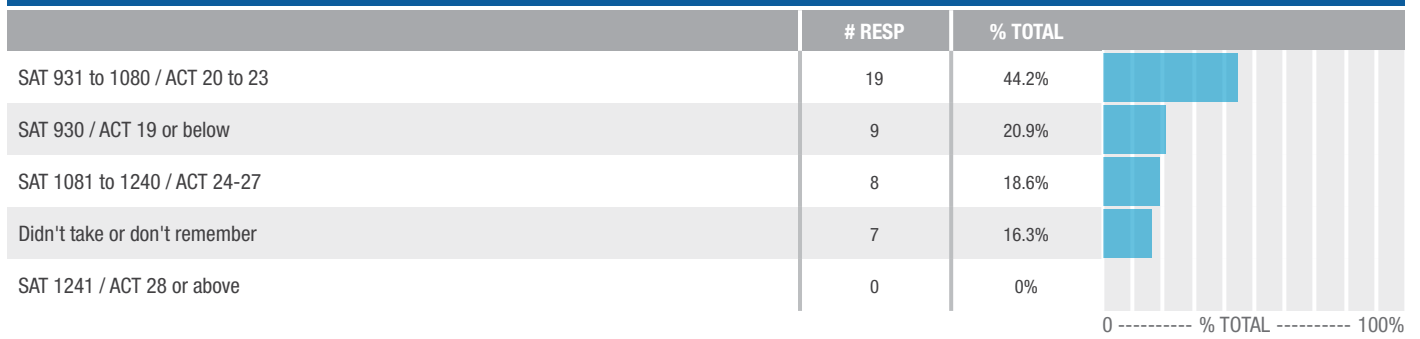
RACE/ETHNICITY (REPORTING ONLY)

	# RESP	% TOTAL
White	31	72.1%
Hispanic (regardless of race)	7	16.3%
Black or African American	2	4.7%
Asian	1	2.3%
Native Hawaiian or other Pacific Islander	1	2.3%
Two or more races	1	2.3%
American Indian/Alaska Native/First Nation	0	0%
Race and ethnicity unknown	0	0%

0 ----- % TOTAL ----- 100%

SURVEY RESPONSE RATES

WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



This assessment allows for a high degree of customization to suit your institutional needs.

Unit-Levels // Your institution had the option of coding their surveys by Unit-Level, which provides analysis at this level of detail. From this analysis, you can immediately identify the areas that are top performing and those that are lower performing which drives the development of internal “best practices”. This analysis can be found within each factor section later in this report. A more detailed analysis can be found in Skyfactor Benchworks’ Online Reports.


Undergraduate Major	3 coded
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Institution Specific Questions (ISQs) // Many institutions choose to take advantage of the opportunity to add “institution specific” questions to the survey. If your institution added questions, a detailed analysis of those questions can be found in Skyfactor Benchworks’ Online Reports.


MAJOR INDICATORS OF PERFORMANCE

To help your institution better understand its current performance and potential areas of improvement, Skyfactor reports results by Major Indicators of Performance (current performance of these indicators is listed below). This allows you to examine each indicator separately to identify areas in need of improvement. Subsequent reports in the Executive Summary provide detailed information for each indicator including recommendations for improvement, external benchmarking, and longitudinal trends. From the analysis, you may identify one or more factors in need of improvement. For more detailed information on that factor(s), please reference the appropriate section (tabs are labeled by factor numbers). In addition, please reference Skyfactor Benchworks' Online Reports which provides more detailed reporting.


Satisfaction // This indicator is a collection of factors that measures satisfaction on areas such as services, programming, or facilities. The dependent variable, within this indicator, is Overall Satisfaction. It acts as a proxy for the indicator and is composed of questions such as "To what degree did the experience fulfill your expectations?" It is important to understand the factors that drive satisfaction because a positive environment can improve student learning.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	43	5.34	1.27	72.3% 

Learning // This indicator is a collection of factors that measures student learning outcomes. The dependent variable, within this indicator, is Overall Learning. It acts as a proxy for the indicator and is composed of questions such as "To what degree has the program enhanced your learning experience?" It is important to understand the factors that drive learning in order to improve the college experience.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	=	=	=	43	5.60	1.07	76.7% 

Overall // This indicator, a combination of Satisfaction and Learning, provides a measure of the overall experience of the participant. The dependent variable, Overall Program Effectiveness, acts as the proxy for the indicator and is composed of questions from the dependent variables in Satisfaction and Learning. Ultimately, the college experience is a balance between customer satisfaction and student learning, thus understanding the predictors of Overall Program Effectiveness allows allocation of resources to the area(s) that will most benefit the student.

INDICATOR PERFORMANCE							
	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	=	=	=	43	5.37	1.03	72.8% 

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

CURRENT PERFORMANCE

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RECOMMENDATIONS

LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Satisfaction. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

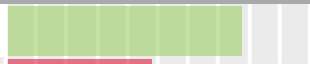

Summary // The analyses below allow you to monitor the overall performance of the indicator, Satisfaction. Included are the current performance of the indicator's dependent variable, Overall Satisfaction, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Satisfaction. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	43	5.34	1.27	72.3% 



0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	=	=	=	43	5.66	1.43	77.7% 
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0% 

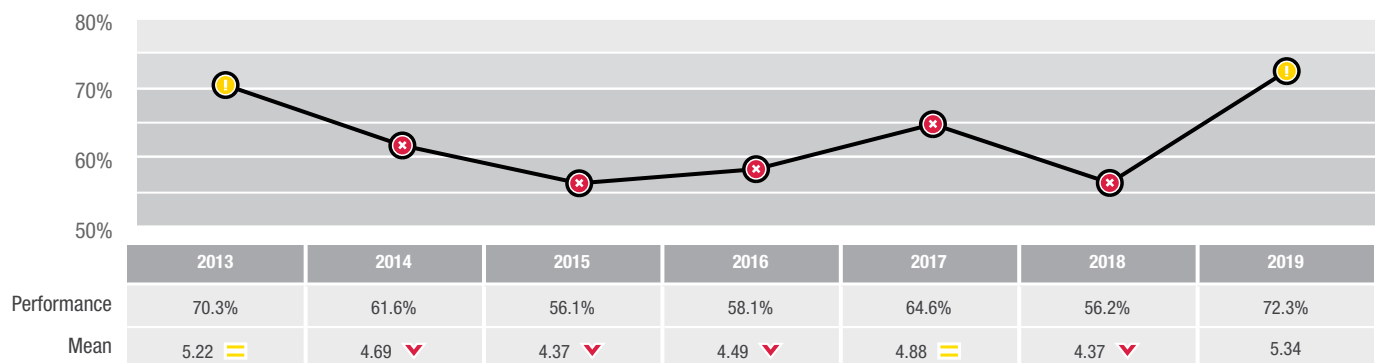
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Aspects of Courses	▼	=	=	43	5.15	1.05	69.2% 
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0% 

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL SATISFACTION



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

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There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Satisfaction. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.




INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	43	5.34	1.27	72.3% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Satisfaction indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Satisfaction. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Satisfaction if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	43	5.66	1.43	77.7% 
Factor 2 // Aspects of Courses	43	5.15	1.05	69.2% 
Factor 6 // Facilities	43	4.99	1.28	66.5% 
Factor 1 // Quality of Instruction	43	4.94	0.99	65.7% 
Factor 7 // Classmates	42	4.86	1.27	64.3% 
Factor 4 // Co-Curricular Activities	36	4.44	1.06	57.3% 
Factor 8 // Career Services	40	3.93	1.56	48.8% 
Factor 3 // Breadth of the Curriculum	43	3.88	1.50	48.0% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

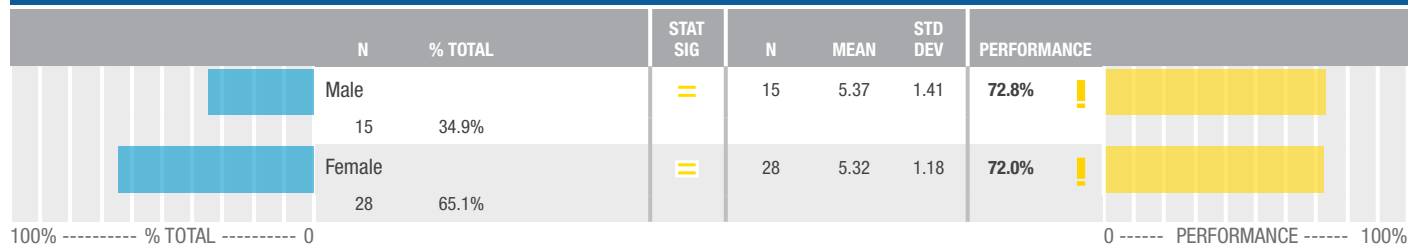
RECOMMENDATIONS

LONGITUDINAL TRENDS

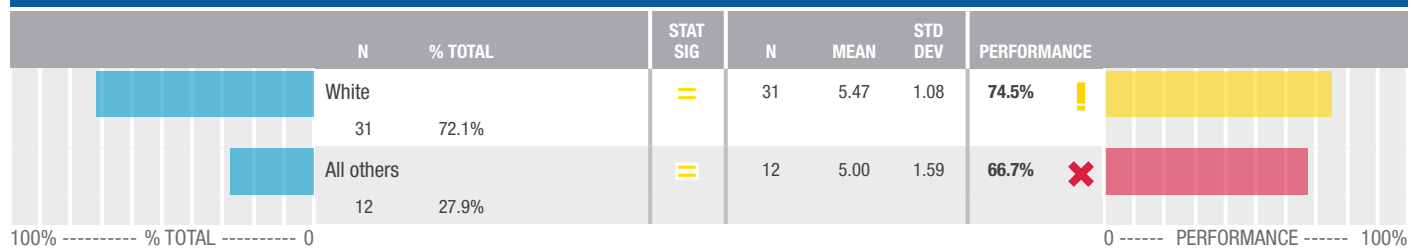
Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Satisfaction by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

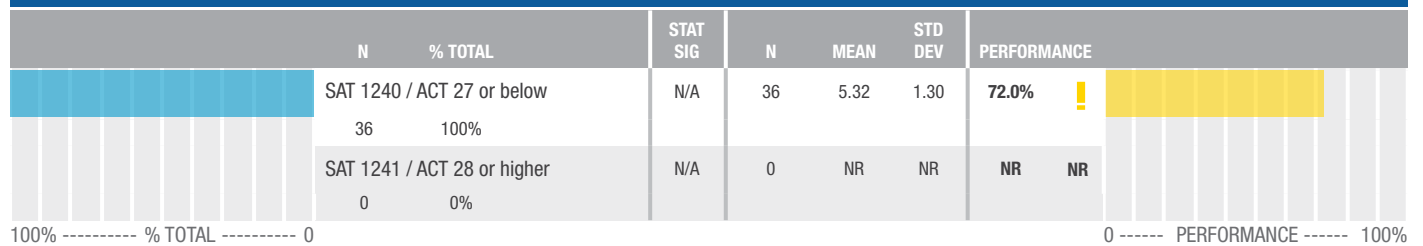
WHAT IS YOUR GENDER?



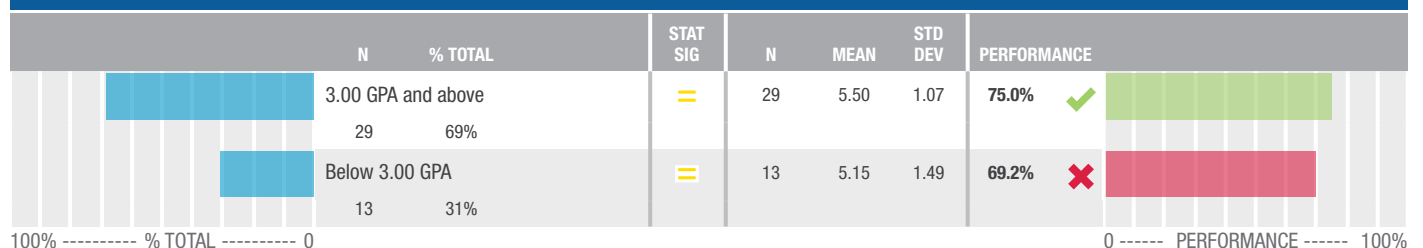
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?




Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Satisfaction and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!

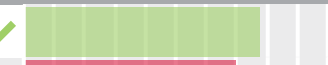







Below is a comparison of your institutional results to your Select 6, Carnegie Class, and all participating institutions for the indicator's dependent variable, Overall Satisfaction, and the other factors associated with this indicator. A ▲ designates factors where your institution performs statistically higher than that external benchmarking group; a ▼ designates factors where your program is statistically lower in performance; and a = represents factors that are statistically equal with that external benchmarking group. The chart represents your institution's performance on each factor.

INDICATOR PERFORMANCE



	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	▼	▼	▼	43	5.34	1.27	72.3% 

0 ----- PERFORMANCE ----- 100%

INDICATOR FACTORS BY PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	=	=	=	43	5.66	1.43	77.7% ▲ 
Factor 2 // Aspects of Courses	▼	=	=	43	5.15	1.05	69.2% ✖ 
Factor 6 // Facilities	▼	▼	▼	43	4.99	1.28	66.5% ✖ 
Factor 1 // Quality of Instruction	▼	▼	=	43	4.94	0.99	65.7% ✖ 
Factor 7 // Classmates	▼	▼	=	42	4.86	1.27	64.3% ✖ 
Factor 4 // Co-Curricular Activities	▼	▼	▼	36	4.44	1.06	57.3% ✖ 
Factor 8 // Career Services	▼	▼	▼	40	3.93	1.56	48.8% ✖ 
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0% ✖ 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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SUMMARY

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LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Satisfaction, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Satisfaction. The first chart shown below is the current performance for Overall Satisfaction. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	43	5.34	1.27	72.3%

Skyfactor has grouped the Overall Satisfaction predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Quality of Instruction	1ST	62%	43	4.94	0.99	65.7% ✗

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Advisor	NP	0%	43	5.66	1.43	77.7% ✓
Factor 2 // Aspects of Courses	NP	0%	43	5.15	1.05	69.2% ✗
Factor 6 // Facilities	NP	0%	43	4.99	1.28	66.5% ✗
Factor 7 // Classmates	NP	0%	42	4.86	1.27	64.3% ✗
Factor 4 // Co-Curricular Activities	NP	0%	36	4.44	1.06	57.3% ✗
Factor 8 // Career Services	NP	0%	40	3.93	1.56	48.8% ✗
Factor 3 // Breadth of the Curriculum	NP	0%	43	3.88	1.50	48.0% ✗

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

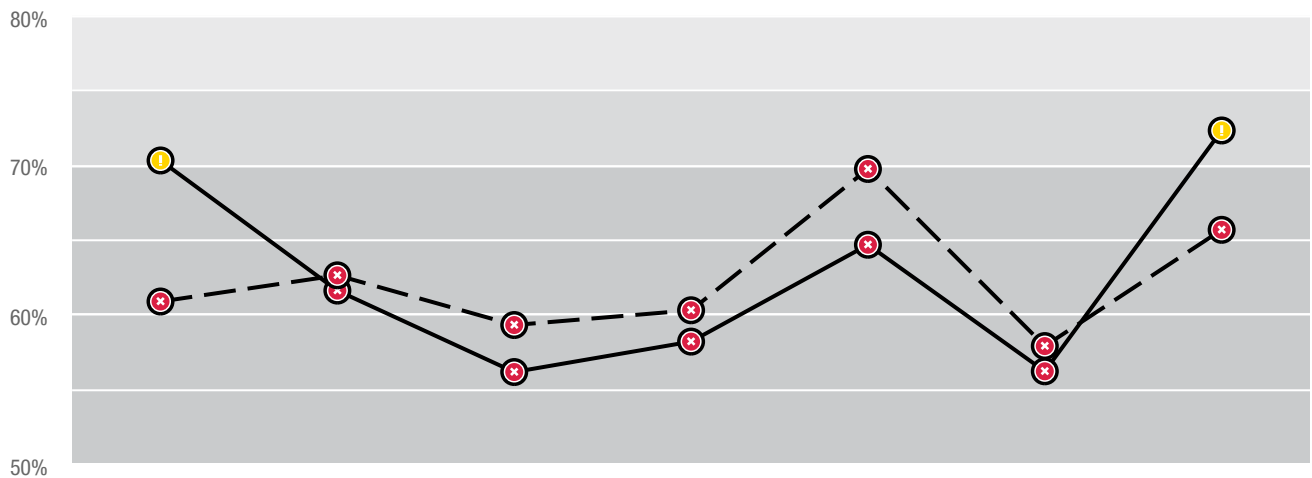
LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE

Factor 19 // Overall Satisfaction

1ST PREDICTOR

Factor 1 // Quality of Instruction



	2013	2014	2015	2016	2017	2018	2019
Performance	70.3%	61.6%	56.1%	58.1%	64.6%	56.2%	72.3%
Mean	5.22 =	4.69 ▼	4.37 ▼	4.49 ▼	4.88 =	4.37 ▼	5.34
Performance	60.8%	62.6%	59.3%	60.2%	69.7%	57.9%	65.6%
Mean	4.65 =	4.76 =	4.56 =	4.61 =	5.18 =	4.47 ▼	4.94

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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SUMMARY

CURRENT PERFORMANCE

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LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Learning. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.



Summary // The analyses below allow you to monitor the overall performance of the indicator, Learning. Included are the current performance of the indicator's dependent variable, Overall Learning, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Learning. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	=	=	=	43	5.60	1.07	76.7% 



0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	=	=	=	43	6.07	1.18	84.5% 
Factor 18 // Supply Chain	▼	=	=	43	4.76	1.52	62.7% 

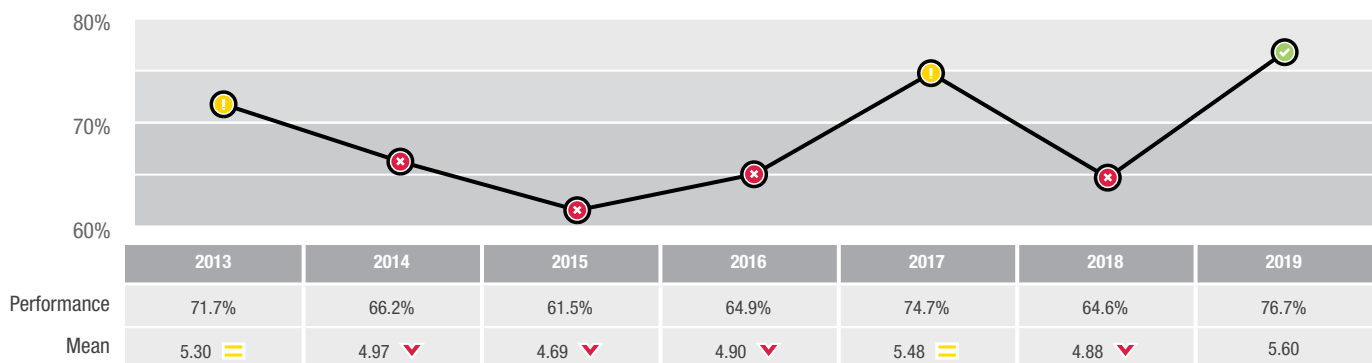
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Supply Chain	▼	=	=	43	4.76	1.52	62.7% 
Factor 12 // Financial Information	▼	=	=	43	4.90	1.31	65.0% 

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL LEARNING



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Learning. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.


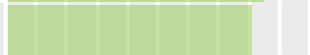
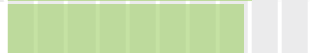
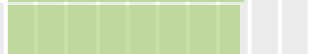






INDICATOR PERFORMANCE

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Factor 20 // Overall Learning	43	5.60	1.07	76.7% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Learning indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Learning. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Learning if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	43	6.07	1.18	84.5% 
Factor 10 // Cognitive Complexity	43	5.84	0.92	80.7% 
Factor 9 // Practical Competencies	43	5.67	1.19	77.8% 
Factor 14 // Organizational Behaviors	43	5.59	1.00	76.5% 
Factor 15 // Multicultural and Diversity	43	5.43	1.33	73.8% 
Factor 13 // Data-Driven Decision-Making	43	5.20	1.25	70.0% 
Factor 16 // Domestic and Global Economies	43	5.01	1.36	66.8% 
Factor 17 // Use and Manage Technology	43	4.98	1.58	66.3% 
Factor 12 // Financial Information	43	4.90	1.31	65.0% 
Factor 18 // Supply Chain	43	4.76	1.52	62.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

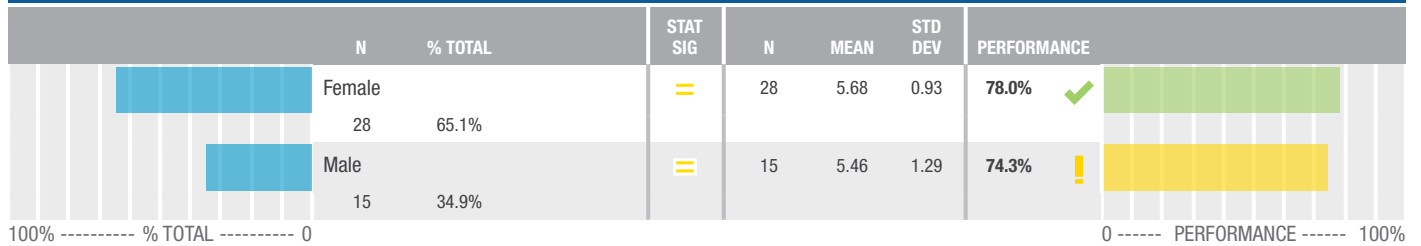
RECOMMENDATIONS

LONGITUDINAL TRENDS

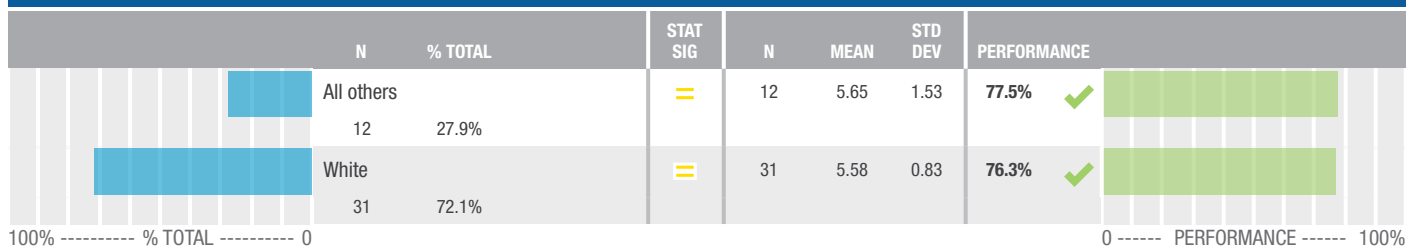
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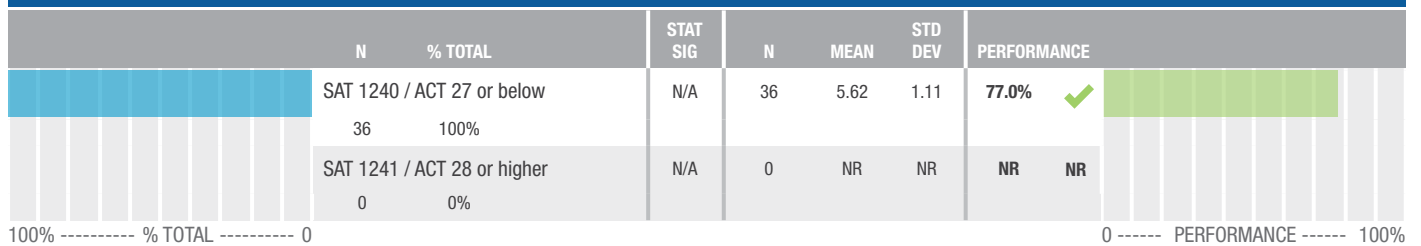
WHAT IS YOUR GENDER?



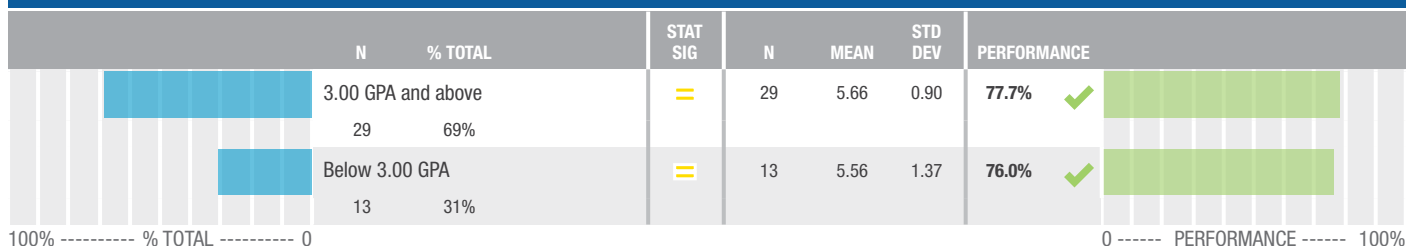
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Learning and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!



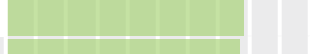
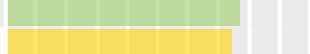






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INDICATOR PERFORMANCE

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0 ----- PERFORMANCE ----- 100%

INDICATOR FACTORS BY PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
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Factor 15 // Multicultural and Diversity	=	=	=	43	5.43	1.33	73.8% 
Factor 13 // Data-Driven Decision-Making	=	=	=	43	5.20	1.25	70.0% 
Factor 16 // Domestic and Global Economies	=	=	=	43	5.01	1.36	66.8% 
Factor 17 // Use and Manage Technology	=	=	=	43	4.98	1.58	66.3% 
Factor 12 // Financial Information	▼	=	=	43	4.90	1.31	65.0% 
Factor 18 // Supply Chain	▼	=	=	43	4.76	1.52	62.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Learning, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Learning. The first chart shown below is the current performance for Overall Learning. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

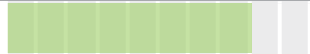
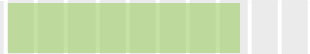
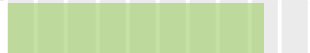
INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	43	5.60	1.07	76.7% 

0 ----- PERFORMANCE ----- 100%








Skyfactor has grouped the Overall Learning predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Cognitive Complexity	1ST	29.7%	43	5.84	0.92	80.7% 
Factor 14 // Organizational Behaviors	2ND	24.8%	43	5.59	1.00	76.5% 
Factor 11 // Ethical and Legal Responsibilities	3RD	22.6% ^{NEG}	43	6.07	1.18	84.5% 

0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Practical Competencies	NP	0%	43	5.67	1.19	77.8% 
Factor 15 // Multicultural and Diversity	NP	0%	43	5.43	1.33	73.8% 
Factor 13 // Data-Driven Decision-Making	NP	0%	43	5.20	1.25	70.0% 
Factor 16 // Domestic and Global Economies	NP	0%	43	5.01	1.36	66.8% 
Factor 17 // Use and Manage Technology	NP	0%	43	4.98	1.58	66.3% 
Factor 12 // Financial Information	NP	0%	43	4.90	1.31	65.0% 
Factor 18 // Supply Chain	NP	0%	43	4.76	1.52	62.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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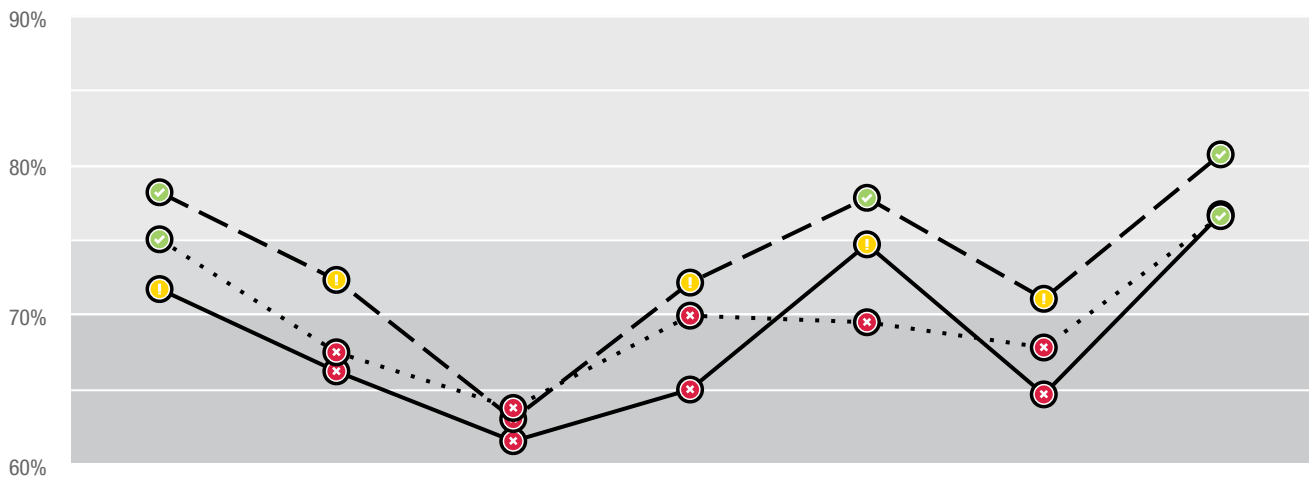
The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE Factor 20 // Overall Learning **1ST PREDICTOR** Factor 10 // Cognitive Complexity **2ND PREDICTOR** Factor 14 // Organizational Behaviors



	2013	2014	2015	2016	2017	2018	2019
Performance	71.7%	66.2%	61.5%	64.9%	74.7%	64.6%	76.7%
Mean	5.30 =	4.97 ▼	4.69 ▼	4.90 ▼	5.48 =	4.88 ▼	5.60
Performance	78.1%	72.3%	63.0%	72.1%	77.8%	71.0%	80.7%
Mean	5.69 =	5.34 ▼	4.78 ▼	5.33 ▼	5.67 =	5.26 ▼	5.84
Performance	75.0%	67.4%	63.7%	69.9%	69.4%	67.8%	76.6%
Mean	5.50 =	5.05 ▼	4.82 ▼	5.19 =	5.17 =	5.07 =	5.59

✖ Issue 0%-70%
! Needs Work 71%-74%
✓ Good 75%-100%
NR Not Reported
NEG Negative Correlation
▼ Lower
= Equal
▲ Higher

SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

RECOMMENDATIONS

LONGITUDINAL TRENDS

In this series of reports, you will find a summary of the indicator, Overall. This summary includes current performance, external benchmarking, recommendations for improvement, and longitudinal trends. Together these analyses create a picture of your institution's performance and provide guidance for future improvement efforts. If you need to better understand the behavior of a factor, please reference its section (tabs are labeled by factor numbers). Also, please reference Skyfactor Benchworks' Online Reports for additional reporting.

Summary // The analyses below allow you to monitor the overall performance of the indicator, Overall. Included are the current performance of the indicator's dependent variable, Overall Program Effectiveness, your institutional strength and weakness (the highest and lowest performance factor within this indicator), peer comparison (the factors where your institution performs best and worst against your Select 6), and the longitudinal trend of Overall Program Effectiveness. In subsequent indicator reports, we provide in-depth information in each of these areas.

INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	=	=	=	43	5.37	1.03	72.8%

0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // YOUR INSTITUTION

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	=	=	=	43	6.07	1.18	84.5%
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0%

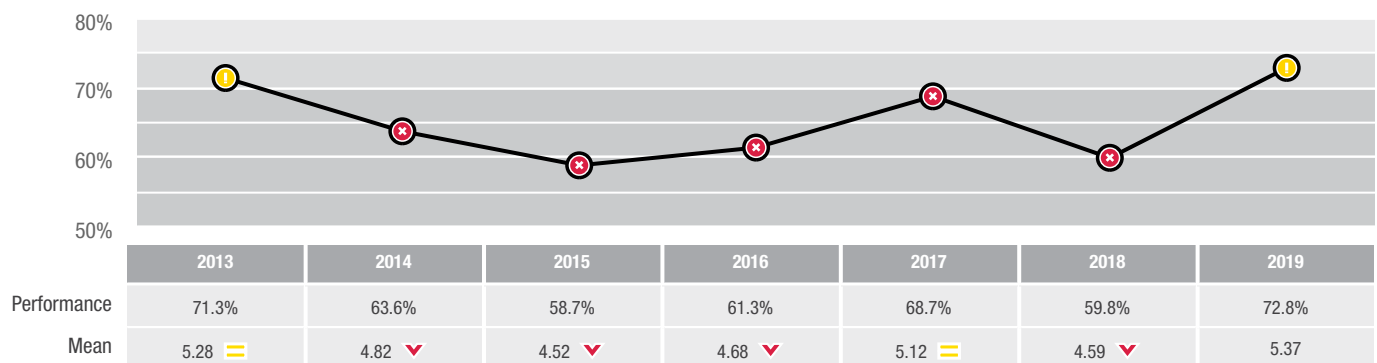
0 ----- PERFORMANCE ----- 100%

STRENGTHS AND WEAKNESSES // COMPARISON WITH SELECT 6

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Aspects of Courses	▼	=	=	43	5.15	1.05	69.2%
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0%

0 ----- PERFORMANCE ----- 100%

LONGITUDINAL TREND // OVERALL PROGRAM EFFECTIVENESS



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

RECOMMENDATIONS


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance. The first analysis to examine is the current performance. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, recommendations for improvement, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Current Performance // Aggregate

Below is your institution's current performance for Overall Program Effectiveness. This factor would be difficult to improve directly, but improving its predictors should result in its improvement. Be sure to review the Recommendations section, within the indicator, before creating your improvement plan.
















INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	43	5.37	1.03	72.8% 

0 ----- PERFORMANCE ----- 100%

Below is the current performance of the factors associated with the Overall indicator. Please review all of the information in this section before creating your program's Action Plan to improve Overall Program Effectiveness. It is natural to want to improve the lowest performing factors, but be careful! Improving the lowest performing factor may not improve Overall Program Effectiveness if it is not a predictor. Finish reviewing all analysis before developing your improvement plan.

INDICATOR FACTORS BY PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	43	6.07	1.18	84.5% 
Factor 10 // Cognitive Complexity	43	5.84	0.92	80.7% 
Factor 9 // Practical Competencies	43	5.67	1.19	77.8% 
Factor 5 // Advisor	43	5.66	1.43	77.7% 
Factor 14 // Organizational Behaviors	43	5.59	1.00	76.5% 
Factor 15 // Multicultural and Diversity	43	5.43	1.33	73.8% 
Factor 13 // Data-Driven Decision-Making	43	5.20	1.25	70.0% 
Factor 2 // Aspects of Courses	43	5.15	1.05	69.2% 
Factor 16 // Domestic and Global Economies	43	5.01	1.36	66.8% 
Factor 6 // Facilities	43	4.99	1.28	66.5% 
Factor 17 // Use and Manage Technology	43	4.98	1.58	66.3% 
Factor 1 // Quality of Instruction	43	4.94	0.99	65.7% 
Factor 12 // Financial Information	43	4.90	1.31	65.0% 
Factor 7 // Classmates	42	4.86	1.27	64.3% 
Factor 18 // Supply Chain	43	4.76	1.52	62.7% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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INDICATOR // OVERALL

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Co-Curricular Activities	36	4.44	1.06	57.3% ✘
Factor 8 // Career Services	40	3.93	1.56	48.8% ✘
Factor 3 // Breadth of the Curriculum	43	3.88	1.50	48.0% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

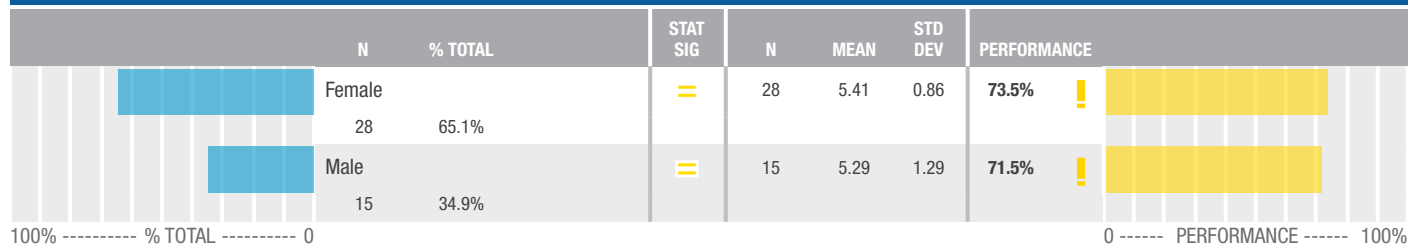
RECOMMENDATIONS

LONGITUDINAL TRENDS

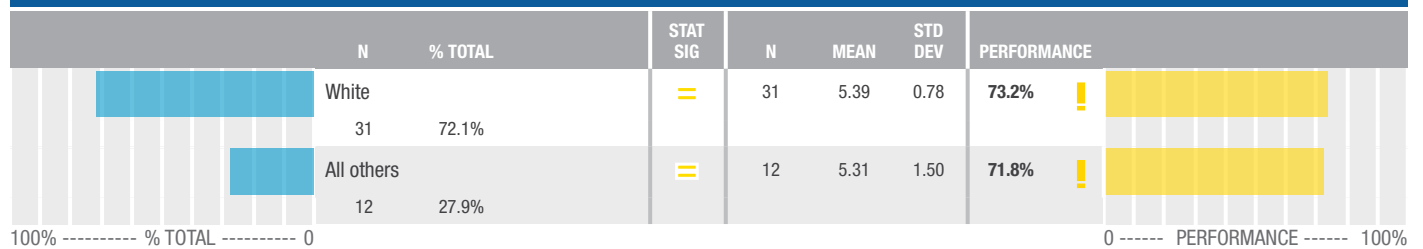
Current Performance // Key Populations

Skyfactor continues to analyze the current performance of Overall Program Effectiveness by investigating how key subpopulations rate your institution's performance. Key categorical questions have been selected and are reported on below. Answer options within each categorical question have been divided into two groups in order to facilitate a statistical testing of means; a **▲** designates the population which is statistically higher than the other population, a **▼** designates the population that is statistically lower and an **=** indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. Analysis for other subpopulations can be found in Skyfactor's Online Reporting.

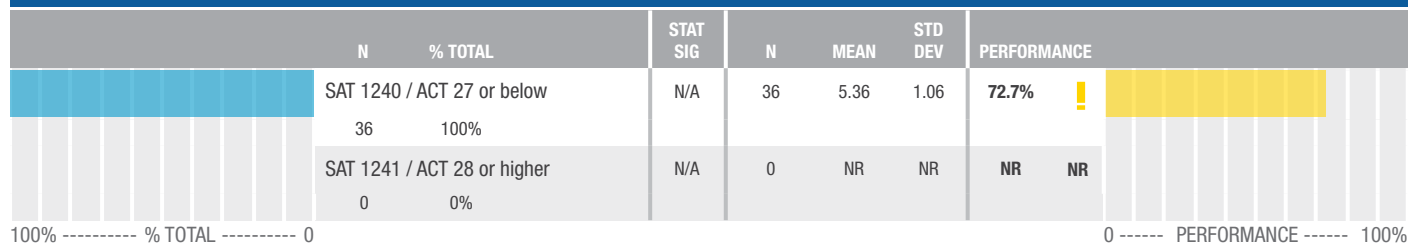
WHAT IS YOUR GENDER?



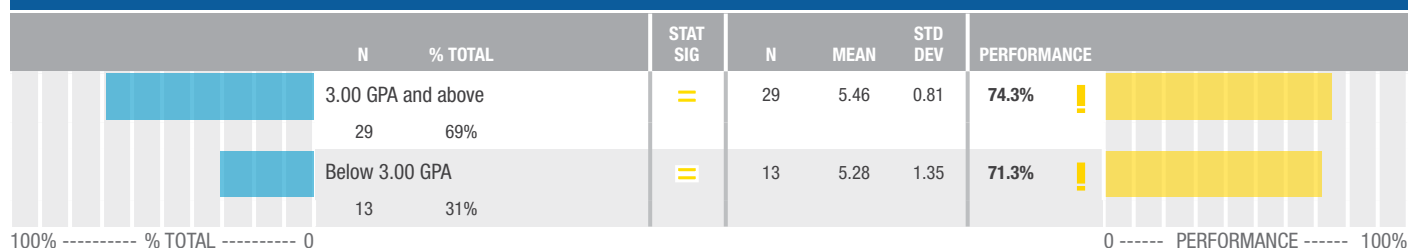
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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The second piece of the analysis picture is External Benchmarking. Throughout this report and in Skyfactor's Online Reporting, Benchworks compares your institutional data to the aggregate of your external benchmarking groups. If your Action Plan for institutional improvement includes improving Overall Program Effectiveness and if your program is performing below any of these external benchmarking groups, this information can be used to convince staff that higher performance is possible. If your institutional performance is higher than any of these groups, use this to celebrate!

Below is a comparison of your institutional results to your Select 6, Carnegie Class, and all participating institutions for the indicator's dependent variable, Overall Program Effectiveness, and the other factors associated with this indicator. A **▲** designates factors where your institution performs statistically higher than that external benchmarking group; a **▼** designates factors where your program is statistically lower in performance; and a **▬** represents factors that are statistically equal with that external benchmarking group. The chart represents your institution's performance on each factor.

INDICATOR PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	▬	▬	▬	43	5.37	1.03	72.8%

0 ----- PERFORMANCE ----- 100%

INDICATOR FACTORS BY PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	▬	▬	▬	43	6.07	1.18	84.5%
Factor 10 // Cognitive Complexity	▬	▬	▬	43	5.84	0.92	80.7%
Factor 9 // Practical Competencies	▬	▬	▬	43	5.67	1.19	77.8%
Factor 5 // Advisor	▬	▬	▬	43	5.66	1.43	77.7%
Factor 14 // Organizational Behaviors	▬	▬	▬	43	5.59	1.00	76.5%
Factor 15 // Multicultural and Diversity	▬	▬	▬	43	5.43	1.33	73.8%
Factor 13 // Data-Driven Decision-Making	▬	▬	▬	43	5.20	1.25	70.0%
Factor 2 // Aspects of Courses	▼	▬	▬	43	5.15	1.05	69.2%
Factor 16 // Domestic and Global Economies	▬	▬	▬	43	5.01	1.36	66.8%
Factor 6 // Facilities	▼	▼	▼	43	4.99	1.28	66.5%
Factor 17 // Use and Manage Technology	▬	▬	▬	43	4.98	1.58	66.3%
Factor 1 // Quality of Instruction	▼	▼	▬	43	4.94	0.99	65.7%
Factor 12 // Financial Information	▼	▬	▬	43	4.90	1.31	65.0%
Factor 7 // Classmates	▼	▼	▬	42	4.86	1.27	64.3%
Factor 18 // Supply Chain	▼	▬	▬	43	4.76	1.52	62.7%

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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INDICATOR // OVERALL

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Co-Curricular Activities	▼	▼	▼	36	4.44	1.06	57.3% ✘
Factor 8 // Career Services	▼	▼	▼	40	3.93	1.56	48.8% ✘
Factor 3 // Breadth of the Curriculum	▼	▼	▼	43	3.88	1.50	48.0% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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SUMMARY

CURRENT PERFORMANCE

EXTERNAL BENCHMARKING

RECOMMENDATIONS

LONGITUDINAL TRENDS

Arguably the most important piece of the analysis is Recommendations for Improvement. In order to improve Overall Program Effectiveness, it is necessary to know which factors have the greatest impact. Improving factors with high impact should lead to an improvement in Overall Program Effectiveness. The first chart shown below is the current performance for Overall Program Effectiveness. If this performance is below your desired level, identify the high impact factors (listed below) and focus your institution's improvement efforts on those factors.

INDICATOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	43	5.37	1.03	72.8%

0 ----- PERFORMANCE ----- 100%

Skyfactor has grouped the Overall Program Effectiveness predictors into high and low impact as calculated from a multi-variant linear regression analysis. The strongest predictor is labeled as "1st", the second strongest is "2nd", and so forth. We label factors that do not contribute to the variance as "NP" (non-predictor). Skyfactor recommends your program focus its resources to improve the performance of your high impact factors while maintaining, but not expending resources to improve, low/no impact factor performance.

Note: Skyfactor Benchworks uses a significance value of $p < .05$ to calculate predictors. Based on the number of responses and/or the behavior of those responses, the significance value has been increased to $p < 0.15$

HIGH IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Organizational Behaviors	1ST	55.1%	43	5.59	1.00	76.5%
Factor 3 // Breadth of the Curriculum	2ND	37.9%	43	3.88	1.50	48.0%

0 ----- PERFORMANCE ----- 100%

LOW/NO IMPACT FACTORS

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Ethical and Legal Responsibilities	NP	0%	43	6.07	1.18	84.5%
Factor 10 // Cognitive Complexity	NP	0%	43	5.84	0.92	80.7%
Factor 9 // Practical Competencies	NP	0%	43	5.67	1.19	77.8%
Factor 5 // Advisor	NP	0%	43	5.66	1.43	77.7%
Factor 15 // Multicultural and Diversity	NP	0%	43	5.43	1.33	73.8%
Factor 13 // Data-Driven Decision-Making	NP	0%	43	5.20	1.25	70.0%
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Factor 17 // Use and Manage Technology	NP	0%	43	4.98	1.58	66.3%
Factor 1 // Quality of Instruction	NP	0%	43	4.94	0.99	65.7%

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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INDICATOR // OVERALL

	PREDICTOR	CONTRIBUTION	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Financial Information	NP	0%	43	4.90	1.31	65.0% ✘
Factor 7 // Classmates	NP	0%	42	4.86	1.27	64.3% ✘
Factor 18 // Supply Chain	NP	0%	43	4.76	1.52	62.7% ✘
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Factor 8 // Career Services	NP	0%	40	3.93	1.56	48.8% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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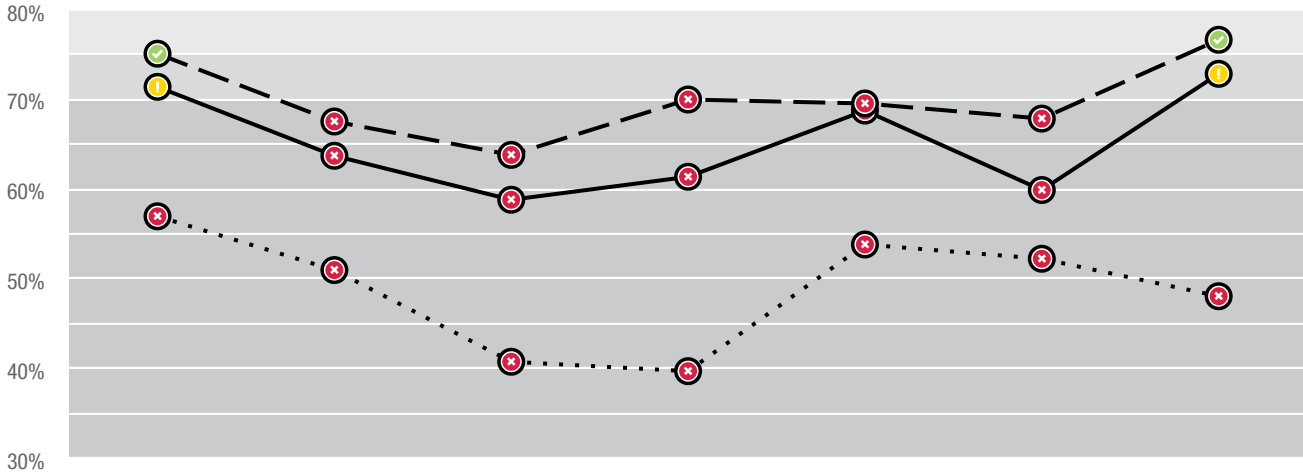
The final piece of the analysis is Longitudinal Trends which supports continuous improvement. The term “continuous improvement” means a never-ending effort to improve programs and processes through several incremental improvements rather than one overwhelming innovation. The term “continuous assessment” means conducting assessment at regular intervals (Skyfactor recommends annual assessment); continuous assessment informs continuous improvement.

Longitudinal trends analysis, an artifact of continuous assessment, is the key to evaluating your institution’s continuous improvement efforts. Understanding trends is necessary to determine whether the actions conducted resulted in a successful outcome. If your institution’s current performance falls short of expectations, review the actions conducted on the top predictors and make adjustments.

Below is the longitudinal trend for the indicator and top predictors for the most recent iterations of this assessment. If your institution did not participate continuously during these iterations, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TRENDS

OVERALL INDICATOR PERFORMANCE Factor 21 // Overall Program Effectiveness
1ST PREDICTOR Factor 14 // Organizational Behaviors
2ND PREDICTOR Factor 3 // Breadth of the Curriculum








	2013	2014	2015	2016	2017	2018	2019
Performance	71.3%	63.6%	58.7%	61.3%	68.7%	59.8%	72.8%
Mean	5.28 =	4.82 ▼	4.52 ▼	4.68 ▼	5.12 =	4.59 ▼	5.37
Performance	75.0%	67.4%	63.7%	69.9%	69.4%	67.8%	76.6%
Mean	5.50 =	5.05 ▼	4.82 ▼	5.19 =	5.17 =	5.07 =	5.59
Performance	56.9%	50.9%	40.6%	39.6%	53.7%	52.1%	47.9%
Mean	4.41 =	4.05 =	3.44 =	3.37 =	4.22 =	4.13 =	3.88

✘ Issue 0%-70%
! Needs Work 71%-74%
✓ Good 75%-100%
NR Not Reported
NEG Negative Correlation
▼ Lower
= Equal
▲ Higher

PROFESSIONAL STANDARDS

In this report, Benchworks provides your institution's performance on professional standards compared to your external benchmark groups. The breakdown of each professional standard by individual scaled question can be found in Skyfactor's Online Reporting.

2013 AACSB INTERNATIONAL BUSINESS ACCREDITATION STANDARDS

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
AACSB Standard 9: Curriculum Content	=	=	=	43	5.34	0.98	72.3% 
AACSB Standard 10: Student-Faculty Interactions	▼	=	=	43	5.01	0.99	66.8% 
AACSB Standard 3: Financial Strategies and Allocation of Resources	=	=	=	43	4.93	1.17	65.5% 
AACSB Standard 12: Teaching Effectiveness	▼	▼	▼	43	4.68	0.79	61.3% 
AACSB Standard 13: Student Academic and Professional Engagement	▼	▼	▼	38	4.63	1.18	60.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower = Equal ▲ Higher
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FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Quality of Instruction, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.







FACTOR COMPOSITION

Quality of Instruction // To what degree did courses in the business program provide:

Q034 // Teaching in your major courses

Q035 // Feedback on assignments (other than grades) received from instructors in required courses

Q036 // Encouragement to participate in class

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate







Below is your institution's current performance for Quality of Instruction and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Quality of Instruction	43	4.94	0.99	65.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q036 // Encouragement to participate in class	42	5.48	1.10	74.7%  
Q034 // Teaching in your major courses	43	4.74	1.26	62.3%  
Q035 // Feedback on assignments (other than grades) received from instructors in required courses	43	4.67	1.38	61.2%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

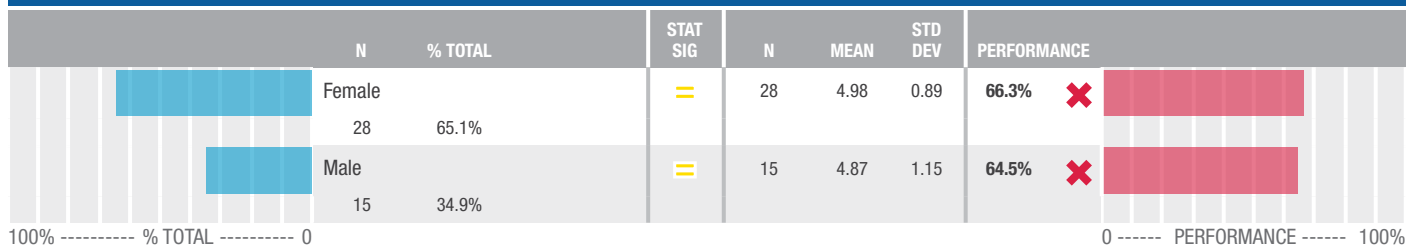
LONGITUDINAL TRENDS

Factor Performance // Key Populations

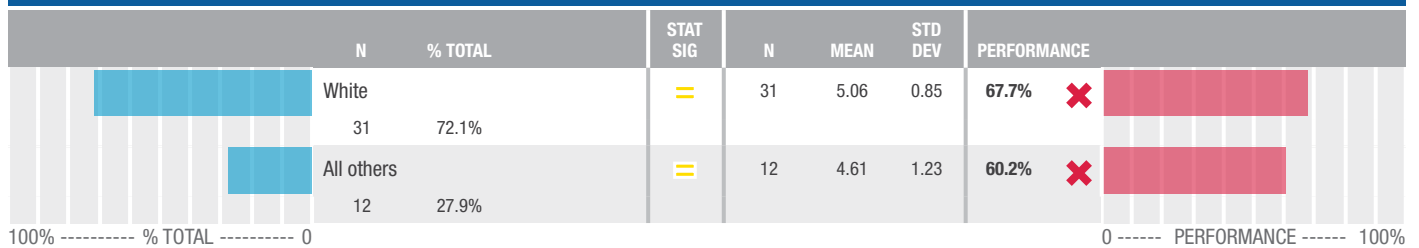
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

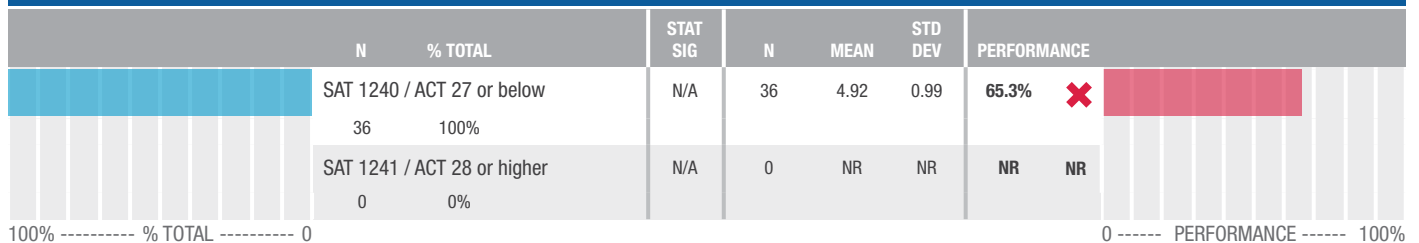
WHAT IS YOUR GENDER?



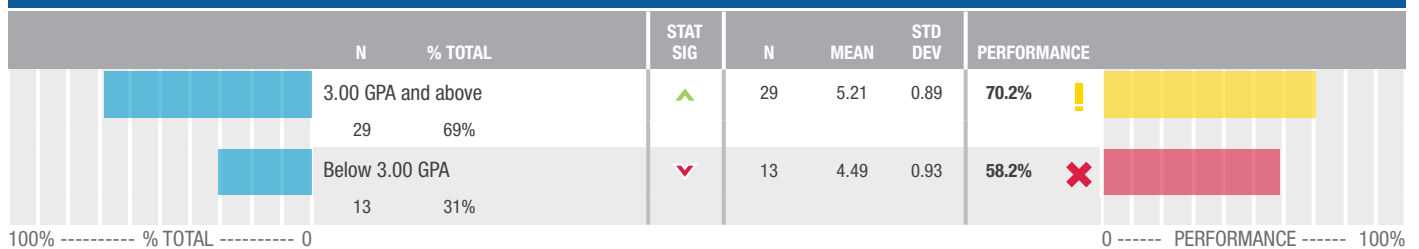
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✖ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 1 // Satisfaction: Quality of Instruction	43	4.94	0.99	65.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.07	0.93	67.8%  
Accounting	6	3.94	0.80	49.0%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 1 // Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.94	0.99	--	--	--	--	65.7%	✘
Select 6	455	5.42	1.07	4.94	5.96	7/7	▼	73.7%	!
Carnegie Class	746	5.37	1.10	4.94	5.67	11/11	▼	72.8%	!
All Institutions	11,503	5.25	1.11	4.71	5.96	64/67	=	70.8%	!

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q036 // Encouragement to participate in class	=	=	=	42	5.48	1.10	74.7%	!
Q034 // Teaching in your major courses	▼	▼	▼	43	4.74	1.26	62.3%	✘
Q035 // Feedback on assignments (other than grades) received from instructors in required courses	▼	▼	▼	43	4.67	1.38	61.2%	✘

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 1 // Satisfaction: Quality of Instruction

FACTOR COMPOSITION

FACTOR PERFORMANCE

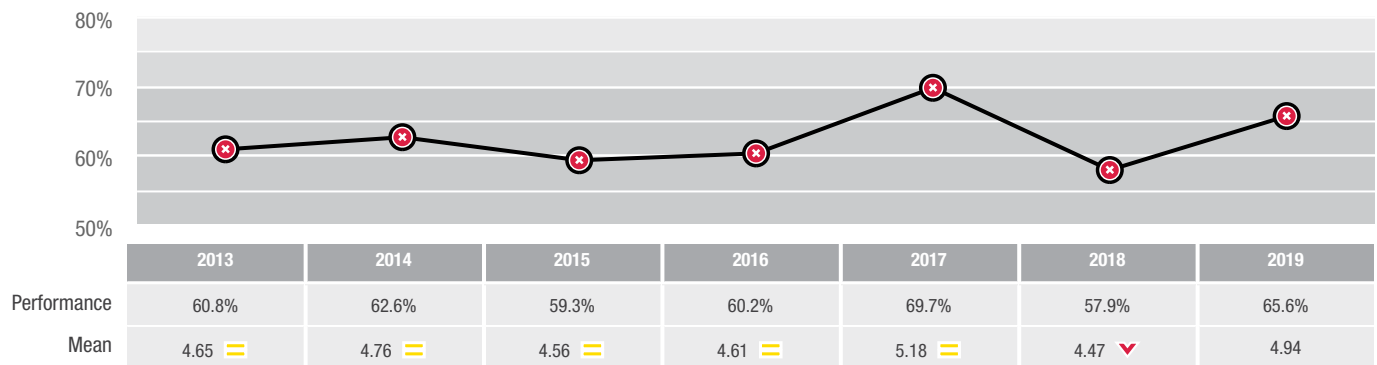
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



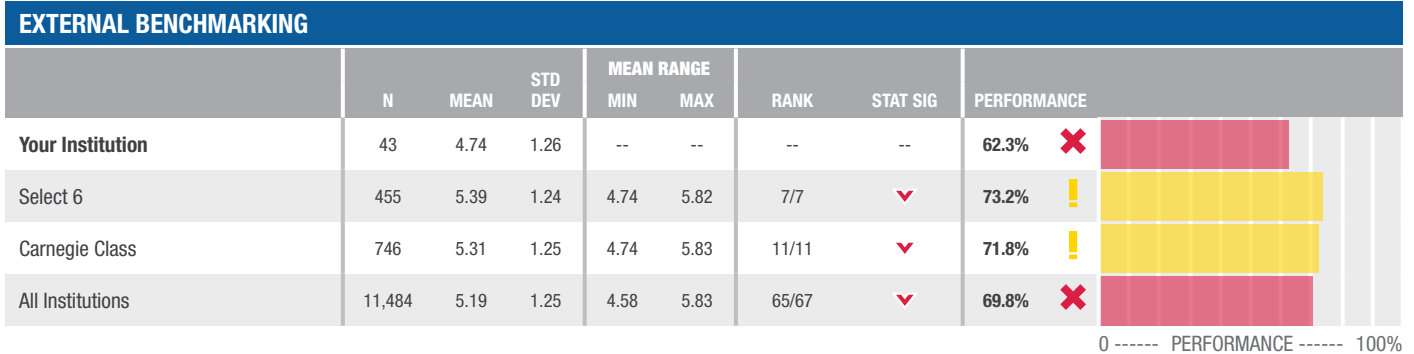
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 1 // Satisfaction: Quality of Instruction // Q034

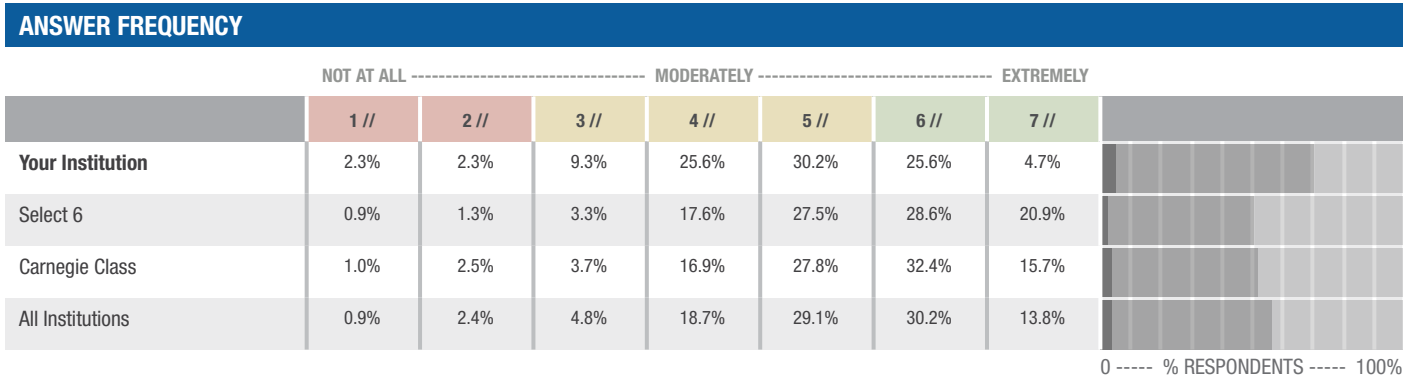
Q034 // Instruction // To what degree did courses in the business program provide: Teaching in your major courses

A summary of Q034 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

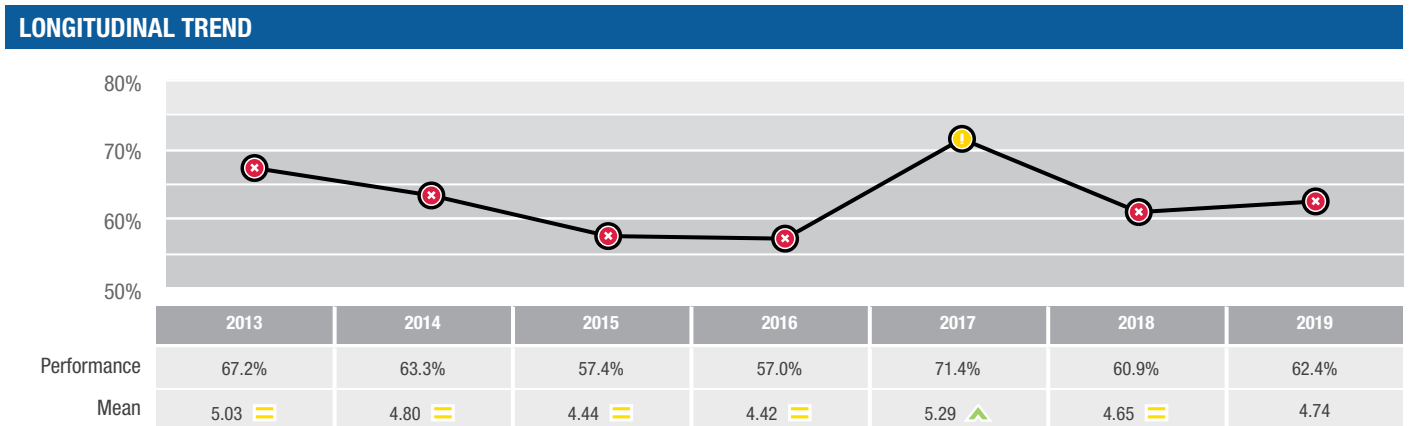
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 1 // Satisfaction: Quality of Instruction // Q035

Q035 // Instruction // To what degree did courses in the business program provide: Feedback on assignments (other than grades) received from instructors in required courses

A summary of Q035 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.67	1.38	--	--	--	--	61.2%	✘
Select 6	450	5.32	1.26	4.67	5.86	7/7	▼	72.0%	⚠
Carnegie Class	744	5.24	1.31	4.57	5.59	10/11	▼	70.7%	⚠
All Institutions	11,413	5.09	1.31	4.37	5.86	64/67	▼	68.2%	✘

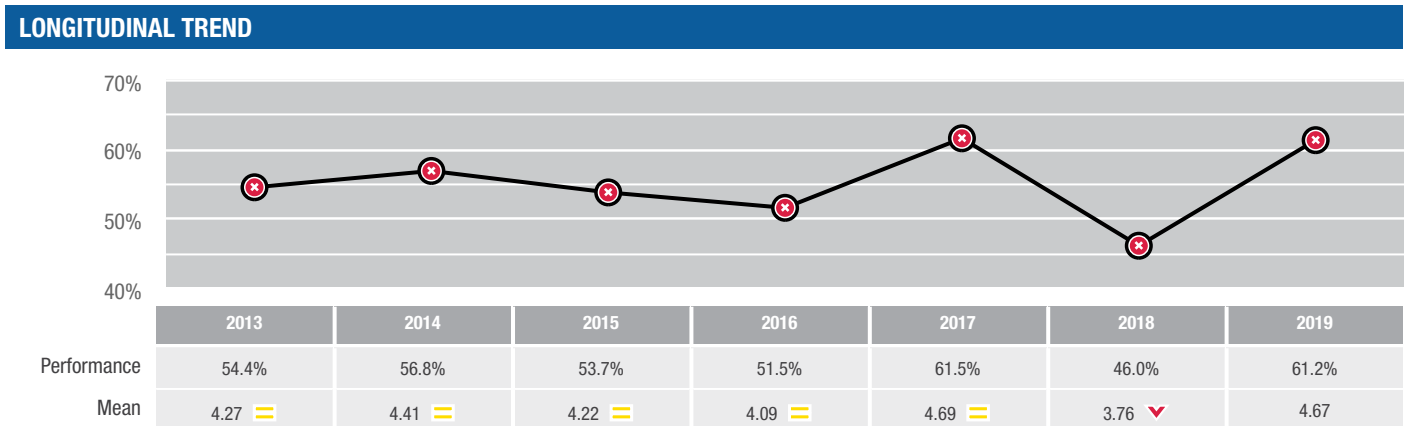
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	11.6%	7.0%	18.6%	34.9%	20.9%	7.0%		
Select 6	0.2%	2.2%	4.7%	19.6%	24.2%	30.0%	19.1%		
Carnegie Class	1.0%	2.9%	6.4%	16.9%	25.5%	31.5%	15.8%		
All Institutions	1.1%	2.7%	7.3%	19.6%	26.9%	28.9%	13.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 1 // Satisfaction: Quality of Instruction // Q036

Q036 // Instruction // To what degree did courses in the business program provide: Encouragement to participate in class

A summary of Q036 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.48	1.10	--	--	--	--	74.7%
Select 6	448	5.55	1.33	5.31	6.19	5/7	=	75.8%
Carnegie Class	741	5.58	1.32	5.14	6.09	8/11	=	76.3%
All Institutions	11,377	5.47	1.33	4.88	6.29	44/67	=	74.5%

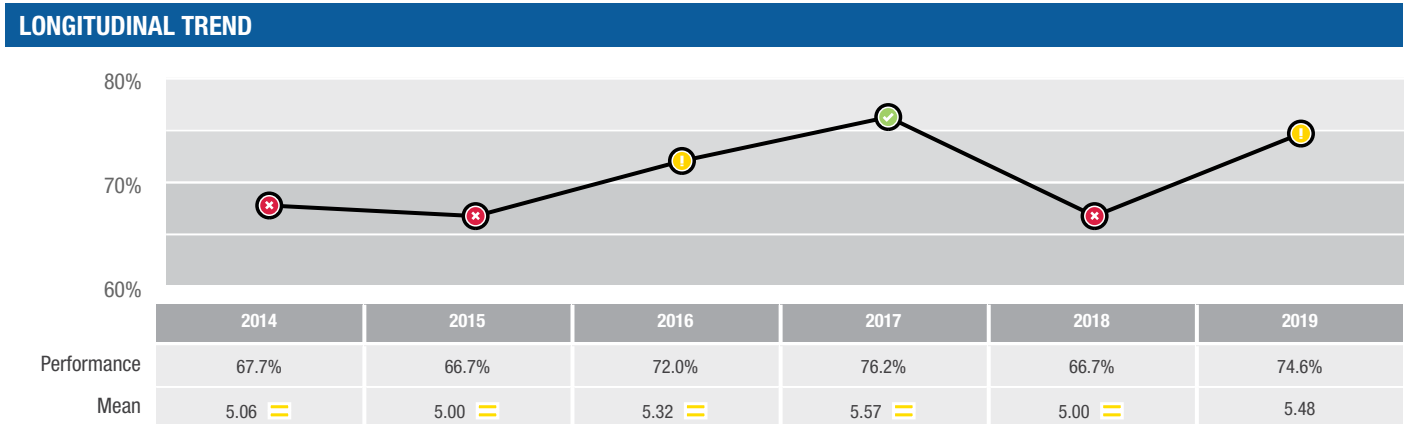
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	4.8%	11.9%	35.7%	26.2%	21.4%	
Select 6	0.2%	2.5%	5.1%	14.1%	19.6%	29.0%	29.5%	
Carnegie Class	0.8%	2.4%	4.2%	11.7%	19.9%	34.1%	26.8%	
All Institutions	0.9%	2.2%	4.5%	15.0%	21.5%	30.9%	25.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Aspects of Courses, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Aspects of Courses // To what degree did courses in the business program provide:

Q040 // Feedback on assignments (other than grades) received from instructors in major courses

Aspects of Courses // Regarding the faculty in the business program, to what degree did they:

Q041 // Get to know you

Q042 // Take an interest in your progress toward graduation

Q043 // Make themselves accessible outside of class

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Aspects of Courses and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Aspects of Courses	43	5.15	1.05	69.2% ✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q043 // Make themselves accessible outside of class	43	5.58	1.10	76.3% ✔
Q042 // Take an interest in your progress toward graduation	43	5.05	1.36	67.5% ✘
Q040 // Feedback on assignments (other than grades) received from instructors in major courses	42	4.98	1.47	66.3% ✘
Q041 // Get to know you	43	4.95	1.46	65.8% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

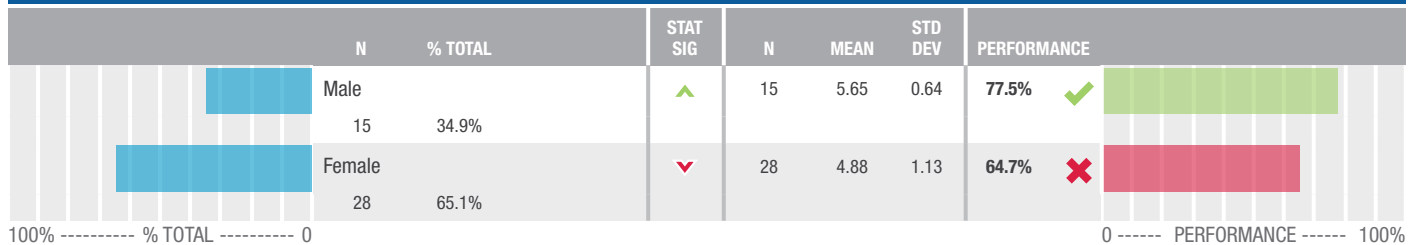
LONGITUDINAL TRENDS

Factor Performance // Key Populations

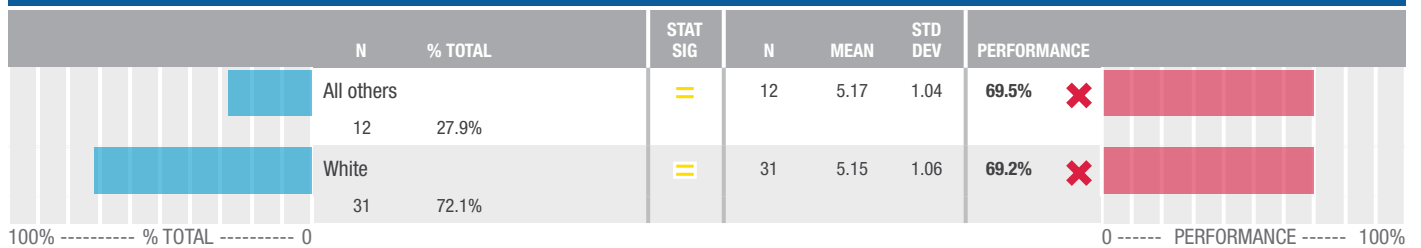
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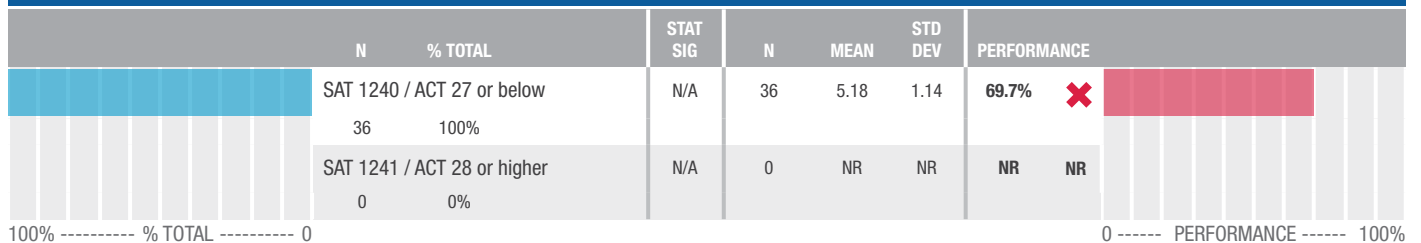
WHAT IS YOUR GENDER?



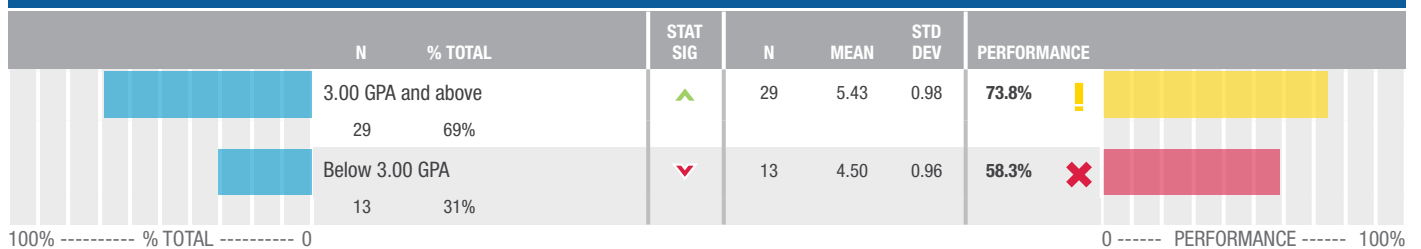
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 2 // Satisfaction: Aspects of Courses	43	5.15	1.05	69.2%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.16	1.09	69.3%  
Accounting	6	4.92	0.72	65.3%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 2 // Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.15	1.05	--	--	--	--	69.2%	✘
Select 6	454	5.52	1.16	5.11	6.27	6/7	▼	75.3%	✔
Carnegie Class	745	5.34	1.18	5.02	5.70	9/11	=	72.3%	!
All Institutions	11,499	5.14	1.21	4.50	6.29	42/67	=	69.0%	✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q043 // Make themselves accessible outside of class	▼	=	=	43	5.58	1.10	76.3%	✔
Q042 // Take an interest in your progress toward graduation	=	=	=	43	5.05	1.36	67.5%	✘
Q040 // Feedback on assignments (other than grades) received from instructors in major courses	=	=	=	42	4.98	1.47	66.3%	✘
Q041 // Get to know you	=	=	=	43	4.95	1.46	65.8%	✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%
 ! Needs Work 71%-74%
 ✔ Good 75%-100%
 NR Not Reported
 NEG Negative Correlation
 ▼ Lower
 = Equal
 ▲ Higher

FACTOR 2 // Satisfaction: Aspects of Courses

FACTOR COMPOSITION

FACTOR PERFORMANCE

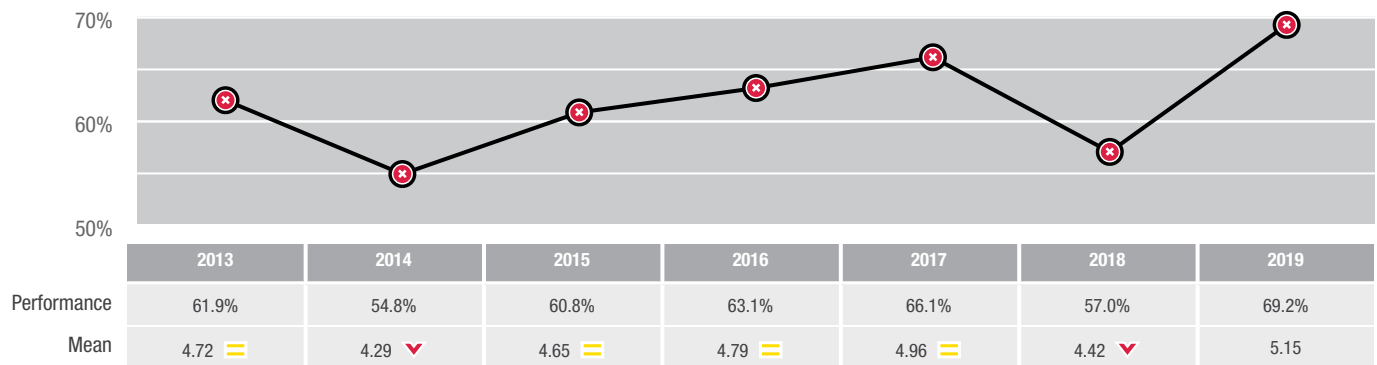
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

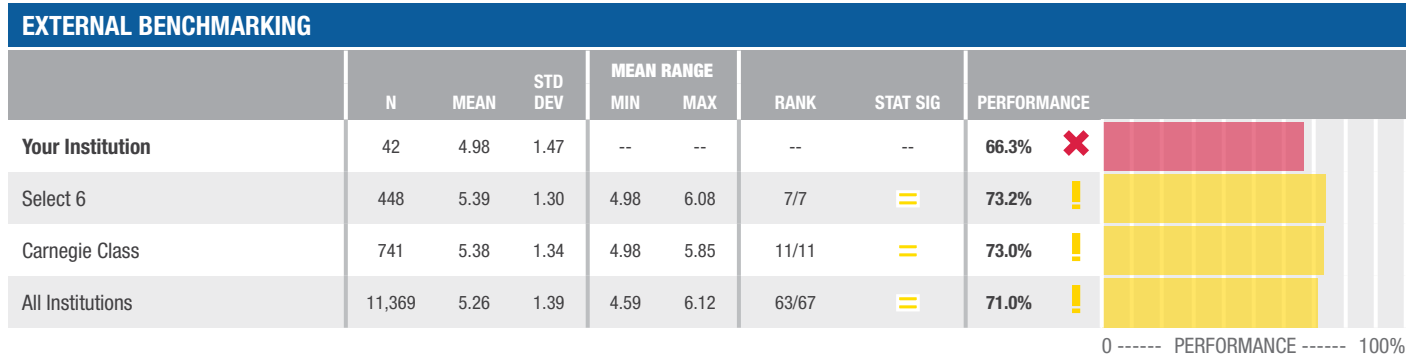
▲ Higher

FACTOR 2 // Satisfaction: Aspects of Courses // Q040

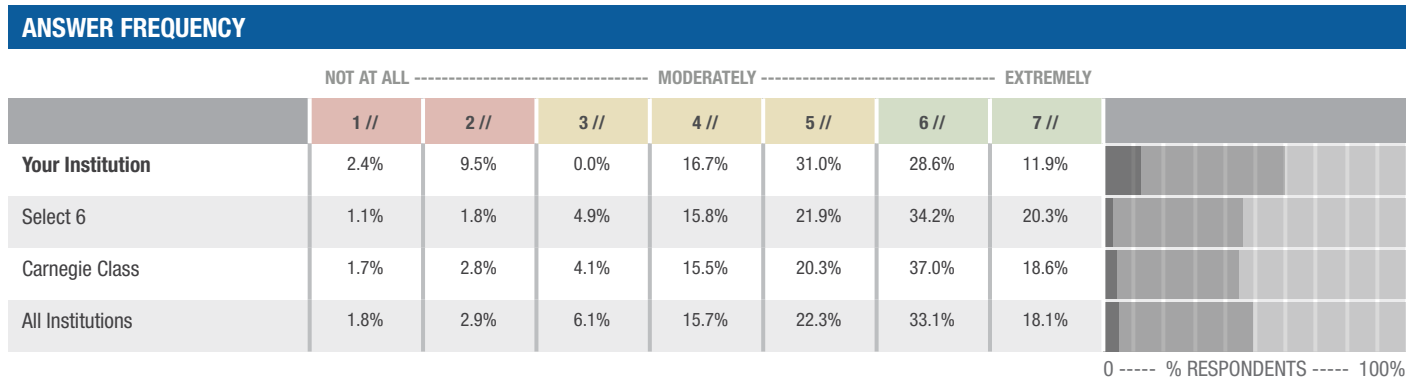
Q040 // Instruction // To what degree did courses in the business program provide: Feedback on assignments (other than grades) received from instructors in major courses

A summary of Q040 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

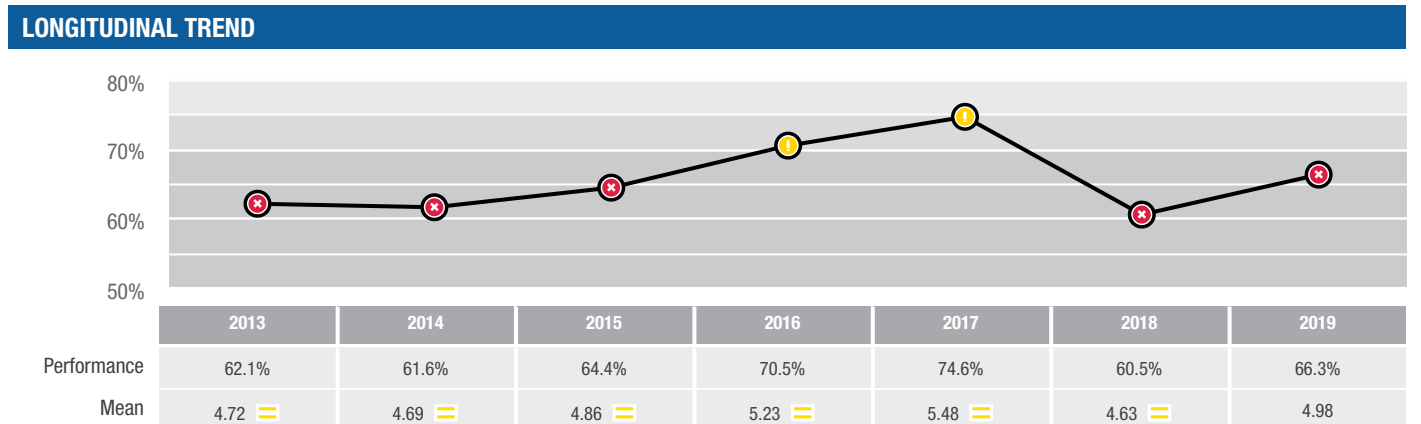
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

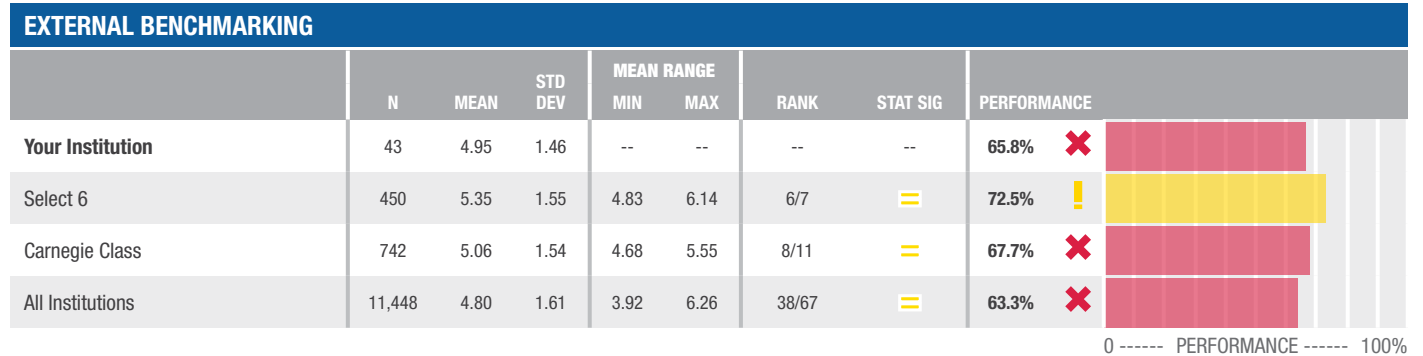


FACTOR 2 // Satisfaction: Aspects of Courses // Q041

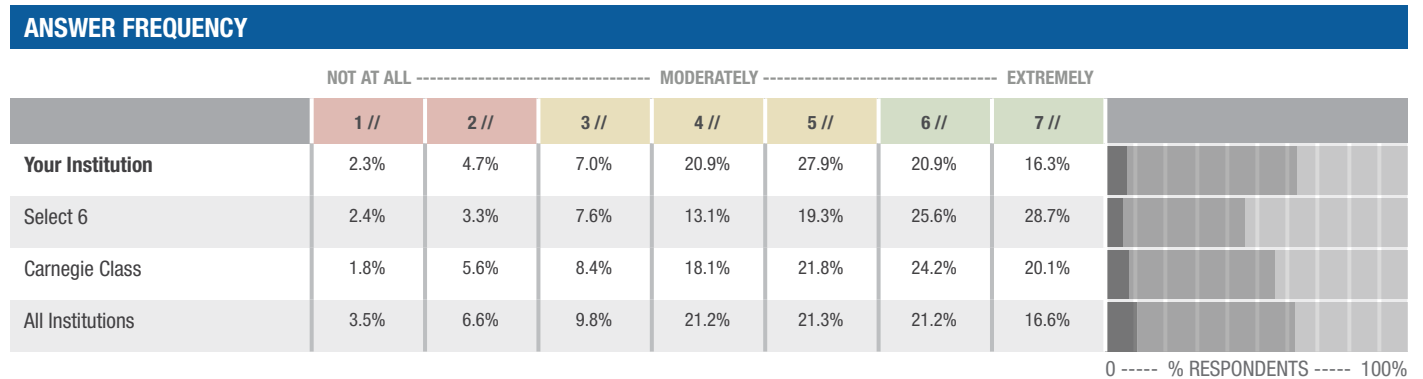
Q041 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Get to know you

A summary of Q041 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

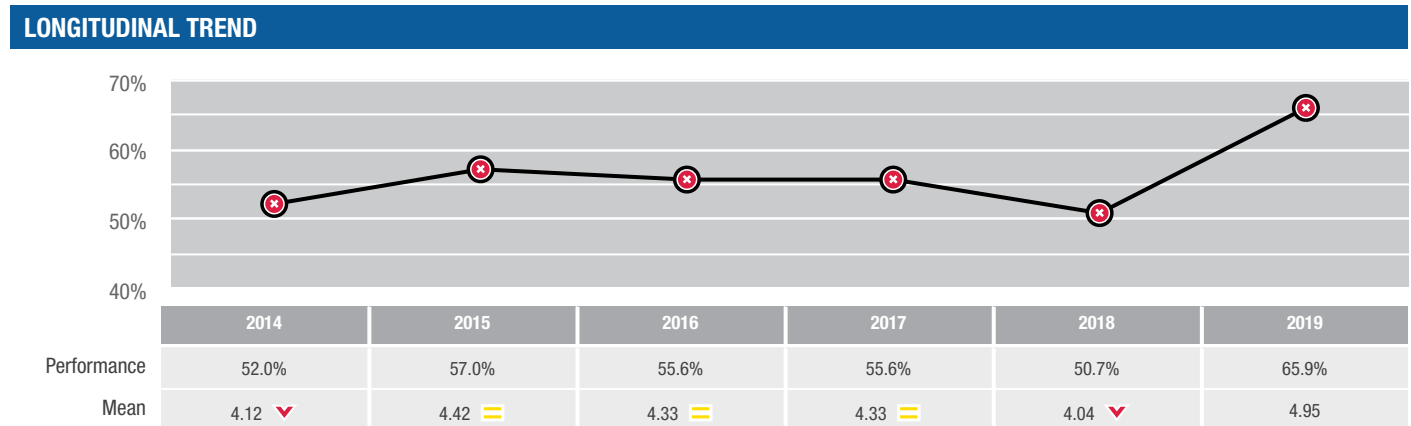
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Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



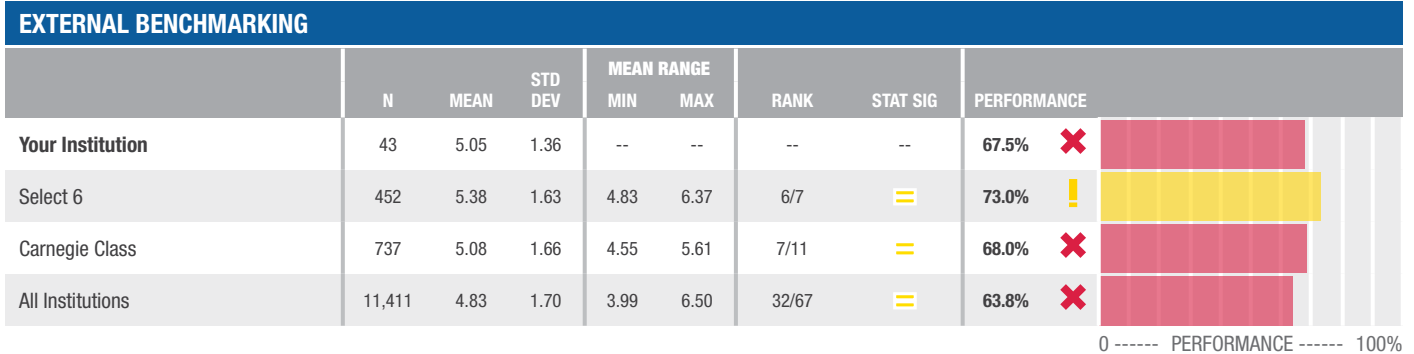
✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 2 // Satisfaction: Aspects of Courses // Q042

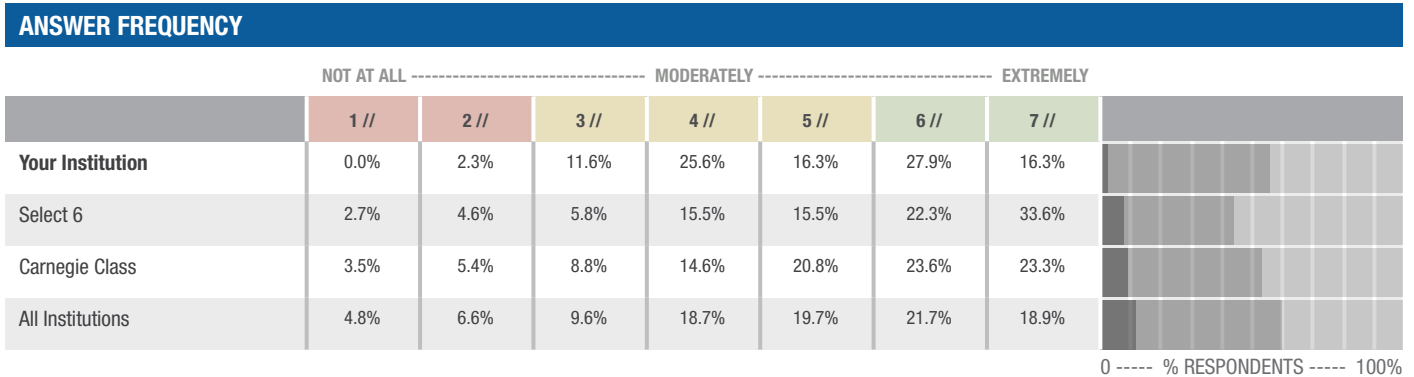
Q042 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Take an interest in your progress toward graduation

A summary of Q042 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

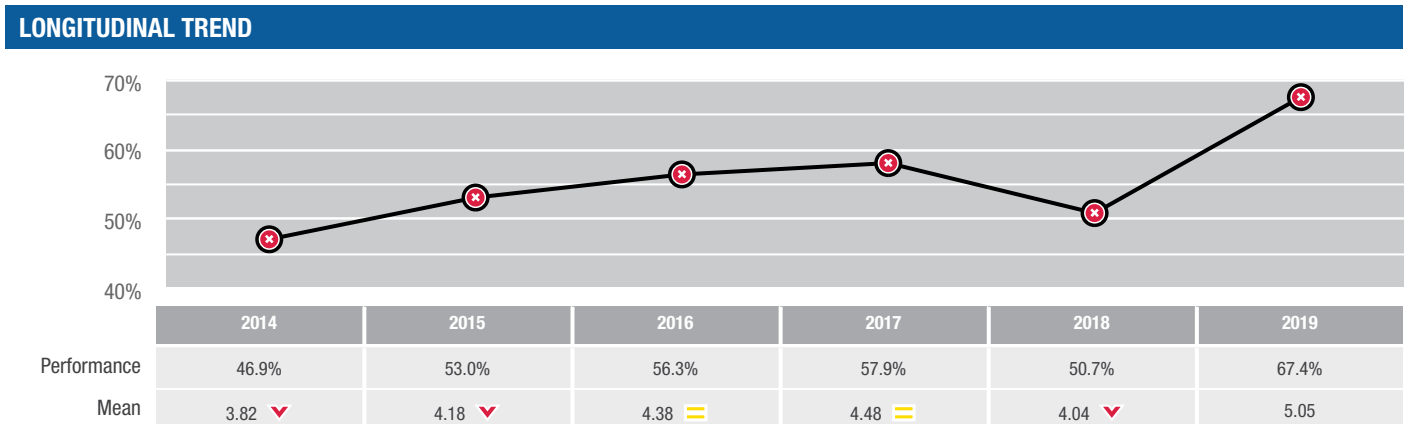
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 2 // Satisfaction: Aspects of Courses // Q043

Q043 // Student-Faculty Interactions // Regarding the faculty in the business program, to what degree did they: Make themselves accessible outside of class

A summary of Q043 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.58	1.10	--	--	--	--	76.3%
Select 6	447	5.98	1.17	5.53	6.50	6/7		83.0%
Carnegie Class	740	5.86	1.27	5.47	6.16	9/11		81.0%
All Institutions	11,394	5.67	1.31	4.66	6.66	46/67		77.8%

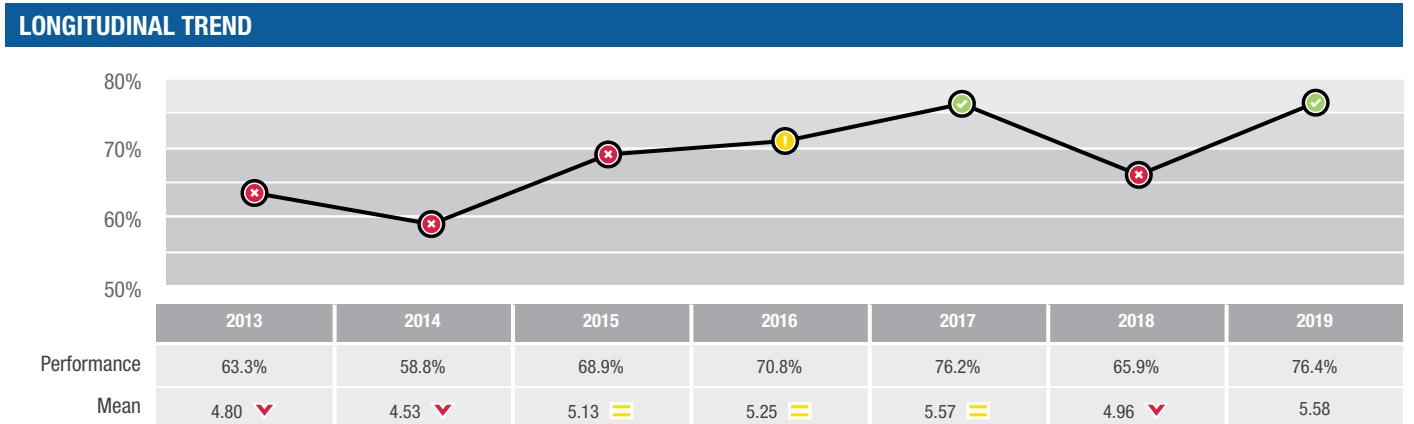
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	4.7%	11.6%	27.9%	32.6%	23.3%	
Select 6	0.7%	0.7%	1.8%	8.9%	15.0%	30.9%	42.1%	
Carnegie Class	0.9%	1.8%	2.6%	8.7%	15.6%	33.8%	36.7%	
All Institutions	1.0%	1.8%	3.6%	11.8%	18.0%	32.5%	31.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
--	------------------------	--	------------------------------	--	-------------------------	---	--	--------------	--	--------------	--	---------------

FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Breadth of the Curriculum, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.






FACTOR COMPOSITION

Breadth of the Curriculum // To what degree did courses in the business program provide:

Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)

Q038 // Opportunities for interaction with practitioners

Q039 // Real world experience/content

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Breadth of the Curriculum and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Breadth of the Curriculum	43	3.88	1.50	48.0% ✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q039 // Real world experience/content	42	4.17	1.67	52.8% ✘
Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)	43	3.98	1.65	49.7% ✘
Q038 // Opportunities for interaction with practitioners	43	3.51	1.68	41.8% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

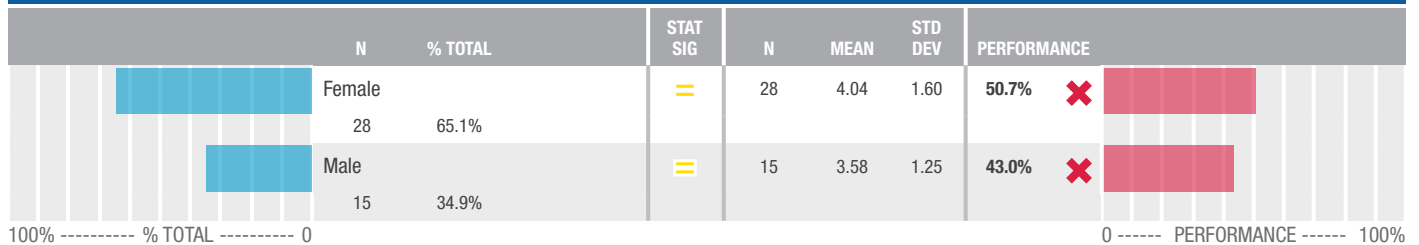
LONGITUDINAL TRENDS

Factor Performance // Key Populations

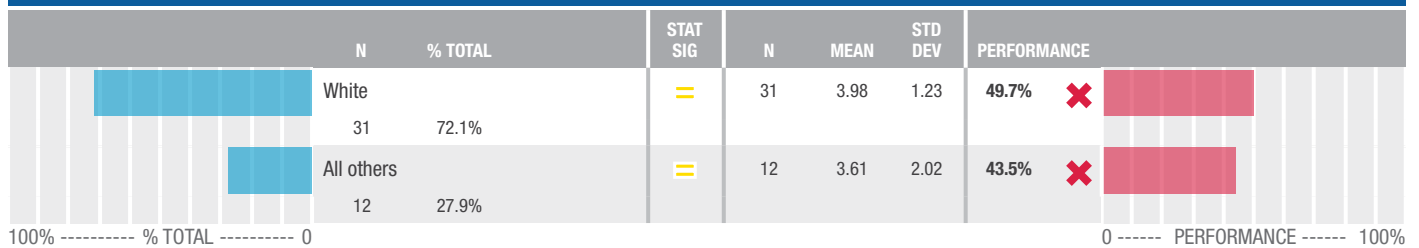
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

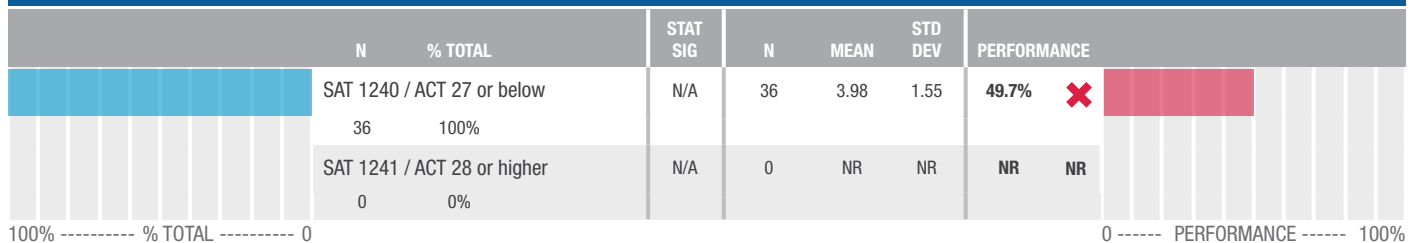
WHAT IS YOUR GENDER?



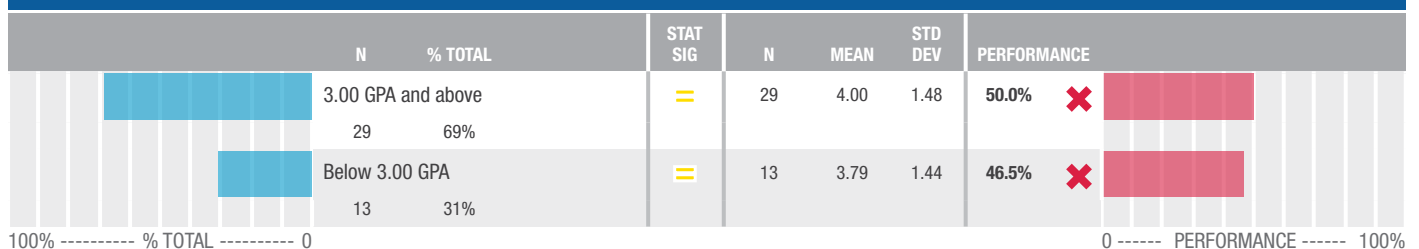
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major


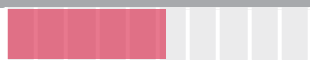



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 3 // Satisfaction: Breadth of the Curriculum	43	3.88	1.50	48.0%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	4.15	1.47	52.5%  
Accounting	6	2.50	0.63	25.0%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 3 // Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	3.88	1.50	--	--	--	--	48.0%	✘
Select 6	453	4.84	1.43	3.88	5.43	7/7	▼	64.0%	✘
Carnegie Class	744	4.69	1.44	3.88	5.32	11/11	▼	61.5%	✘
All Institutions	11,487	4.71	1.41	3.88	5.61	67/67	▼	61.8%	✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q039 // Real world experience/content	▼	▼	▼	42	4.17	1.67	52.8%	✘
Q037 // Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)	▼	▼	▼	43	3.98	1.65	49.7%	✘
Q038 // Opportunities for interaction with practitioners	▼	▼	▼	43	3.51	1.68	41.8%	✘

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum

FACTOR COMPOSITION

FACTOR PERFORMANCE

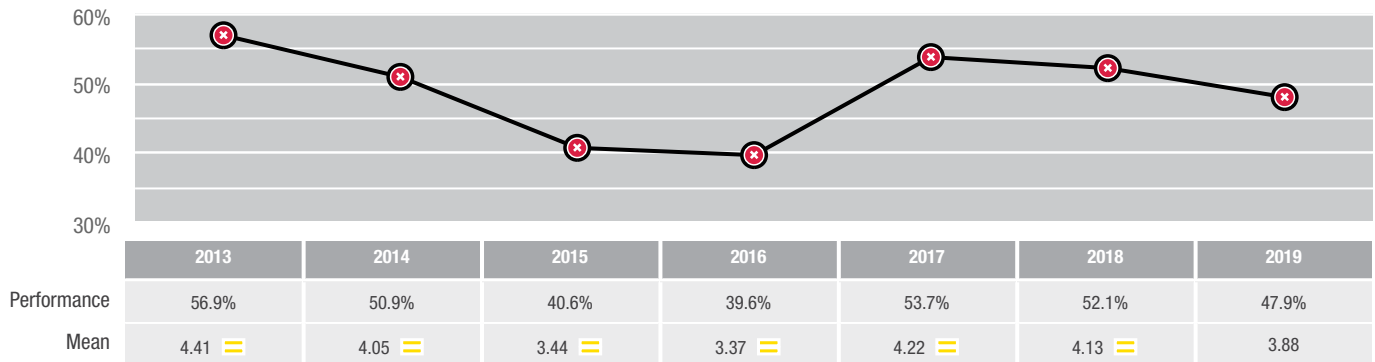
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



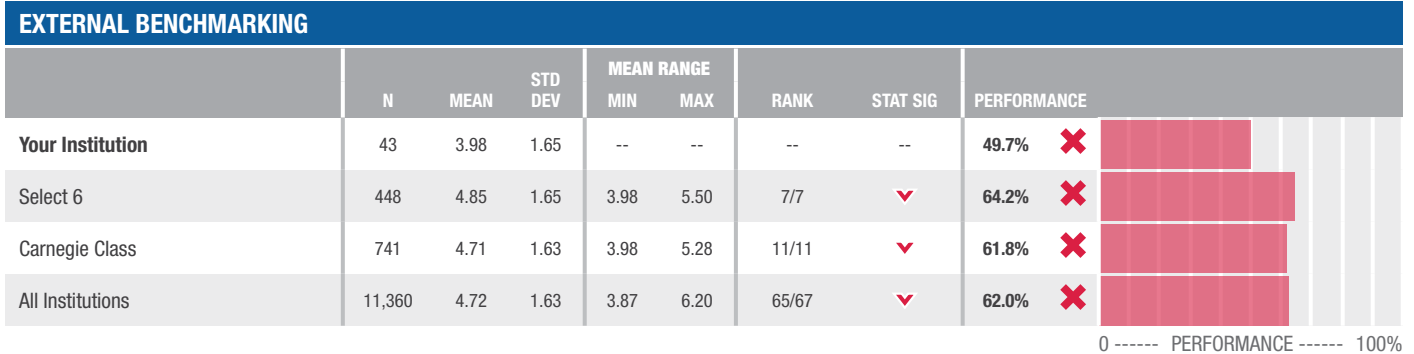
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q037

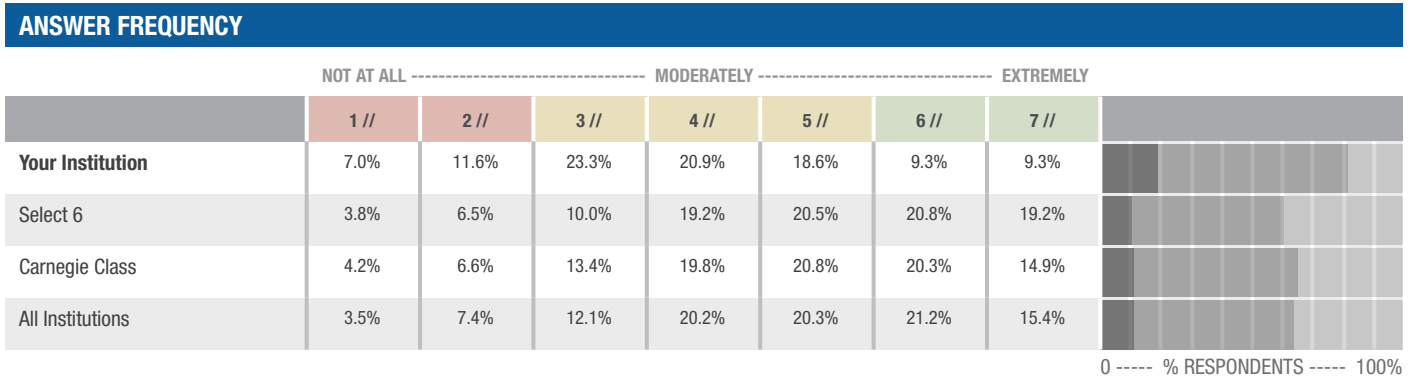
Q037 // Instruction // To what degree did courses in the business program provide: Opportunities for practical experiences (e.g., service learning, partnerships with industry in course projects)

A summary of Q037 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

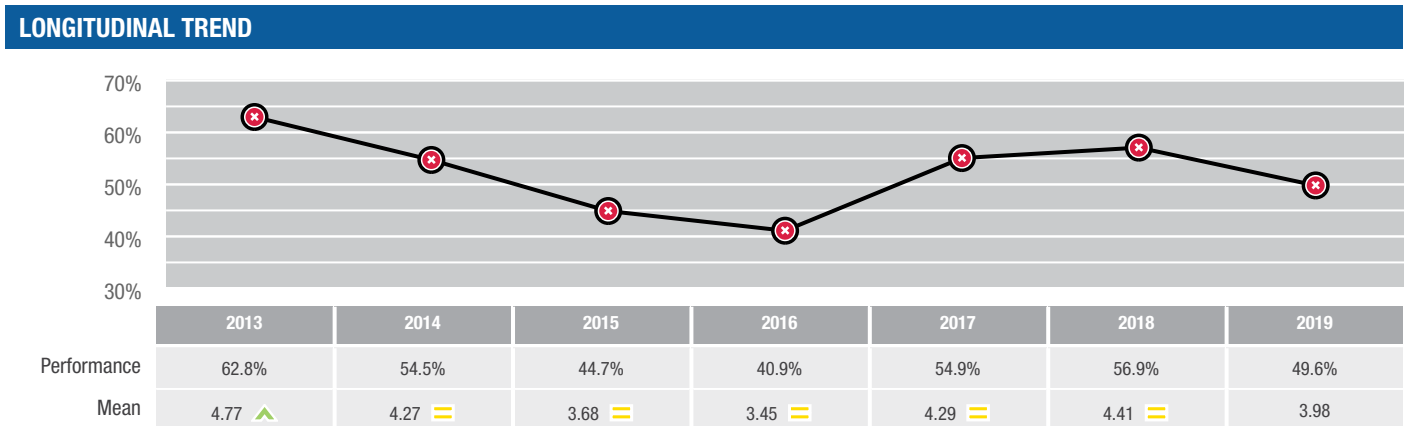
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



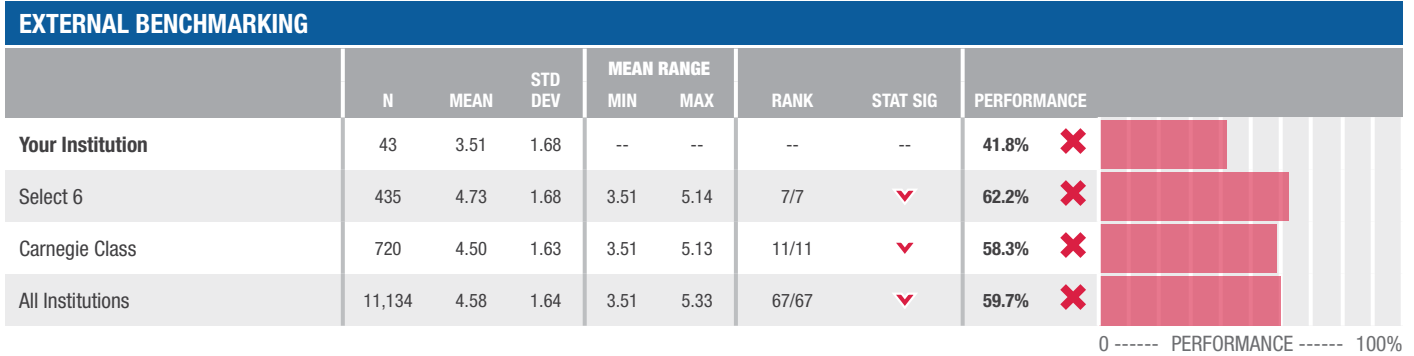
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q038

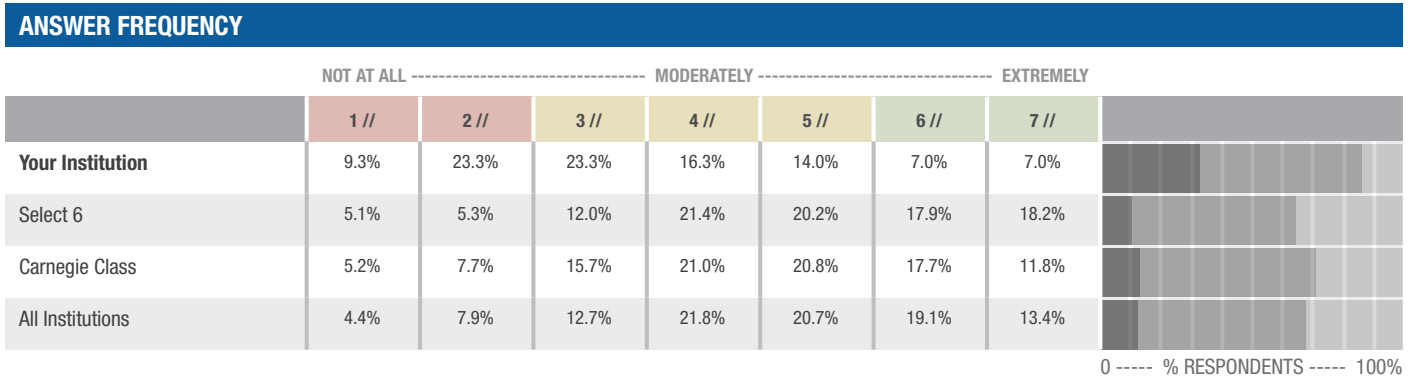
Q038 // Instruction // To what degree did courses in the business program provide: Opportunities for interaction with practitioners

A summary of Q038 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

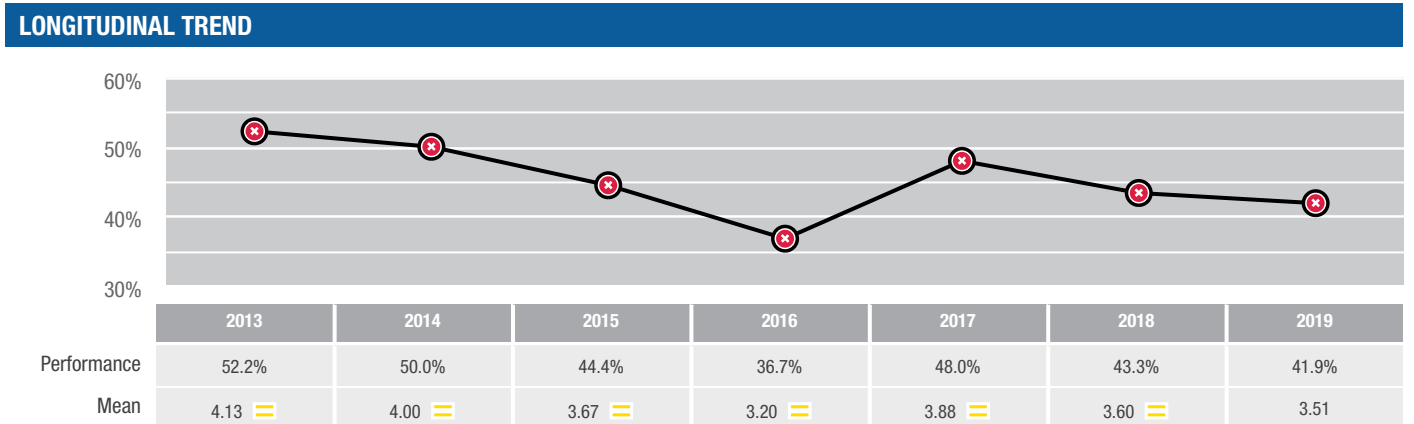
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



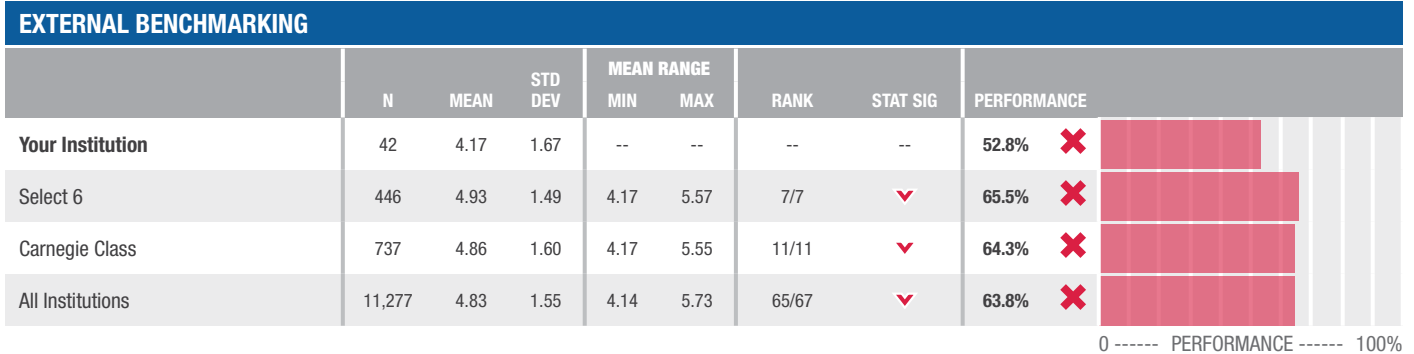
✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 3 // Satisfaction: Breadth of the Curriculum // Q039

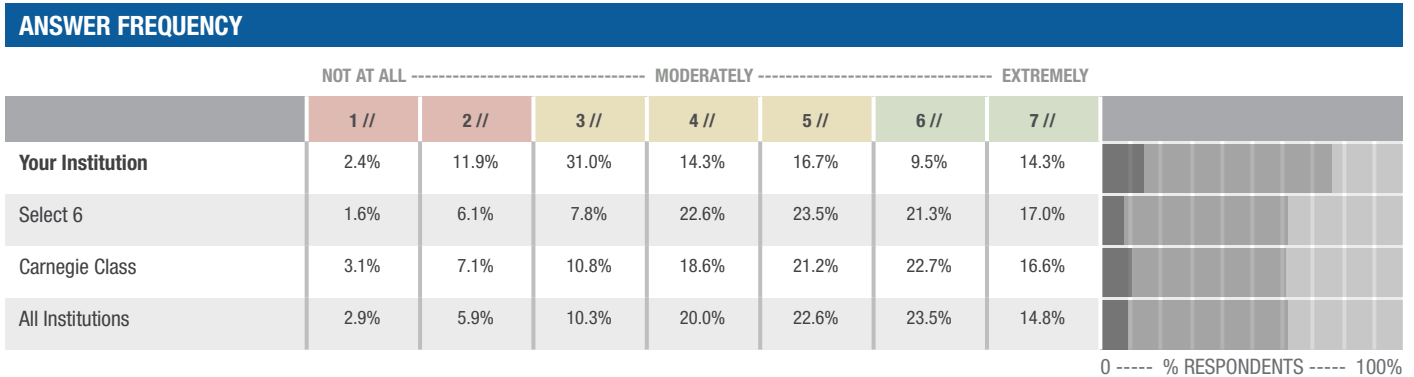
Q039 // Instruction // To what degree did courses in the business program provide: Real world experience/content

A summary of Q039 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

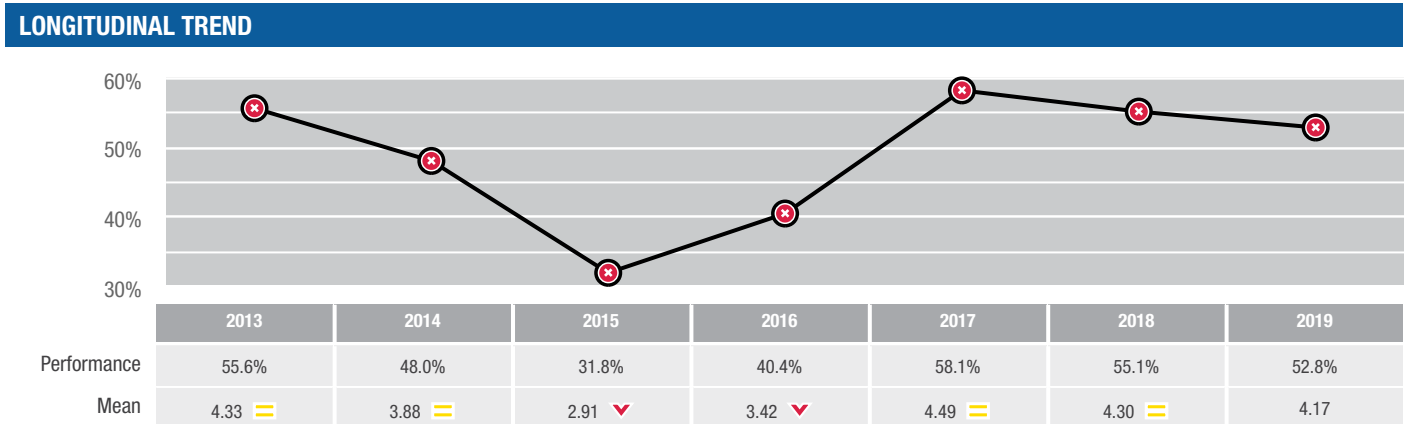
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Co-Curricular Activities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.







If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with:

Q060 // Student organization activities

Q061 // Leadership opportunities

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Co-Curricular Activities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Co-Curricular Activities	36	4.44	1.06	57.3%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q061 // Leadership opportunities	36	4.58	1.21	59.7%  
Q060 // Student organization activities	35	4.29	1.30	54.8%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

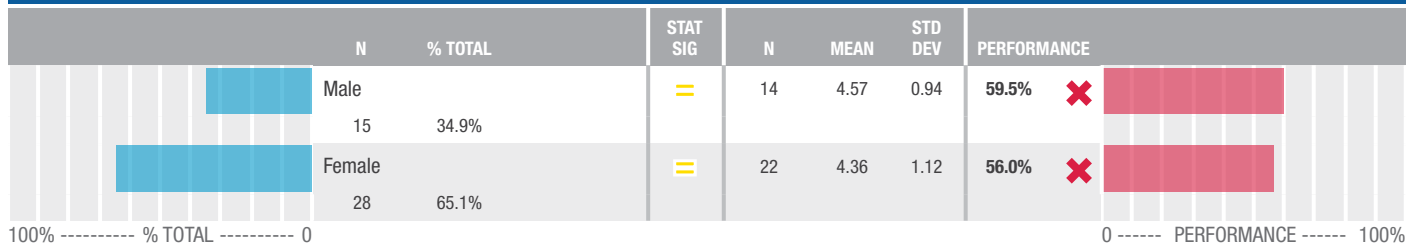
LONGITUDINAL TRENDS

Factor Performance // Key Populations

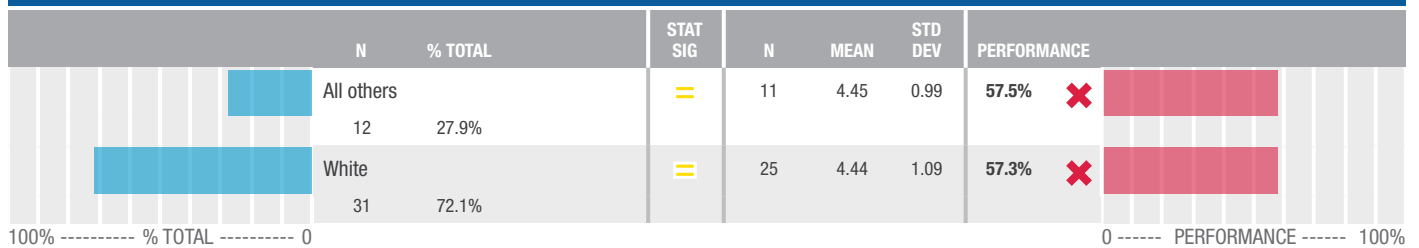
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

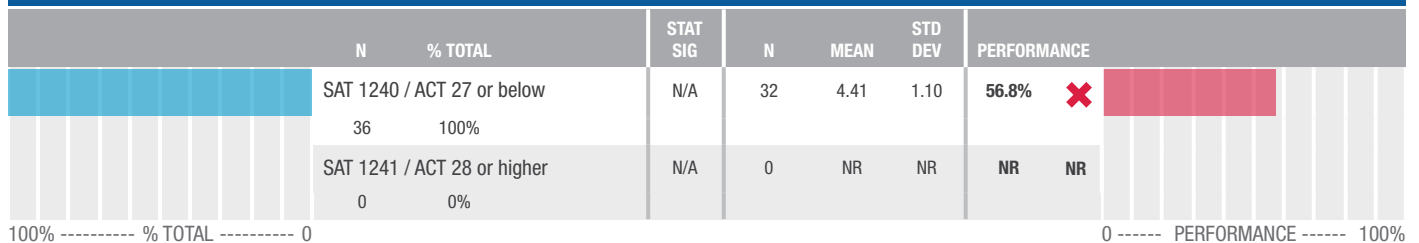
WHAT IS YOUR GENDER?



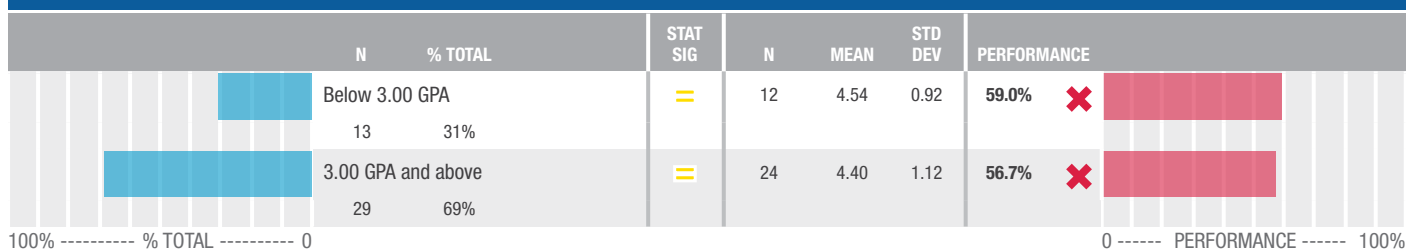
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✖ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major





In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 4 // Satisfaction: Co-Curricular Activities	36	4.44	1.06	57.3%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	30	4.50	1.14	58.3%  
Accounting	5	NR	NR	NR NR 
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 4 // Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	36	4.44	1.06	--	--	--	--	57.3%	✘
Select 6	396	5.25	1.30	4.44	5.59	7/7	▼	70.8%	!
Carnegie Class	623	5.03	1.31	4.44	5.48	11/11	▼	67.2%	✘
All Institutions	10,009	5.07	1.38	4.31	5.67	66/67	▼	67.8%	✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q061 // Leadership opportunities	▼	=	=	36	4.58	1.21	59.7%	✘
Q060 // Student organization activities	▼	▼	▼	35	4.29	1.30	54.8%	✘

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities

FACTOR COMPOSITION

FACTOR PERFORMANCE

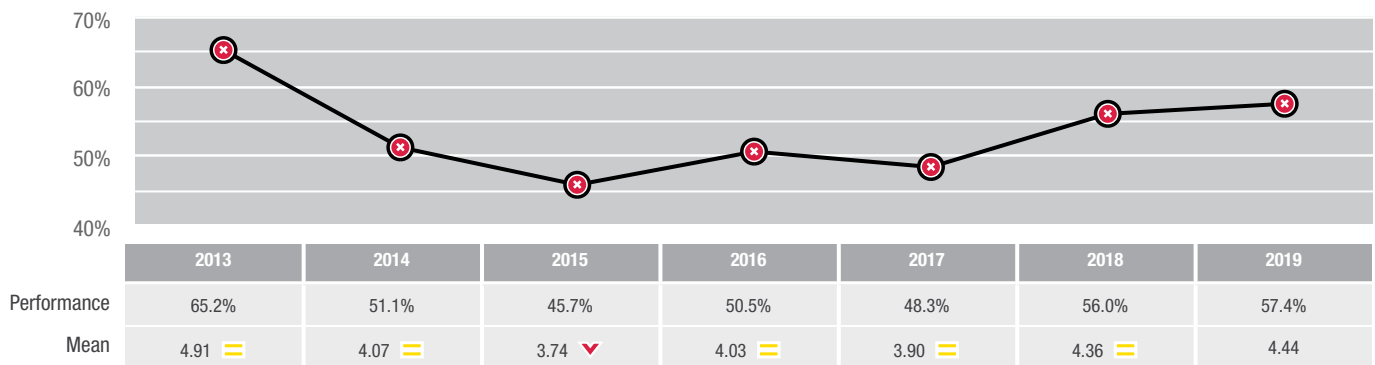
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 4 // Satisfaction: Co-Curricular Activities // Q060

Q060 // Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with: Student organization activities

A summary of Q060 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	35	4.29	1.30	--	--	--	--	54.8%	✘	
Select 6	385	5.29	1.37	4.29	5.62	7/7	▼	71.5%	!	
Carnegie Class	603	5.05	1.37	4.29	5.72	11/11	▼	67.5%	✘	
All Institutions	9,809	5.09	1.43	4.27	5.89	66/67	▼	68.2%	✘	

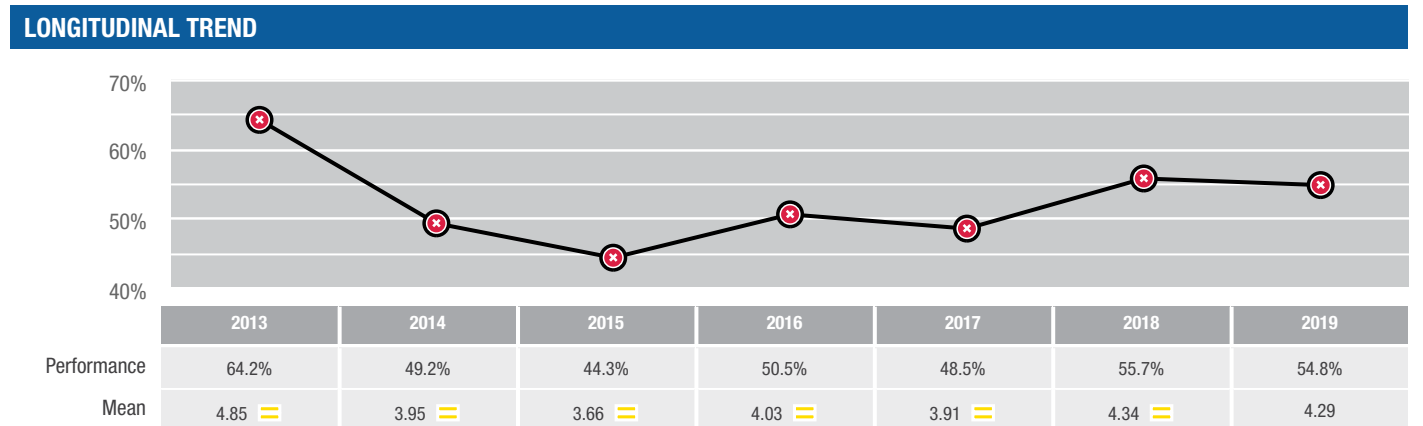
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	5.7%	0.0%	8.6%	54.3%	17.1%	5.7%	8.6%		
Select 6	1.3%	1.8%	4.2%	23.6%	21.0%	24.9%	23.1%		
Carnegie Class	1.6%	2.5%	5.8%	29.6%	21.0%	23.2%	16.3%		
All Institutions	2.2%	2.5%	5.2%	26.2%	21.9%	22.5%	19.6%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
-----------------	-----------------------	------------------	---	-------	-------	--------

FACTOR 4 // Satisfaction: Co-Curricular Activities // Q061

Q061 // Co-Curricular Activities // Regarding your experiences in the business program, how satisfied are you with: Leadership opportunities

A summary of Q061 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	36	4.58	1.21	--	--	--	--	59.7%	✘	
Select 6	386	5.25	1.36	4.58	5.56	7/7	▼	70.8%	!	
Carnegie Class	612	5.02	1.38	4.52	5.47	9/11	=	67.0%	✘	
All Institutions	9,749	5.04	1.44	4.35	5.62	62/67	=	67.3%	✘	

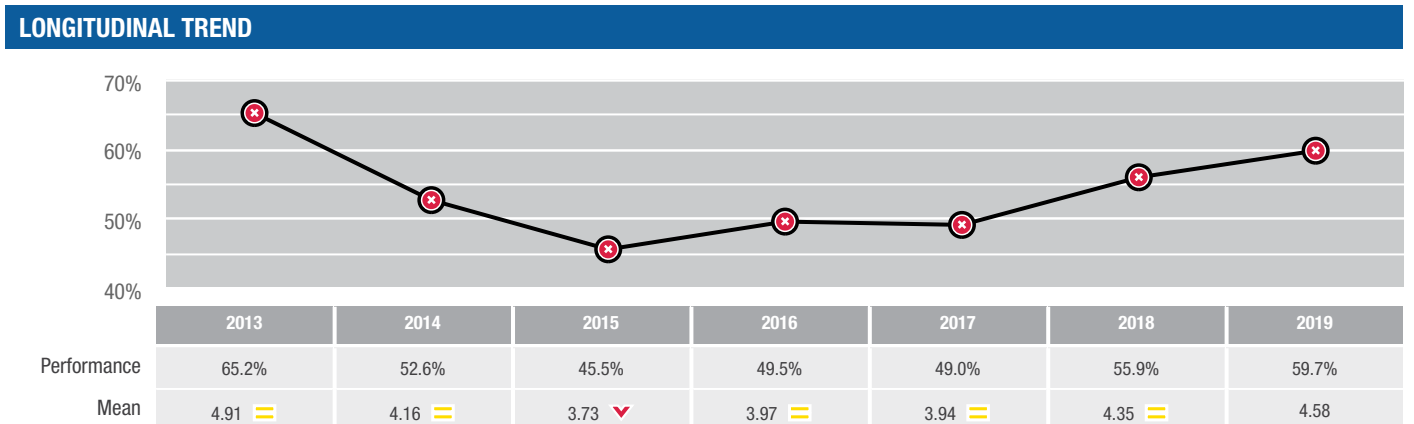
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.8%	0.0%	8.3%	44.4%	19.4%	19.4%	5.6%		
Select 6	1.0%	1.3%	6.7%	23.3%	19.7%	25.9%	22.0%		
Carnegie Class	1.5%	2.6%	5.7%	30.1%	20.5%	23.6%	15.9%		
All Institutions	2.1%	2.7%	6.1%	27.2%	20.8%	22.0%	19.0%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
--	------------------------	--	------------------------------	--	-------------------------	---	---------	---------	----------

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Advisor, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Advisor // To what degree are you satisfied with your advisor's:

Q044 // Availability

Q045 // Knowledge of requirements

Q046 // Helpfulness of recommendations

Q047 // Advisor's interest in students' progress

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING


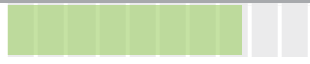
LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




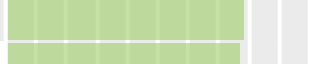




Below is your institution's current performance for Advisor and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Advisor	43	5.66	1.43	77.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q044 // Availability	43	5.81	1.39	80.2%  
Q045 // Knowledge of requirements	42	5.69	1.70	78.2%  
Q046 // Helpfulness of recommendations	43	5.60	1.56	76.7%  
Q047 // Advisor's interest in students' progress	43	5.53	1.56	75.5%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

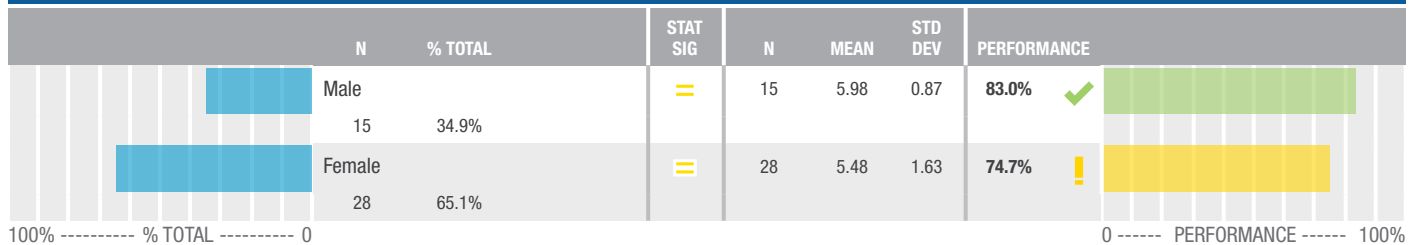
LONGITUDINAL TRENDS

Factor Performance // Key Populations

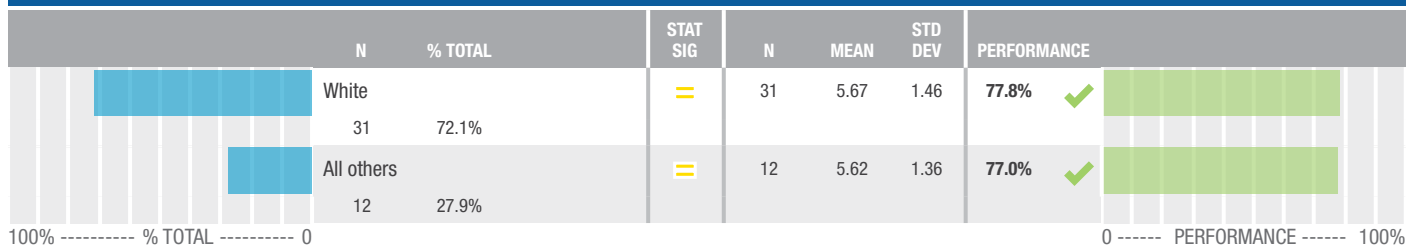
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

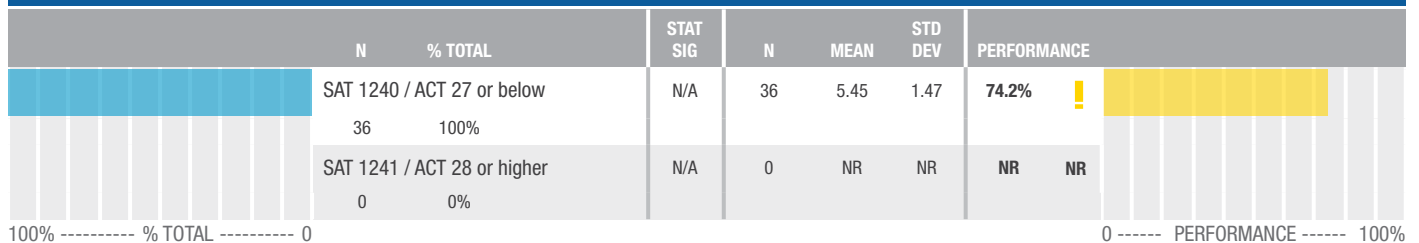
WHAT IS YOUR GENDER?



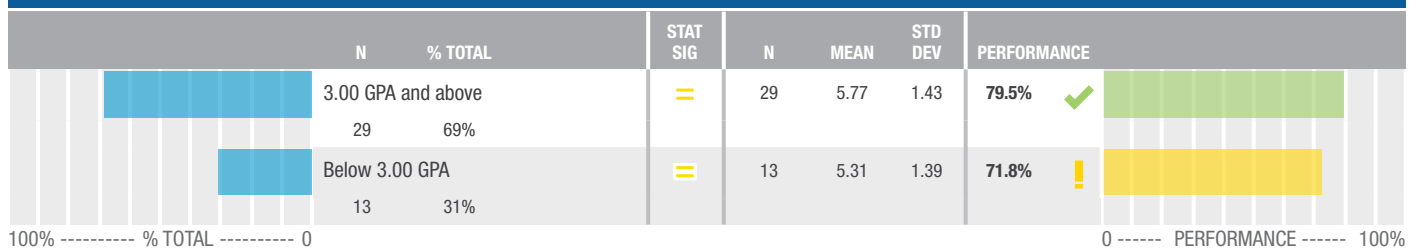
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

FACTOR PERFORMANCE


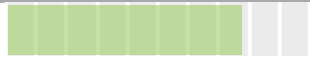
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major




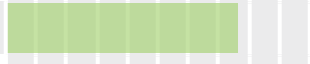

In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 5 // Satisfaction: Advisor	43	5.66	1.43	77.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.67	1.52	77.8%  
Accounting	6	5.54	0.89	75.7%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.66	1.43	--	--	--	--	77.7% ✔	<div style="width: 77.7%; background-color: #90EE90;"></div>
Select 6	435	5.53	1.49	4.84	6.28	3/7	=	75.5% ✔	<div style="width: 75.5%; background-color: #90EE90;"></div>
Carnegie Class	720	5.51	1.55	4.33	6.27	5/11	=	75.2% ✔	<div style="width: 75.2%; background-color: #90EE90;"></div>
All Institutions	11,185	5.22	1.65	4.09	6.28	20/67	=	70.3% !	<div style="width: 70.3%; background-color: #FFD700;"></div>

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q044 // Availability	=	=	▲	43	5.81	1.39	80.2% ✔	<div style="width: 80.2%; background-color: #90EE90;"></div>
Q045 // Knowledge of requirements	=	=	=	42	5.69	1.70	78.2% ✔	<div style="width: 78.2%; background-color: #90EE90;"></div>
Q046 // Helpfulness of recommendations	=	=	=	43	5.60	1.56	76.7% ✔	<div style="width: 76.7%; background-color: #90EE90;"></div>
Q047 // Advisor's interest in students' progress	=	=	=	43	5.53	1.56	75.5% ✔	<div style="width: 75.5%; background-color: #90EE90;"></div>

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 5 // Satisfaction: Advisor

FACTOR COMPOSITION

FACTOR PERFORMANCE

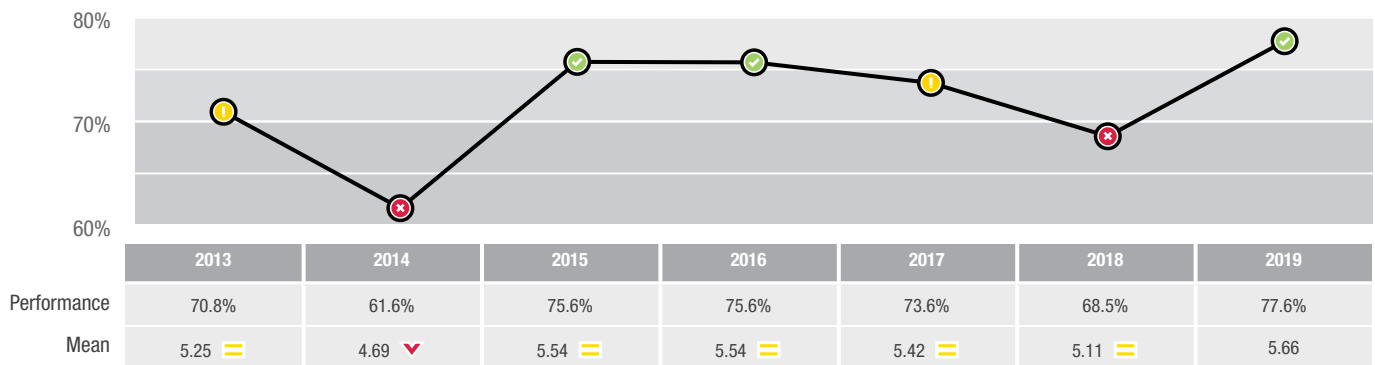
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

FACTOR 5 // Satisfaction: Advisor // Q044

Q044 // Academic Advising // To what degree are you satisfied with your advisor's: Availability

A summary of Q044 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.81	1.39	--	--	--	--	80.2%	✓
Select 6	432	5.68	1.55	4.95	6.49	3/7	=	78.0%	✓
Carnegie Class	718	5.62	1.58	4.83	6.23	3/11	=	77.0%	✓
All Institutions	11,119	5.25	1.74	4.23	6.49	17/67	▲	70.8%	!

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	2.3%	2.3%	7.0%	14.0%	34.9%	37.2%	
Select 6	3.0%	1.9%	4.9%	11.3%	13.9%	23.4%	41.7%	
Carnegie Class	3.4%	2.0%	5.3%	11.4%	12.5%	26.7%	38.8%	
All Institutions	5.1%	4.6%	6.2%	14.3%	15.5%	22.9%	31.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
-----------------	-----------------------	------------------	---	-------	-------	--------

FACTOR 5 // Satisfaction: Advisor // Q045

Q045 // Academic Advising // To what degree are you satisfied with your advisor's: Knowledge of requirements

A summary of Q045 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.69	1.70	--	--	--	--	78.2%
Select 6	432	5.54	1.64	4.90	6.27	4/7	=	75.7%
Carnegie Class	712	5.65	1.60	3.83	6.42	6/11	=	77.5%
All Institutions	11,108	5.40	1.72	3.83	6.42	22/67	=	73.3%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.4%	7.1%	4.8%	7.1%	7.1%	26.2%	45.2%	
Select 6	3.7%	3.2%	4.9%	11.6%	16.0%	21.1%	39.6%	
Carnegie Class	3.8%	2.0%	5.2%	9.8%	14.2%	22.9%	42.0%	
All Institutions	4.7%	4.2%	5.6%	12.1%	14.2%	23.6%	35.6%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

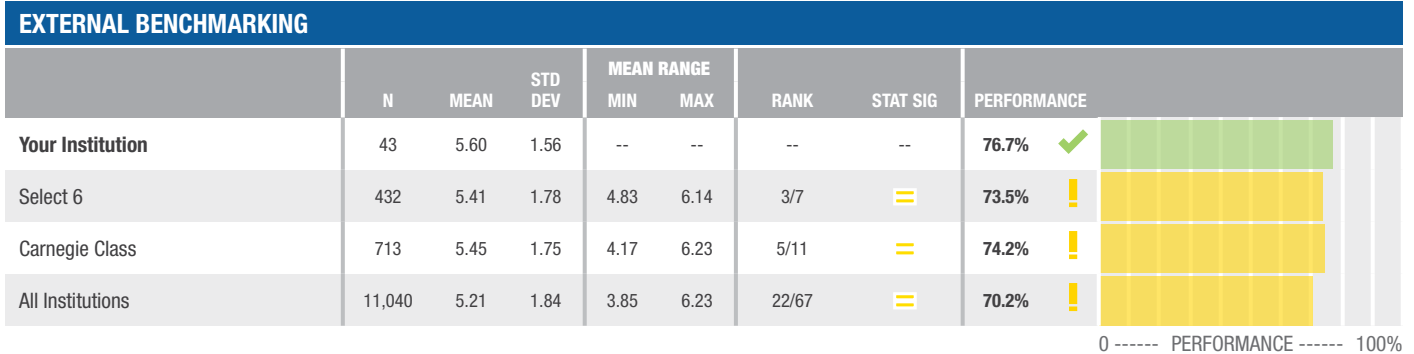
LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	70.0%	65.3%	79.1%	80.0%	72.6%	70.3%	78.2%
Mean	5.20 =	4.92 =	5.74 =	5.80 =	5.36 =	5.22 =	5.69

	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
--	------------------------	--	------------------------------	--	-------------------------	---	--	--------------	--	--------------	--	---------------

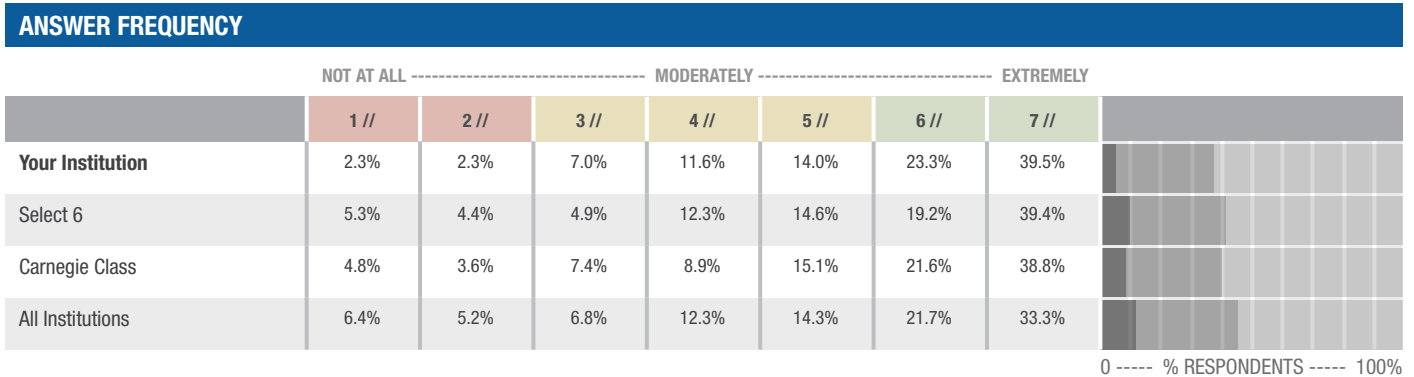
Q046 // Academic Advising // To what degree are you satisfied with your advisor's: Helpfulness of recommendations

A summary of Q046 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	--------------	--------------	---------------

FACTOR 5 // Satisfaction: Advisor // Q047

Q047 // Academic Advising // To what degree are you satisfied with your advisor's: Advisor's interest in students' progress

A summary of Q047 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.53	1.56	--	--	--	--	75.5% ✔
Select 6	432	5.47	1.72	4.54	6.24	3/7	=	74.5% !
Carnegie Class	714	5.35	1.84	4.50	6.17	5/11	=	72.5% !
All Institutions	11,046	5.03	1.92	3.79	6.24	19/67	=	67.2% ✘

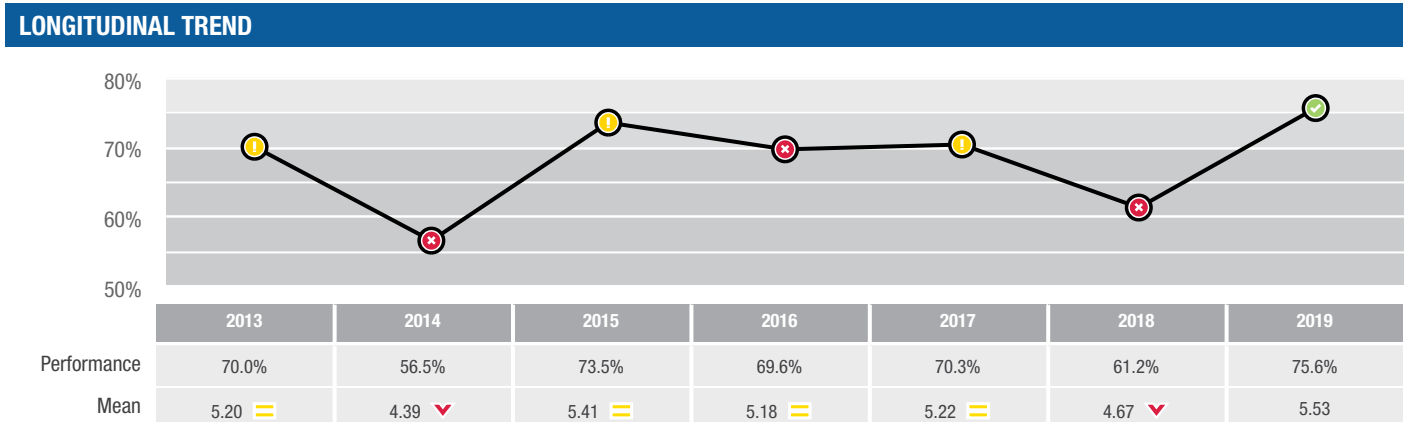
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	ANSWER FREQUENCY						
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.7%	0.0%	7.0%	9.3%	16.3%	30.2%	32.6%
Select 6	5.6%	2.3%	4.6%	12.5%	16.9%	18.3%	39.8%
Carnegie Class	6.3%	4.4%	6.2%	9.5%	14.4%	22.2%	37.0%
All Institutions	7.9%	6.0%	7.4%	14.0%	14.1%	19.8%	30.8%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
--	---	---	---	--	---	---

FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Facilities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION







Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the:

Q062 // Classrooms

Q063 // Library services

Q064 // Computing services

Q065 // Use of instructional technology in course delivery

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate









Below is your institution's current performance for Facilities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Facilities	43	4.99	1.28	66.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q062 // Classrooms	42	5.33	1.37	72.2%  
Q063 // Library services	41	4.88	1.67	64.7%  
Q065 // Use of instructional technology in course delivery	43	4.84	1.55	64.0%  
Q064 // Computing services	40	4.82	1.46	63.7%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

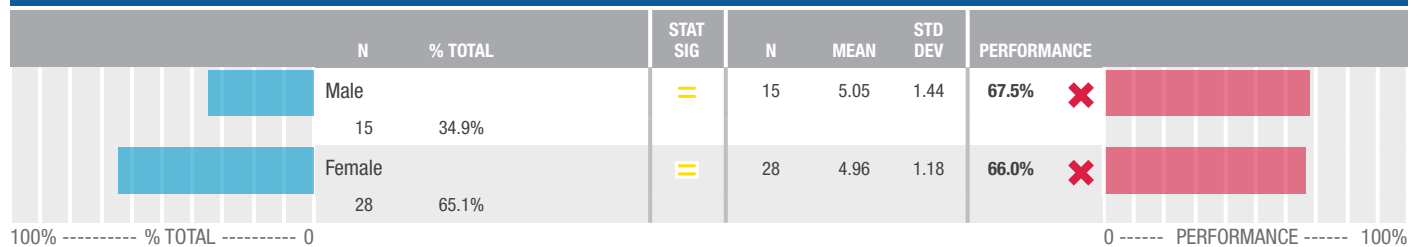
LONGITUDINAL TRENDS

Factor Performance // Key Populations

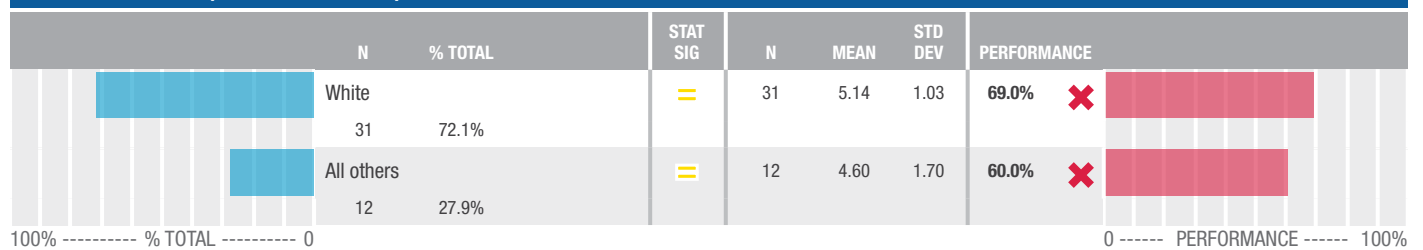
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

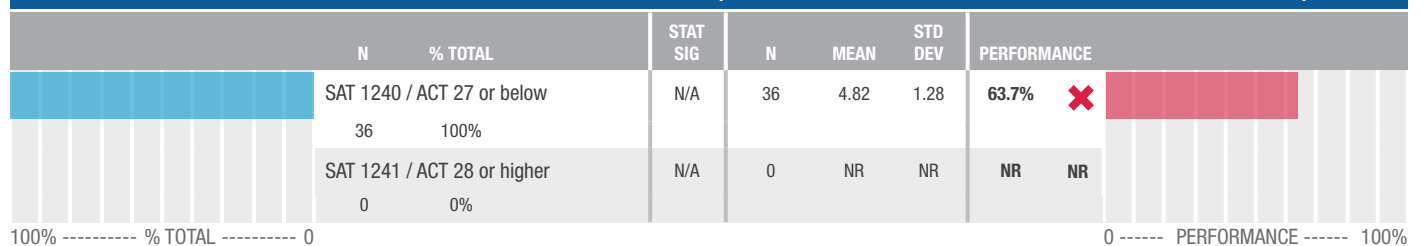
WHAT IS YOUR GENDER?



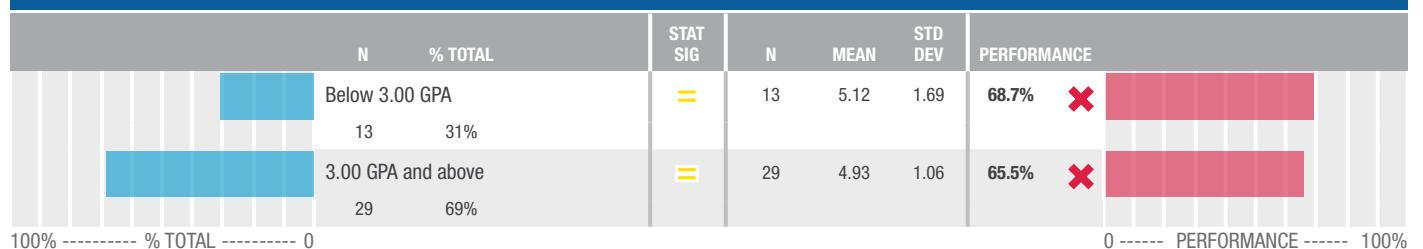
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 6 // Satisfaction: Facilities	43	4.99	1.28	66.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.06	1.35	67.7%  
Accounting	6	4.79	0.68	63.2%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 6 // Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.99	1.28	--	--	--	--	66.5%	✘
Select 6	434	5.51	1.09	4.99	5.90	7/7	▼	75.2%	✔
Carnegie Class	718	5.53	1.11	4.99	5.89	10/10	▼	75.5%	✔
All Institutions	11,197	5.57	1.15	4.51	6.28	64/66	▼	76.2%	✔

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q062 // Classrooms	▬	▬	▬	42	5.33	1.37	72.2%	!
Q063 // Library services	▼	▼	▼	41	4.88	1.67	64.7%	✘
Q065 // Use of instructional technology in course delivery	▼	▼	▼	43	4.84	1.55	64.0%	✘
Q064 // Computing services	▬	▼	▼	40	4.82	1.46	63.7%	✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 6 // Satisfaction: Facilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

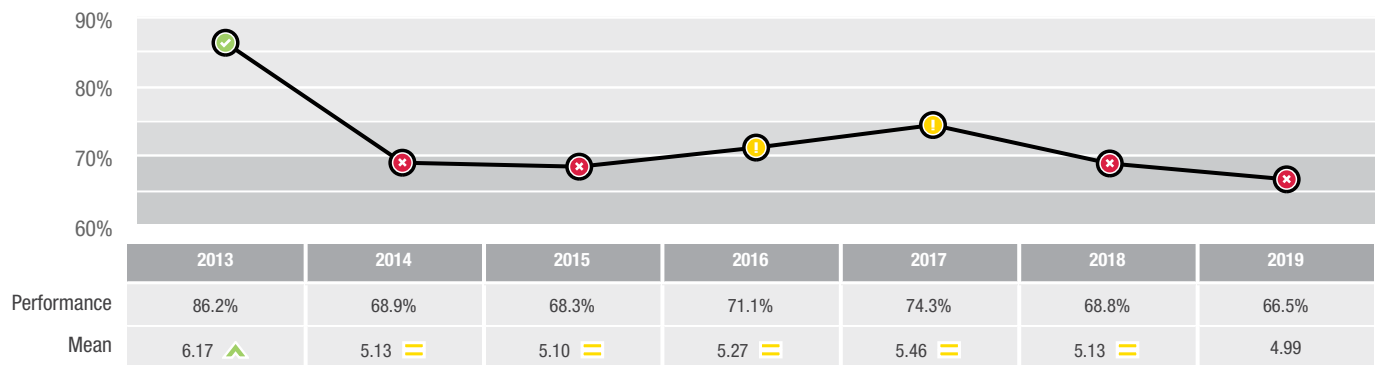
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 6 // Satisfaction: Facilities // Q062

Q062 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Classrooms

A summary of Q062 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.33	1.37	--	--	--	--	72.2%
Select 6	420	5.67	1.28	4.90	6.11	6/7	=	77.8%
Carnegie Class	704	5.45	1.40	4.50	5.96	8/10	=	74.2%
All Institutions	11,034	5.66	1.35	4.36	6.73	49/66	=	77.7%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	ANSWER FREQUENCY						
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	2.4%	2.4%	4.8%	11.9%	26.2%	33.3%	19.0%
Select 6	0.5%	1.7%	4.0%	12.4%	18.8%	31.2%	31.4%
Carnegie Class	1.6%	2.5%	4.8%	13.7%	21.2%	30.7%	25.5%
All Institutions	1.2%	1.7%	4.3%	11.5%	18.9%	29.0%	33.4%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND						
	2014	2015	2016	2017	2018	2019
Performance	67.7%	67.9%	75.2%	76.4%	68.4%	72.2%
Mean	5.06 =	5.07 =	5.51 =	5.58 =	5.10 =	5.33

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 6 // Satisfaction: Facilities // Q063

Q063 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Library services

A summary of Q063 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	41	4.88	1.67	--	--	--	--	64.7%	✘	
Select 6	408	5.75	1.21	4.88	6.18	7/7	▼	79.2%	✔	
Carnegie Class	678	5.68	1.28	4.88	6.10	10/10	▼	78.0%	✔	
All Institutions	10,664	5.63	1.34	4.55	6.26	64/66	▼	77.2%	✔	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	4.9%	4.9%	12.2%	12.2%	26.8%	19.5%	19.5%		
Select 6	0.5%	0.5%	2.9%	13.2%	19.9%	28.9%	34.1%		
Carnegie Class	1.1%	1.7%	3.5%	13.2%	17.9%	32.0%	30.6%		
All Institutions	1.2%	1.6%	3.6%	13.8%	18.7%	28.9%	32.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND						
	2014	2015	2016	2017	2018	2019
Performance	68.1%	64.3%	71.2%	66.2%	68.0%	64.6%
Mean	5.09 =	4.86 =	5.28 =	4.97 =	5.08 =	4.88

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FACTOR 6 // Satisfaction: Facilities // Q064

Q064 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Computing services

A summary of Q064 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	40	4.82	1.46	--	--	--	--	63.7%	✘	
Select 6	417	5.25	1.55	4.82	5.61	7/7	=	70.8%	!	
Carnegie Class	688	5.55	1.33	4.82	5.98	10/10	∨	75.8%	✓	
All Institutions	10,844	5.54	1.40	4.04	6.27	62/66	∨	75.7%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED -----			NEUTRAL -----			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.5%	2.5%	12.5%	25.0%	22.5%	20.0%	15.0%		
Select 6	3.4%	2.6%	7.7%	13.4%	23.0%	24.5%	25.4%		
Carnegie Class	1.4%	1.9%	3.8%	14.4%	21.0%	30.8%	26.6%		
All Institutions	1.6%	2.1%	4.6%	13.4%	19.5%	28.4%	30.4%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	86.2%	69.5%	69.9%	72.5%	74.1%	68.4%	63.8%
Mean	6.17	5.17	5.20	5.35	5.45	5.10	4.82

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 6 // Satisfaction: Facilities // Q065

Q065 // Facilities // Regarding the facilities at the business program, how satisfied were you with the quality of the: Use of instructional technology in course delivery

A summary of Q065 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	4.84	1.55	--	--	--	--	64.0% ✘
Select 6	425	5.36	1.38	4.84	5.79	7/7	▼	72.7% !
Carnegie Class	706	5.43	1.32	4.84	5.79	10/10	▼	73.8% !
All Institutions	10,957	5.46	1.37	4.24	6.08	64/66	▼	74.3% !

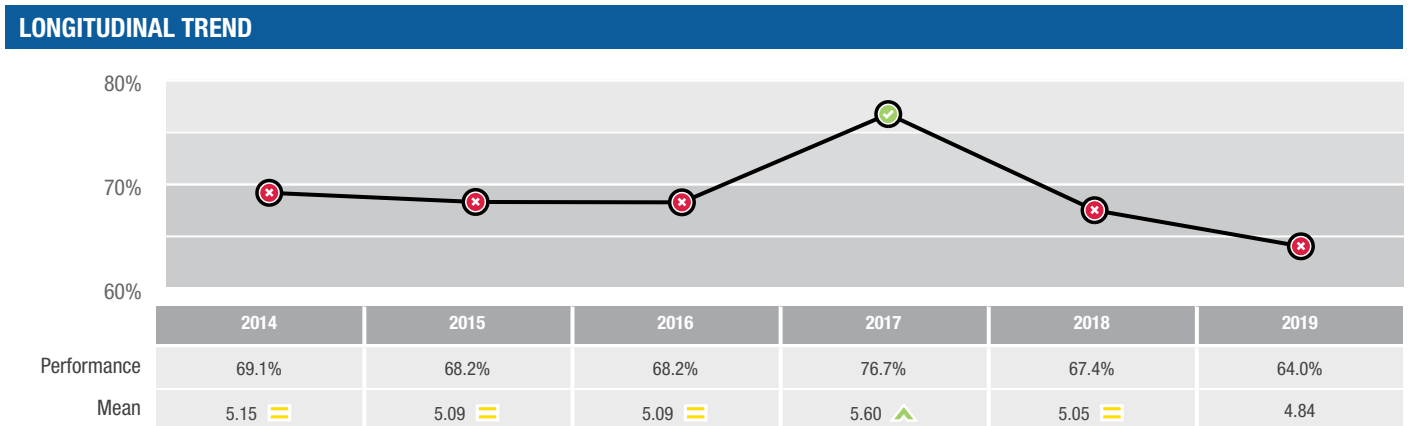
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	VERY DISSATISFIED ----- NEUTRAL ----- VERY SATISFIED						
	1 //	2 //	3 //	4 //	5 //	6 //	7 //
Your Institution	4.7%	4.7%	4.7%	27.9%	18.6%	25.6%	14.0%
Select 6	1.9%	1.6%	6.6%	12.9%	24.9%	29.4%	22.6%
Carnegie Class	1.6%	1.6%	5.3%	14.4%	22.4%	32.8%	21.8%
All Institutions	1.4%	2.0%	4.6%	15.4%	20.7%	29.8%	26.0%

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
--	---	---	---	--	---	---

FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Classmates, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Classmates // Regarding your fellow students, how satisfied were you with their:

Q066 // Academic quality

Q067 // Ability to work in teams

Q068 // Level of camaraderie

Q069 // Ability to provide peer-to-peer help with assignments

 **Issue**
0%-70%

 **Needs Work**
71%-74%

 **Good**
75%-100%

NR Not Reported
NEG Negative Correlation

 Lower  Equal  Higher

FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

Below is your institution's current performance for Classmates and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Classmates	42	4.86	1.27	64.3% ✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q068 // Level of camaraderie	42	4.95	1.38	65.8% ✘
Q069 // Ability to provide peer-to-peer help with assignments	41	4.93	1.57	65.5% ✘
Q066 // Academic quality	42	4.88	1.37	64.7% ✘
Q067 // Ability to work in teams	42	4.67	1.60	61.2% ✘

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

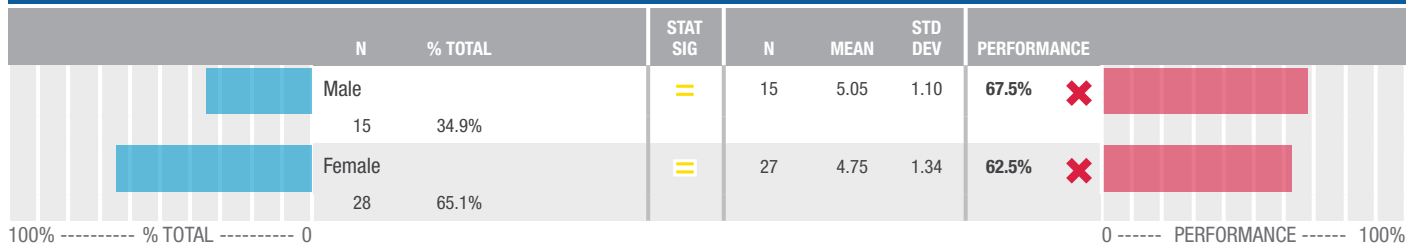
LONGITUDINAL TRENDS

Factor Performance // Key Populations

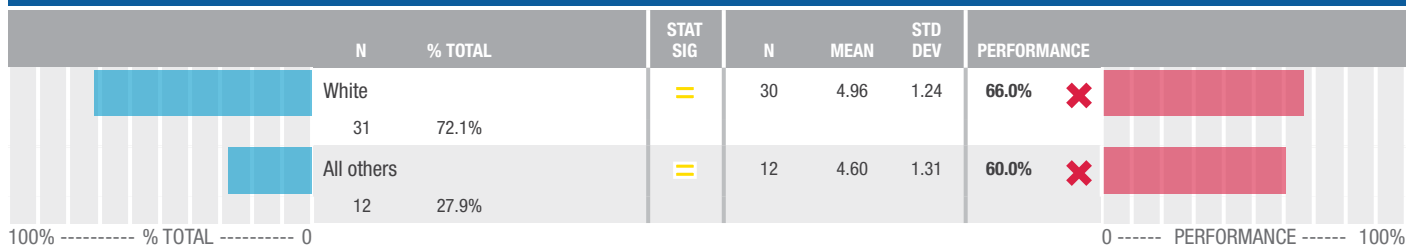
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

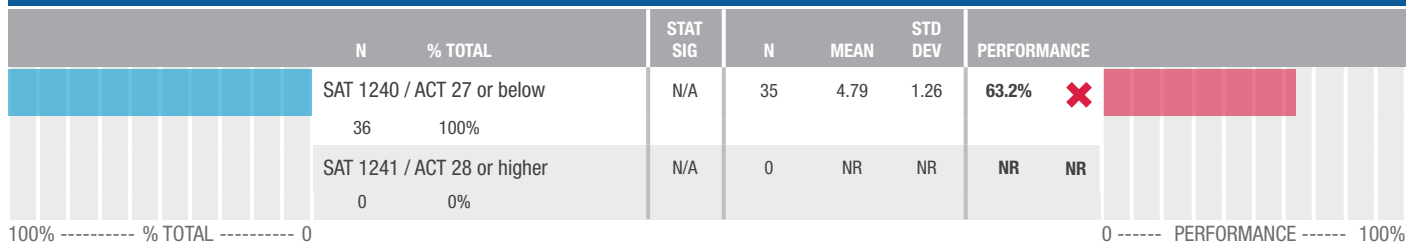
WHAT IS YOUR GENDER?



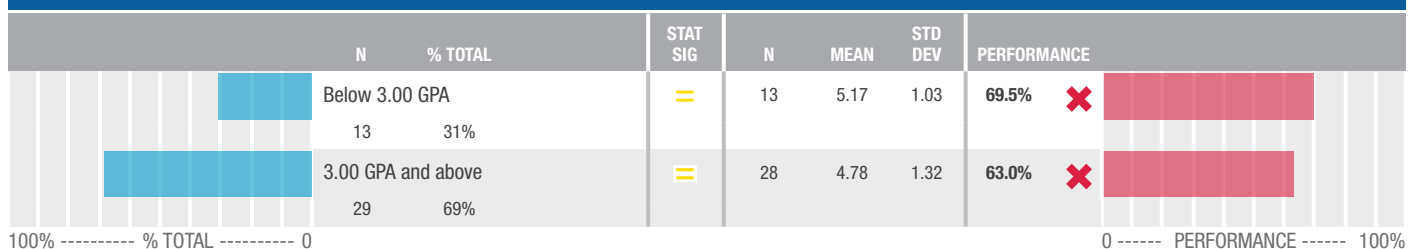
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 7 // Satisfaction: Classmates	42	4.86	1.27	64.3%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	35	4.98	1.24	66.3%  
Accounting	6	4.38	1.31	56.3%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 7 // Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	42	4.86	1.27	--	--	--	--	64.3%	
Select 6	438	5.32	1.17	4.84	5.82	6/7	▼	72.0%	
Carnegie Class	722	5.32	1.18	4.86	5.57	10/10	▼	72.0%	
All Institutions	11,186	5.23	1.25	4.61	5.98	62/66	=	70.5%	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q068 // Level of camaraderie	▼	▼	=	42	4.95	1.38	65.8%	
Q069 // Ability to provide peer-to-peer help with assignments	=	▼	=	41	4.93	1.57	65.5%	
Q066 // Academic quality	▼	▼	▼	42	4.88	1.37	64.7%	
Q067 // Ability to work in teams	▼	▼	=	42	4.67	1.60	61.2%	

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 7 // Satisfaction: Classmates

FACTOR COMPOSITION

FACTOR PERFORMANCE

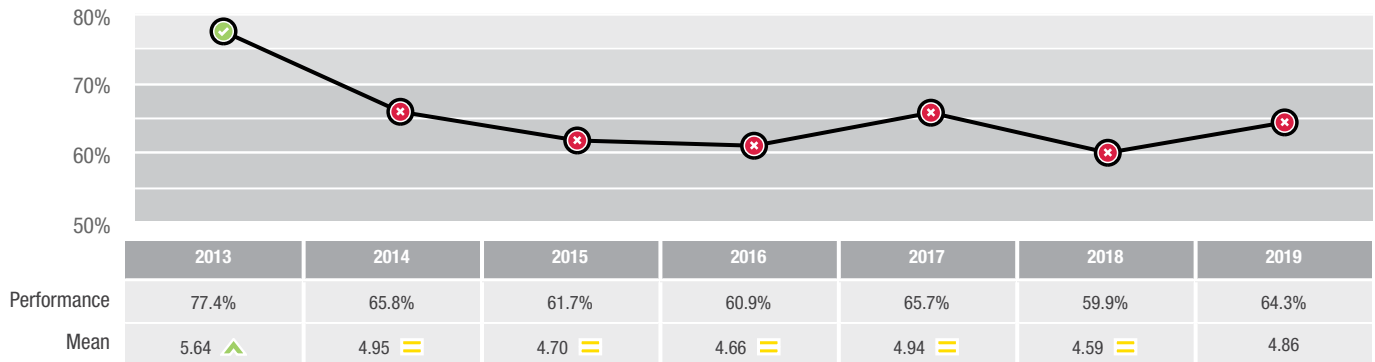
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



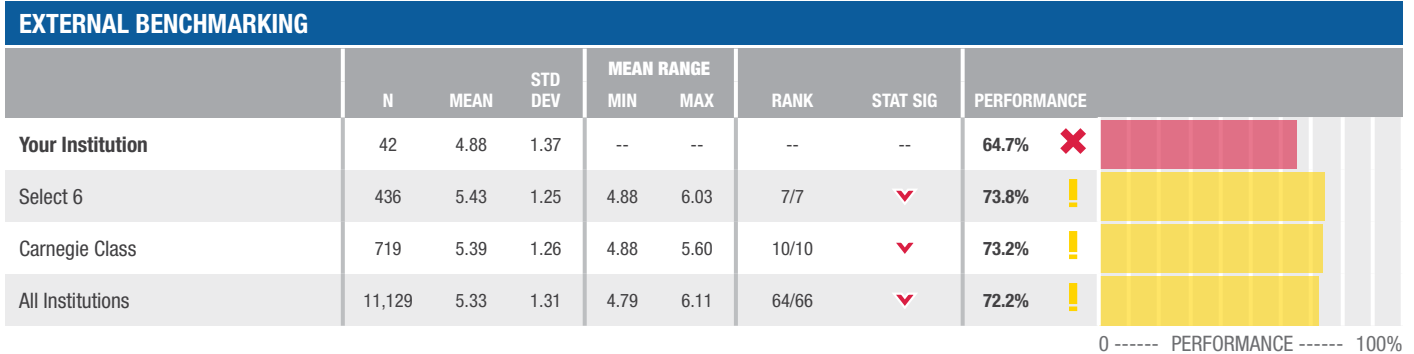
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 7 // Satisfaction: Classmates // Q066

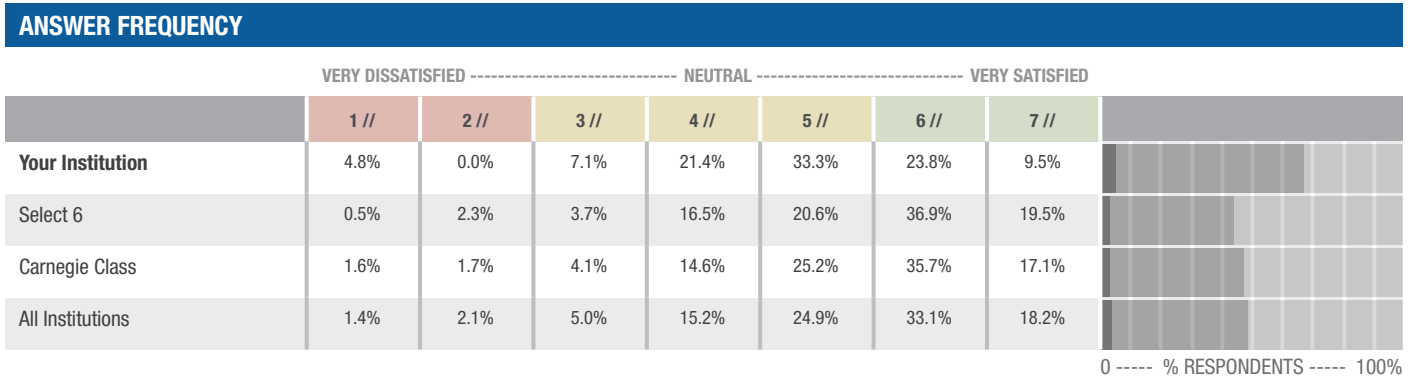
Q066 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Academic quality

A summary of Q066 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

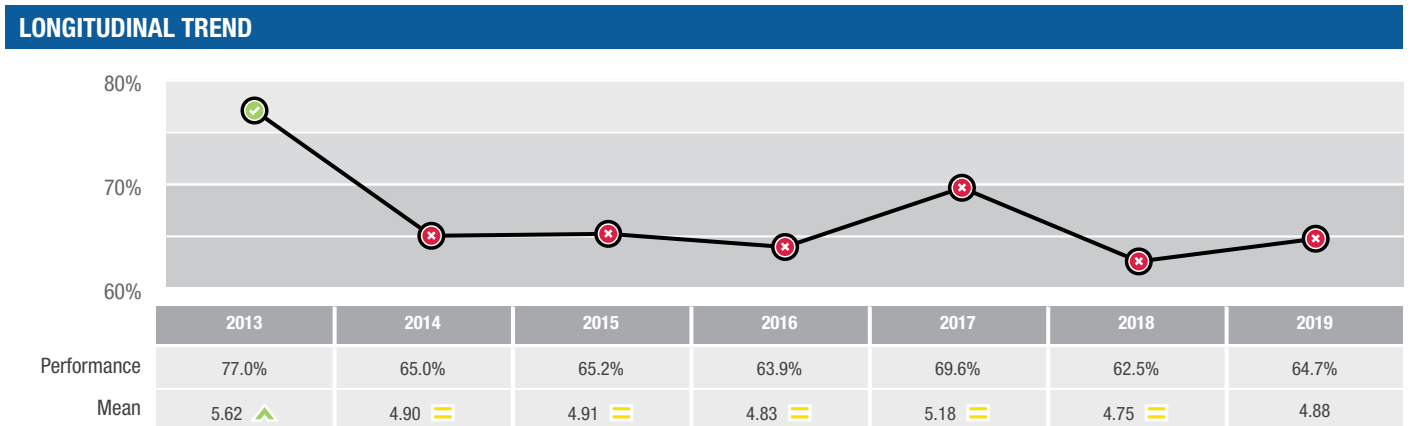
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



FACTOR 7 // Satisfaction: Classmates // Q067

Q067 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Ability to work in teams

A summary of Q067 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	42	4.67	1.60	--	--	--	--	61.2%	✘
Select 6	436	5.14	1.45	4.67	5.58	7/7	▼	69.0%	✘
Carnegie Class	716	5.16	1.45	4.67	5.56	10/10	▼	69.3%	✘
All Institutions	11,120	5.08	1.50	4.49	6.04	62/66	☰	68.0%	✘

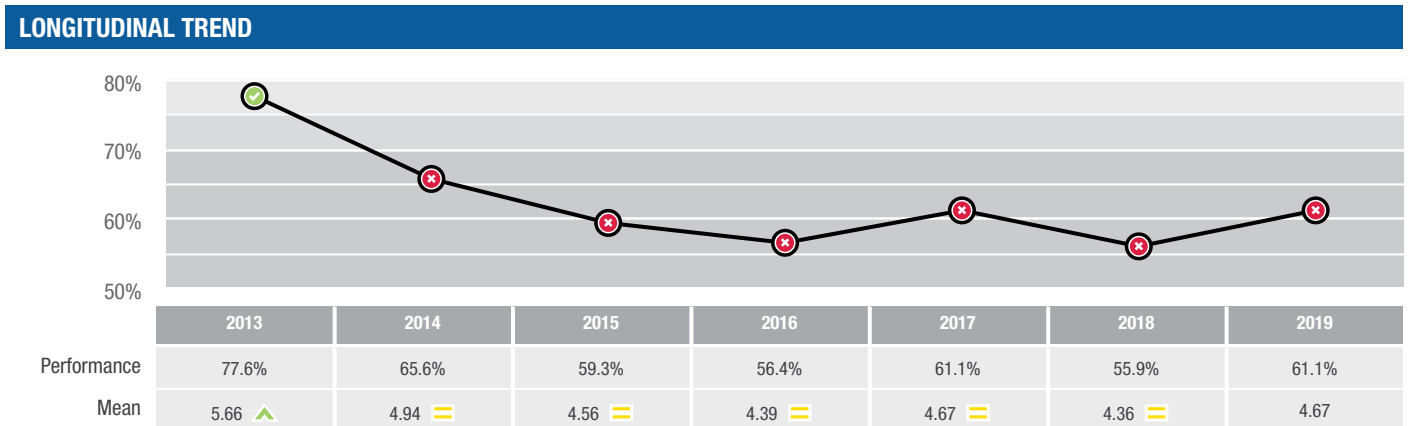
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	4.8%	7.1%	11.9%	11.9%	33.3%	19.0%	11.9%		
Select 6	1.4%	3.7%	8.5%	18.1%	22.5%	26.4%	19.5%		
Carnegie Class	2.1%	3.8%	8.6%	14.8%	22.7%	31.4%	16.6%		
All Institutions	2.9%	4.0%	7.9%	15.5%	24.6%	27.9%	17.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



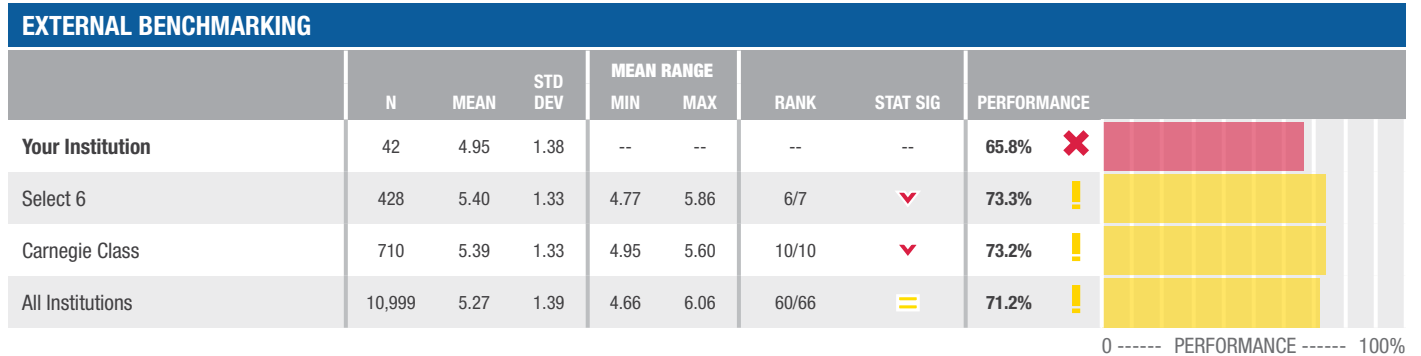
✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	☰ Equal	▲ Higher
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FACTOR 7 // Satisfaction: Classmates // Q068

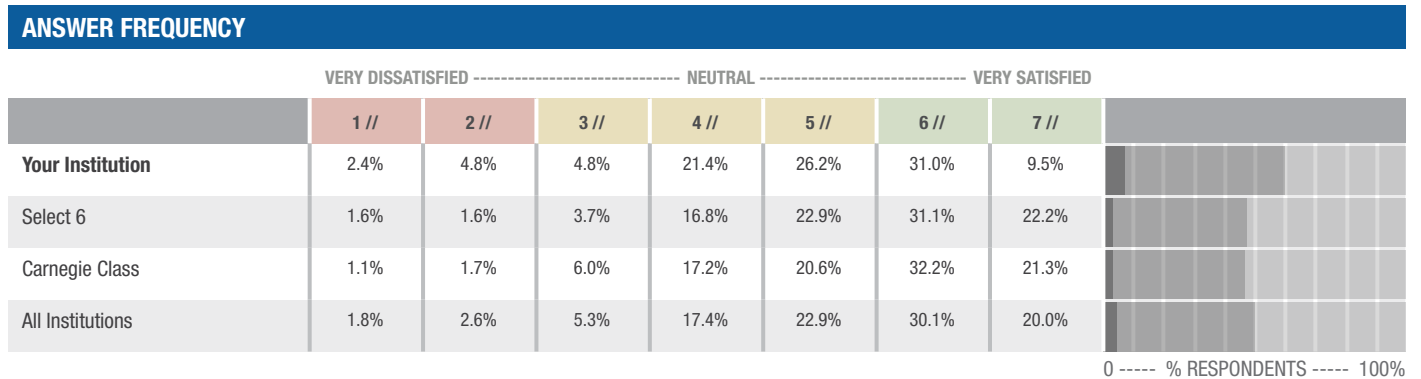
Q068 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Level of camaraderie

A summary of Q068 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

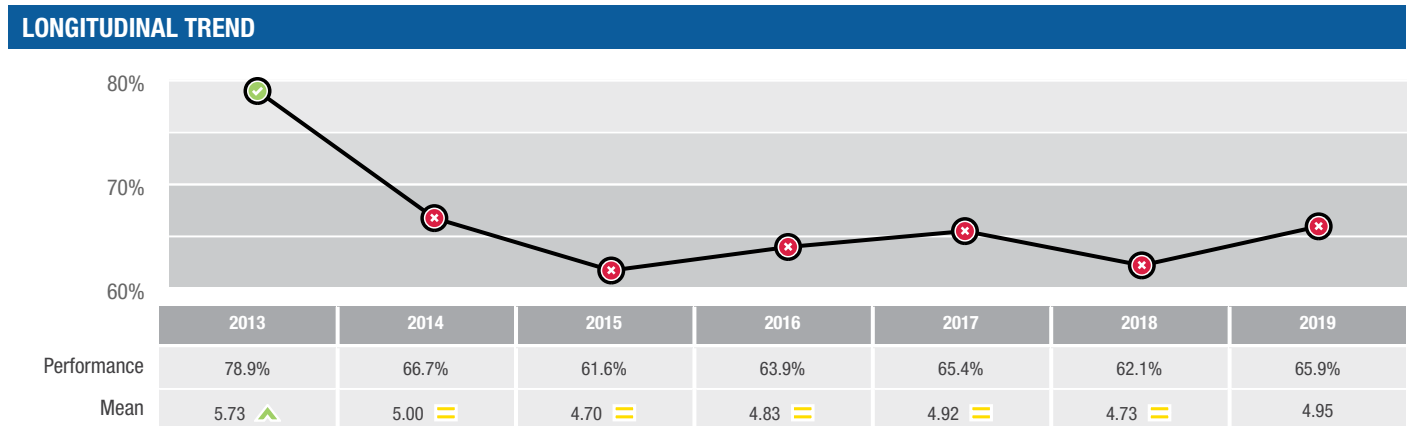
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



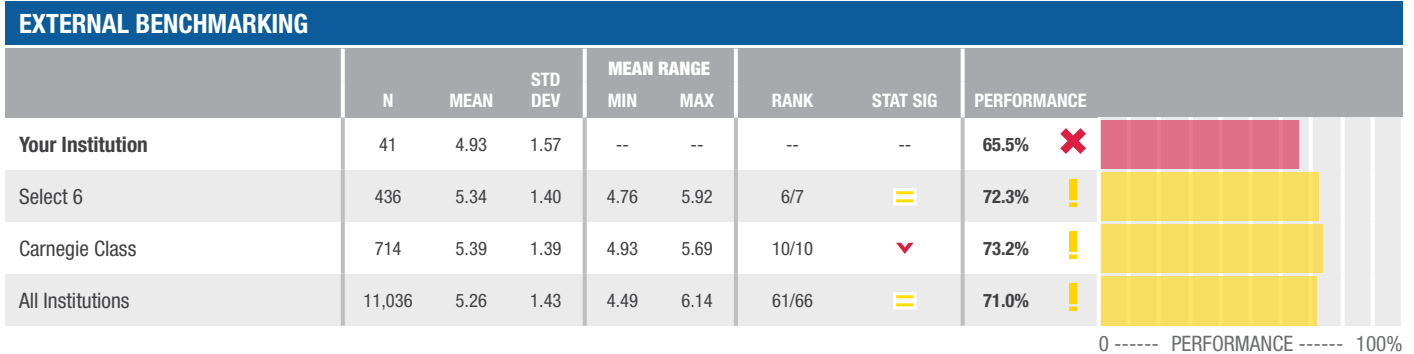
✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	≡ Equal	▲ Higher
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FACTOR 7 // Satisfaction: Classmates // Q069

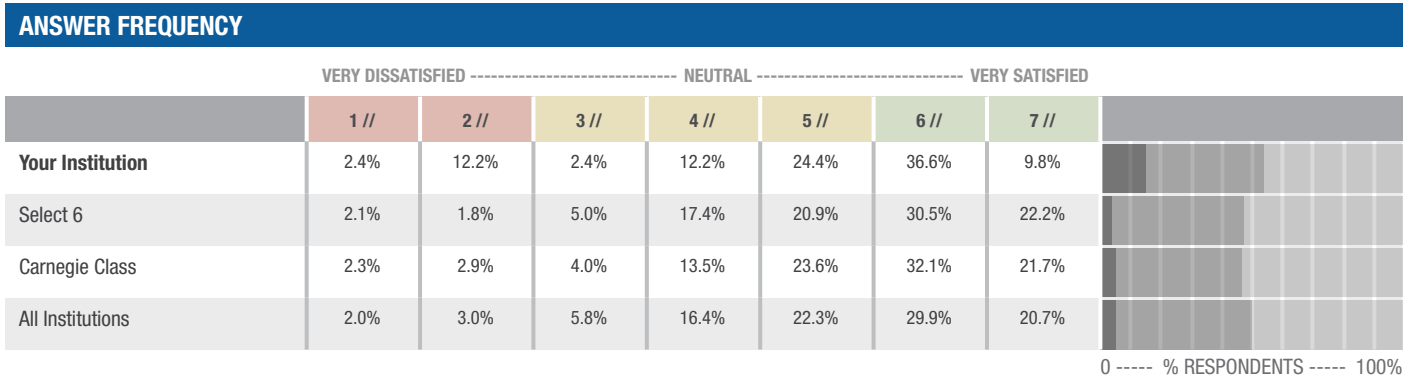
Q069 // Peer Connections // Regarding your fellow students, how satisfied were you with their: Ability to provide peer-to-peer help with assignments

A summary of Q069 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

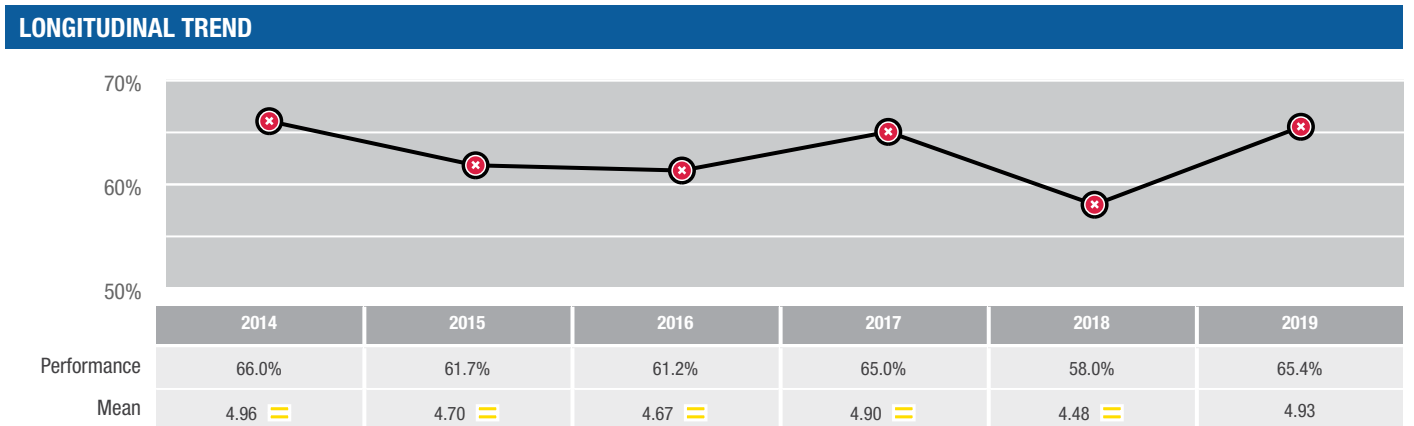
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▽ Lower	= Equal	▲ Higher
---	--	--	---	--	---------	---

FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Career Services, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Career Services // How satisfied were you with:

Q070 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)

Q071 // Assistance in preparation for permanent job search

Q072 // Access to school's alumni to cultivate career opportunities

Q073 // Number of companies recruiting on campus

Q074 // Quality of companies recruiting on campus

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate











Below is your institution's current performance for Career Services and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Career Services	40	3.93	1.56	48.8%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q070 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)	15	4.47	2.39	57.8%  
Q071 // Assistance in preparation for permanent job search	37	4.11	1.78	51.8%  
Q073 // Number of companies recruiting on campus	31	4.10	1.59	51.7%  
Q074 // Quality of companies recruiting on campus	30	4.07	1.59	51.2%  
Q072 // Access to school's alumni to cultivate career opportunities	35	3.46	1.63	41.0%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

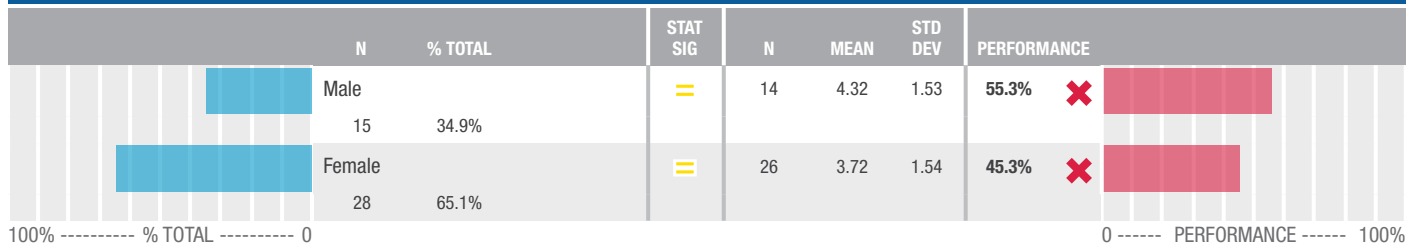
LONGITUDINAL TRENDS

Factor Performance // Key Populations

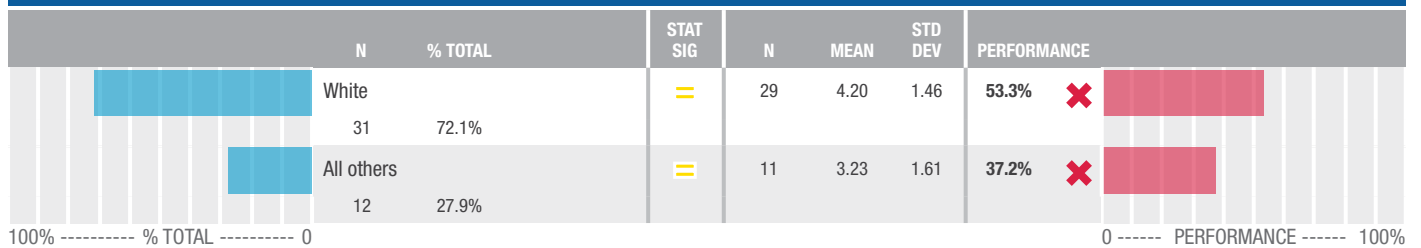
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

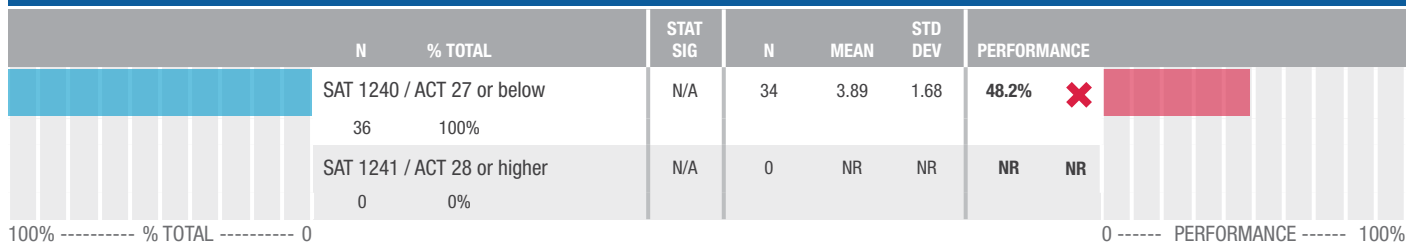
WHAT IS YOUR GENDER?



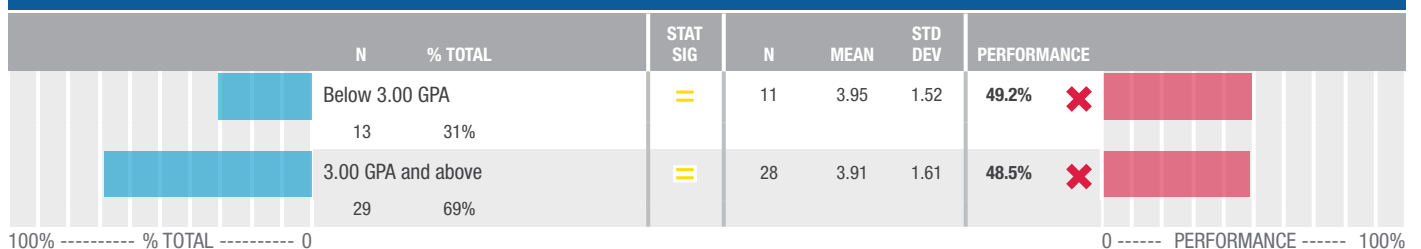
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 8 // Satisfaction: Career Services	40	3.93	1.56	48.8%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	33	3.98	1.64	49.7%  
Accounting	6	3.96	0.94	49.3%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 8 // Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	40	3.93	1.56	--	--	--	--	48.8%	✘
Select 6	413	4.79	1.54	3.93	5.25	7/7	▼	63.2%	✘
Carnegie Class	662	4.64	1.60	3.93	5.50	10/10	▼	60.7%	✘
All Institutions	10,353	4.71	1.53	3.72	5.50	65/66	▼	61.8%	✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q070 // Assistance in finding an internship (Please mark N/A if you did not seek an internship)	=	=	=	15	4.47	2.39	57.8%	✘
Q071 // Assistance in preparation for permanent job search	▼	▼	▼	37	4.11	1.78	51.8%	✘
Q073 // Number of companies recruiting on campus	▼	=	▼	31	4.10	1.59	51.7%	✘
Q074 // Quality of companies recruiting on campus	▼	=	▼	30	4.07	1.59	51.2%	✘
Q072 // Access to school's alumni to cultivate career opportunities	▼	▼	▼	35	3.46	1.63	41.0%	✘

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 8 // Satisfaction: Career Services

FACTOR COMPOSITION

FACTOR PERFORMANCE

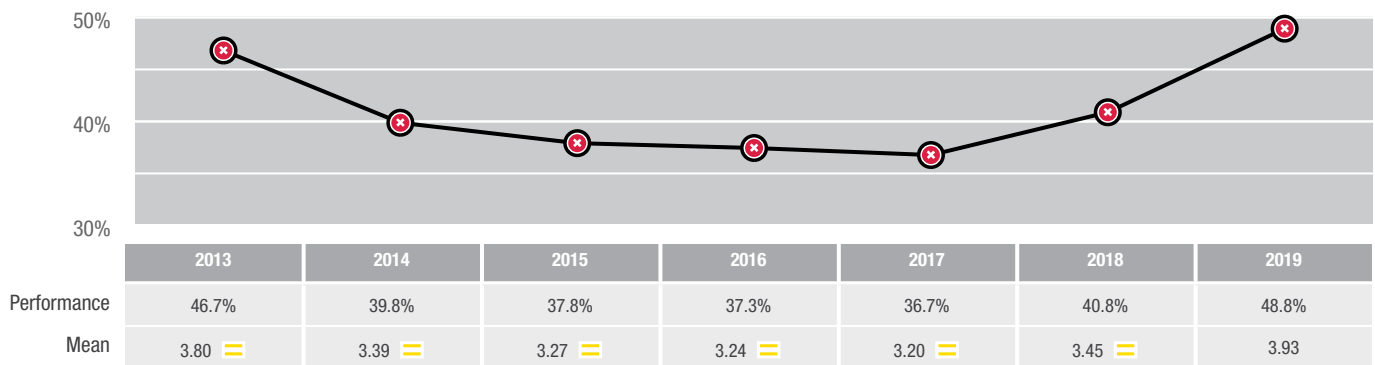
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 8 // Satisfaction: Career Services // Q070

Q070 // Career Services // How satisfied were you with: Assistance in finding an internship (Please mark N/A if you did not seek an internship)

A summary of Q070 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	15	4.47	2.39	--	--	--	--	57.8%	✘
Select 6	303	4.66	1.93	3.92	5.17	4/7	=	61.0%	✘
Carnegie Class	505	4.43	1.91	3.84	5.29	5/10	=	57.2%	✘
All Institutions	8,132	4.46	1.91	3.58	5.59	34/66	=	57.7%	✘

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	20.0%	6.7%	13.3%	6.7%	13.3%	0.0%	40.0%		
Select 6	8.3%	8.9%	9.9%	18.2%	15.2%	15.2%	24.4%		
Carnegie Class	9.8%	10.0%	11.2%	18.8%	16.3%	14.6%	19.2%		
All Institutions	9.8%	8.8%	11.2%	19.1%	16.7%	14.9%	19.3%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	59.3%	41.7%	46.2%	46.9%	44.9%	49.0%	57.8%
Mean	4.56 =	3.50 =	3.77 =	3.81 =	3.69 =	3.94 =	4.47

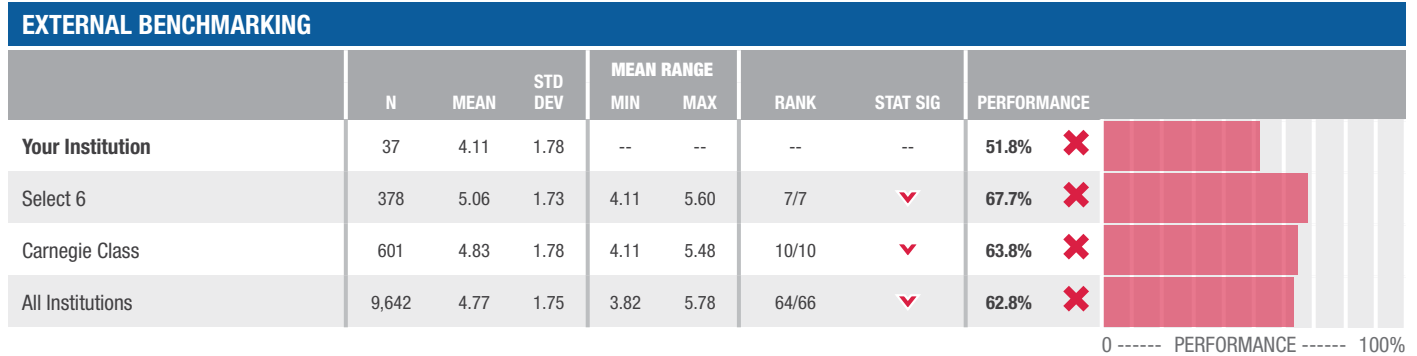
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 8 // Satisfaction: Career Services // Q071

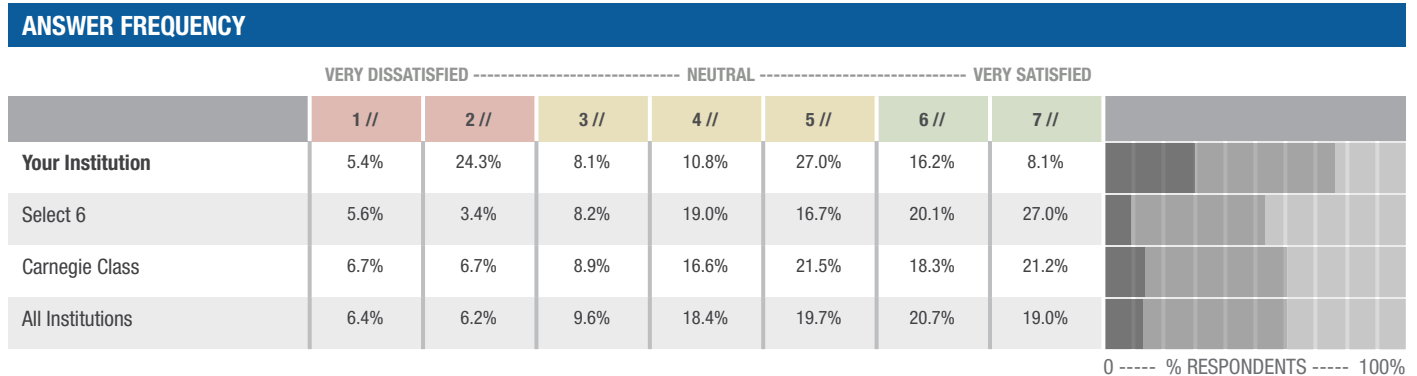
Q071 // Career Services // How satisfied were you with: Assistance in preparation for permanent job search

A summary of Q071 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

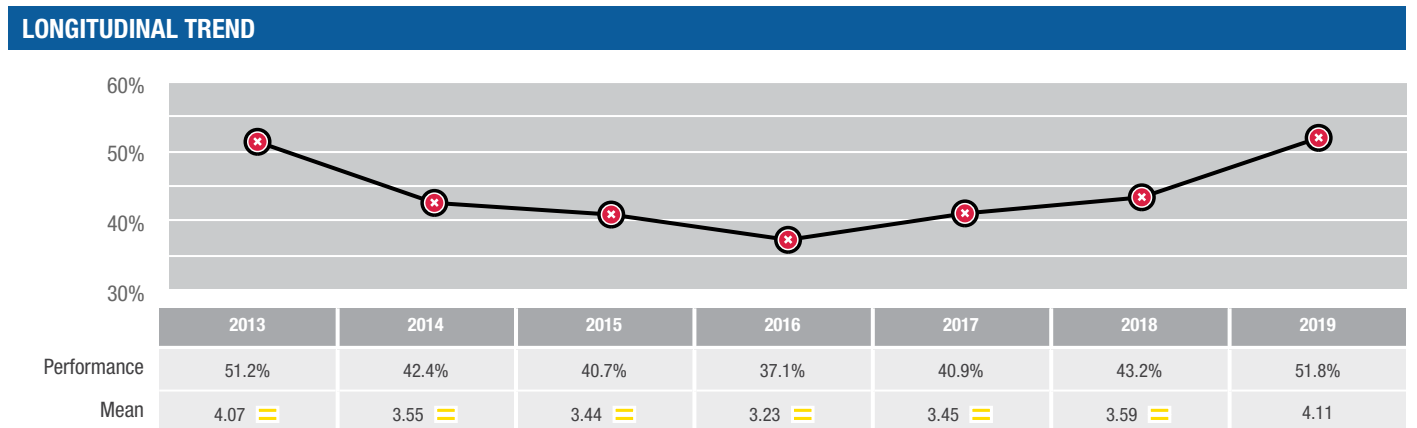
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

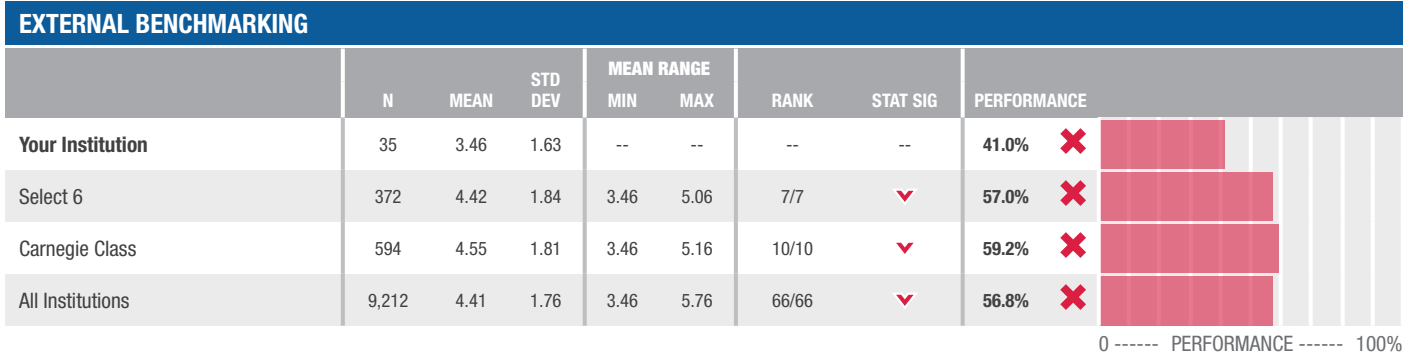


FACTOR 8 // Satisfaction: Career Services // Q072

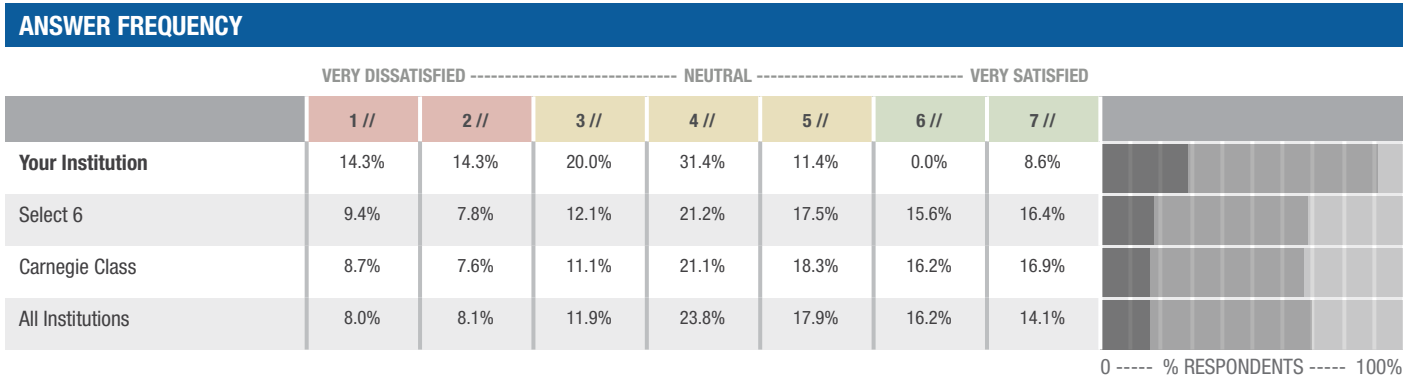
Q072 // Career Services // How satisfied were you with: Access to school's alumni to cultivate career opportunities

A summary of Q072 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

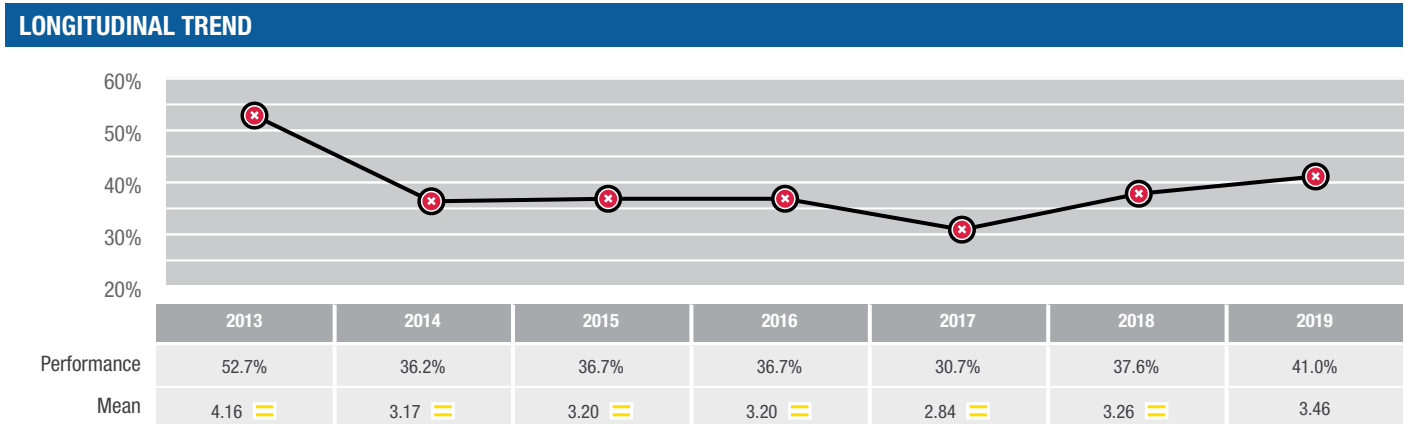
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



FACTOR 8 // Satisfaction: Career Services // Q073

Q073 // Career Services // How satisfied were you with: Number of companies recruiting on campus

A summary of Q073 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	31	4.10	1.59	--	--	--	--	51.7%	✘
Select 6	392	4.81	1.75	4.10	5.46	7/7	▼	63.5%	✘
Carnegie Class	600	4.61	1.79	3.75	5.71	9/10	=	60.2%	✘
All Institutions	9,725	4.89	1.70	3.64	5.71	59/66	▼	64.8%	✘

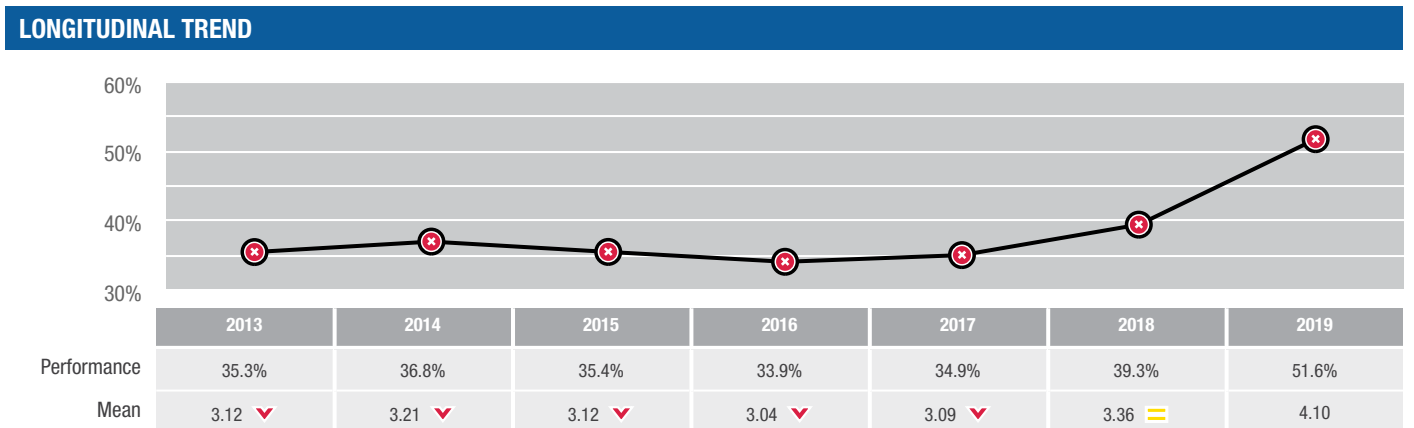
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	6.5%	6.5%	25.8%	22.6%	19.4%	9.7%	9.7%	
Select 6	6.1%	6.1%	8.7%	20.2%	18.4%	19.6%	20.9%	
Carnegie Class	7.3%	7.8%	10.5%	20.1%	20.0%	16.5%	17.9%	
All Institutions	5.3%	5.2%	8.6%	19.6%	19.6%	20.8%	21.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 8 // Satisfaction: Career Services // Q074

Q074 // Career Services // How satisfied were you with: Quality of companies recruiting on campus

A summary of Q074 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	30	4.07	1.59	--	--	--	--	51.2%	✘
Select 6	394	4.79	1.74	4.07	5.41	7/7	▼	63.2%	✘
Carnegie Class	595	4.58	1.77	3.77	5.60	9/10	=	59.7%	✘
All Institutions	9,670	4.83	1.71	3.64	5.80	60/66	▼	63.8%	✘

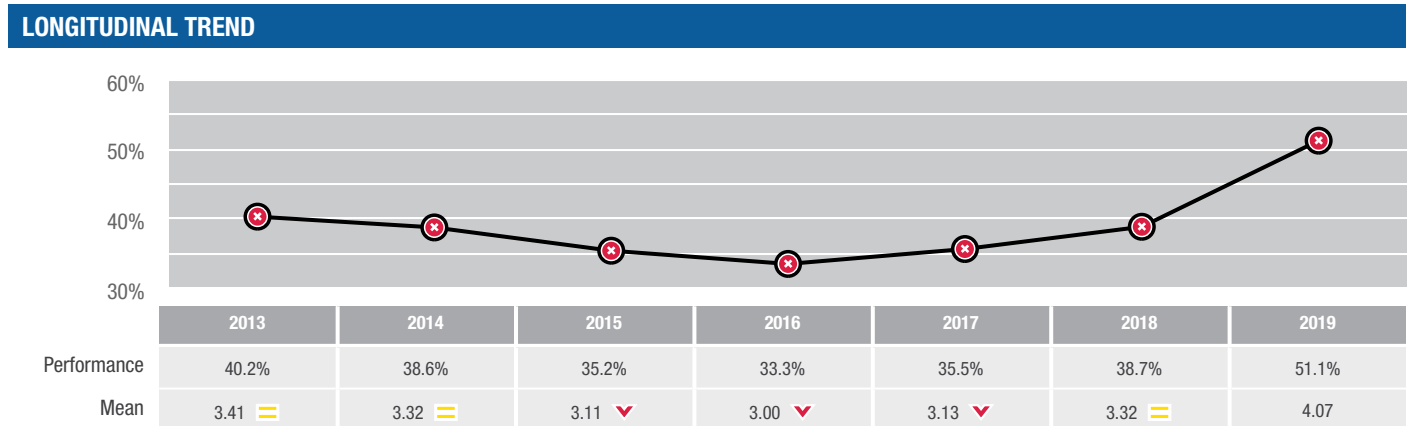
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	VERY DISSATISFIED		NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	6.7%	6.7%	23.3%	30.0%	13.3%	10.0%	10.0%	
Select 6	5.8%	5.6%	9.6%	21.3%	19.3%	16.5%	21.8%	
Carnegie Class	7.8%	6.7%	10.4%	22.1%	19.4%	17.4%	16.2%	
All Institutions	5.6%	5.4%	9.2%	20.3%	18.9%	20.3%	20.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Practical Competencies, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.





FACTOR COMPOSITION

Practical Competencies // To what extent did the business program enhance your:

Q076 // Oral presentation skills

Q077 // Writing skills

Q078 // Reflective thinking skills

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate


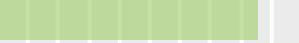




Below is your institution's current performance for Practical Competencies and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Learning: Practical Competencies	43	5.67	1.19	77.8%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q076 // Oral presentation skills	43	6.12	1.10	85.3%  
Q078 // Reflective thinking skills	43	5.79	1.23	79.8%  
Q077 // Writing skills	43	5.12	1.63	68.7%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

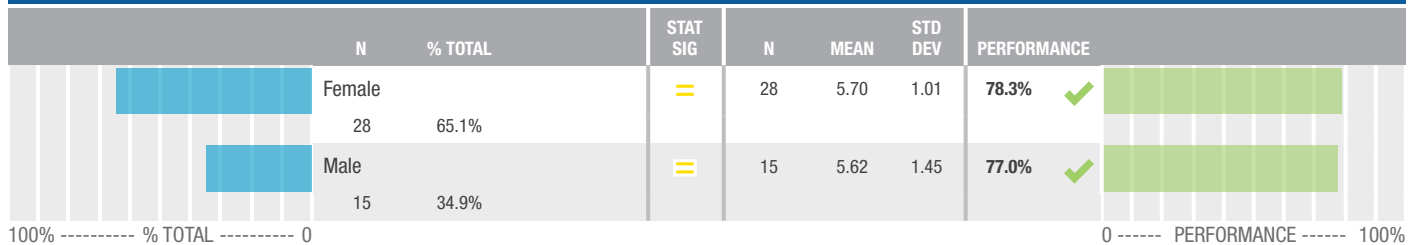
LONGITUDINAL TRENDS

Factor Performance // Key Populations

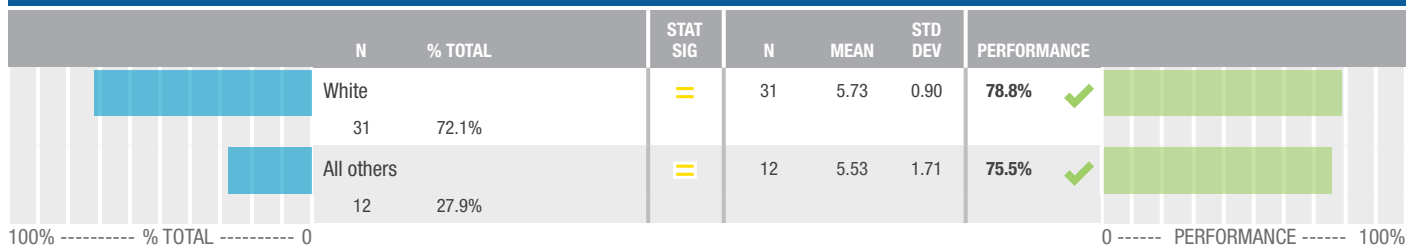
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

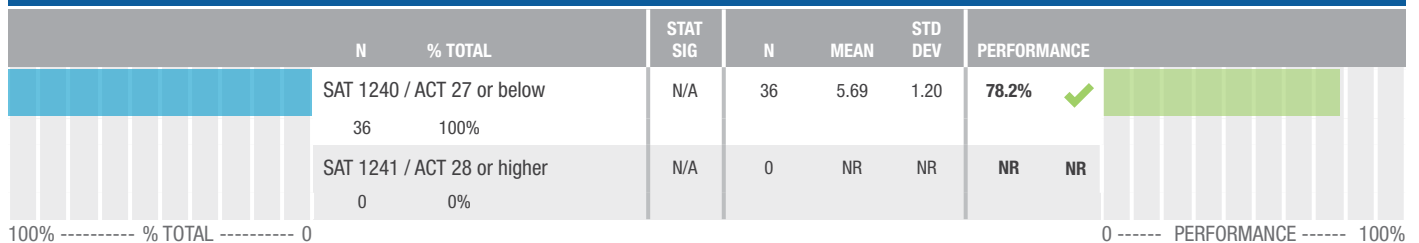
WHAT IS YOUR GENDER?



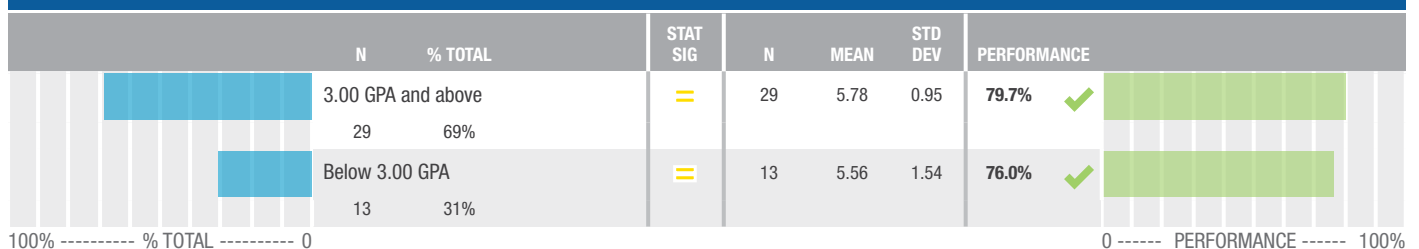
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 9 // Learning: Practical Competencies	43	5.67	1.19	77.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.84	1.20	80.7% 
Accounting	6	4.61	0.40	60.2% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 9 // Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.67	1.19	--	--	--	--	77.8% ▲
Select 6	429	5.40	1.23	5.21	6.05	2/7	▬	73.3% ▬
Carnegie Class	709	5.45	1.09	5.18	5.98	2/10	▬	74.2% ▬
All Institutions	11,035	5.39	1.16	5.05	6.05	9/66	▬	73.2% ▬

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q076 // Oral presentation skills	▲	▲	▲	43	6.12	1.10	85.3% ▲
Q078 // Reflective thinking skills	▬	▬	▬	43	5.79	1.23	79.8% ▲
Q077 // Writing skills	▬	▬	▬	43	5.12	1.63	68.7% ▼

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 9 // Learning: Practical Competencies

FACTOR COMPOSITION

FACTOR PERFORMANCE

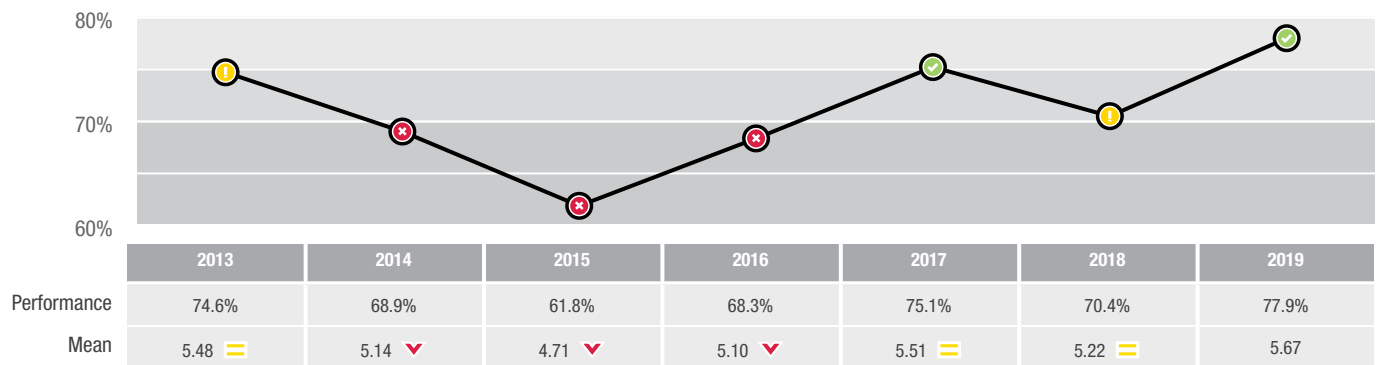
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 9 // Learning: Practical Competencies // Q076

Q076 // Learning Outcomes // To what extent did the business program enhance your: Oral presentation skills

A summary of Q076 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	6.12	1.10	--	--	--	--	85.3%
Select 6	424	5.55	1.40	4.86	6.12	1/7		75.8%
Carnegie Class	705	5.62	1.32	5.18	6.12	1/10		77.0%
All Institutions	10,978	5.59	1.32	4.85	6.17	4/66		76.5%

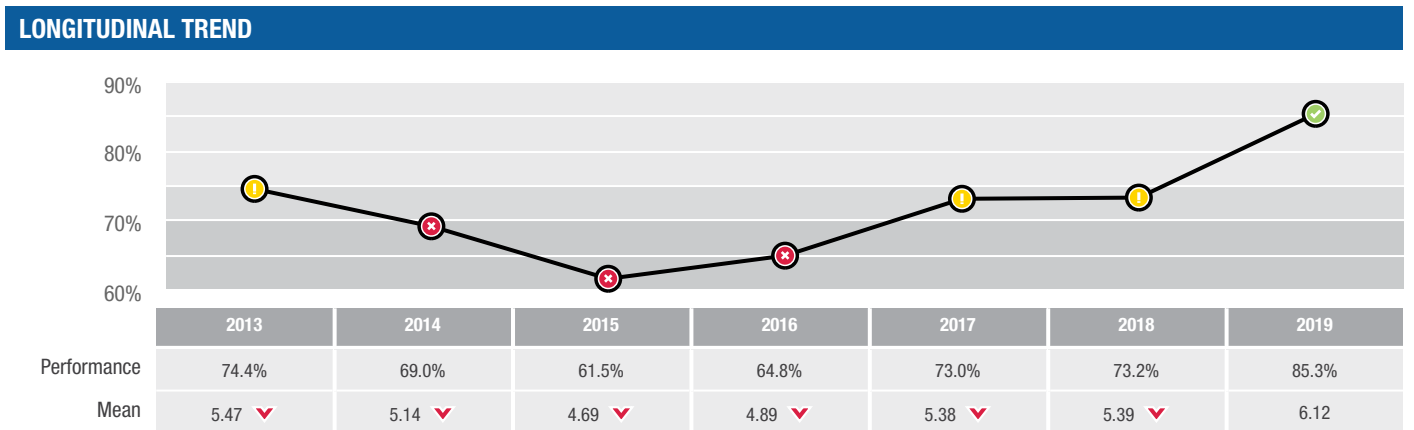
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	0.0%	0.0%	2.3%	14.0%	39.5%	41.9%	
Select 6	1.9%	1.4%	3.5%	15.6%	19.8%	25.9%	31.8%	
Carnegie Class	1.9%	1.2%	2.9%	11.2%	18.9%	34.4%	29.5%	
All Institutions	1.5%	1.5%	3.3%	12.4%	20.3%	32.9%	28.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 9 // Learning: Practical Competencies // Q077

Q077 // Learning Outcomes // To what extent did the business program enhance your: Writing skills

A summary of Q077 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.12	1.63	--	--	--	--	68.7%	✘
Select 6	428	5.15	1.53	4.92	6.03	4/7	=	69.2%	✘
Carnegie Class	705	5.13	1.38	4.73	6.04	5/10	=	68.8%	✘
All Institutions	10,977	5.09	1.46	4.59	6.04	37/66	=	68.2%	✘

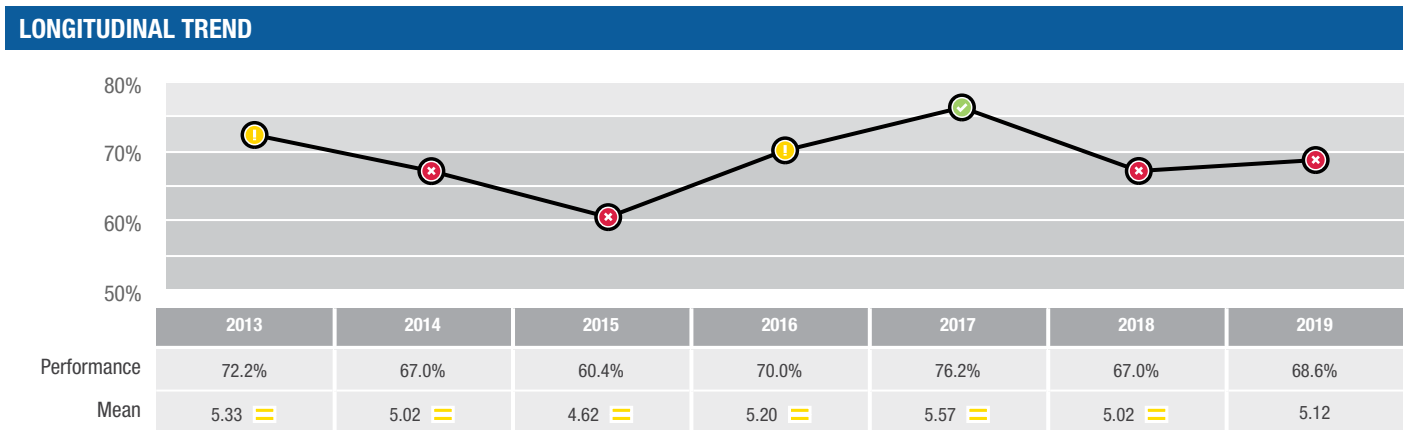
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.3%	0.0%	18.6%	20.9%	7.0%	23.3%	27.9%		
Select 6	2.3%	4.4%	6.8%	17.8%	22.7%	22.9%	23.1%		
Carnegie Class	1.7%	2.3%	7.9%	19.5%	23.7%	27.5%	17.4%		
All Institutions	2.5%	3.3%	7.3%	18.1%	25.2%	25.8%	17.9%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



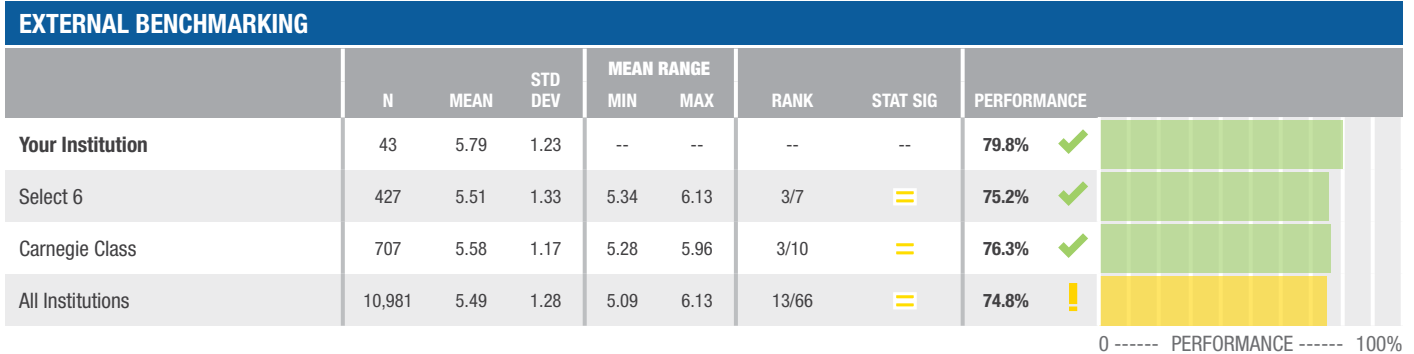
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 9 // Learning: Practical Competencies // Q078

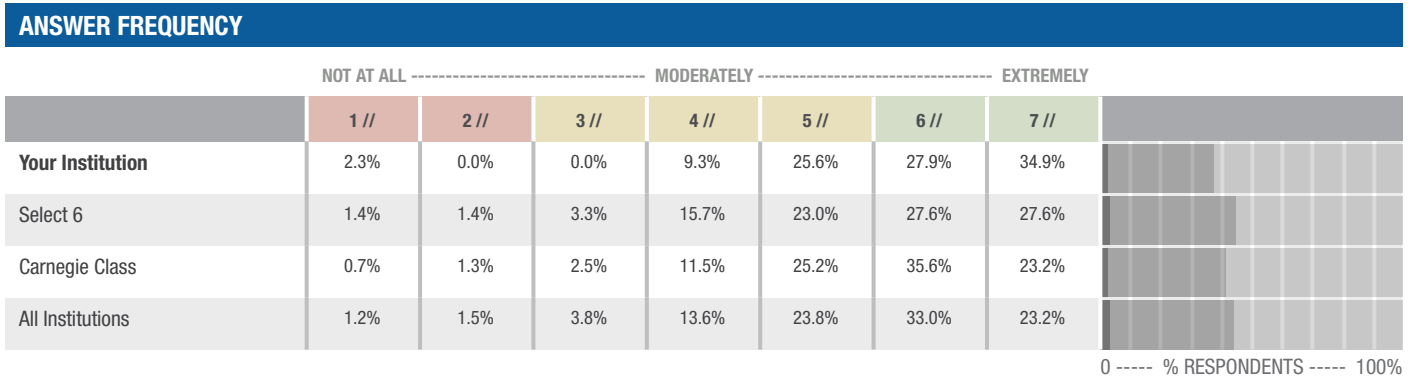
Q078 // Learning Outcomes // To what extent did the business program enhance your: Reflective thinking skills

A summary of Q078 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

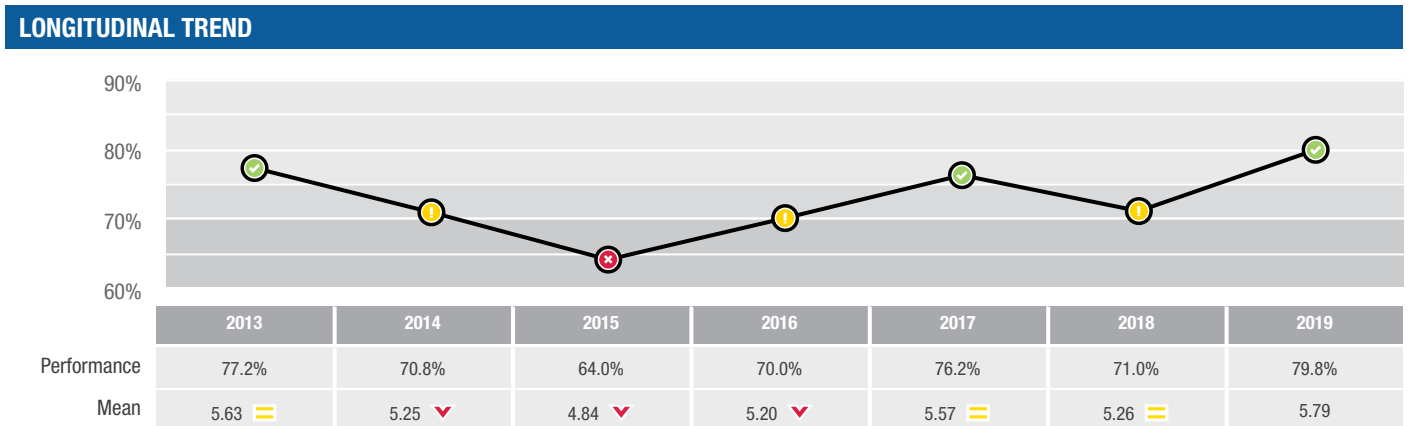
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Cognitive Complexity, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Cognitive Complexity // To what extent did the business program enhance your:

Q079 // Ability to think critically

Q080 // Ability to define problems

Q081 // Ability to solve problems

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate


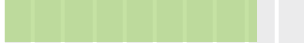




Below is your institution's current performance for Cognitive Complexity and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE


	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Learning: Cognitive Complexity	43	5.84	0.92	80.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q079 // Ability to think critically	43	5.98	0.90	83.0%  
Q080 // Ability to define problems	42	5.79	1.01	79.8%  
Q081 // Ability to solve problems	42	5.74	1.20	79.0%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

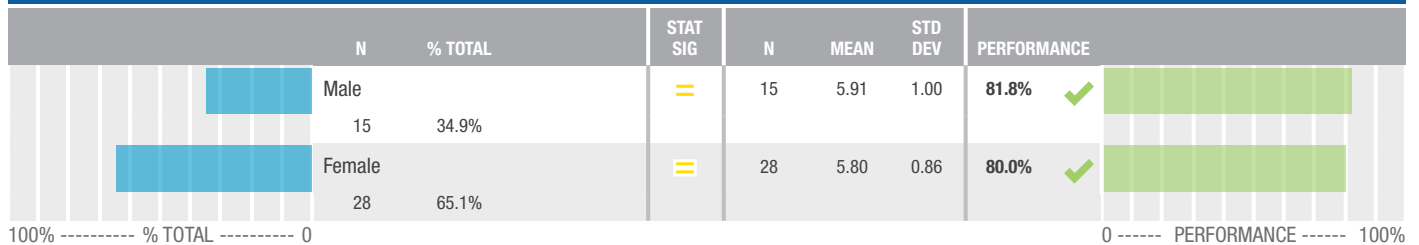
LONGITUDINAL TRENDS

Factor Performance // Key Populations

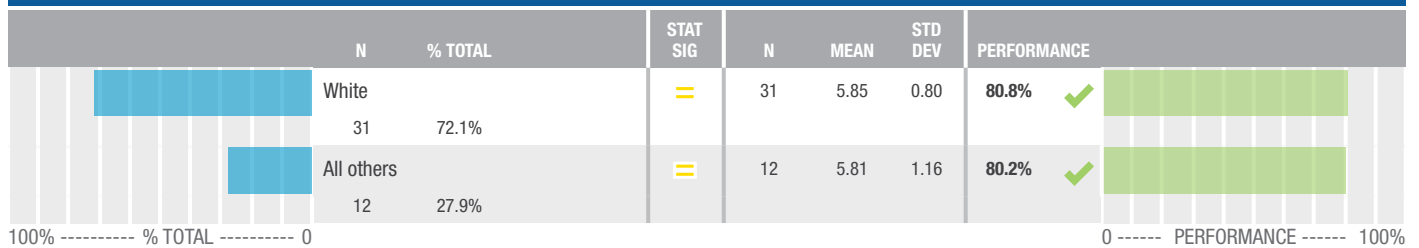
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

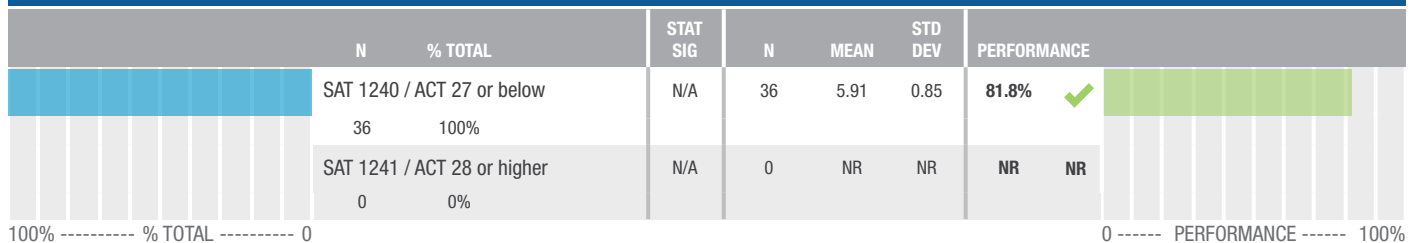
WHAT IS YOUR GENDER?



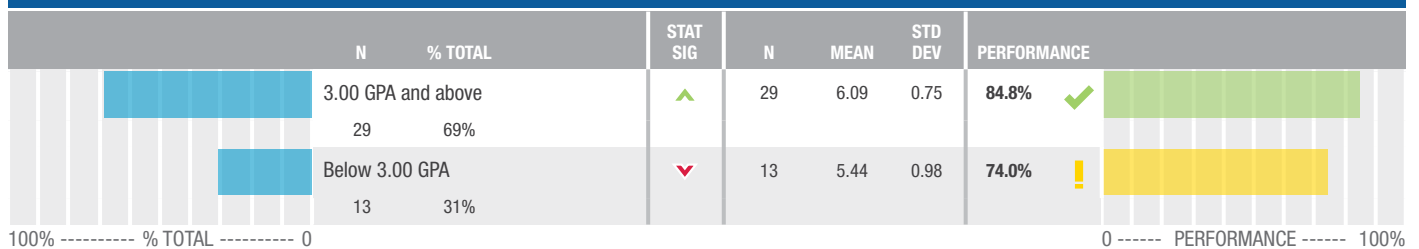
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 10 // Learning: Cognitive Complexity	43	5.84	0.92	80.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.97	0.84	82.8% 
Accounting	6	4.89	0.71	64.8% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 10 // Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.84	0.92	--	--	--	--	80.7% ✔	
Select 6	429	5.77	1.18	5.52	6.15	3/7	=	79.5% ✔	
Carnegie Class	709	5.77	1.08	5.42	6.08	3/10	=	79.5% ✔	
All Institutions	11,025	5.73	1.12	5.37	6.16	20/66	=	78.8% ✔	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q079 // Ability to think critically	=	=	=	43	5.98	0.90	83.0% ✔	
Q080 // Ability to define problems	=	=	=	42	5.79	1.01	79.8% ✔	
Q081 // Ability to solve problems	=	=	=	42	5.74	1.20	79.0% ✔	

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 10 // Learning: Cognitive Complexity

FACTOR COMPOSITION

FACTOR PERFORMANCE

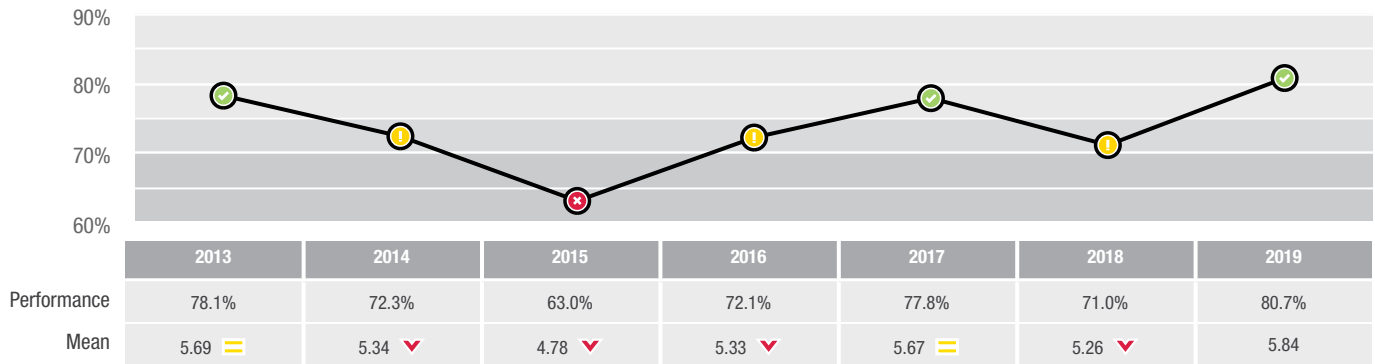
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution’s action plan for this factor. If your institution’s current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 10 // Learning: Cognitive Complexity // Q079

Q079 // Learning Outcomes // To what extent did the business program enhance your: Ability to think critically

A summary of Q079 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.98	0.90	--	--	--	--	83.0%	✓
Select 6	429	5.75	1.27	5.56	6.13	3/7	=	79.2%	✓
Carnegie Class	707	5.76	1.17	5.39	6.15	3/10	=	79.3%	✓
All Institutions	10,971	5.71	1.22	5.32	6.17	12/66	=	78.5%	✓

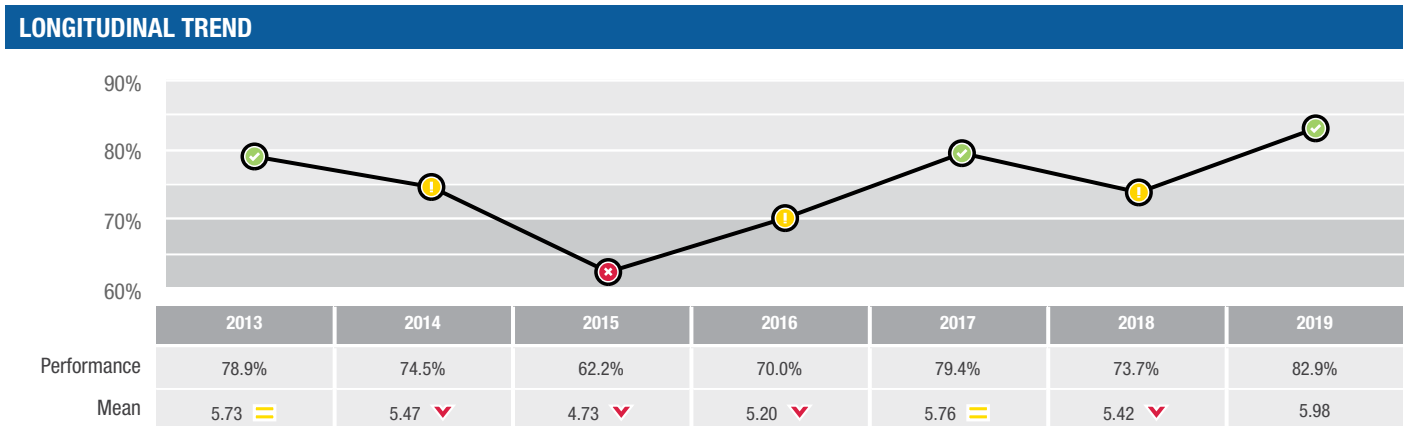
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	0.0%	0.0%	4.7%	27.9%	32.6%	34.9%		
Select 6	0.9%	0.9%	3.5%	11.4%	18.4%	30.1%	34.7%		
Carnegie Class	0.7%	0.5%	2.8%	9.6%	19.7%	36.3%	30.4%		
All Institutions	1.0%	1.0%	2.7%	10.5%	20.0%	35.4%	29.4%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 10 // Learning: Cognitive Complexity // Q080

Q080 // Learning Outcomes // To what extent did the business program enhance your: Ability to define problems

A summary of Q080 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.79	1.01	--	--	--	--	79.8%
Select 6	429	5.75	1.24	5.52	6.13	3/7	=	79.2%
Carnegie Class	707	5.76	1.12	5.36	6.04	5/10	=	79.3%
All Institutions	10,973	5.72	1.18	5.34	6.13	30/66	=	78.7%

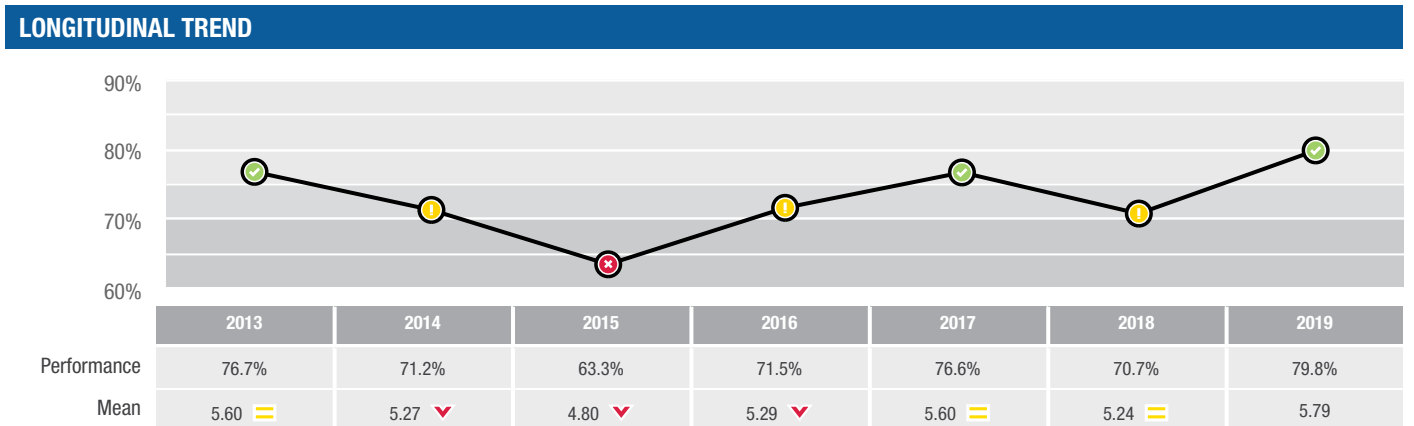
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	2.4%	9.5%	21.4%	40.5%	26.2%	
Select 6	0.9%	0.9%	2.8%	11.7%	18.2%	32.4%	33.1%	
Carnegie Class	0.7%	0.3%	2.9%	8.5%	20.7%	40.1%	26.8%	
All Institutions	0.9%	0.7%	2.4%	10.4%	20.6%	36.9%	28.1%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
-----------------	-----------------------	------------------	---	-------	-------	--------

FACTOR 10 // Learning: Cognitive Complexity // Q081

Q081 // Learning Outcomes // To what extent did the business program enhance your: Ability to solve problems

A summary of Q081 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.74	1.20	--	--	--	--	79.0%
Select 6	428	5.83	1.21	5.49	6.27	6/7	=	80.5%
Carnegie Class	707	5.79	1.15	5.54	6.10	8/10	=	79.8%
All Institutions	10,910	5.75	1.18	5.37	6.33	42/66	=	79.2%

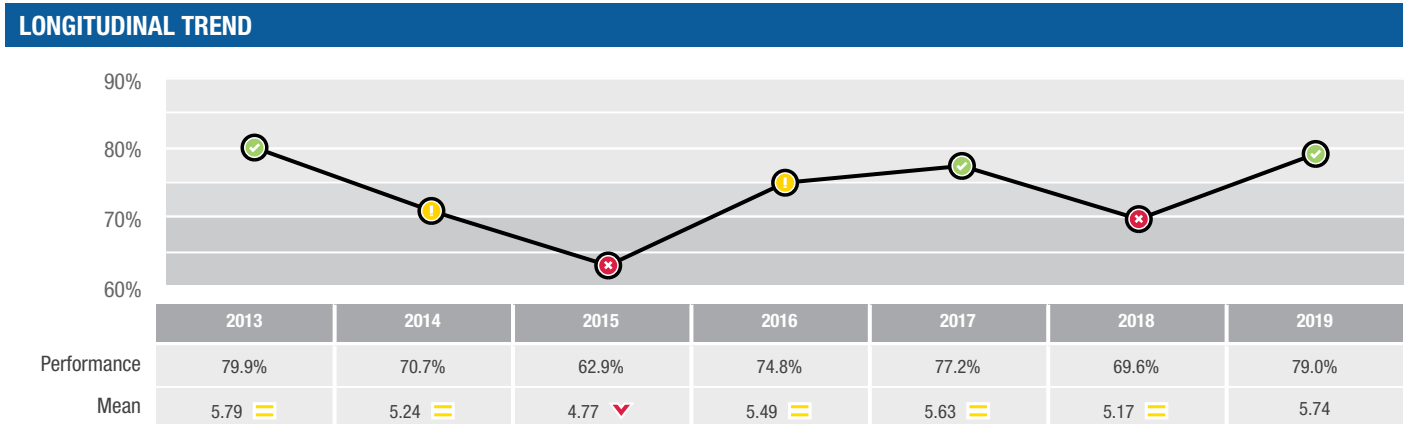
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.4%	0.0%	0.0%	9.5%	23.8%	35.7%	28.6%	
Select 6	0.9%	0.5%	3.3%	8.9%	18.2%	32.7%	35.5%	
Carnegie Class	0.9%	0.4%	2.8%	8.8%	18.6%	39.1%	29.4%	
All Institutions	0.9%	0.8%	2.3%	10.4%	19.2%	37.2%	29.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Ethical and Legal Responsibilities, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.





If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to:

Q092 // Make ethical decisions

Q093 // Understand legal responsibilities

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate


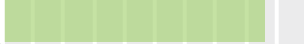


Below is your institution's current performance for Ethical and Legal Responsibilities and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Ethical and Legal Responsibilities	43	6.07	1.18	84.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q092 // Make ethical decisions	43	6.14	1.21	85.7%  
Q093 // Understand legal responsibilities	43	6.00	1.26	83.3%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Key Populations

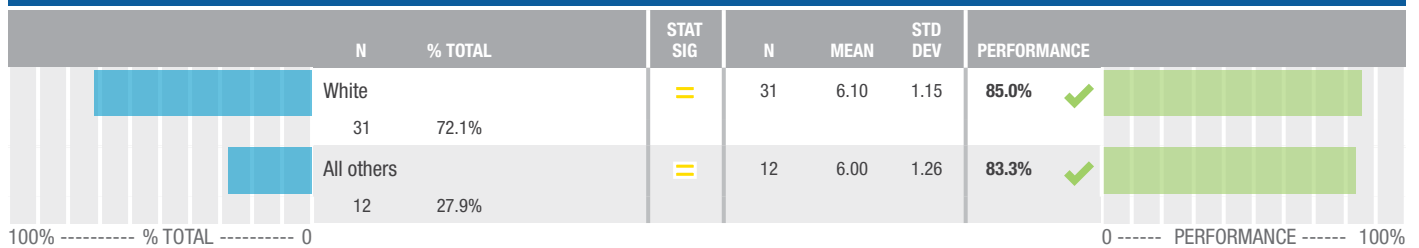
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

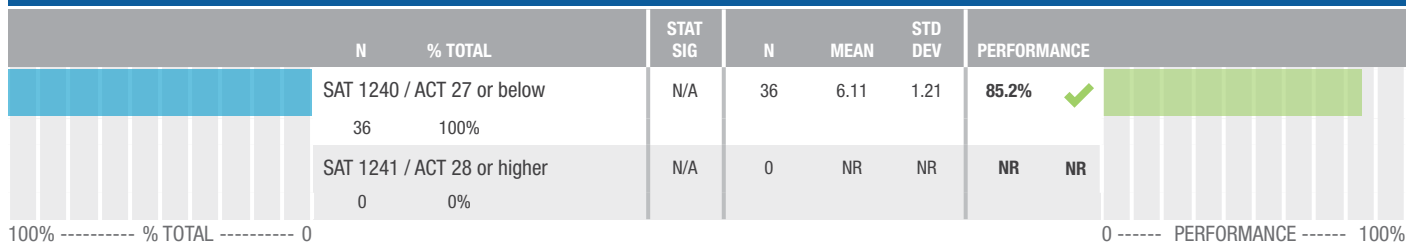
WHAT IS YOUR GENDER?



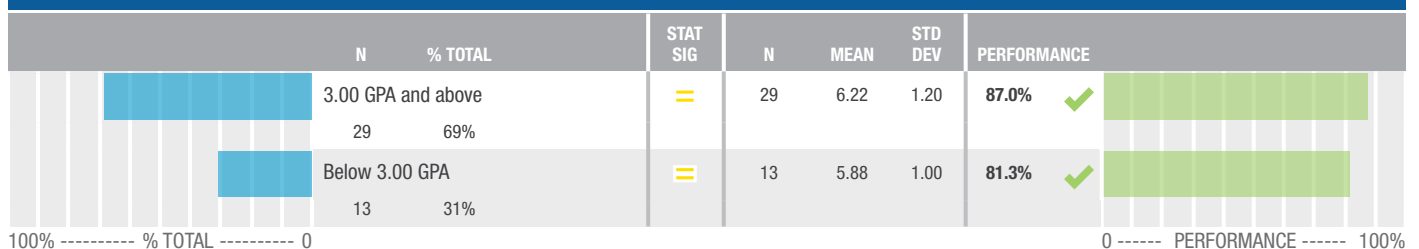
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE


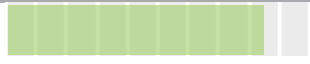
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major


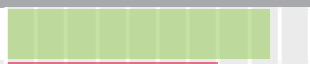



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 11 // Learning: Ethical and Legal Responsibilities	43	6.07	1.18	84.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	6.19	1.15	86.5%  
Accounting	6	5.17	1.03	69.5%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 11 // Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **⚖** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	6.07	1.18	--	--	--	--	84.5%	▲
Select 6	423	5.74	1.26	5.37	6.34	2/7	⚖	79.0%	▲
Carnegie Class	701	5.74	1.22	5.37	6.07	1/10	⚖	79.0%	▲
All Institutions	10,906	5.72	1.25	5.29	6.38	5/66	⚖	78.7%	▲

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q092 // Make ethical decisions	⚖	⚖	⚖	43	6.14	1.21	85.7%	▲
Q093 // Understand legal responsibilities	⚖	⚖	⚖	43	6.00	1.26	83.3%	▲

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	⚖ Equal	▲ Higher
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FACTOR 11 // Learning: Ethical and Legal Responsibilities

FACTOR COMPOSITION

FACTOR PERFORMANCE

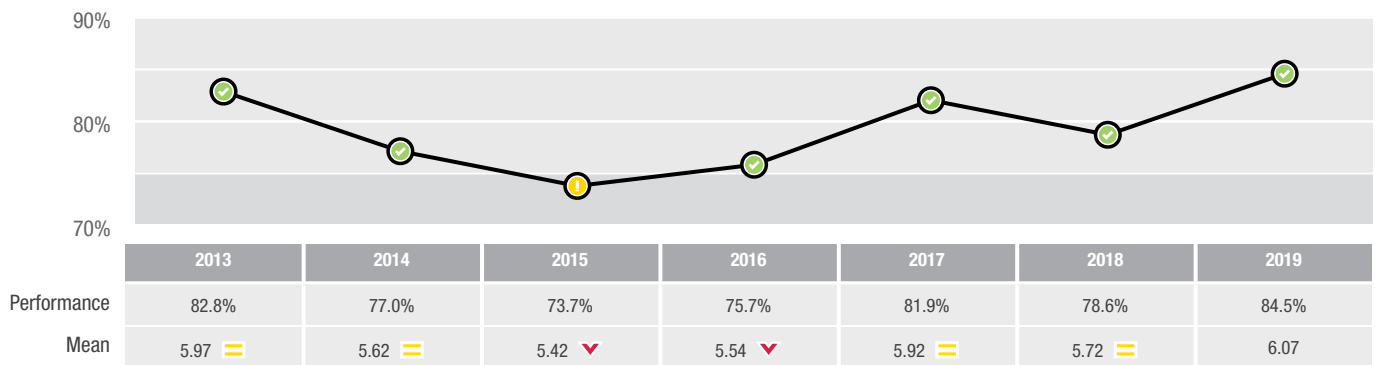
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 11 // Learning: Ethical and Legal Responsibilities // Q092

Q092 // Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to: Make ethical decisions

A summary of Q092 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	6.14	1.21	--	--	--	--	85.7%	✓
Select 6	422	5.81	1.38	5.32	6.43	2/7	=	80.2%	✓
Carnegie Class	698	5.79	1.36	5.32	6.14	1/10	=	79.8%	✓
All Institutions	10,862	5.75	1.36	5.25	6.43	9/66	=	79.2%	✓

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	2.3%	2.3%	7.0%	9.3%	25.6%	53.5%		
Select 6	1.7%	1.2%	3.8%	11.8%	12.3%	28.2%	41.0%		
Carnegie Class	2.0%	1.6%	2.4%	8.8%	14.7%	32.9%	37.5%		
All Institutions	1.8%	1.5%	2.5%	11.5%	16.0%	29.5%	37.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	83.3%	78.6%	74.8%	76.1%	82.9%	79.7%	85.7%
Mean	6.00 =	5.71 =	5.49 ▼	5.57 ▼	5.98 =	5.78 =	6.14

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 11 // Learning: Ethical and Legal Responsibilities // Q093

Q093 // Ethical and Legal Responsibilities // To what degree did the business program enhance your ability to: Understand legal responsibilities

A summary of Q093 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	6.00	1.26	--	--	--	--	83.3%	✓
Select 6	420	5.67	1.37	5.42	6.26	2/7	=	77.8%	✓
Carnegie Class	697	5.69	1.30	5.42	6.00	1/10	=	78.2%	✓
All Institutions	10,813	5.69	1.31	5.22	6.34	5/66	=	78.2%	✓

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	2.3%	4.7%	4.7%	14.0%	27.9%	46.5%	
Select 6	1.2%	1.9%	4.8%	11.4%	16.2%	30.5%	34.0%	
Carnegie Class	1.2%	1.6%	4.2%	8.4%	18.2%	35.7%	30.7%	
All Institutions	1.2%	1.5%	3.0%	11.8%	18.2%	31.3%	32.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	82.8%	75.5%	72.6%	75.2%	81.0%	77.5%	83.3%
Mean	5.97 =	5.53 =	5.36 ▼	5.51 =	5.86 =	5.65 =	6.00

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Financial Information, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Financial Information // To what degree did the business program enhance your ability to:

Q082 // Apply financial theories to real-world applications

Q083 // Analyze financial information in real-world applications

 **Issue**
0%-70%

 **Needs Work**
71%-74%

 **Good**
75%-100%

NR Not Reported
NEG Negative Correlation

 Lower  Equal  Higher

FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Financial Information and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Financial Information	43	4.90	1.31	65.0%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q082 // Apply financial theories to real-world applications	43	4.95	1.29	65.8%  
Q083 // Analyze financial information in real-world applications	43	4.84	1.45	64.0%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

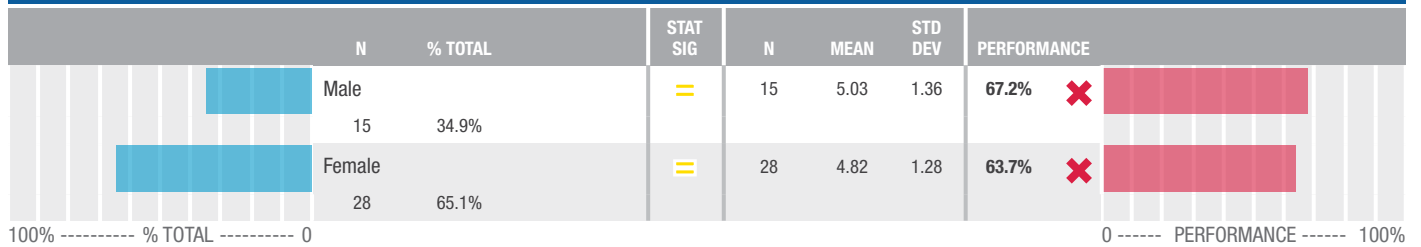
LONGITUDINAL TRENDS

Factor Performance // Key Populations

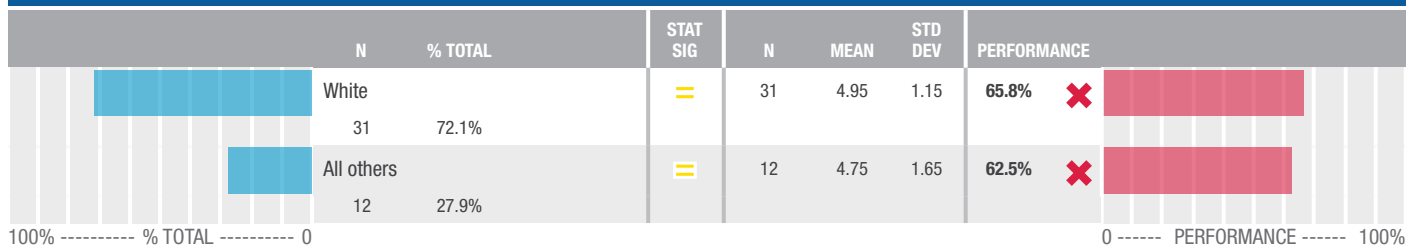
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

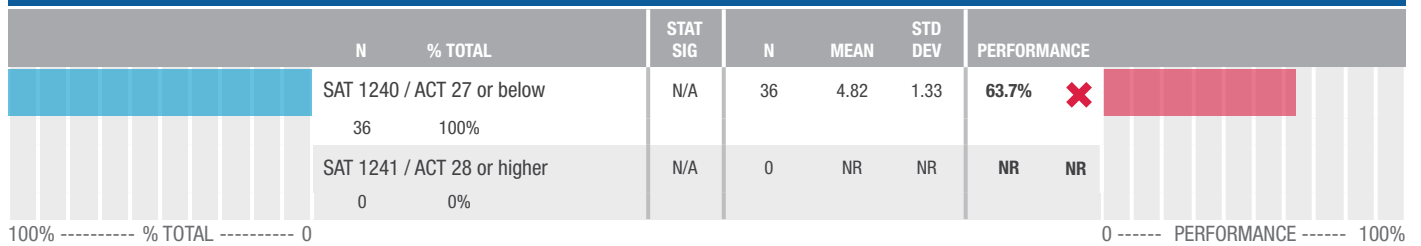
WHAT IS YOUR GENDER?



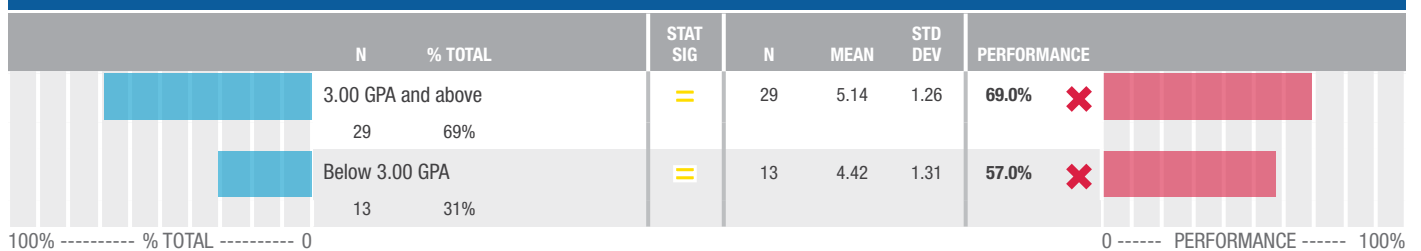
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 12 // Learning: Financial Information	43	4.90	1.31	65.0%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Accounting	6	5.00	0.82	66.7%  
Business administration/general business	36	4.82	1.34	63.7%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
---	---	--	---	---	---	--

FACTOR 12 // Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.90	1.31	--	--	--	--	65.0%	✘
Select 6	418	5.36	1.40	4.90	5.73	7/7	▼	72.7%	!
Carnegie Class	700	5.18	1.44	4.67	5.52	9/10	=	69.7%	✘
All Institutions	10,901	5.11	1.44	4.56	5.79	57/66	=	68.5%	✘

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q082 // Apply financial theories to real-world applications	=	=	=	43	4.95	1.29	65.8%	✘
Q083 // Analyze financial information in real-world applications	▼	=	=	43	4.84	1.45	64.0%	✘

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 12 // Learning: Financial Information

FACTOR COMPOSITION

FACTOR PERFORMANCE

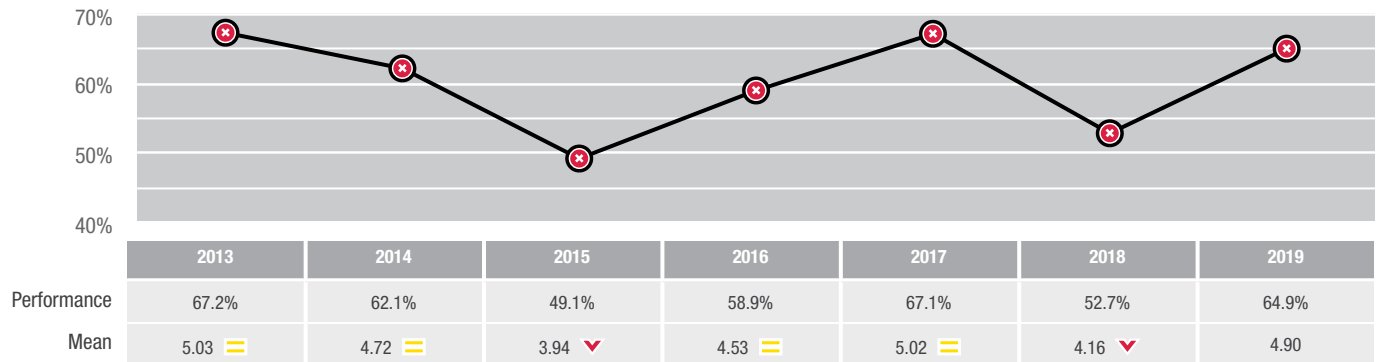
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation

▼ Lower

= Equal

▲ Higher

FACTOR 12 // Learning: Financial Information // Q082

Q082 // Financial Information // To what degree did the business program enhance your ability to: Apply financial theories to real-world applications

A summary of Q082 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	4.95	1.29	--	--	--	--	65.8%	✘	
Select 6	417	5.33	1.45	4.95	5.70	6/7	=	72.2%	!	
Carnegie Class	690	5.13	1.50	4.52	5.58	8/10	=	68.8%	✘	
All Institutions	10,864	5.07	1.48	4.52	5.73	52/66	=	67.8%	✘	

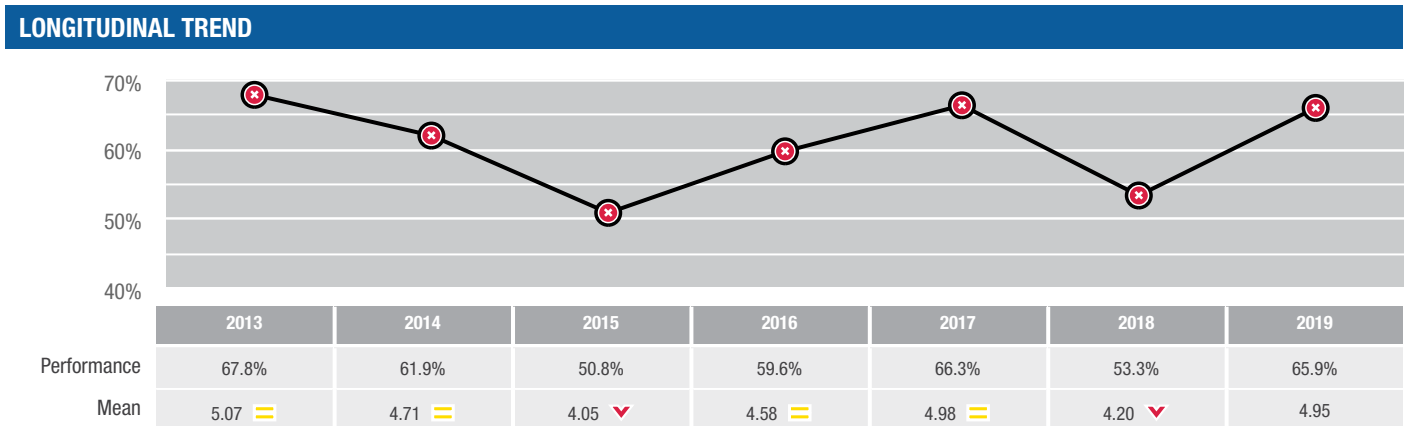
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL			MODERATELY			EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	0.0%	4.7%	7.0%	23.3%	32.6%	18.6%	14.0%			
Select 6	1.7%	2.9%	7.0%	15.1%	20.9%	27.8%	24.7%			
Carnegie Class	2.9%	3.4%	7.8%	15.0%	25.1%	27.7%	18.1%			
All Institutions	2.8%	3.6%	7.6%	17.5%	24.4%	26.8%	17.4%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



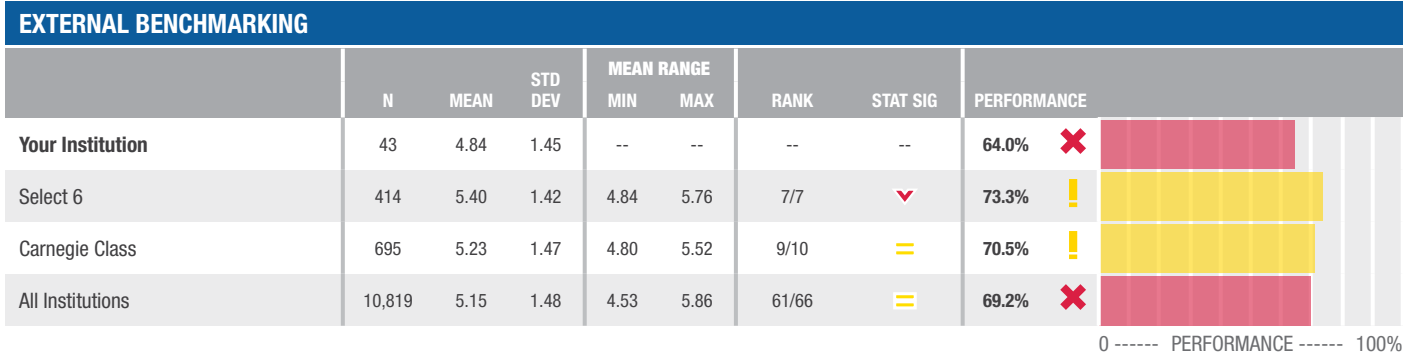
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 12 // Learning: Financial Information // Q083

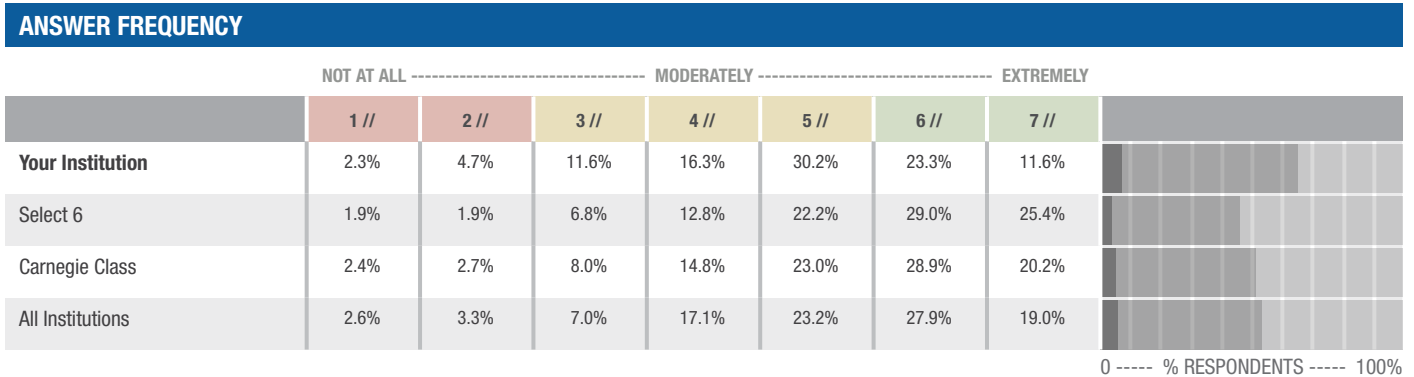
Q083 // Financial Information // To what degree did the business program enhance your ability to: Analyze financial information in real-world applications

A summary of Q083 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

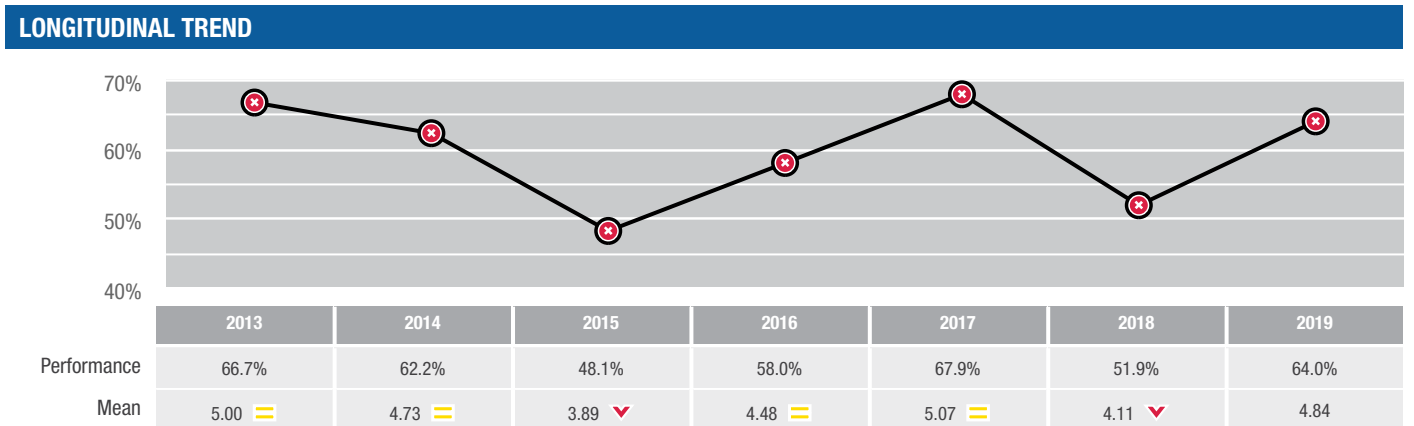
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Data-Driven Decision-Making, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Data-Driven Decision-Making // To what degree did the business program enhance your ability to:

Q084 // Collect relevant data

Q085 // Statistically analyze data

Q086 // Interpret data in a real-world context

Q087 // Use data to make decisions

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

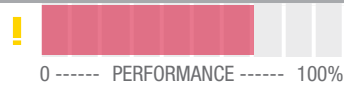
LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate





Below is your institution's current performance for Data-Driven Decision-Making and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Data-Driven Decision-Making	43	5.20	1.25	70.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q084 // Collect relevant data	43	5.33	1.25	72.2% 
Q087 // Use data to make decisions	43	5.28	1.34	71.3% 
Q086 // Interpret data in a real-world context	43	5.14	1.30	69.0% 
Q085 // Statistically analyze data	43	5.05	1.55	67.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

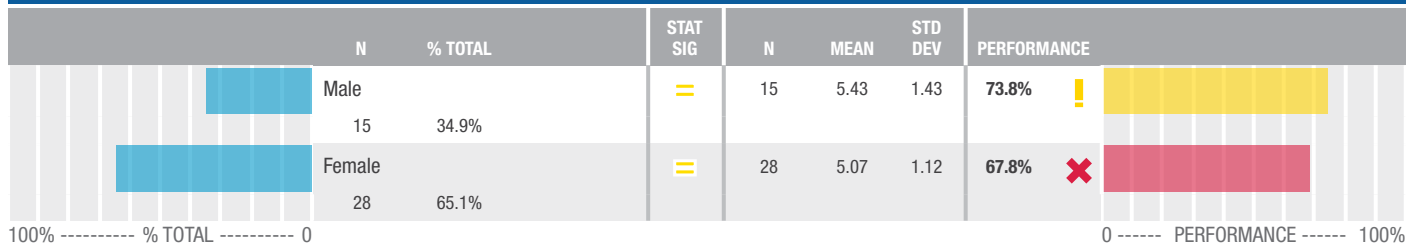
LONGITUDINAL TRENDS

Factor Performance // Key Populations

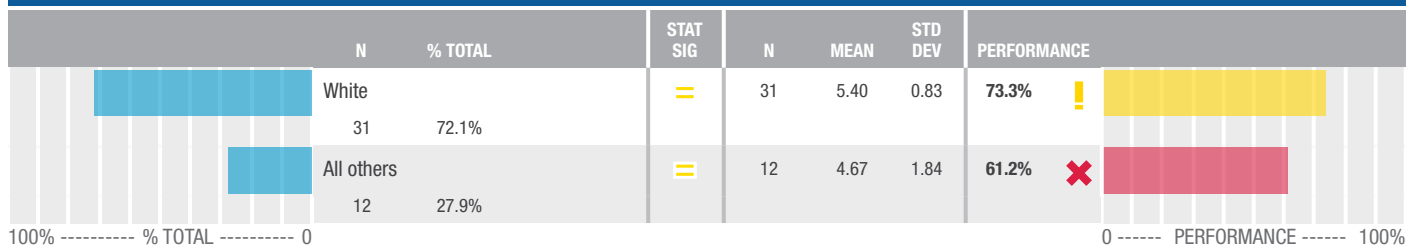
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

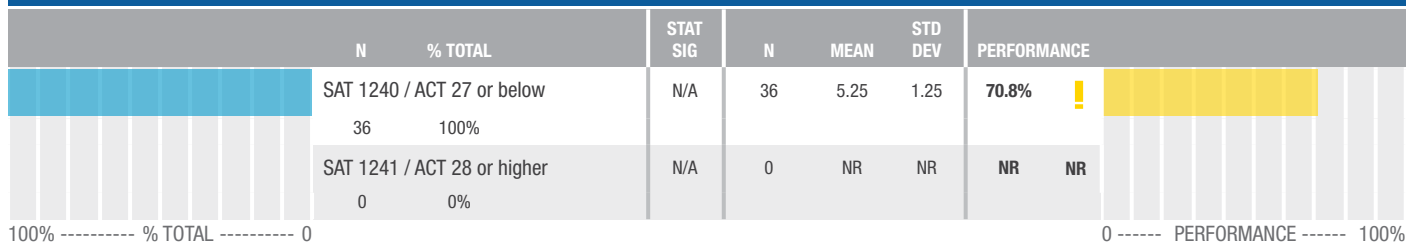
WHAT IS YOUR GENDER?



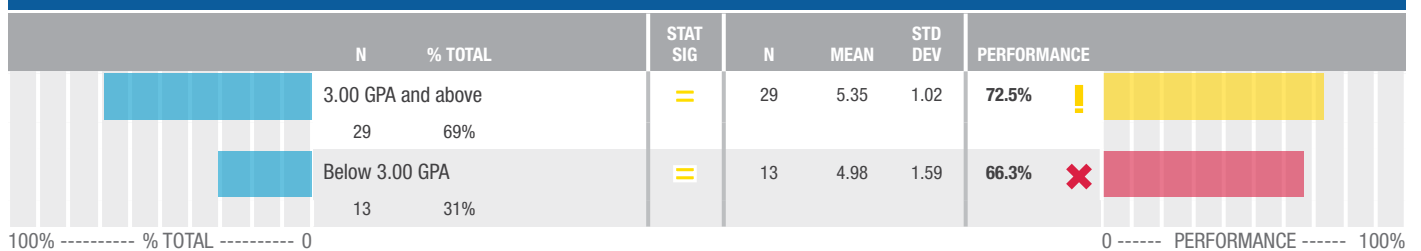
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 13 // Learning: Data-Driven Decision-Making	43	5.20	1.25	70.0% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.26	1.25	71.0% 
Accounting	6	4.50	0.85	58.3% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 13 // Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.20	1.25	--	--	--	--	70.0%	✖
Select 6	422	5.42	1.20	5.20	5.97	7/7	=	73.7%	!
Carnegie Class	703	5.32	1.23	4.80	5.61	8/10	=	72.0%	!
All Institutions	10,929	5.34	1.22	4.79	5.97	54/66	=	72.3%	!

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q084 // Collect relevant data	=	=	=	43	5.33	1.25	72.2%	!
Q087 // Use data to make decisions	=	=	=	43	5.28	1.34	71.3%	!
Q086 // Interpret data in a real-world context	=	=	=	43	5.14	1.30	69.0%	✖
Q085 // Statistically analyze data	=	=	=	43	5.05	1.55	67.5%	✖

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making

FACTOR COMPOSITION

FACTOR PERFORMANCE

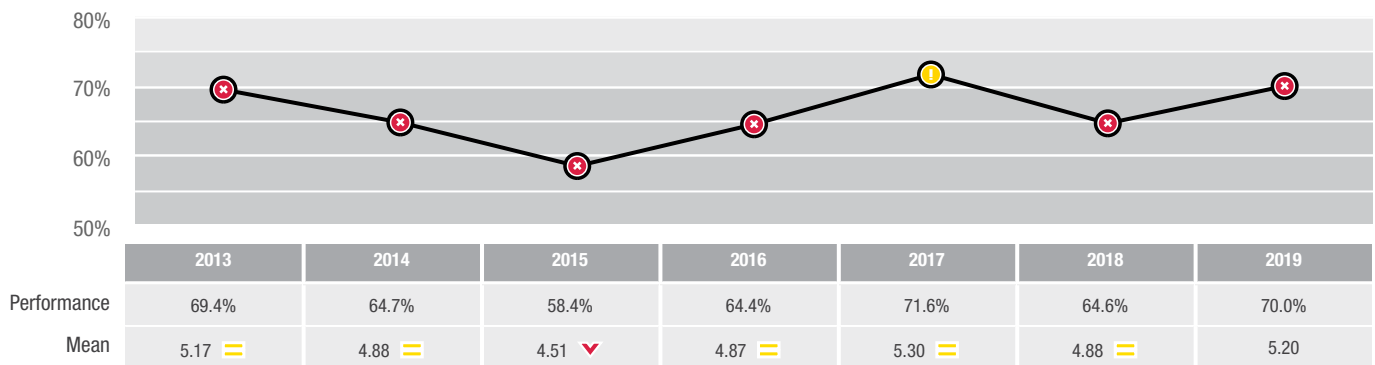
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



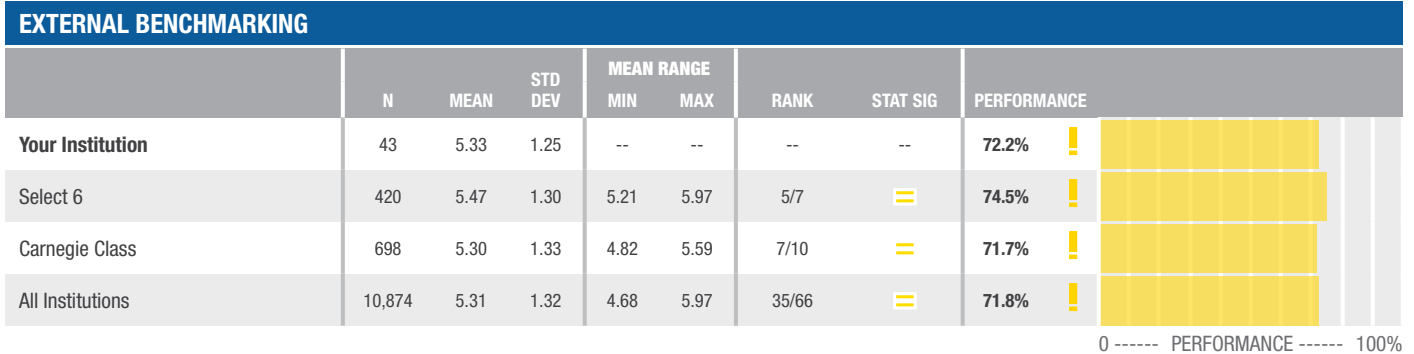
	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
--	------------------------	--	------------------------------	--	-------------------------	---	--	--------------	--	--------------	--	---------------

FACTOR 13 // Learning: Data-Driven Decision-Making // Q084

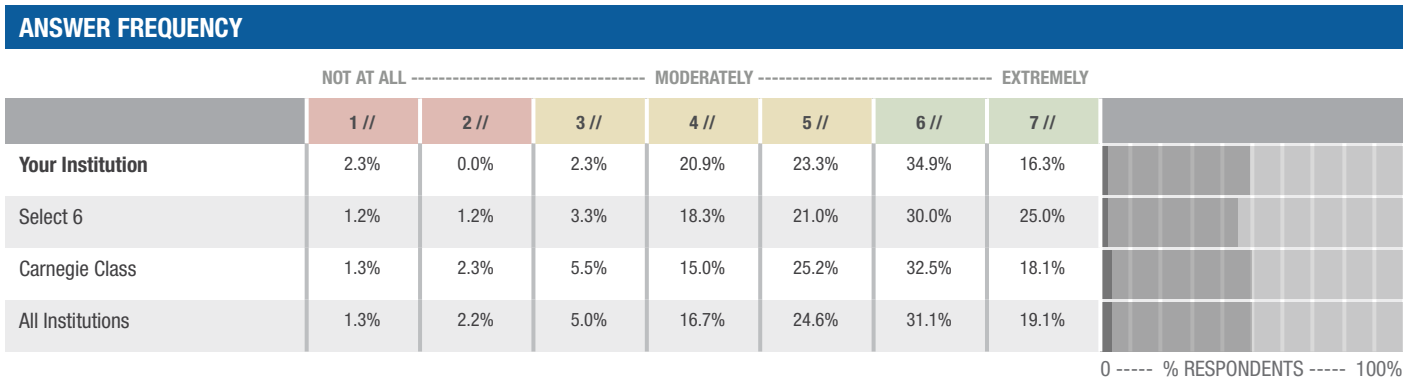
Q084 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Collect relevant data

A summary of Q084 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

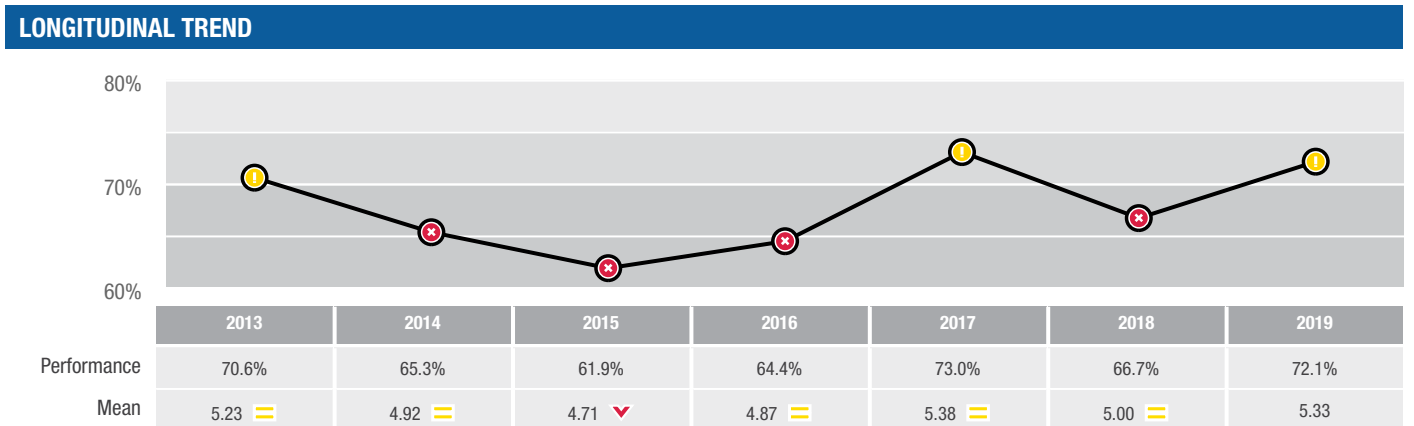
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



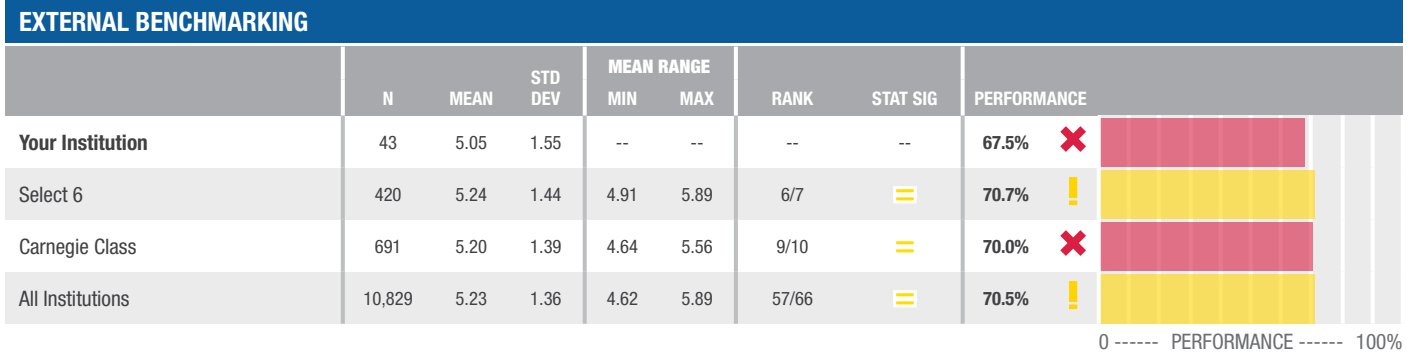
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making // Q085

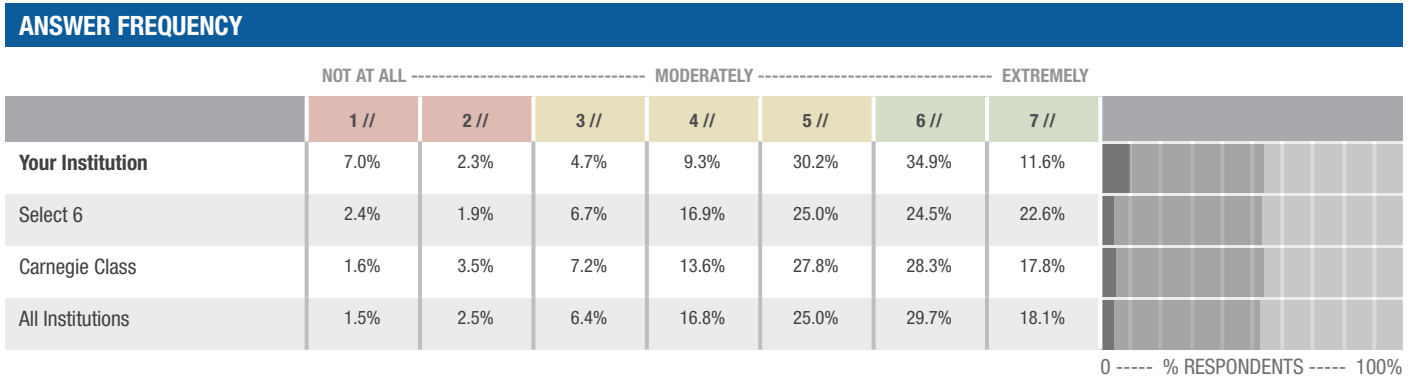
Q085 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Statistically analyze data

A summary of Q085 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

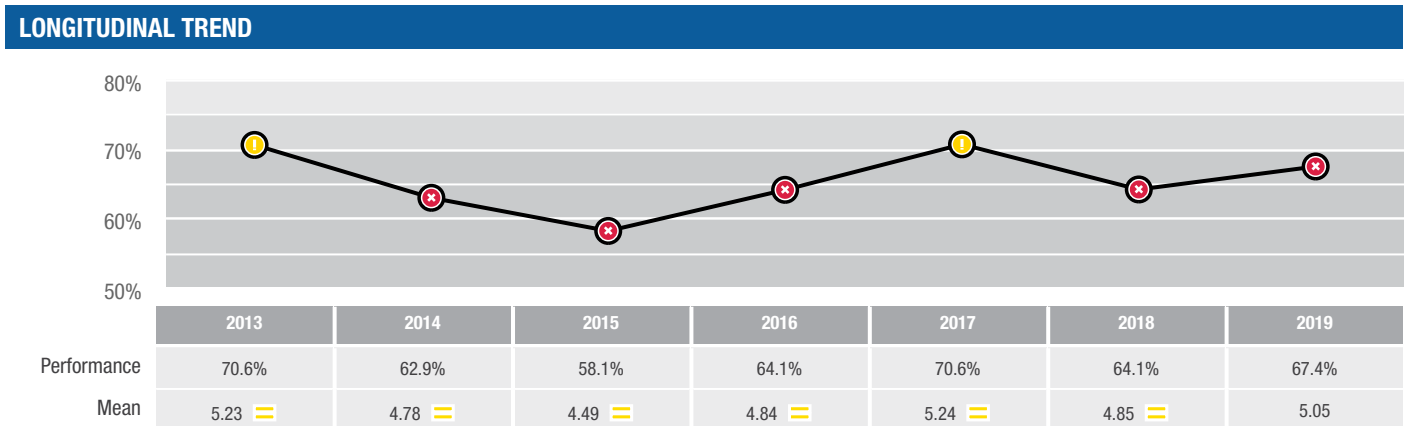
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✖ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 13 // Learning: Data-Driven Decision-Making // Q086

Q086 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Interpret data in a real-world context

A summary of Q086 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.14	1.30	--	--	--	--	69.0%	✘	
Select 6	420	5.37	1.33	5.10	6.05	6/7	=	72.8%	!	
Carnegie Class	695	5.29	1.34	4.76	5.64	8/10	=	71.5%	!	
All Institutions	10,863	5.34	1.32	4.76	6.05	57/66	=	72.3%	!	

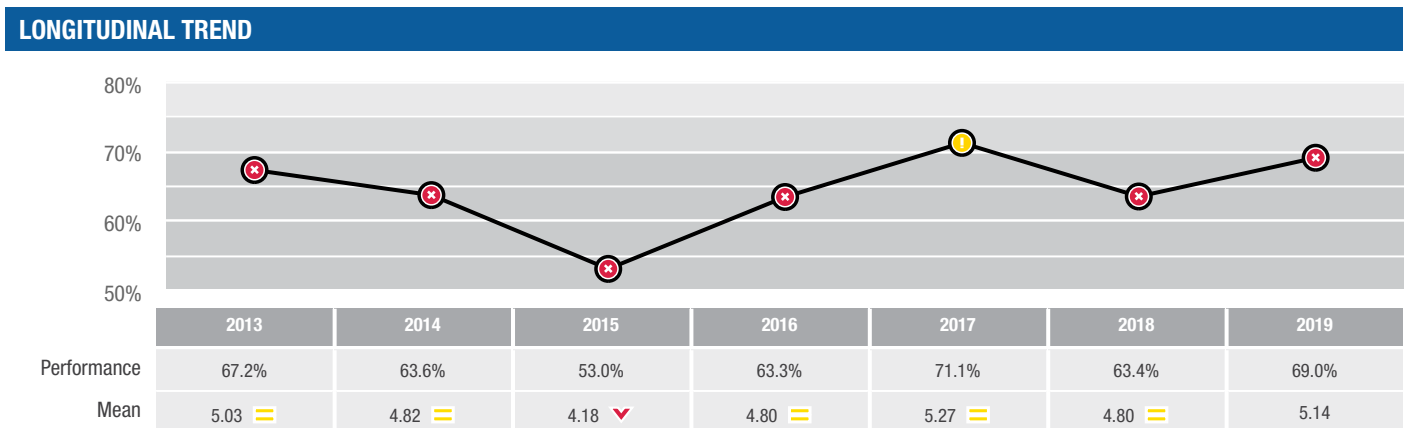
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.3%	2.3%	2.3%	20.9%	30.2%	27.9%	14.0%		
Select 6	1.2%	1.7%	4.8%	17.6%	23.3%	28.6%	22.9%		
Carnegie Class	1.4%	2.3%	6.0%	14.6%	27.4%	29.3%	19.1%		
All Institutions	1.2%	2.2%	5.2%	15.2%	24.5%	32.0%	19.7%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



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FACTOR 13 // Learning: Data-Driven Decision-Making // Q087

Q087 // Data-Driven Decision-Making // To what degree did the business program enhance your ability to: Use data to make decisions

A summary of Q087 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.28	1.34	--	--	--	--	71.3%
Select 6	420	5.61	1.27	5.28	5.95	7/7	=	76.8%
Carnegie Class	700	5.49	1.32	5.00	5.74	9/10	=	74.8%
All Institutions	10,839	5.48	1.30	5.00	5.95	60/66	=	74.7%

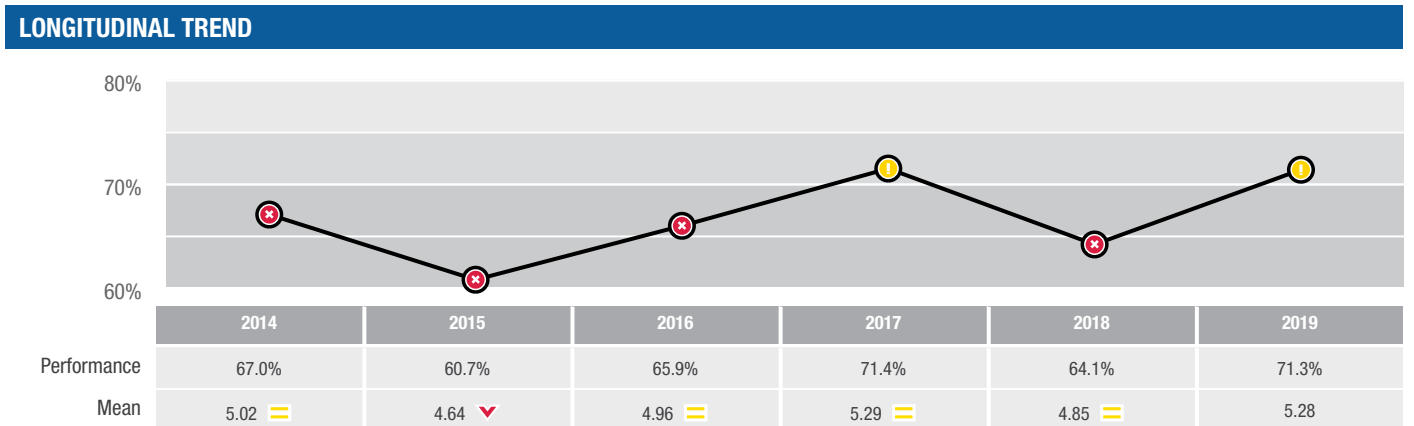
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL			MODERATELY			EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	4.7%	0.0%	0.0%	18.6%	25.6%	37.2%	14.0%	
Select 6	1.2%	1.0%	2.6%	14.8%	20.7%	31.0%	28.8%	
Carnegie Class	1.5%	2.0%	4.4%	12.0%	21.7%	35.8%	22.6%	
All Institutions	1.2%	1.8%	4.1%	13.8%	22.5%	33.3%	23.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Organizational Behaviors, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Organizational Behaviors // To what degree did the business program enhance your ability to:

Q088 // Work in teams

Q089 // Be an effective manager

Q090 // Be an effective leader

Q091 // Build professional relationships

 **Issue**
0%-70%

 **Needs Work**
71%-74%

 **Good**
75%-100%

NR Not Reported
NEG Negative Correlation

 Lower  Equal  Higher

FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate


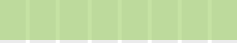



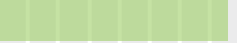


Below is your institution's current performance for Organizational Behaviors and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE







	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Organizational Behaviors	43	5.59	1.00	76.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q088 // Work in teams	43	5.70	1.19	78.3%  
Q090 // Be an effective leader	43	5.67	1.25	77.8%  
Q091 // Build professional relationships	43	5.51	1.21	75.2%  
Q089 // Be an effective manager	43	5.49	1.26	74.8%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

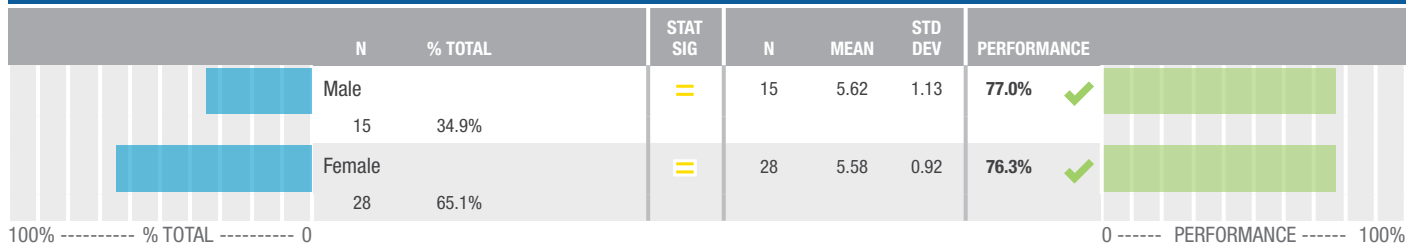
LONGITUDINAL TRENDS

Factor Performance // Key Populations

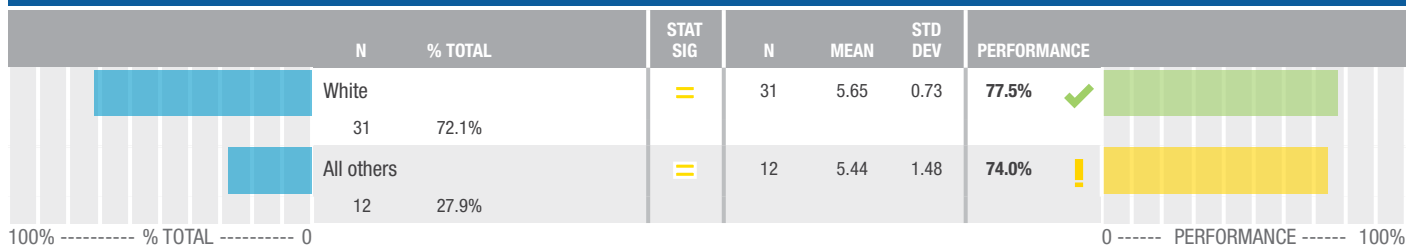
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an ▬ indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

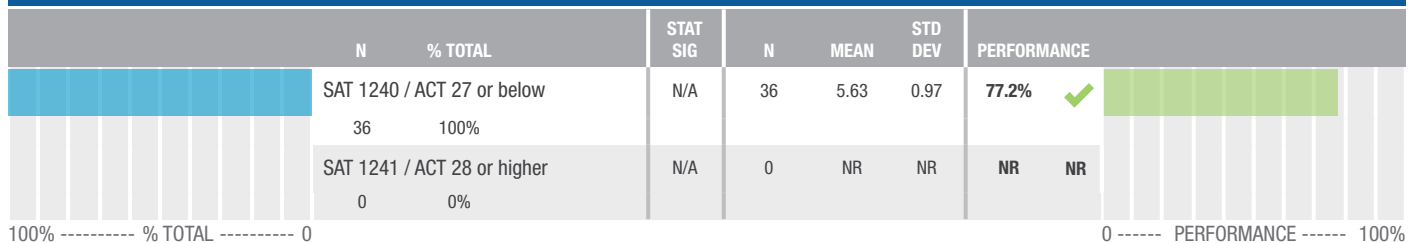
WHAT IS YOUR GENDER?



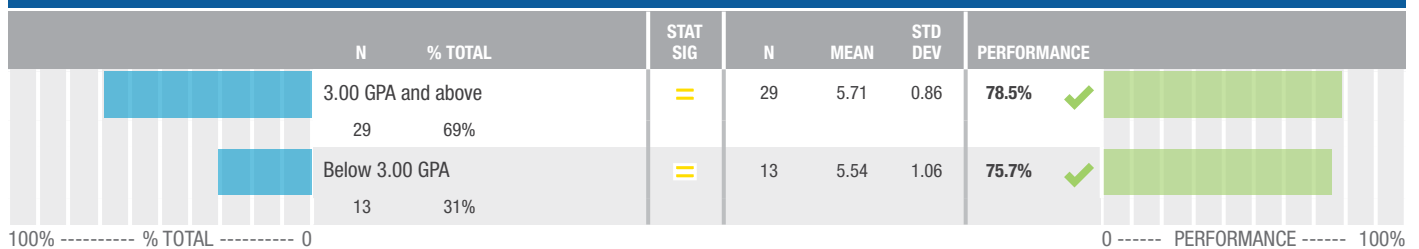
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE


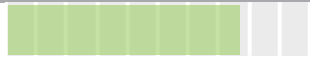
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 14 // Learning: Organizational Behaviors	43	5.59	1.00	76.5%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.66	0.95	77.7%  
Accounting	6	4.96	0.99	66.0%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 14 // Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.59	1.00	--	--	--	--	76.5% ▲	
Select 6	426	5.64	1.21	5.37	5.93	4/7	▬	77.3% ▲	
Carnegie Class	706	5.59	1.14	5.33	5.95	6/10	▬	76.5% ▲	
All Institutions	10,979	5.59	1.19	5.15	6.19	34/66	▬	76.5% ▲	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q088 // Work in teams	▬	▬	▬	43	5.70	1.19	78.3% ▲	
Q090 // Be an effective leader	▬	▬	▬	43	5.67	1.25	77.8% ▲	
Q091 // Build professional relationships	▬	▬	▬	43	5.51	1.21	75.2% ▲	
Q089 // Be an effective manager	▬	▬	▬	43	5.49	1.26	74.8% !	

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 14 // Learning: Organizational Behaviors

FACTOR COMPOSITION

FACTOR PERFORMANCE

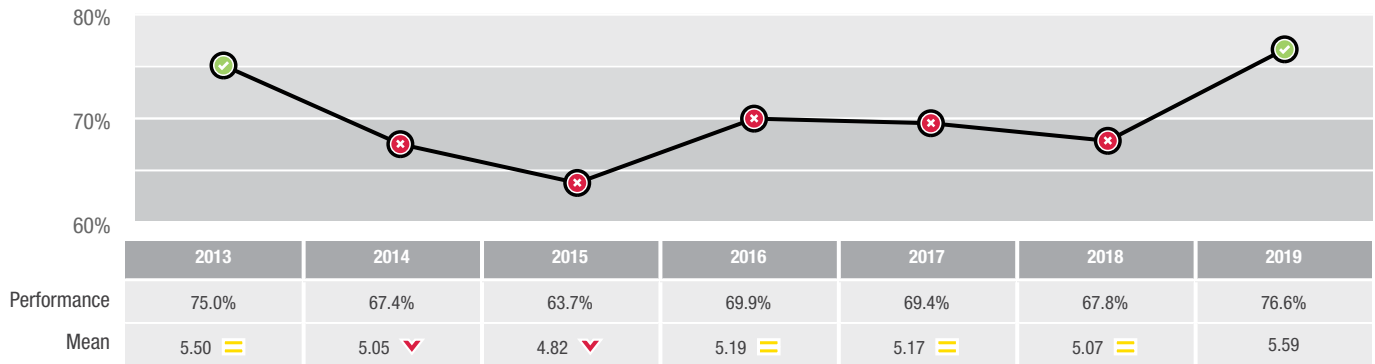
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 14 // Learning: Organizational Behaviors // Q088

Q088 // Organizational Behaviors // To what degree did the business program enhance your ability to: Work in teams

A summary of Q088 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.70	1.19	--	--	--	--	78.3%	✓	
Select 6	425	5.62	1.40	5.20	5.90	4/7	=	77.0%	✓	
Carnegie Class	704	5.55	1.37	5.27	5.70	1/10	=	75.8%	✓	
All Institutions	10,942	5.59	1.37	5.04	6.40	18/66	=	76.5%	✓	

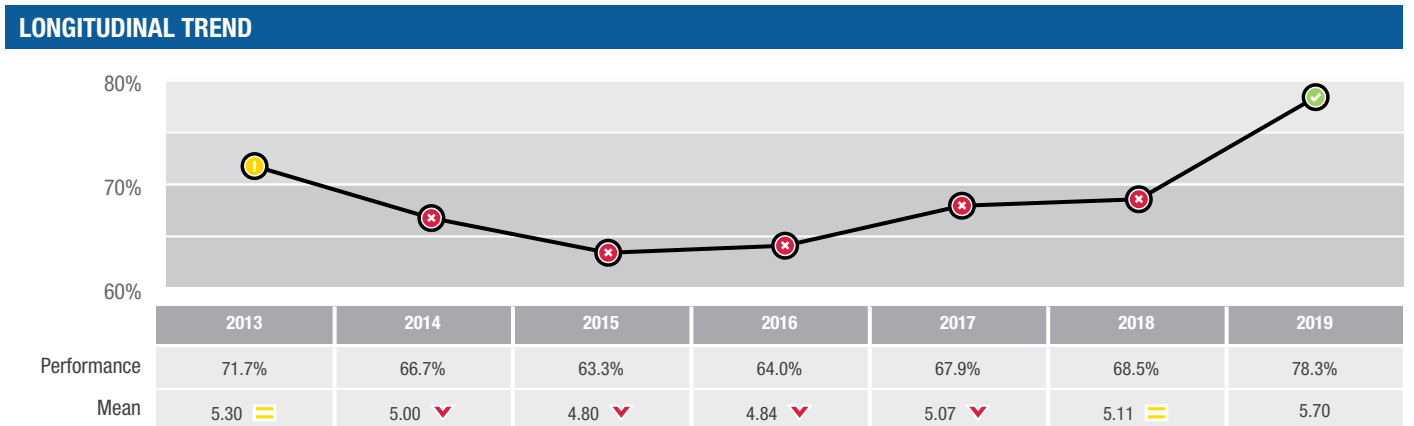
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	2.3%	7.0%	4.7%	11.6%	53.5%	20.9%	
Select 6	2.4%	1.6%	2.8%	12.7%	17.2%	31.5%	31.8%	
Carnegie Class	1.7%	1.6%	4.8%	10.6%	21.2%	32.5%	27.6%	
All Institutions	1.8%	1.8%	3.8%	11.6%	19.3%	31.7%	29.8%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 14 // Learning: Organizational Behaviors // Q089

Q089 // Organizational Behaviors // To what degree did the business program enhance your ability to: Be an effective manager

A summary of Q089 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.49	1.26	--	--	--	--	74.8%	!	
Select 6	425	5.60	1.28	5.33	5.95	4/7	=	76.7%	✓	
Carnegie Class	700	5.58	1.24	5.21	6.02	8/10	=	76.3%	✓	
All Institutions	10,868	5.54	1.31	5.15	6.12	44/66	=	75.7%	✓	

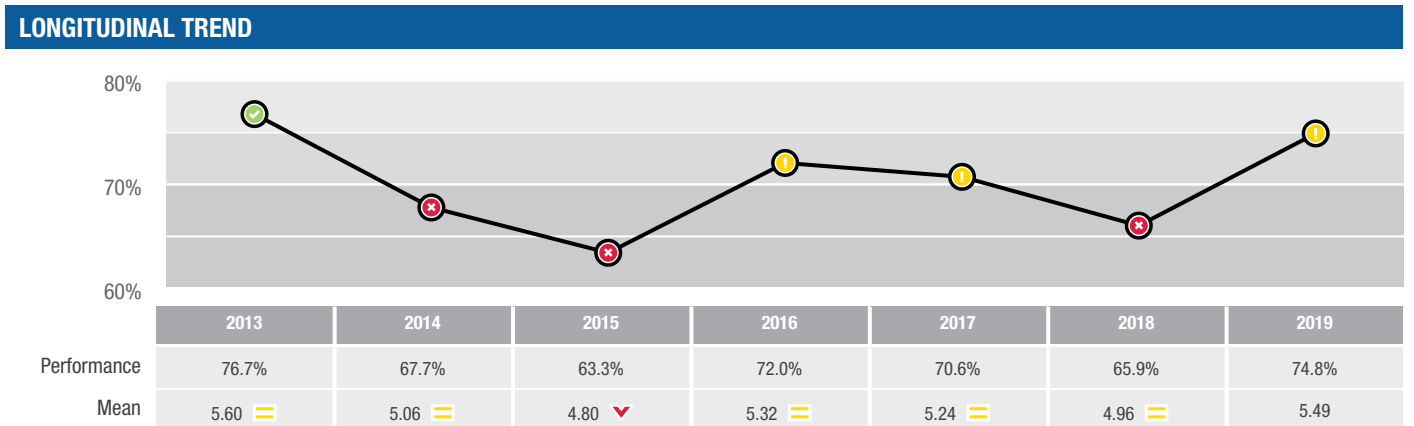
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	0.0%	7.0%	4.7%	27.9%	39.5%	18.6%	
Select 6	1.4%	0.5%	4.2%	12.5%	21.9%	31.5%	28.0%	
Carnegie Class	1.3%	1.1%	3.1%	11.6%	23.3%	35.3%	24.4%	
All Institutions	1.4%	1.6%	3.8%	12.8%	21.5%	33.1%	25.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 14 // Learning: Organizational Behaviors // Q090

Q090 // Organizational Behaviors // To what degree did the business program enhance your ability to: Be an effective leader

A summary of Q090 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.67	1.25	--	--	--	--	77.8%	✓	
Select 6	425	5.69	1.33	5.44	6.03	4/7	=	78.2%	✓	
Carnegie Class	700	5.65	1.27	5.26	6.06	5/10	=	77.5%	✓	
All Institutions	10,897	5.63	1.32	5.20	6.27	34/66	=	77.2%	✓	

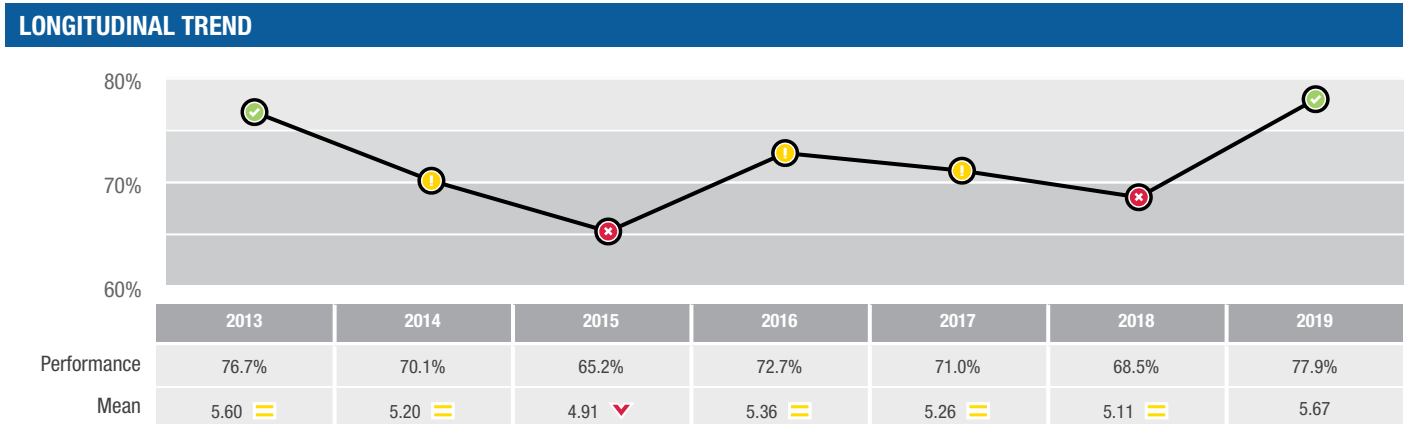
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	0.0%	2.3%	14.0%	9.3%	48.8%	23.3%	
Select 6	1.9%	0.5%	3.3%	12.9%	16.7%	31.8%	32.9%	
Carnegie Class	1.2%	1.2%	3.6%	11.0%	18.7%	36.3%	27.9%	
All Institutions	1.4%	1.6%	3.4%	11.6%	19.5%	32.8%	29.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

FACTOR 14 // Learning: Organizational Behaviors // Q091

Q091 // Organizational Behaviors // To what degree did the business program enhance your ability to: Build professional relationships

A summary of Q091 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.51	1.21	--	--	--	--	75.2%	✓
Select 6	426	5.64	1.42	5.25	6.03	4/7	=	77.3%	✓
Carnegie Class	701	5.60	1.40	5.29	6.06	7/10	=	76.7%	✓
All Institutions	10,890	5.61	1.37	5.04	6.25	43/66	=	76.8%	✓

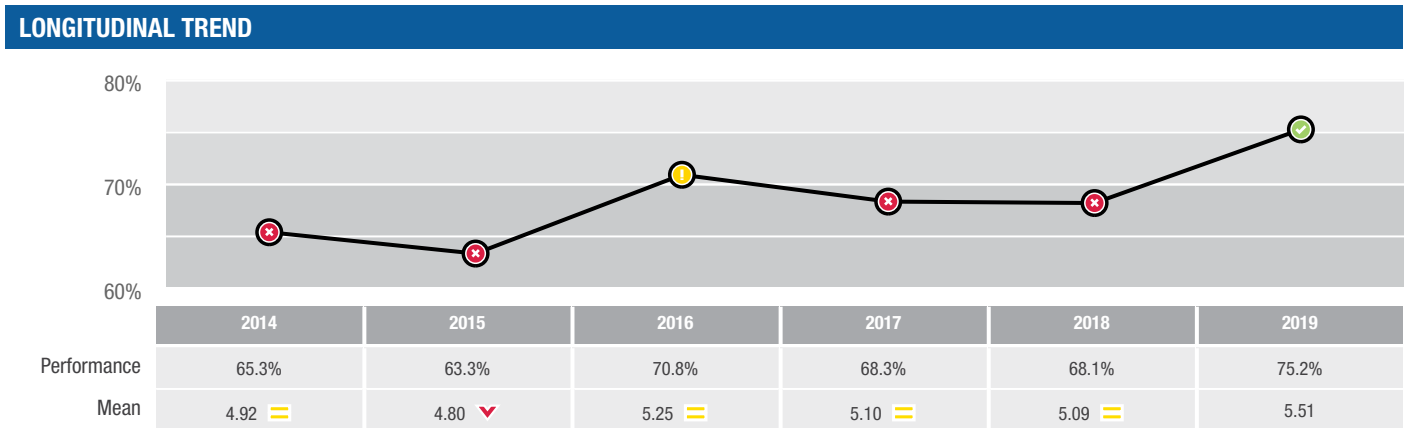
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	0.0%	2.3%	11.6%	25.6%	39.5%	18.6%	
Select 6	2.3%	1.2%	3.8%	12.4%	18.3%	27.2%	34.7%	
Carnegie Class	1.7%	2.4%	3.9%	11.0%	18.0%	33.5%	29.4%	
All Institutions	1.6%	1.8%	4.1%	11.8%	18.9%	30.8%	30.9%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Multicultural and Diversity, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Multicultural and Diversity // To what degree did the business program enhance your ability to:

Q094 // Understand multicultural issues

Q095 // Work with diverse populations (i.e., cultural, ethnic, political)

Q096 // View issues from other people's perspective

 **Issue**
0%-70%

 **Needs Work**
71%-74%

 **Good**
75%-100%

NR Not Reported
NEG Negative Correlation

 Lower  Equal  Higher

FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




Below is your institution's current performance for Multicultural and Diversity and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE




	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Multicultural and Diversity	43	5.43	1.33	73.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q096 // View issues from other people's perspective	43	5.56	1.33	76.0% 
Q095 // Work with diverse populations (i.e., cultural, ethnic, political)	43	5.44	1.45	74.0% 
Q094 // Understand multicultural issues	43	5.28	1.42	71.3% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

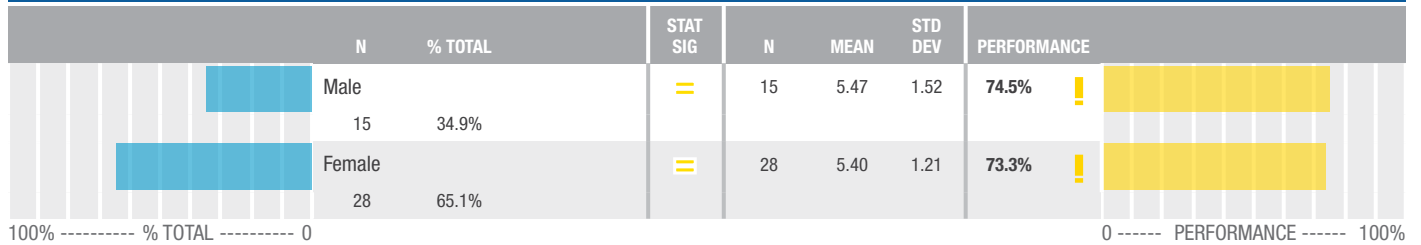
LONGITUDINAL TRENDS

Factor Performance // Key Populations

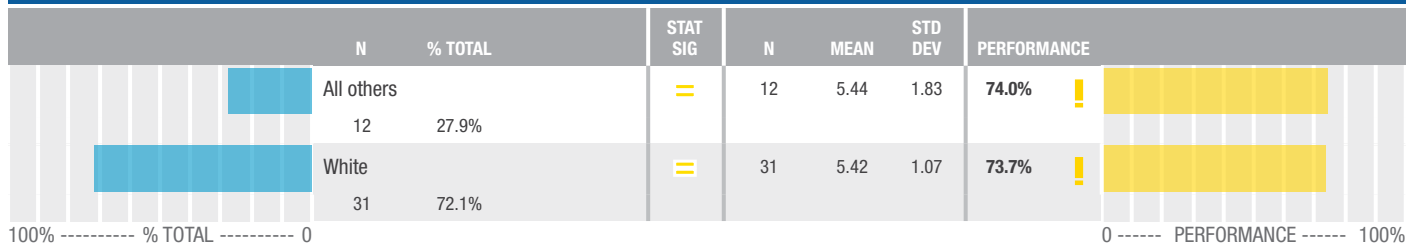
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

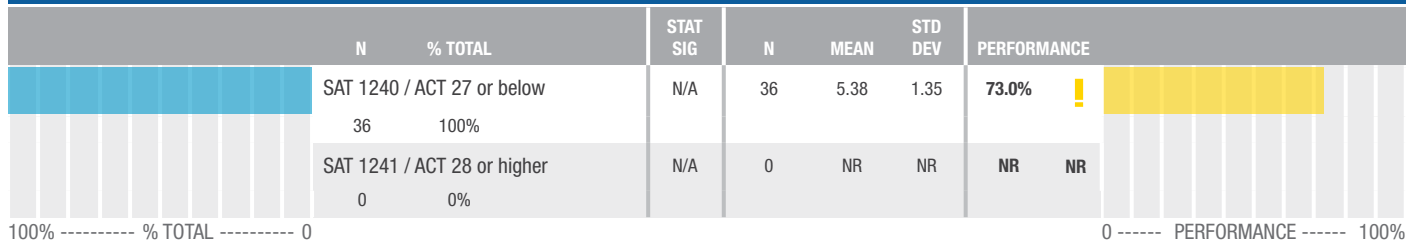
WHAT IS YOUR GENDER?



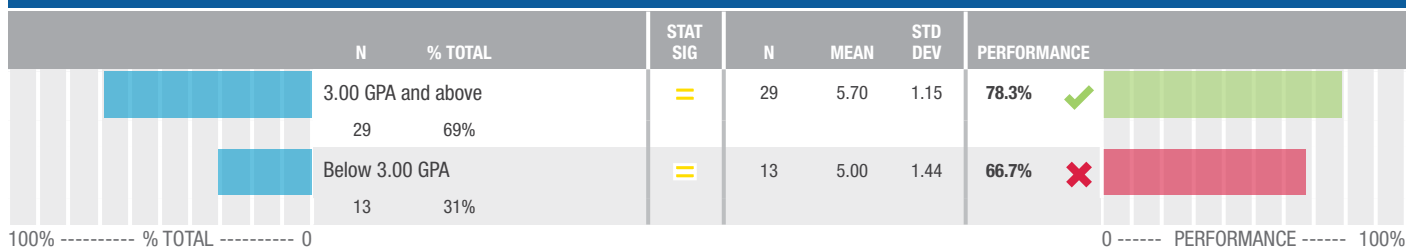
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 15 // Learning: Multicultural and Diversity	43	5.43	1.33	73.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.47	1.30	74.5% 
Accounting	6	4.89	1.37	64.8% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 15 // Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.43	1.33	--	--	--	--	73.8% !
Select 6	425	5.39	1.46	5.01	6.04	3/7	▬	73.2% !
Carnegie Class	692	5.17	1.50	4.41	6.11	2/10	▬	69.5% ×
All Institutions	10,869	5.27	1.46	3.85	6.11	21/66	▬	71.2% !

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q096 // View issues from other people's perspective	▬	▬	▬	43	5.56	1.33	76.0% ✓
Q095 // Work with diverse populations (i.e., cultural, ethnic, political)	▬	▬	▬	43	5.44	1.45	74.0% !
Q094 // Understand multicultural issues	▬	▬	▬	43	5.28	1.42	71.3% !

0 ----- PERFORMANCE ----- 100%

× Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 15 // Learning: Multicultural and Diversity

FACTOR COMPOSITION

FACTOR PERFORMANCE

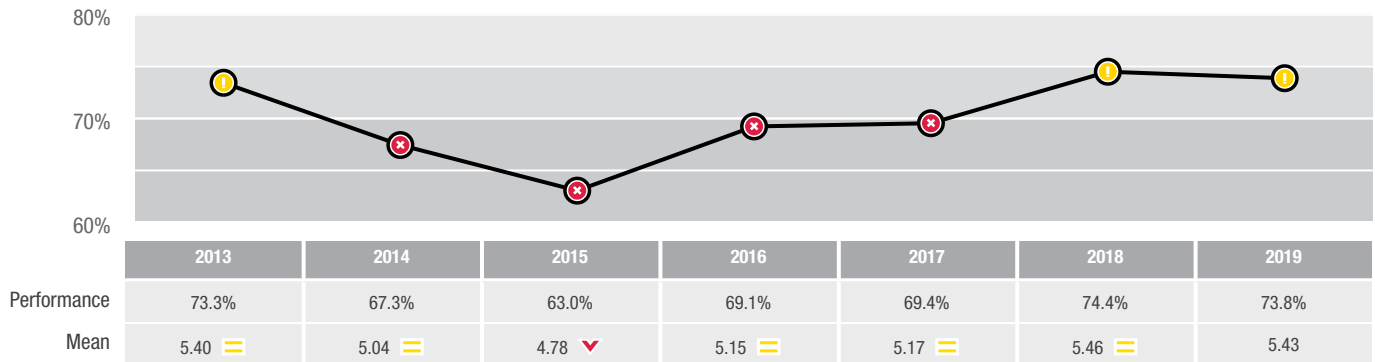
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



			NR Not Reported NEG Negative Correlation			
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FACTOR 15 // Learning: Multicultural and Diversity // Q094

Q094 // Multicultural and Diversity // To what degree did the business program enhance your ability to: Understand multicultural issues

A summary of Q094 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.28	1.42	--	--	--	--	71.3%	!	
Select 6	420	5.25	1.59	4.82	6.11	3/7	=	70.8%	!	
Carnegie Class	688	5.07	1.62	4.43	6.04	2/10	=	67.8%	✘	
All Institutions	10,758	5.16	1.57	3.78	6.11	28/66	=	69.3%	✘	

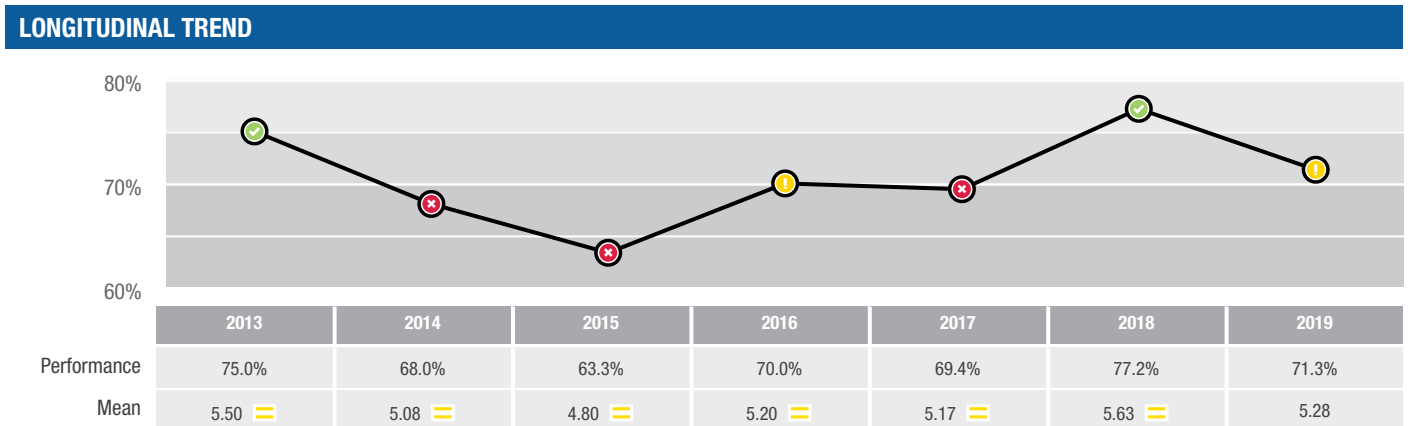
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	2.3%	9.3%	7.0%	27.9%	32.6%	18.6%	
Select 6	3.1%	3.8%	6.4%	17.1%	18.6%	23.6%	27.4%	
Carnegie Class	4.1%	4.2%	7.1%	16.3%	22.3%	24.4%	21.6%	
All Institutions	3.6%	3.6%	6.9%	16.3%	21.5%	25.5%	22.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



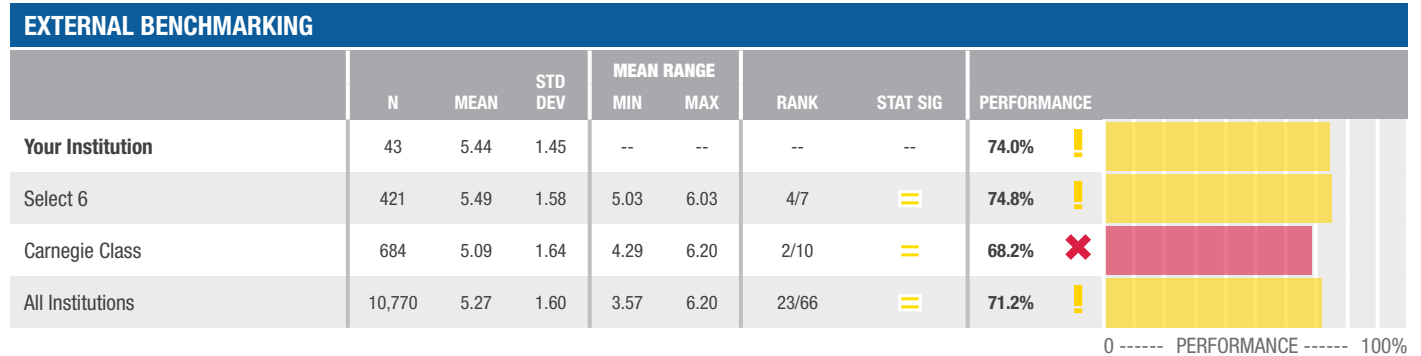
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 15 // Learning: Multicultural and Diversity // Q095

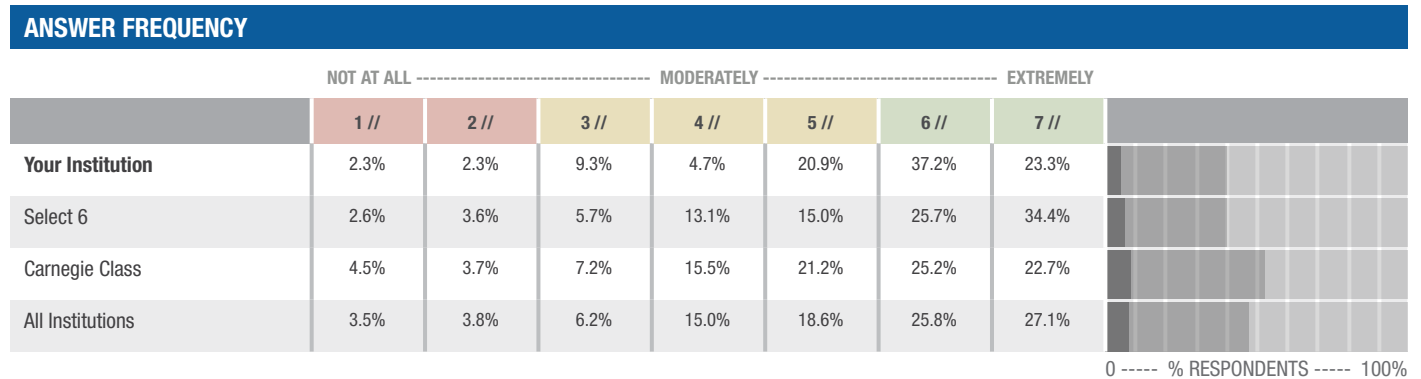
Q095 // Multicultural and Diversity // To what degree did the business program enhance your ability to: Work with diverse populations (i.e., cultural, ethnic, political)

A summary of Q095 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

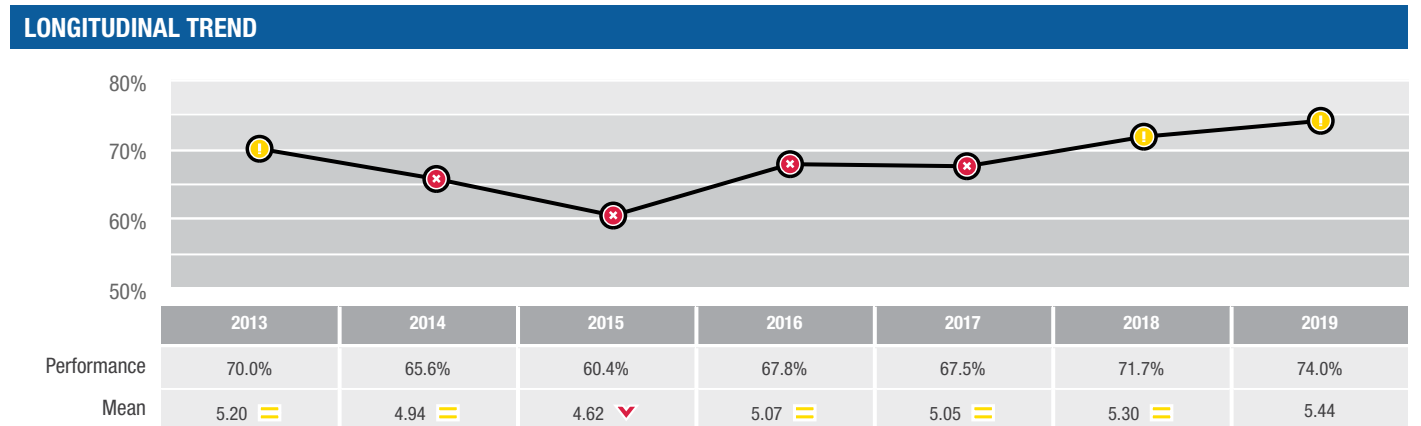
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



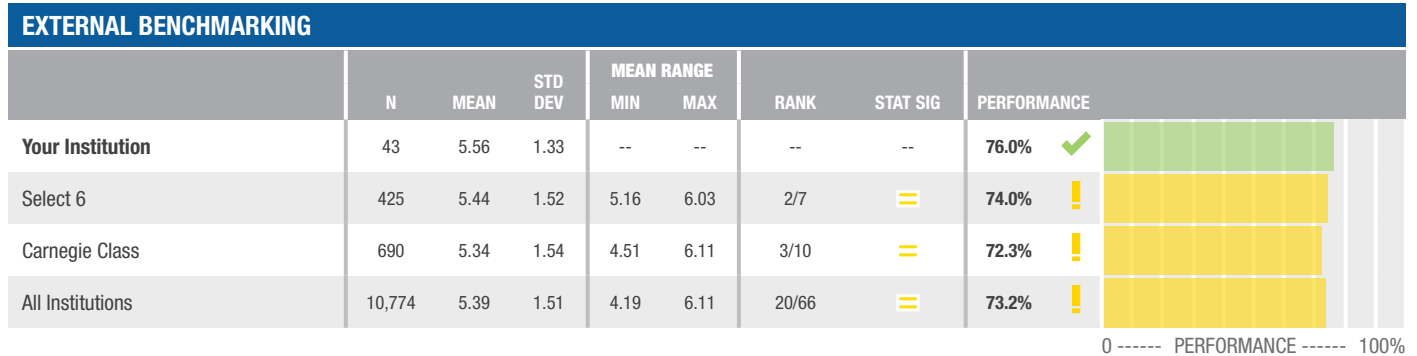
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 15 // Learning: Multicultural and Diversity // Q096

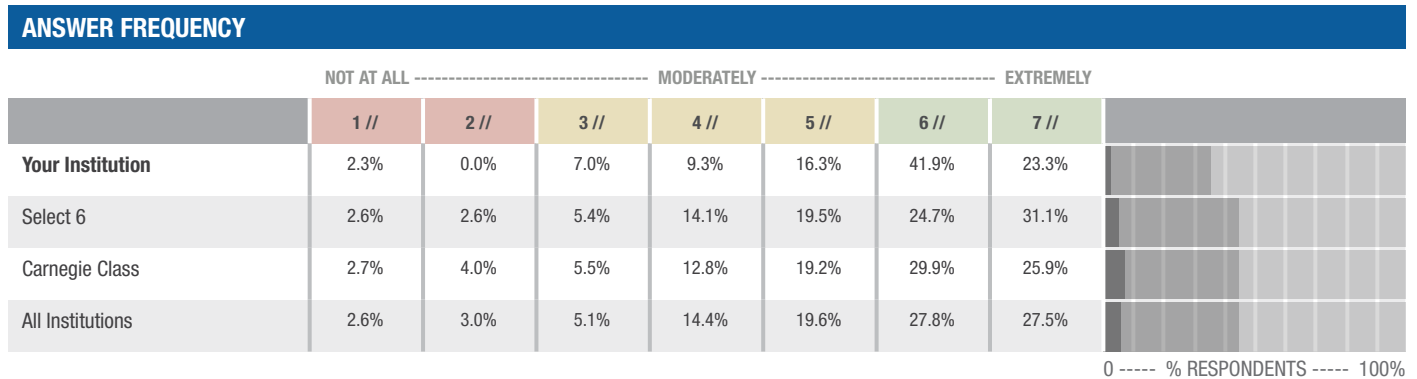
Q096 // Multicultural and Diversity // To what degree did the business program enhance your ability to: View issues from other people's perspective

A summary of Q096 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

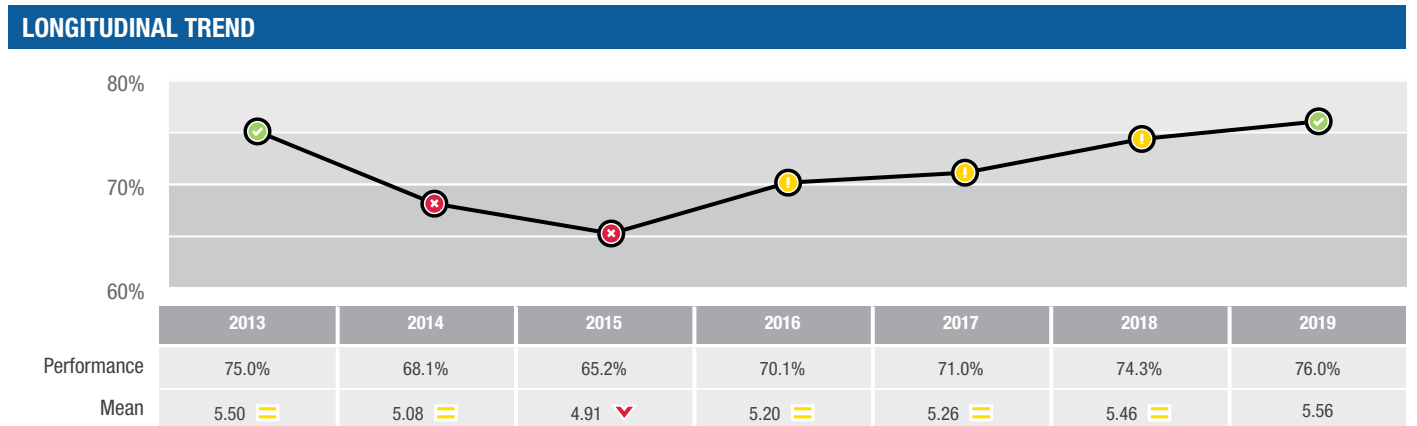
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Domestic and Global Economies, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.






FACTOR COMPOSITION

Domestic and Global Economies // To what degree did the business program enhance your ability to:

Q097 // Make business decisions in a global economic environment

Q098 // Make business decisions in a domestic economic environment

Q099 // Understand the relationship between domestic and global economies

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate







Below is your institution's current performance for Domestic and Global Economies and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Domestic and Global Economies	43	5.01	1.36	66.8%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q098 // Make business decisions in a domestic economic environment	43	5.07	1.44	67.8%  
Q099 // Understand the relationship between domestic and global economies	43	5.05	1.38	67.5%  
Q097 // Make business decisions in a global economic environment	43	4.91	1.49	65.2%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

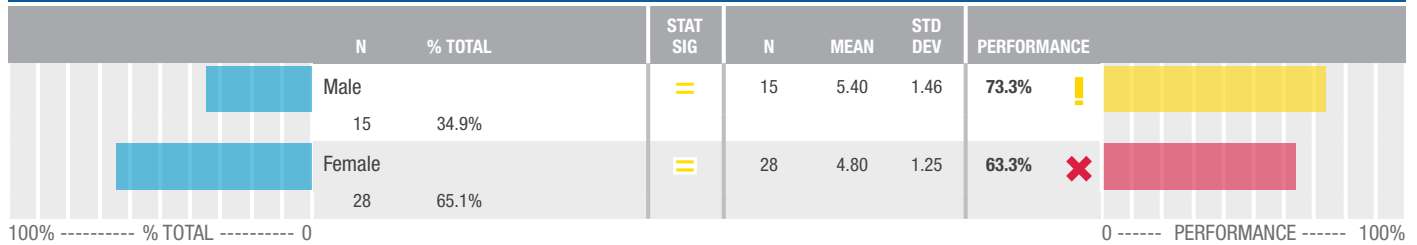
LONGITUDINAL TRENDS

Factor Performance // Key Populations

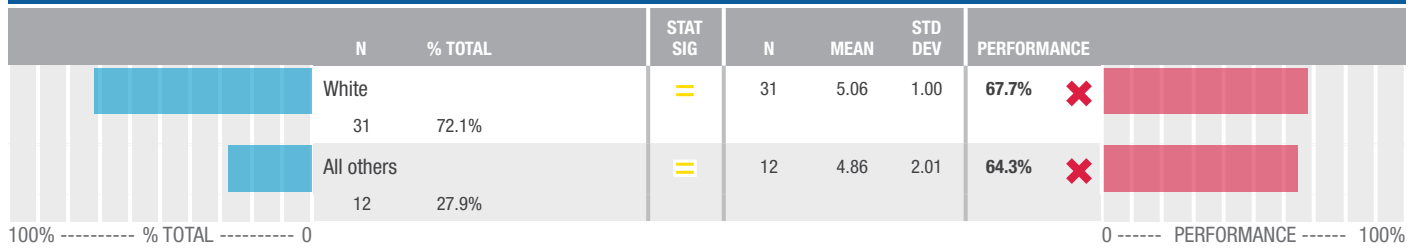
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

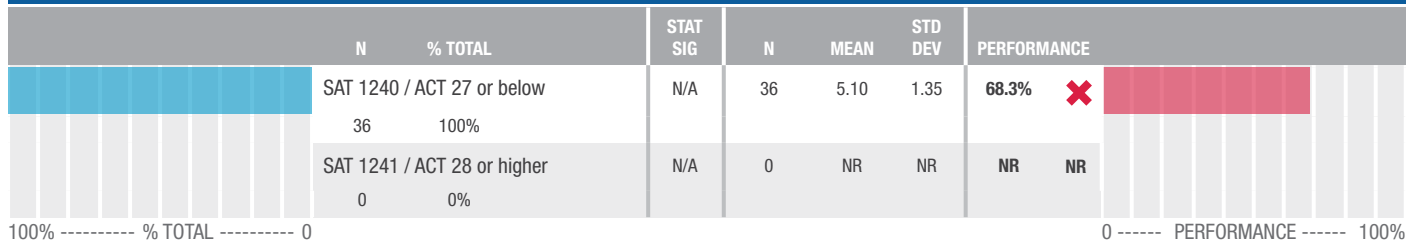
WHAT IS YOUR GENDER?



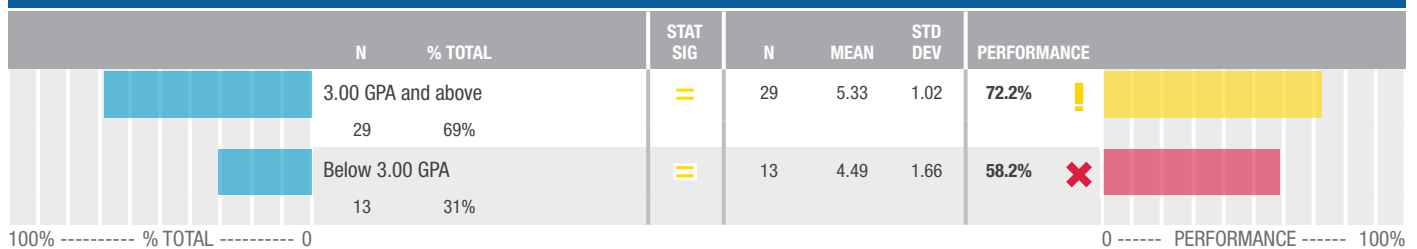
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 16 // Learning: Domestic and Global Economies	43	5.01	1.36	66.8%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.06	1.32	67.7%  
Accounting	6	4.39	1.33	56.5%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 16 // Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.01	1.36	--	--	--	--	66.8% ✖	
Select 6	418	5.40	1.26	5.01	6.01	7/7	=	73.3% !	
Carnegie Class	700	5.18	1.29	4.81	5.61	8/10	=	69.7% ✖	
All Institutions	10,788	5.27	1.26	4.35	6.01	56/66	=	71.2% !	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q098 // Make business decisions in a domestic economic environment	▼	=	=	43	5.07	1.44	67.8% ✖	
Q099 // Understand the relationship between domestic and global economies	=	=	=	43	5.05	1.38	67.5% ✖	
Q097 // Make business decisions in a global economic environment	=	=	=	43	4.91	1.49	65.2% ✖	

0 ----- PERFORMANCE ----- 100%

✖ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 16 // Learning: Domestic and Global Economies

FACTOR COMPOSITION

FACTOR PERFORMANCE

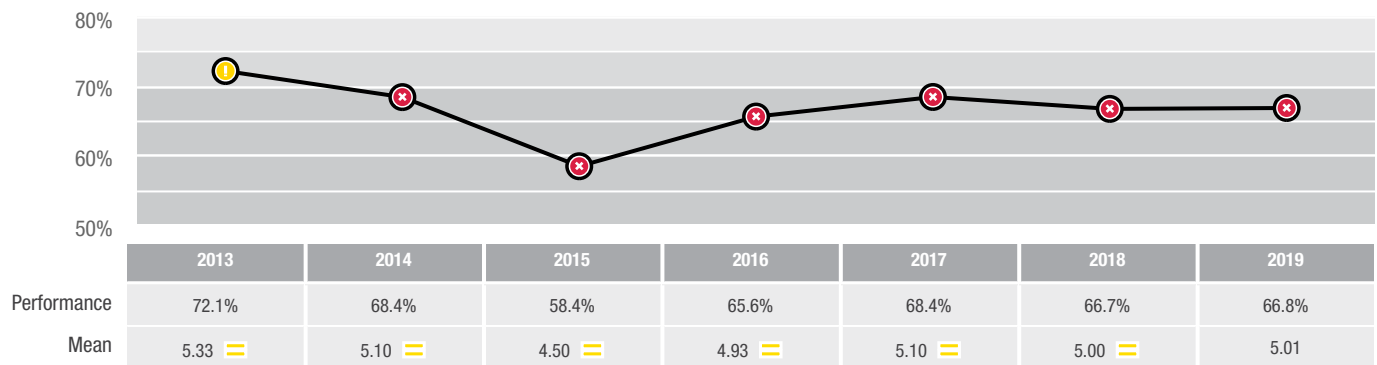
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 16 // Learning: Domestic and Global Economies // Q097

Q097 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Make business decisions in a global economic environment

A summary of Q097 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	4.91	1.49	--	--	--	--	65.2%	✘	
Select 6	417	5.22	1.37	4.91	6.00	7/7	=	70.3%	!	
Carnegie Class	692	5.03	1.42	4.58	5.64	8/10	=	67.2%	✘	
All Institutions	10,680	5.14	1.40	4.07	6.00	55/66	=	69.0%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.3%	7.0%	7.0%	20.9%	16.3%	37.2%	9.3%		
Select 6	1.2%	2.6%	6.2%	17.7%	27.6%	24.0%	20.6%		
Carnegie Class	3.0%	3.0%	6.0%	20.0%	27.3%	26.1%	14.6%		
All Institutions	2.1%	2.8%	6.3%	18.2%	26.4%	27.2%	17.1%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	71.7%	66.3%	55.6%	64.1%	65.5%	66.7%	65.1%
Mean	5.30 =	4.98 =	4.33 =	4.84 =	4.93 =	5.00 =	4.91

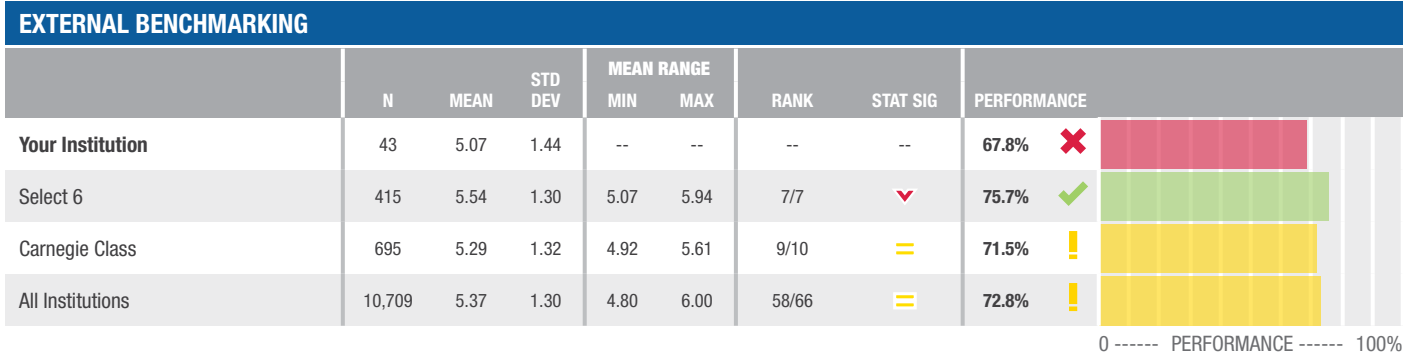
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 16 // Learning: Domestic and Global Economies // Q098

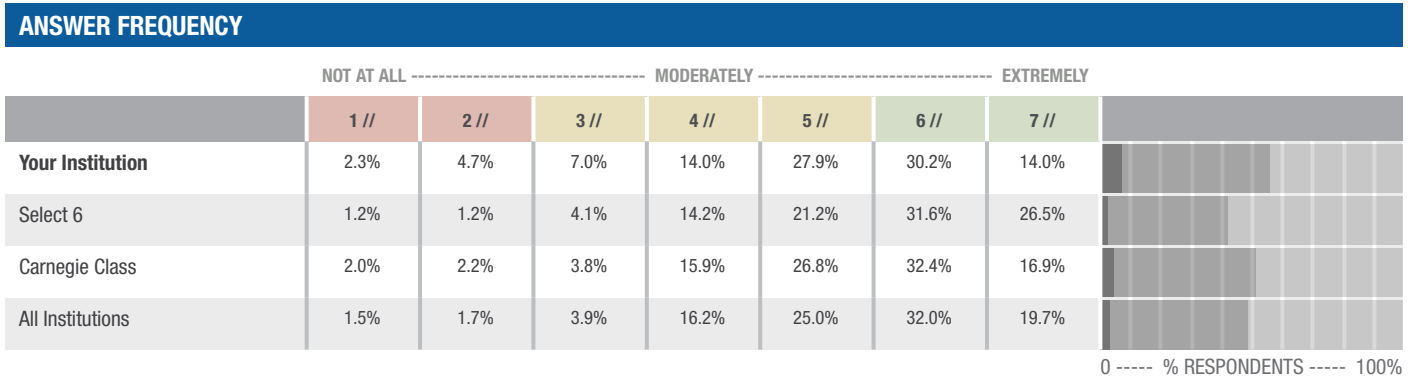
Q098 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Make business decisions in a domestic economic environment

A summary of Q098 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

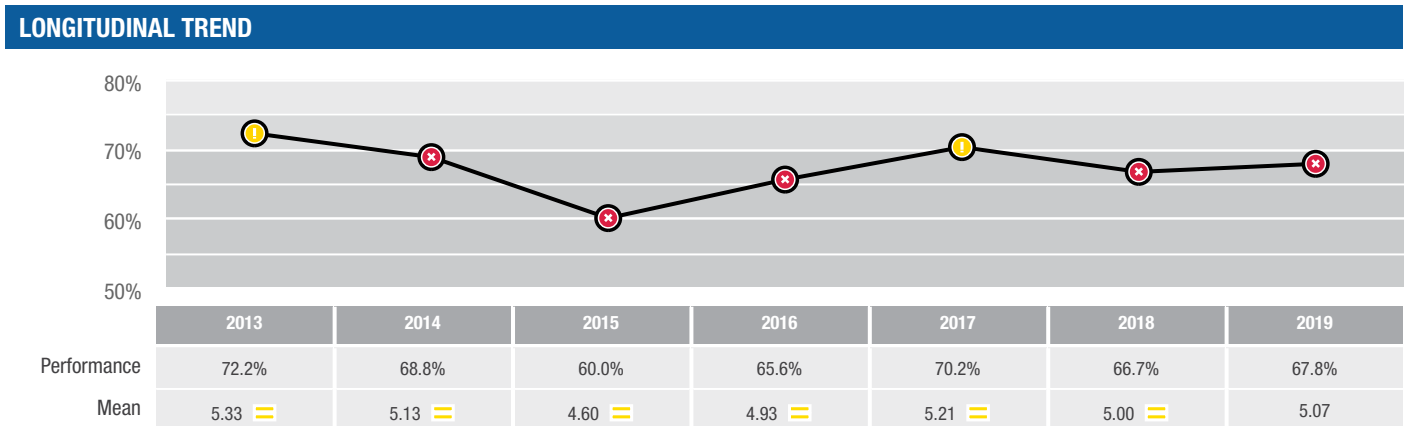
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



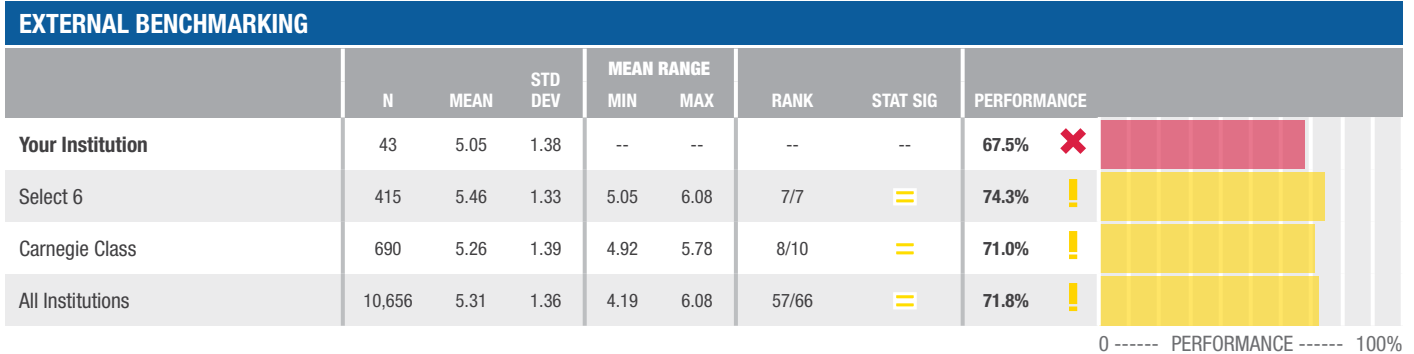
✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 16 // Learning: Domestic and Global Economies // Q099

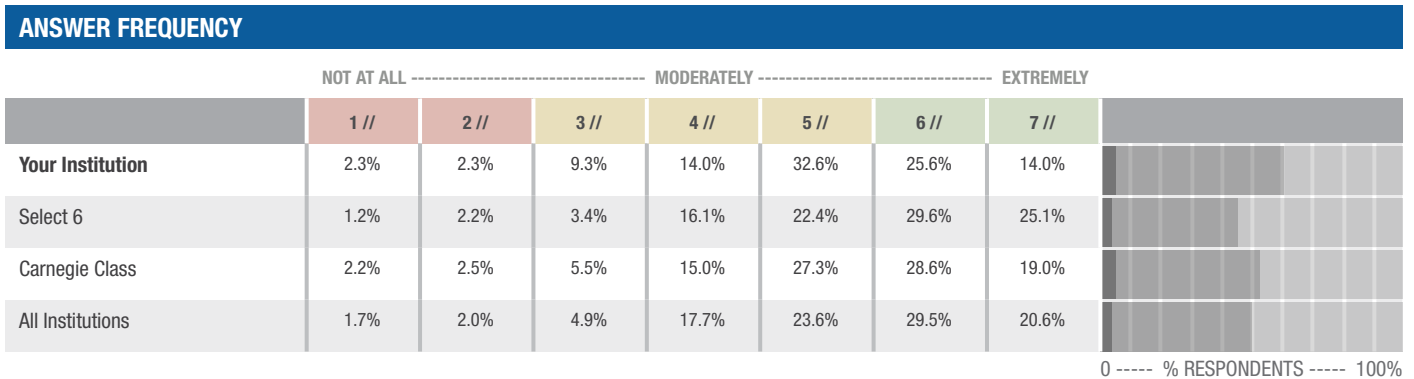
Q099 // Domestic and Global Economies // To what degree did the business program enhance your ability to: Understand the relationship between domestic and global economies

A summary of Q099 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

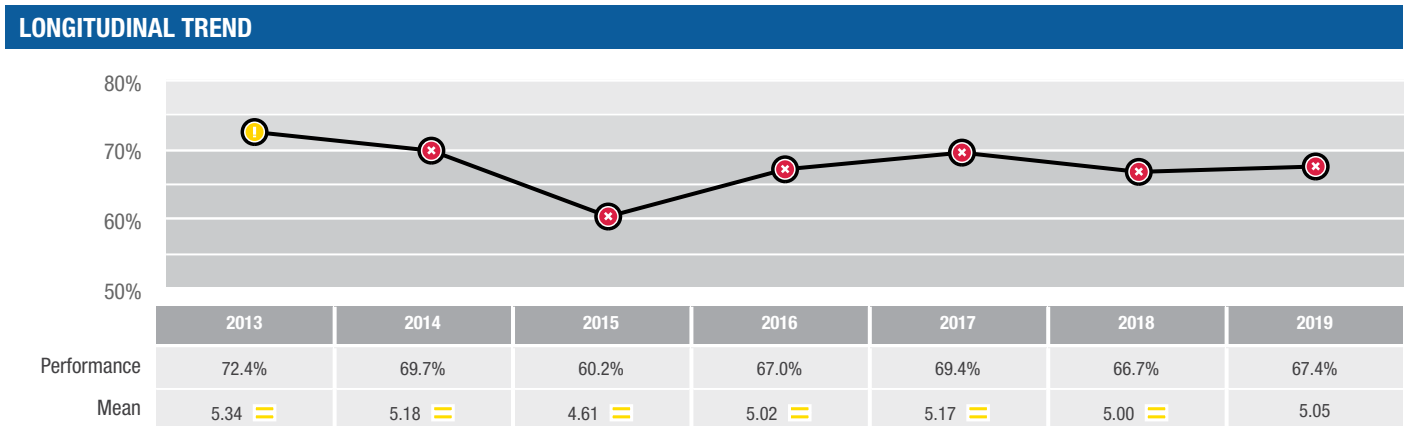
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Use and Manage Technology, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Use and Manage Technology // To what degree did the business program enhance your ability to:

Q100 // Effectively use information technology

Q101 // Manage information technology

Q102 // Understand business processes

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate







Below is your institution's current performance for Use and Manage Technology and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Use and Manage Technology	43	4.98	1.58	66.3%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q102 // Understand business processes	43	5.05	1.61	67.5%  
Q100 // Effectively use information technology	43	4.98	1.66	66.3%  
Q101 // Manage information technology	43	4.93	1.63	65.5%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

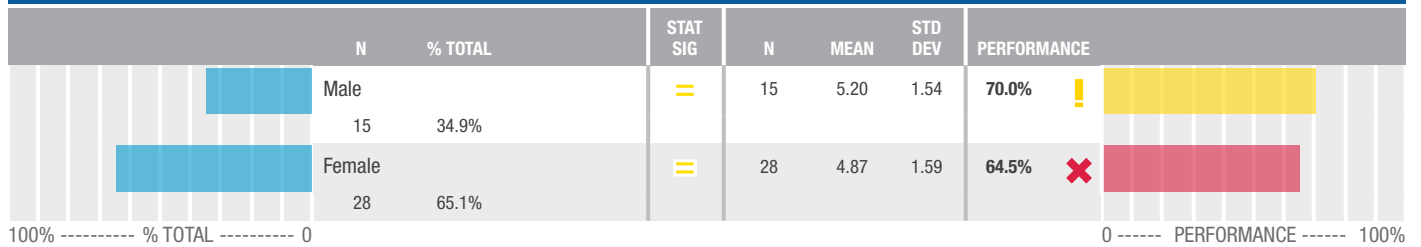
LONGITUDINAL TRENDS

Factor Performance // Key Populations

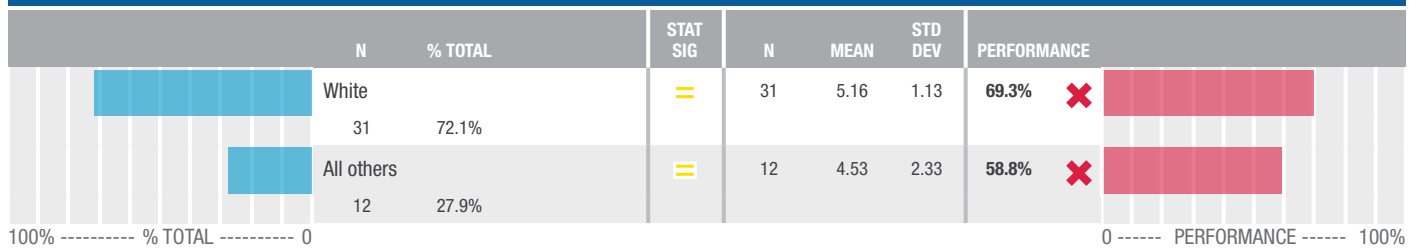
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

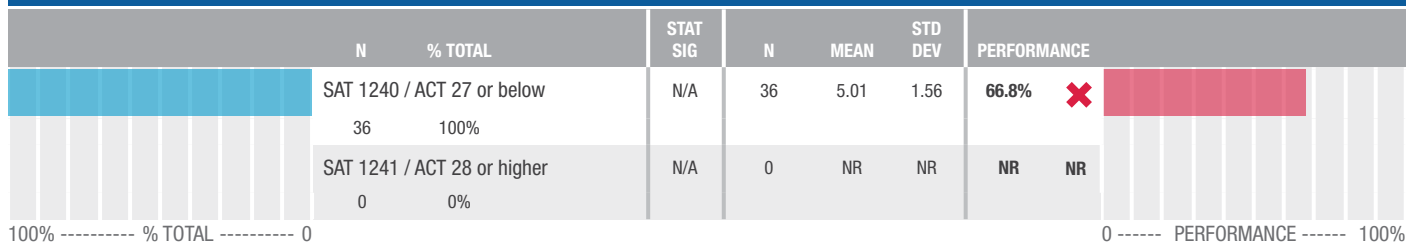
WHAT IS YOUR GENDER?



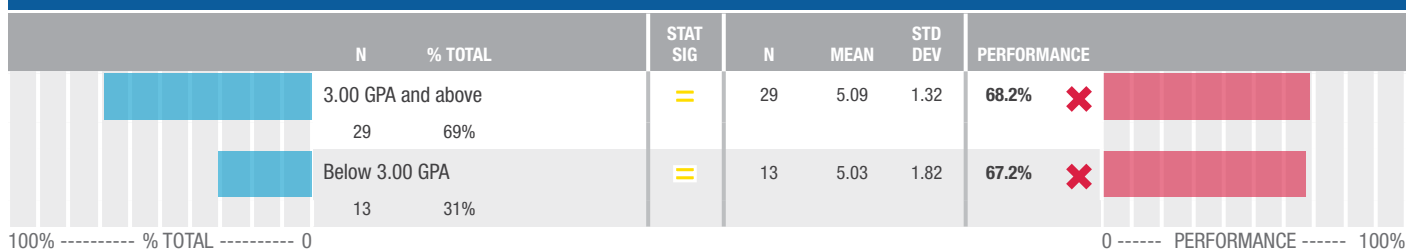
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



× Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 17 // Learning: Use and Manage Technology	43	4.98	1.58	66.3%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.10	1.52	68.3%  
Accounting	6	3.94	1.48	49.0%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 17 // Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.98	1.58	--	--	--	--	66.3% ✖	
Select 6	412	5.27	1.45	4.47	5.68	6/7	=	71.2% !	
Carnegie Class	693	5.11	1.40	4.06	5.59	8/10	=	68.5% ✖	
All Institutions	10,800	5.24	1.34	4.06	5.84	55/66	=	70.7% !	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q102 // Understand business processes	=	=	=	43	5.05	1.61	67.5% ✖	
Q100 // Effectively use information technology	=	=	=	43	4.98	1.66	66.3% ✖	
Q101 // Manage information technology	=	=	=	43	4.93	1.63	65.5% ✖	

0 ----- PERFORMANCE ----- 100%

✖ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 17 // Learning: Use and Manage Technology

FACTOR COMPOSITION

FACTOR PERFORMANCE

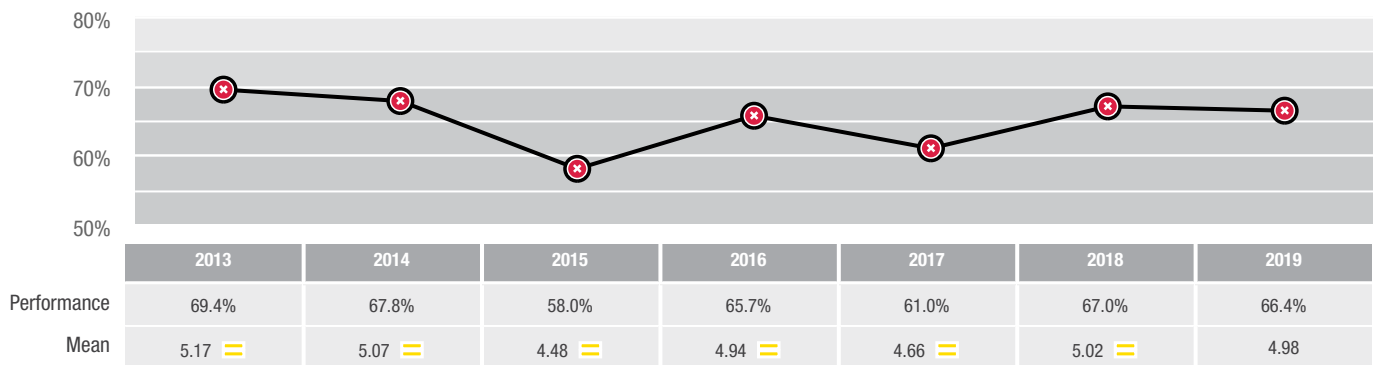
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



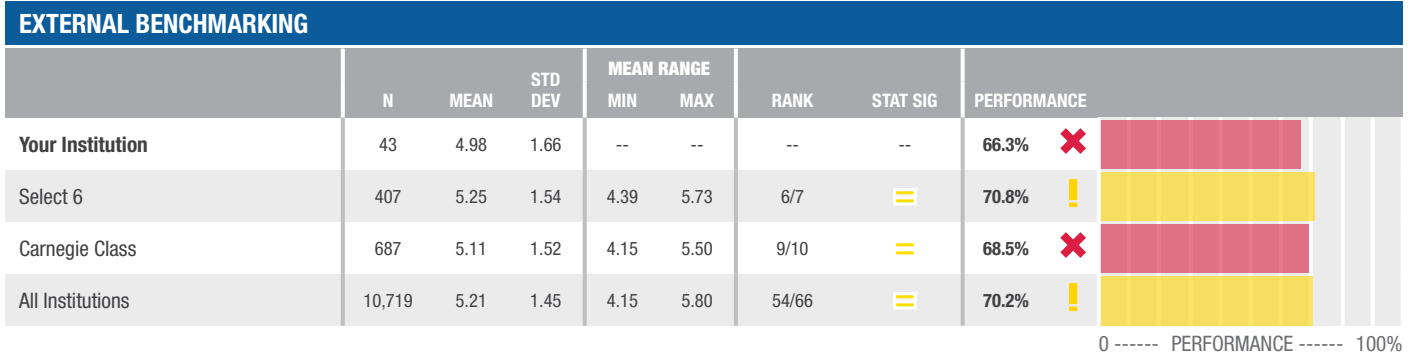
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 17 // Learning: Use and Manage Technology // Q100

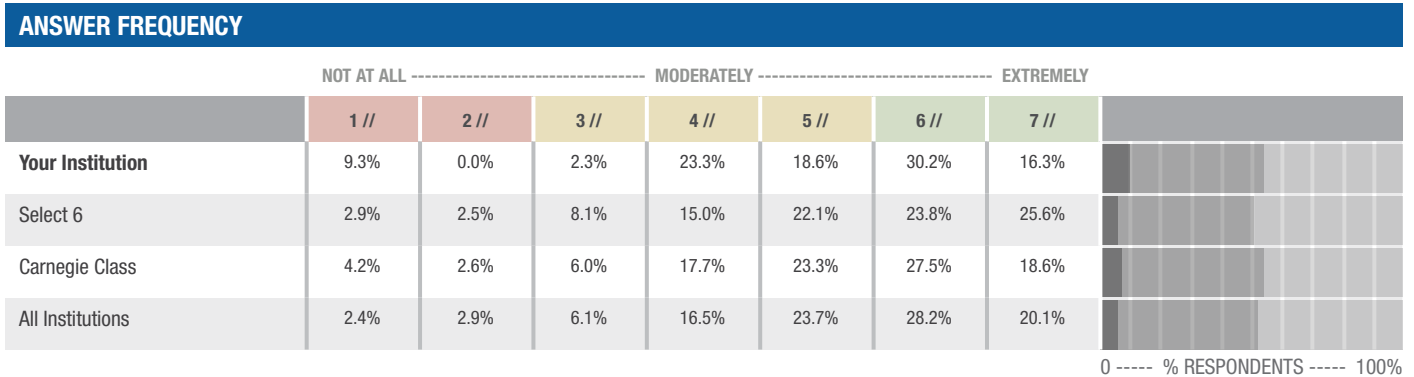
Q100 // Information Technologies // To what degree did the business program enhance your ability to: Effectively use information technology

A summary of Q100 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

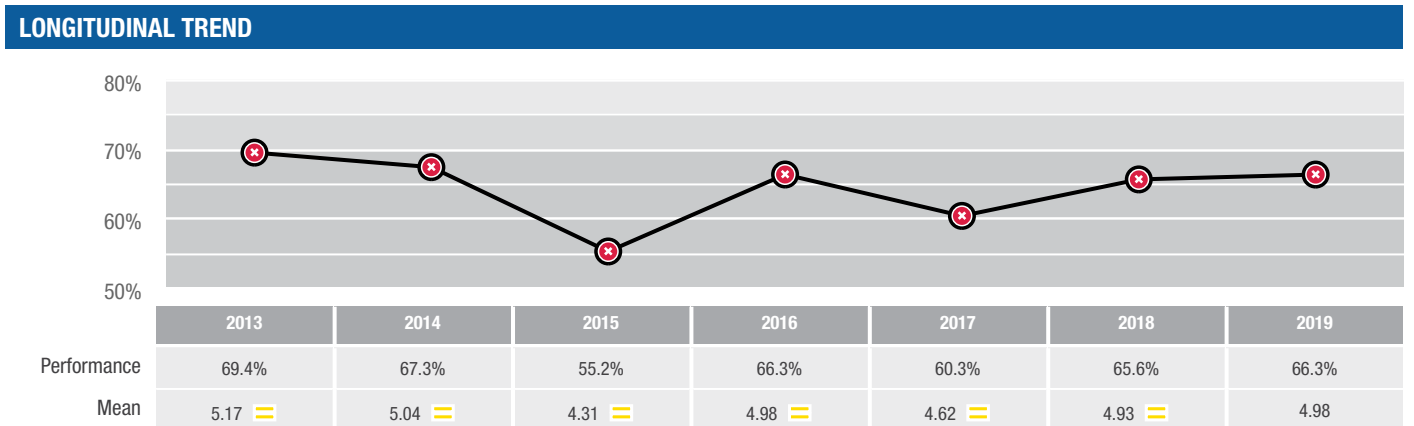
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 17 // Learning: Use and Manage Technology // Q101

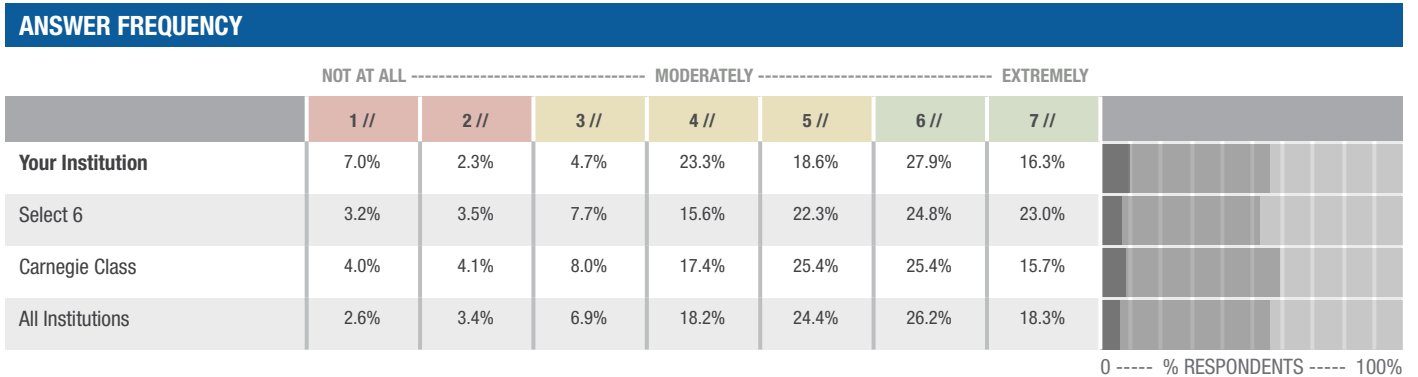
Q101 // Information Technologies // To what degree did the business program enhance your ability to: Manage information technology

A summary of Q101 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



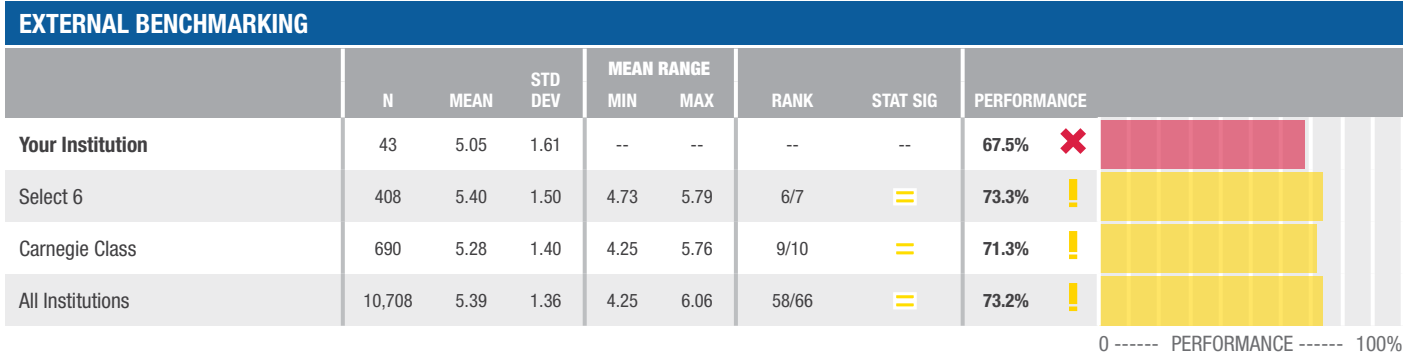
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 17 // Learning: Use and Manage Technology // Q102

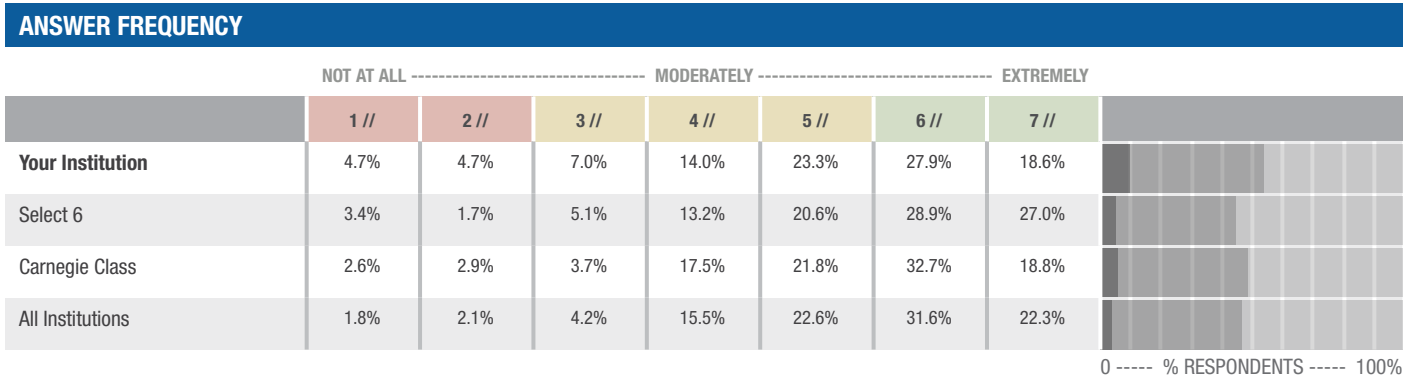
Q102 // Information Technologies // To what degree did the business program enhance your ability to: Understand business processes

A summary of Q102 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

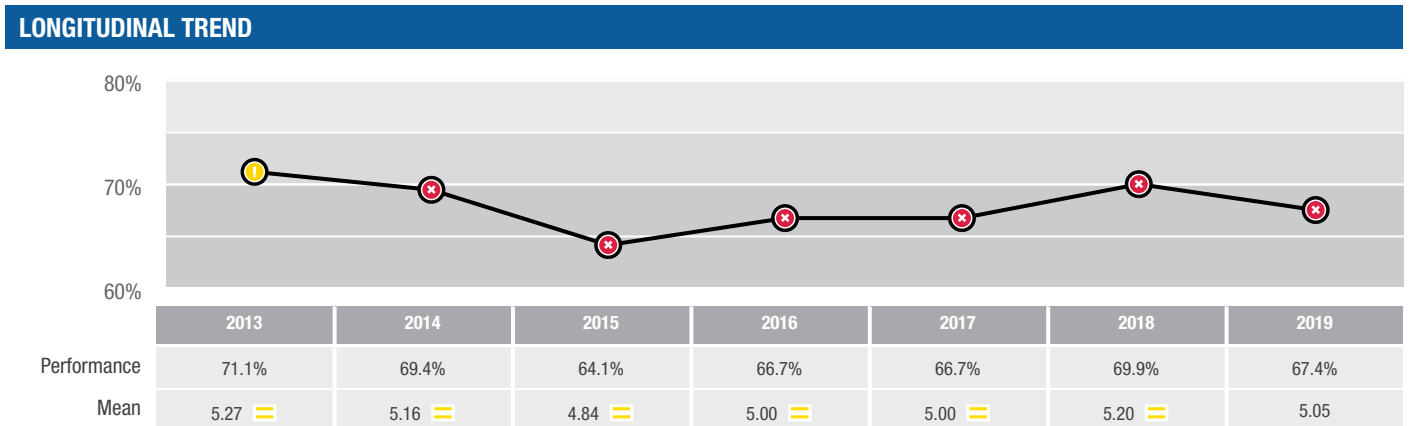
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Skyfactor provides an in-depth analysis of the factor, Supply Chain, in this section of reports.

You are likely referencing this section to better understand this factor due to: 1) this factor is a high predictor; 2) this factor is performing below a desired level; 3) this factor is of special interest to your institution; or 4) this factor is an indicator. Through this analysis (i.e., current performance, external benchmark comparisons, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

If improving this factor is a goal for your institution, actions should be targeted toward the factor's scaled questions (see list below) which are more tangible and more directly actionable. Analysis for these scaled questions is provided in this section allowing for sufficient understanding; additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Supply Chain // To what degree did the business program experience enhance your understanding of how value is created through:

Q103 // Supply chain management and logistics

Q104 // The integration of goods, services and information in the production/distribution process

Q105 // Outsourcing a capability to an external supplier

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING



LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate







Below is your institution's current performance for Supply Chain and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Learning: Supply Chain	43	4.76	1.52	62.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q105 // Outsourcing a capability to an external supplier	43	4.91	1.60	65.2%  
Q104 // The integration of goods, services and information in the production/distribution process	43	4.79	1.53	63.2%  
Q103 // Supply chain management and logistics	43	4.58	1.60	59.7%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

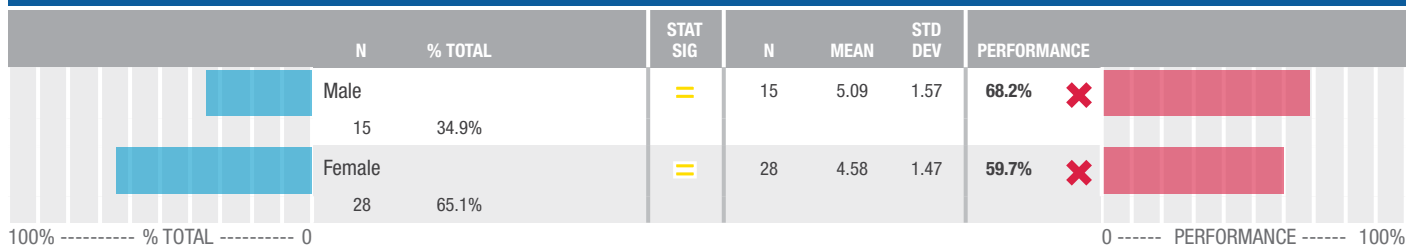
LONGITUDINAL TRENDS

Factor Performance // Key Populations

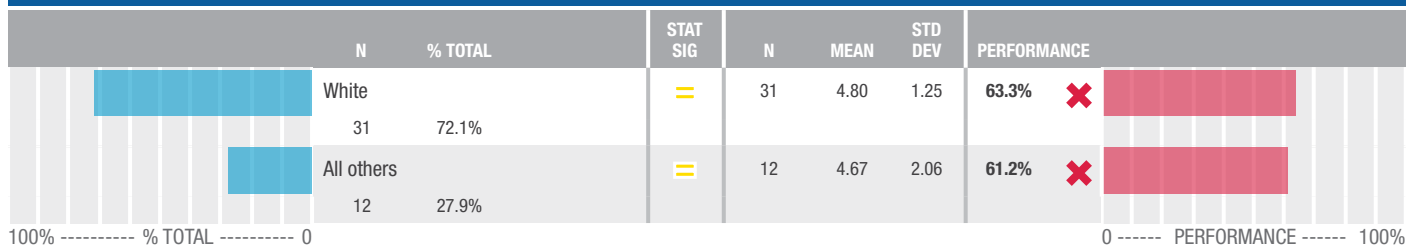
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

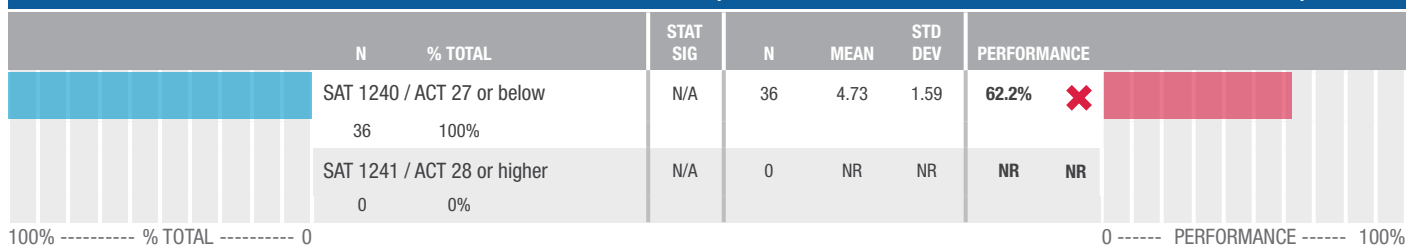
WHAT IS YOUR GENDER?



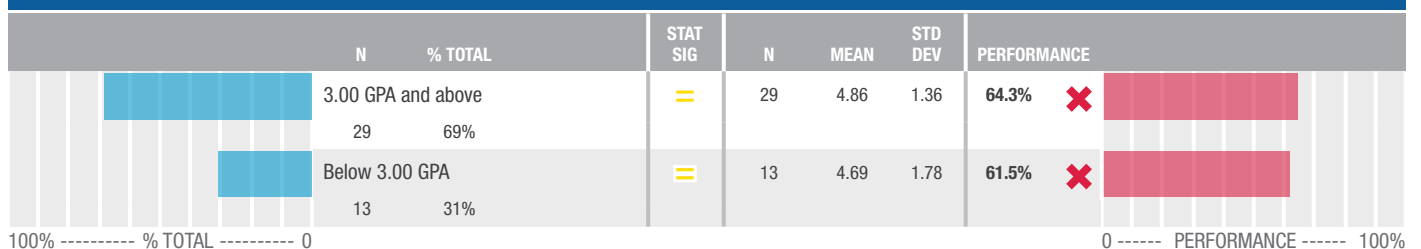
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE



EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major






In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 18 // Learning: Supply Chain	43	4.76	1.52	62.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	4.83	1.53	63.8%  
Accounting	6	3.94	1.01	49.0%  
Entrepreneurship	1	NR	NR	NR NR 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 18 // Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.76	1.52	--	--	--	--	62.7% ✘	
Select 6	420	5.20	1.35	4.76	6.13	7/7	▼	70.0% !	
Carnegie Class	679	5.04	1.35	4.57	5.94	8/10	=	67.3% ✘	
All Institutions	10,695	5.12	1.38	4.28	6.13	57/66	=	68.7% ✘	

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE	
Q105 // Outsourcing a capability to an external supplier	=	=	=	43	4.91	1.60	65.2% ✘	
Q104 // The integration of goods, services and information in the production/distribution process	▼	=	=	43	4.79	1.53	63.2% ✘	
Q103 // Supply chain management and logistics	▼	=	▼	43	4.58	1.60	59.7% ✘	

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 18 // Learning: Supply Chain

FACTOR COMPOSITION

FACTOR PERFORMANCE

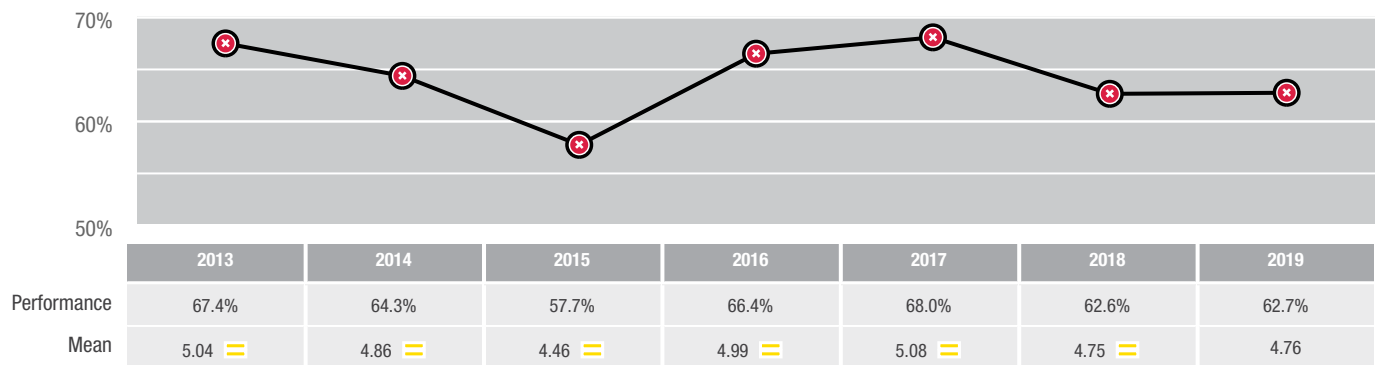
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 18 // Learning: Supply Chain // Q103

Q103 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: Supply chain management and logistics

A summary of Q103 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	4.58	1.60	--	--	--	--	59.7%	✘	
Select 6	417	5.20	1.48	4.58	6.05	7/7	▼	70.0%	!	
Carnegie Class	663	4.99	1.53	4.43	5.87	8/10	=	66.5%	✘	
All Institutions	10,545	5.09	1.50	4.24	6.05	59/66	▼	68.2%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	4.7%	7.0%	14.0%	16.3%	27.9%	18.6%	11.6%		
Select 6	2.6%	3.4%	5.8%	17.3%	21.8%	28.8%	20.4%		
Carnegie Class	3.1%	4.7%	8.6%	18.3%	23.7%	24.5%	17.1%		
All Institutions	2.7%	3.9%	7.4%	18.2%	23.4%	25.4%	19.1%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	64.4%	63.6%	56.7%	65.6%	65.1%	61.6%	59.7%
Mean	4.87 =	4.82 =	4.40 =	4.93 =	4.90 =	4.70 =	4.58

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 18 // Learning: Supply Chain // Q104

Q104 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: The integration of goods, services and information in the production/distribution process

A summary of Q104 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.79	1.53	--	--	--	--	63.2%	✘
Select 6	418	5.27	1.38	4.79	6.16	7/7	▼	71.2%	!
Carnegie Class	676	5.13	1.40	4.72	6.00	9/10	=	68.8%	✘
All Institutions	10,634	5.18	1.42	4.41	6.16	60/66	=	69.7%	✘

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

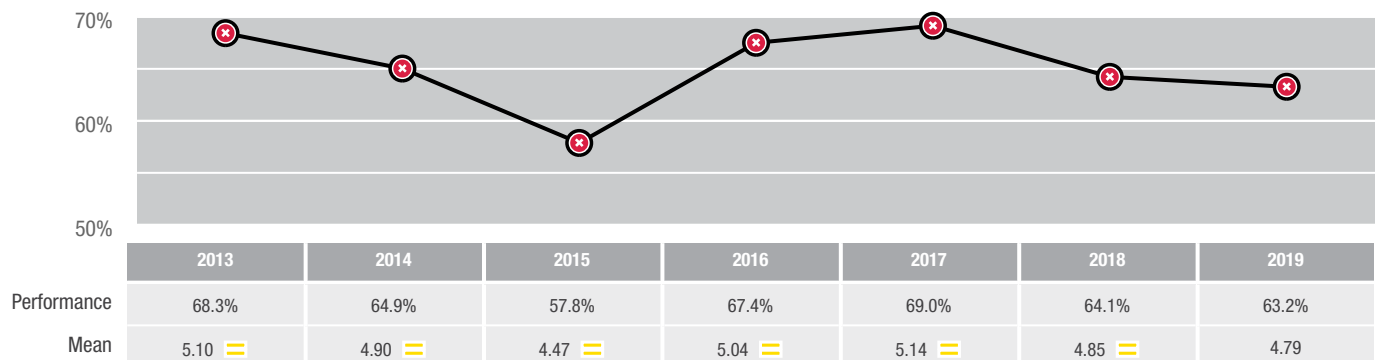
ANSWER FREQUENCY

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	4.7%	2.3%	14.0%	14.0%	32.6%	18.6%	14.0%		
Select 6	1.9%	2.6%	3.6%	19.9%	22.5%	29.2%	20.3%		
Carnegie Class	1.9%	3.6%	6.0%	18.6%	26.6%	26.1%	17.1%		
All Institutions	2.0%	3.1%	6.2%	18.1%	24.3%	27.1%	19.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 18 // Learning: Supply Chain // Q105

Q105 // Value Added // To what degree did the business program experience enhance your understanding of how value is created through: Outsourcing a capability to an external supplier

A summary of Q105 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	4.91	1.60	--	--	--	--	65.2%	✘
Select 6	416	5.15	1.46	4.60	6.16	6/7	=	69.2%	✘
Carnegie Class	667	5.02	1.46	4.52	5.96	8/10	=	67.0%	✘
All Institutions	10,571	5.10	1.46	4.14	6.16	48/66	=	68.3%	✘

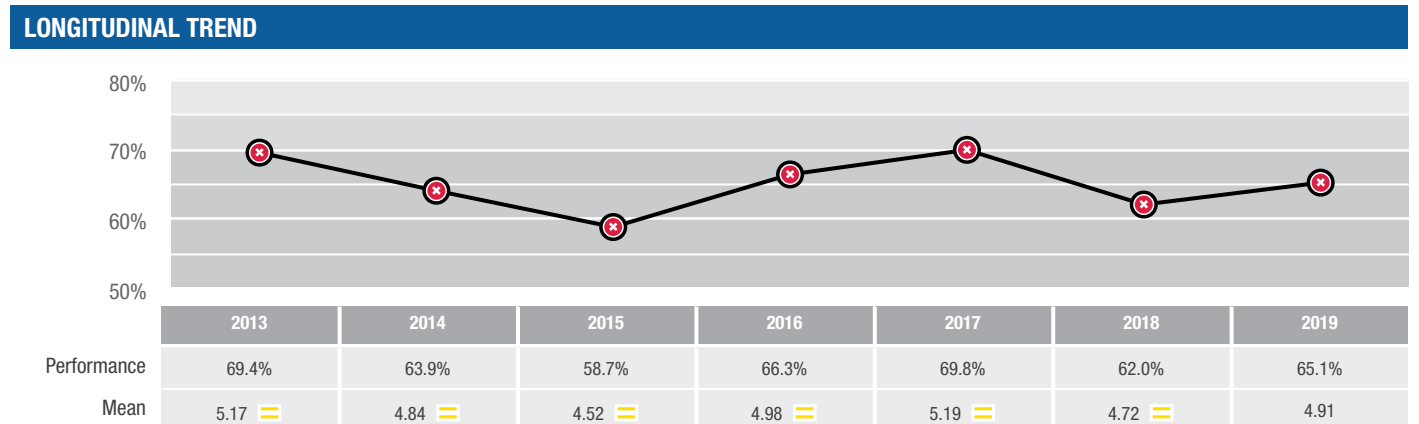
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	4.7%	2.3%	11.6%	16.3%	30.2%	14.0%	20.9%	
Select 6	2.4%	3.6%	5.8%	17.5%	25.2%	26.4%	19.0%	
Carnegie Class	2.7%	3.5%	7.9%	19.3%	25.5%	24.9%	16.2%	
All Institutions	2.4%	3.6%	6.5%	19.5%	23.8%	25.7%	18.5%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Satisfaction, in this section of reports.

This factor is an overall measure of the indicator, Satisfaction. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.







Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Overall Satisfaction // Regarding your experience in the business program, to what degree:

Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend

Q113 // Did the business program provide a positive academic experience?

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate



Below is your institution's current performance for Overall Satisfaction and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	43	5.34	1.27	72.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q113 // Did the business program provide a positive academic experience?	43	5.40	1.30	73.3% 
Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend	43	5.28	1.39	71.3% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

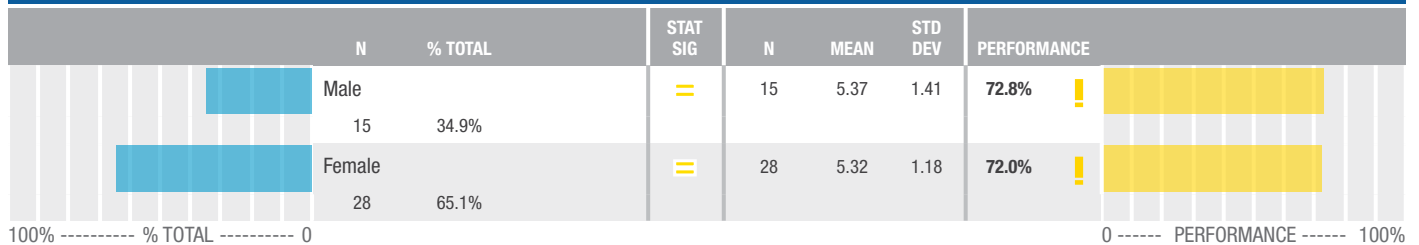
LONGITUDINAL TRENDS

Factor Performance // Key Populations

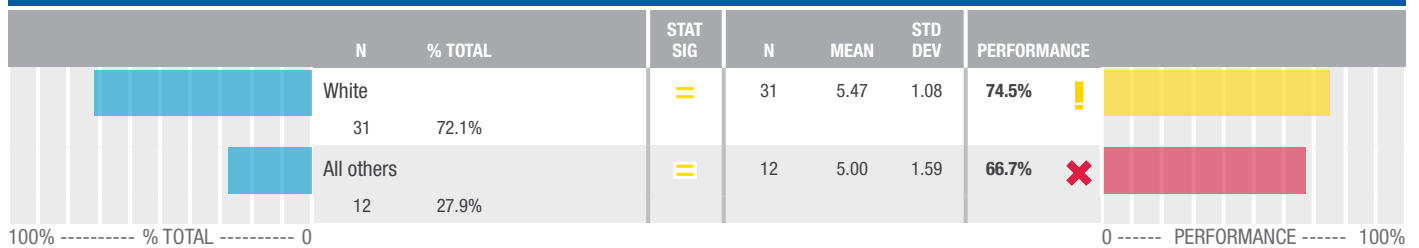
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

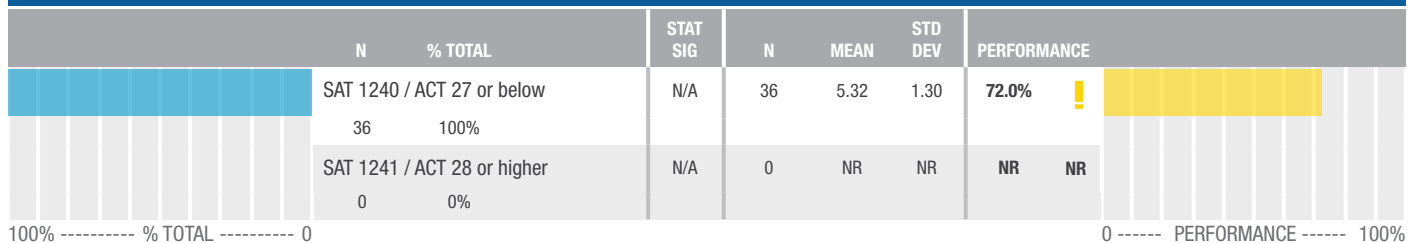
WHAT IS YOUR GENDER?



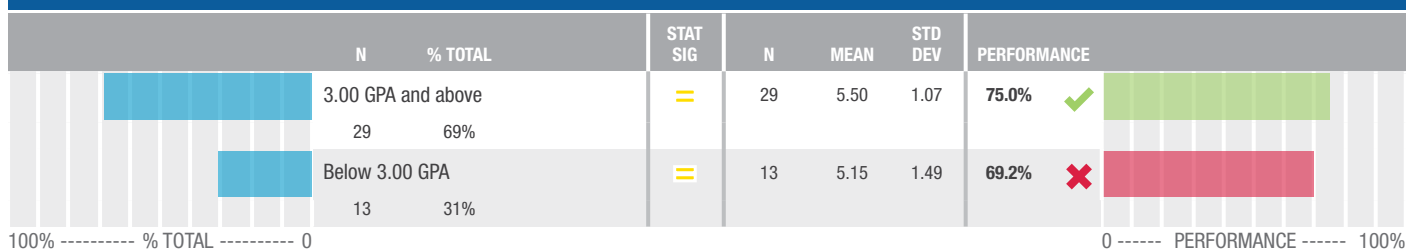
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 19 // Overall Satisfaction	43	5.34	1.27	72.3% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.44	1.27	74.0% 
Accounting	6	4.58	1.02	59.7% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.34	1.27	--	--	--	--	72.3%
Select 6	427	5.84	1.27	5.34	6.09	7/7	▼	80.7%
Carnegie Class	704	5.79	1.29	5.34	6.35	11/11	▼	79.8%
All Institutions	10,990	5.81	1.27	4.77	6.56	65/67	▼	80.2%

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q113 // Did the business program provide a positive academic experience?	▼	▼	▼	43	5.40	1.30	73.3%
Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend	▼	▼	▼	43	5.28	1.39	71.3%

0 ----- PERFORMANCE ----- 100%

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 19 // Overall Satisfaction

FACTOR COMPOSITION

FACTOR PERFORMANCE

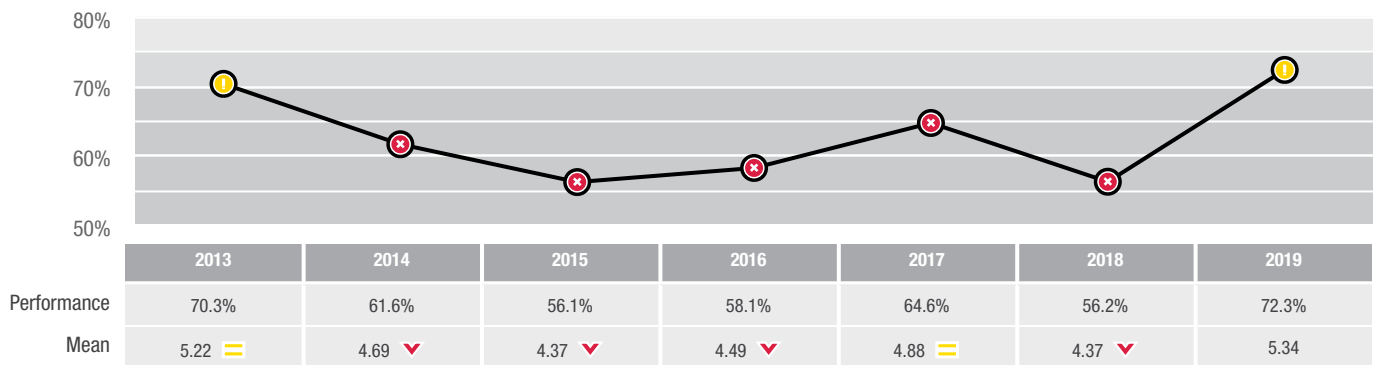
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 19 // Overall Satisfaction // Q112

Q112 // Regarding your experience in the business program, to what degree: How inclined are you to recommend your Undergraduate Business program to a close friend

A summary of Q112 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.28	1.39	--	--	--	--	71.3%
Select 6	426	5.78	1.37	5.28	6.04	7/7		79.7%
Carnegie Class	702	5.74	1.41	5.28	6.52	11/11		79.0%
All Institutions	10,969	5.80	1.36	4.62	6.52	65/67		80.0%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	4.7%	4.7%	4.7%	34.9%	32.6%	16.3%	
Select 6	1.6%	2.6%	2.3%	9.2%	15.5%	31.5%	37.3%	
Carnegie Class	2.1%	2.7%	2.7%	7.9%	19.2%	29.9%	35.4%	
All Institutions	1.8%	1.6%	2.8%	9.1%	16.6%	29.4%	38.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	72.4%	56.1%	54.4%	56.3%	63.8%	55.6%	71.3%
Mean	5.34	4.37	4.27	4.38	4.83	4.33	5.28

	Issue 0%-70%		Needs Work 71%-74%		Good 75%-100%	NR Not Reported NEG Negative Correlation		Lower		Equal		Higher
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FACTOR 19 // Overall Satisfaction // Q113

Q113 // Regarding your experience in the business program, to what degree: Did the business program provide a positive academic experience?

A summary of Q113 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.40	1.30	--	--	--	--	73.3%
Select 6	427	5.90	1.26	5.40	6.13	7/7		81.7%
Carnegie Class	702	5.84	1.29	5.40	6.33	11/11		80.7%
All Institutions	10,957	5.83	1.28	4.92	6.67	65/67		80.5%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL			MODERATELY			EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	2.3%	2.3%	11.6%	25.6%	39.5%	16.3%	
Select 6	0.9%	1.4%	2.1%	9.4%	16.2%	28.6%	41.5%	
Carnegie Class	1.2%	2.0%	2.8%	8.1%	15.7%	34.1%	36.1%	
All Institutions	1.2%	1.4%	2.6%	8.9%	16.9%	31.7%	37.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	70.0%	67.0%	58.7%	60.0%	65.4%	56.2%	73.3%
Mean	5.20	5.02	4.52	4.60	4.93	4.37	5.40

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Learning, in this section of reports.

This factor is an overall measure of the indicator, Learning. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.







FACTOR COMPOSITION

Overall Learning // Regarding your experience in the business program, to what degree:

Q114 // Were you challenged to do your best academic work?

Q115 // Were you motivated to do your best academic work?

Q116 // Was the information you learned applicable to your future career?

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING


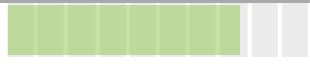
LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate




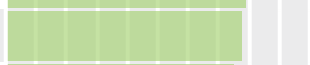

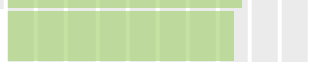
Below is your institution's current performance for Overall Learning and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	43	5.60	1.07	76.7%  

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q114 // Were you challenged to do your best academic work?	43	5.70	1.07	78.3%  
Q116 // Was the information you learned applicable to your future career?	43	5.63	1.31	77.2%  
Q115 // Were you motivated to do your best academic work?	42	5.50	1.26	75.0%  

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

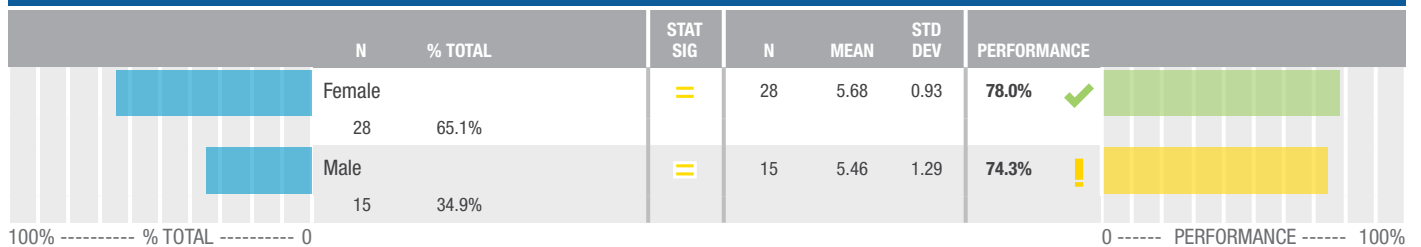
LONGITUDINAL TRENDS

Factor Performance // Key Populations

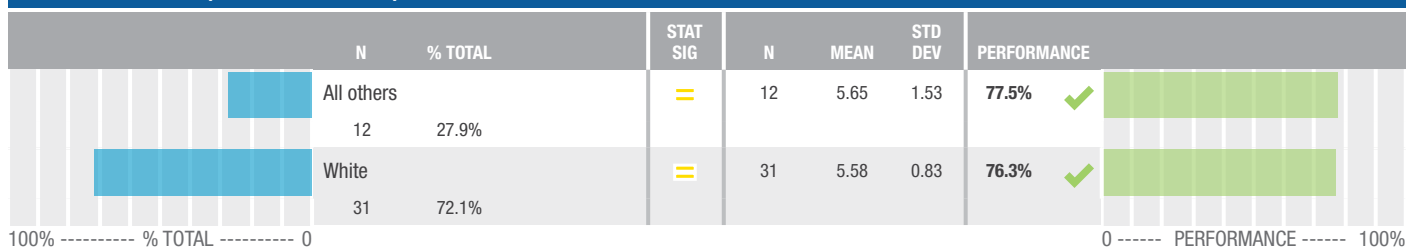
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

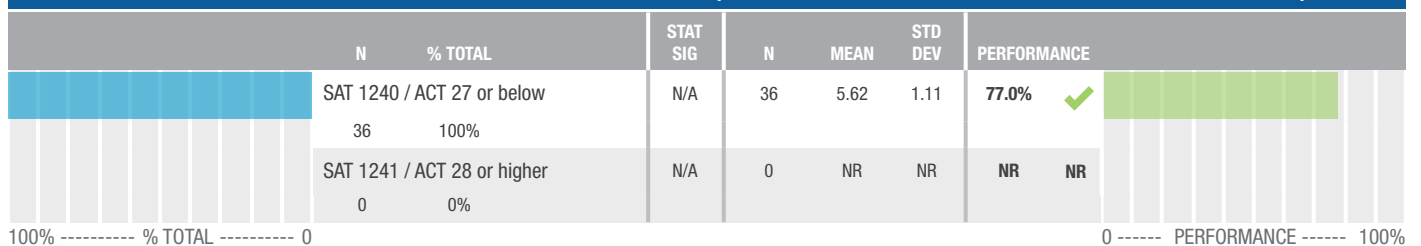
WHAT IS YOUR GENDER?



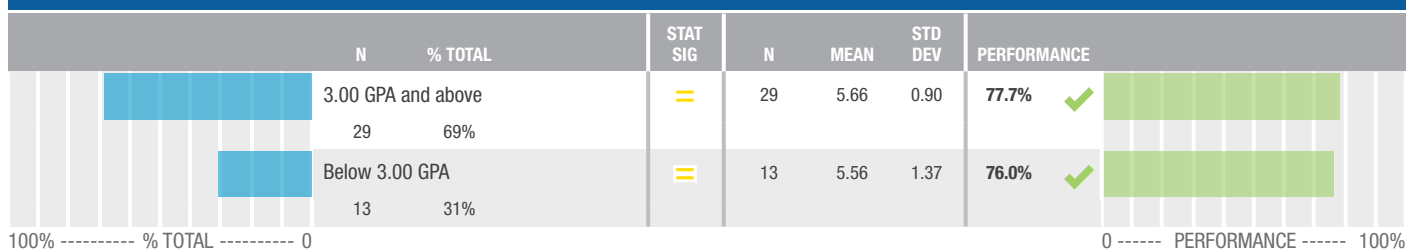
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 20 // Overall Learning	43	5.60	1.07	76.7% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.66	1.09	77.7% 
Accounting	6	5.03	0.67	67.2% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A ▲ designates where your institution's mean is statistically higher than the comparative group; a ▼ designates where your institution's mean is statistically lower than the comparative group; and = designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.60	1.07	--	--	--	--	76.7% ✔
Select 6	427	5.70	1.24	5.37	5.93	6/7	=	78.3% ✔
Carnegie Class	704	5.65	1.25	5.24	6.08	6/11	=	77.5% ✔
All Institutions	10,980	5.62	1.26	4.89	6.19	43/67	=	77.0% ✔

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q114 // Were you challenged to do your best academic work?	=	=	=	43	5.70	1.07	78.3% ✔
Q116 // Was the information you learned applicable to your future career?	=	=	=	43	5.63	1.31	77.2% ✔
Q115 // Were you motivated to do your best academic work?	=	=	=	42	5.50	1.26	75.0% ✔

0 ----- PERFORMANCE ----- 100%

✘ Issue 0%-70%	! Needs Work 71%-74%	✔ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 20 // Overall Learning

FACTOR COMPOSITION

FACTOR PERFORMANCE

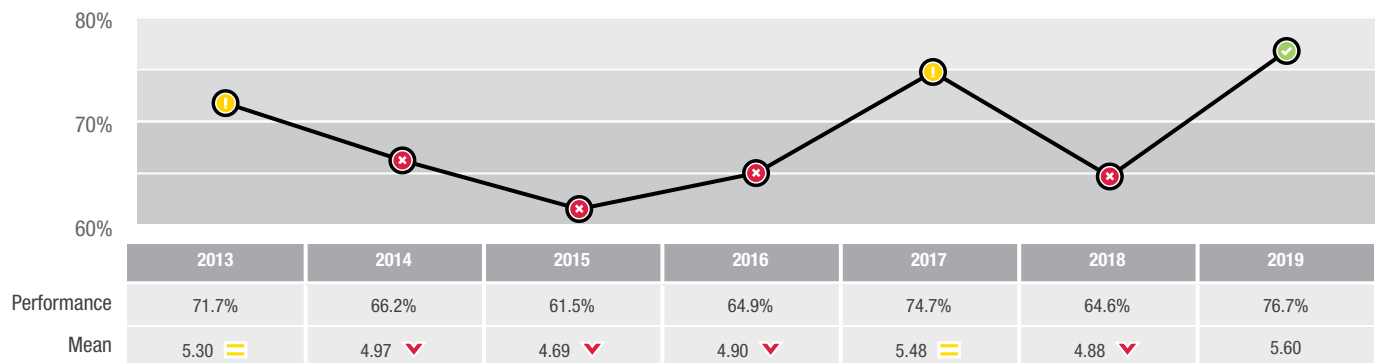
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



Issue
0%-70%



Needs Work
71%-74%



Good
75%-100%

NR Not Reported
NEG Negative Correlation



▼ Lower = Equal ▲ Higher

FACTOR 20 // Overall Learning // Q114

Q114 // Regarding your experience in the business program, to what degree: Were you challenged to do your best academic work?

A summary of Q114 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.70	1.07	--	--	--	--	78.3%	✓	
Select 6	426	5.75	1.34	5.30	5.89	6/7	=	79.2%	✓	
Carnegie Class	701	5.74	1.33	5.48	6.22	7/11	=	79.0%	✓	
All Institutions	10,936	5.65	1.39	4.79	6.22	40/67	=	77.5%	✓	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	0.0%	2.3%	9.3%	34.9%	23.3%	30.2%		
Select 6	1.2%	1.6%	4.0%	9.9%	17.6%	28.6%	37.1%		
Carnegie Class	1.1%	1.9%	4.2%	8.3%	18.5%	31.3%	34.7%		
All Institutions	1.6%	2.2%	3.6%	10.8%	18.6%	29.7%	33.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	74.4%	66.0%	67.0%	67.4%	77.6%	72.1%	78.3%
Mean	5.47 =	4.96 ▼	5.02 ▼	5.04 ▼	5.66 =	5.33 =	5.70

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q115 // Regarding your experience in the business program, to what degree: Were you motivated to do your best academic work?

A summary of Q115 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	42	5.50	1.26	--	--	--	--	75.0%	✓
Select 6	426	5.57	1.46	5.38	5.82	5/7	=	76.2%	✓
Carnegie Class	699	5.55	1.46	5.13	6.07	7/11	=	75.8%	✓
All Institutions	10,924	5.52	1.47	4.85	6.14	43/67	=	75.3%	✓

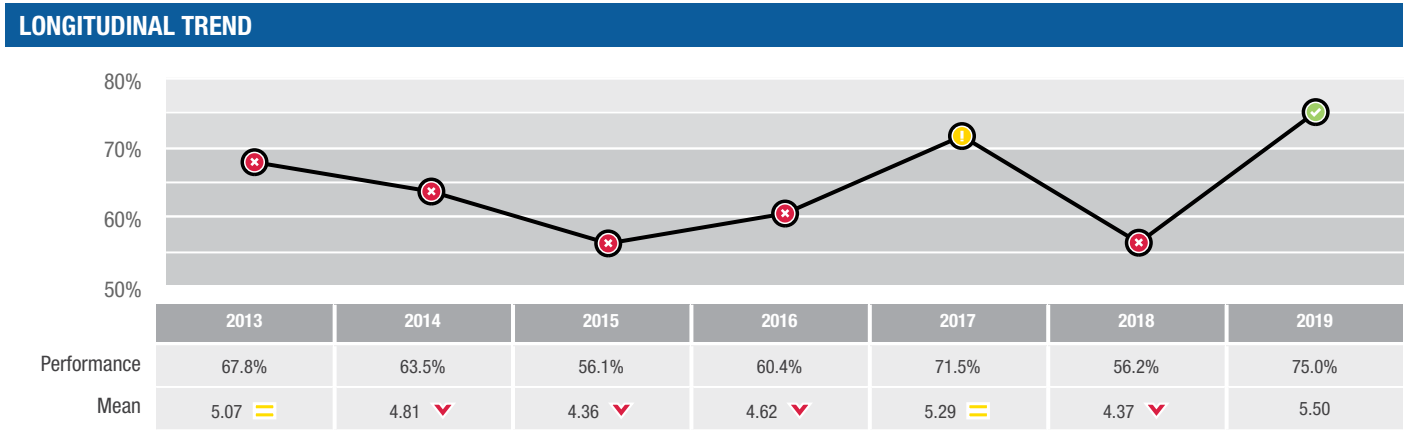
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.4%	0.0%	2.4%	9.5%	38.1%	21.4%	26.2%		
Select 6	1.2%	3.1%	5.6%	12.9%	16.4%	26.5%	34.3%		
Carnegie Class	1.5%	3.2%	5.5%	10.8%	17.5%	30.9%	30.5%		
All Institutions	2.4%	2.5%	4.7%	11.8%	19.0%	29.0%	30.6%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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Q116 // Regarding your experience in the business program, to what degree: Was the information you learned applicable to your future career?

A summary of Q116 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.63	1.31	--	--	--	--	77.2%	✓
Select 6	418	5.81	1.36	5.44	6.17	6/7	=	80.2%	✓
Carnegie Class	690	5.66	1.42	5.00	6.11	6/11	=	77.7%	✓
All Institutions	10,780	5.69	1.37	5.00	6.29	45/67	=	78.2%	✓

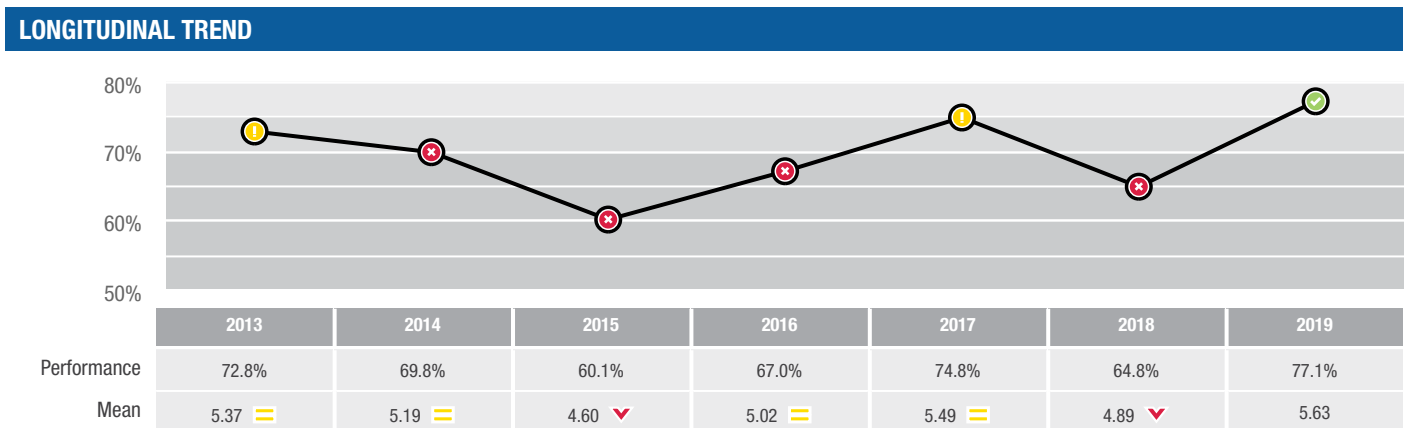
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	NOT AT ALL			MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.3%	2.3%	2.3%	4.7%	25.6%	37.2%	25.6%		
Select 6	2.2%	1.0%	2.6%	10.8%	14.4%	30.1%	39.0%		
Carnegie Class	1.4%	3.1%	4.0%	9.8%	17.6%	29.7%	34.4%		
All Institutions	1.4%	2.2%	3.7%	10.6%	17.5%	30.4%	34.2%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factors, a composite of scaled questions that explain a larger concept, are utilized in Skyfactor Benchworks' reporting to reduce complexity and strengthen the analysis. Benchworks provides an in-depth analysis of the factor, Overall Program Effectiveness, in this section of reports.

This factor is an overall measure of the indicator, Overall. If improving this indicator is a goal for your institution, actions should be targeted toward the factors that are predictors of this indicator and their questions which are more tangible and more directly actionable.

Analysis for the scaled questions that compose this measure is provided in the section allowing for sufficient understanding. Through this analysis (i.e., current performance, and longitudinal trends), a thorough picture of the factor should emerge, however additional information can be found in Skyfactor Benchworks' Online Reports.

FACTOR COMPOSITION

Overall Program Effectiveness // Regarding your experience in the business program, to what degree:

Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend

Q113 // Did the business program provide a positive academic experience?

Q114 // Were you challenged to do your best academic work?

Q115 // Were you motivated to do your best academic work?

Q116 // Was the information you learned applicable to your future career?

Overall Program Effectiveness //

Q117 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
--	--	---	---	---	---	--

FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING


LONGITUDINAL TRENDS

There are many pieces of analysis that, when combined, create a comprehensive picture of your institution's performance for this factor. The first analysis to examine is the current performance of the factor. This information, coupled with understanding of individual population perceptions, external benchmarks, longitudinal trends, individual scaled question performance, and other institutional information or assessment is invaluable to constructing an effective Action Plan for improvement.

Factor Performance // Aggregate

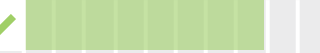

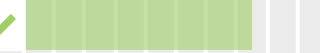



Below is your institution's current performance for Overall Program Effectiveness and its scaled questions. While this factor might be difficult to improve directly, improving its scaled questions will likely be easier and will result in an improvement in the factor.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	43	5.37	1.03	72.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Q114 // Were you challenged to do your best academic work?	43	5.70	1.07	78.3% 
Q116 // Was the information you learned applicable to your future career?	43	5.63	1.31	77.2% 
Q115 // Were you motivated to do your best academic work?	42	5.50	1.26	75.0% 
Q113 // Did the business program provide a positive academic experience?	43	5.40	1.30	73.3% 
Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend	43	5.28	1.39	71.3% 
Q117 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree	42	4.69	1.41	61.5% 

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

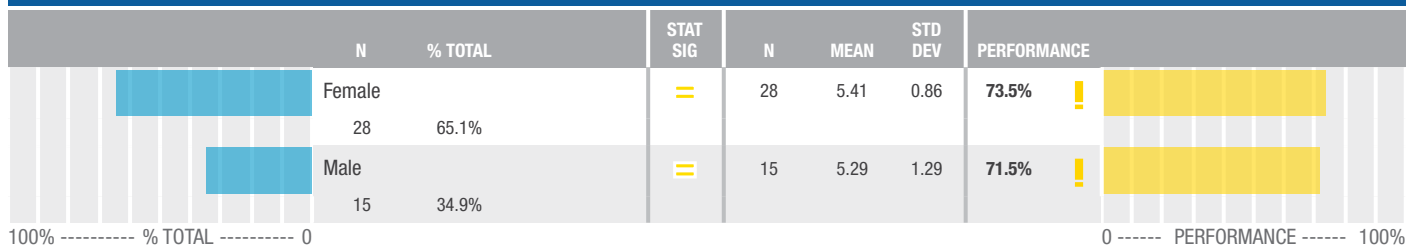
LONGITUDINAL TRENDS

Factor Performance // Key Populations

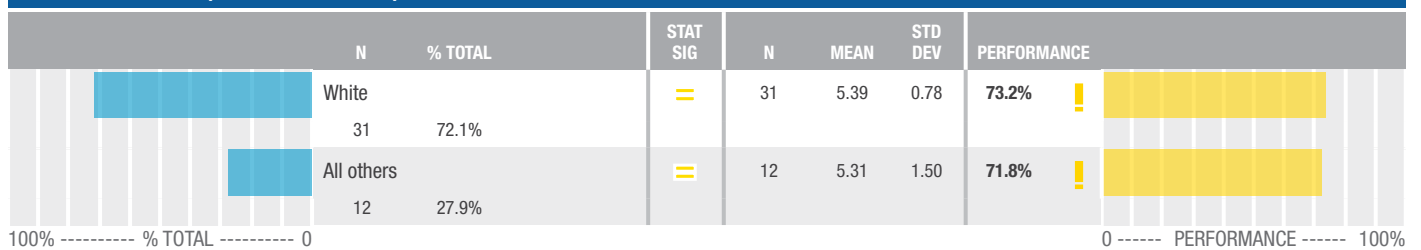
Key categorical questions have been selected and are reported below. Answer options within each categorical question are divided into two groups in order to facilitate a statistical testing of means; a ▲ designates the population which is statistically higher than the other population, a ▼ designates the population that is statistically lower and an = indicates that the populations have statistically equal factor means. Relative population size (% Total) and Performance values for each group are plotted. To review this factor reported by all categorical questions and for all answer options, please refer to the Online Reporting.

If this factor is included in your Action Plan, consider the behavior of these populations to determine if targeted interventions are needed.

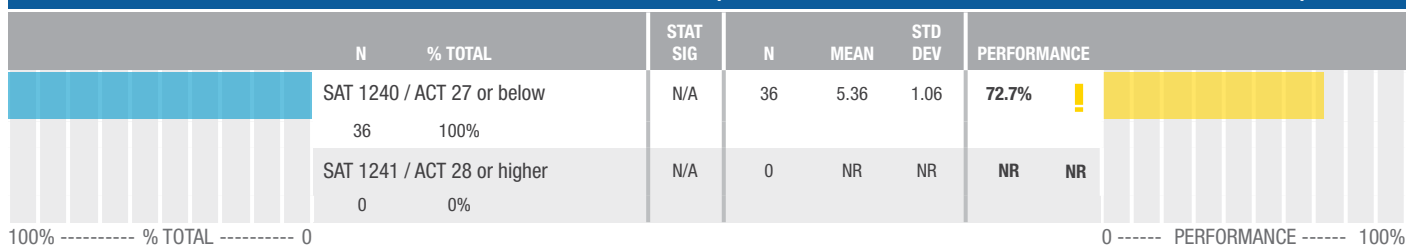
WHAT IS YOUR GENDER?



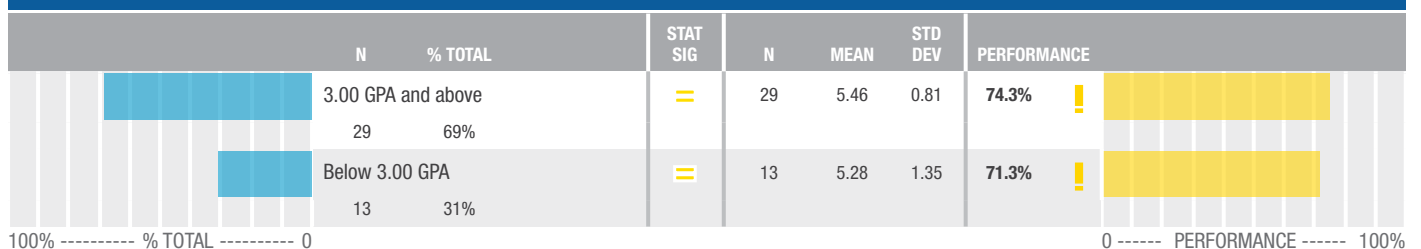
RACE/ETHNICITY (REPORTING ONLY)



WHAT WAS YOUR SAT MATH+VERBAL OR ACT COMPOSITE SCORE (CHOOSE HIGHEST SCORE IF YOU TOOK MULTIPLE TESTS)?



WHAT IS YOUR CUMULATIVE GPA?



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE


EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

Factor Performance // Undergraduate Major



In this report, the institutional mean and a breakdown by Undergraduate Major is provided. If this factor is included in your Action Plan, identify the populations reporting more positive experiences in order to examine if there are best practices that can be applied to populations reporting less positive experiences.

FACTOR PERFORMANCE

	N	MEAN	STD DEV	PERFORMANCE
Factor 21 // Overall Program Effectiveness	43	5.37	1.03	72.8% 

0 ----- PERFORMANCE ----- 100%

FACTOR PERFORMANCE BY UNDERGRADUATE MAJOR

	N	MEAN	STD DEV	PERFORMANCE
Business administration/general business	36	5.44	1.05	74.0% 
Accounting	6	4.73	0.65	62.2% 
Entrepreneurship	1	NR	NR	NR NR

0 ----- PERFORMANCE ----- 100%

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

In this report, Skyfactor Benchworks compares your institutional results to your Select 6, Carnegie Class, and all participating institutions for the factor and its scaled questions. A **▲** designates where your institution's mean is statistically higher than the comparative group; a **▼** designates where your institution's mean is statistically lower than the comparative group; and **▬** designates where your institution's mean is statistically equal to the comparative group. A ranking of your institution and the external benchmarking groups is also provided. If your institution's performance is below that of an external benchmarking group, use this information to motivate staff that higher performance is possible; but if your institutional performance is higher, celebrate!

FACTOR PERFORMANCE

	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.37	1.03	--	--	--	--	72.8% !
Select 6	427	5.65	1.19	5.24	5.87	6/7	▬	77.5% ✓
Carnegie Class	705	5.59	1.19	5.21	6.08	9/11	▬	76.5% ✓
All Institutions	11,011	5.59	1.19	4.71	6.17	54/67	▬	76.5% ✓

0 ----- PERFORMANCE ----- 100%

FACTOR QUESTION PERFORMANCE

	SELECT 6	CARNEGIE CLASS	ALL INST.	N	MEAN	STD DEV	PERFORMANCE
Q114 // Were you challenged to do your best academic work?	▬	▬	▬	43	5.70	1.07	78.3% ✓
Q116 // Was the information you learned applicable to your future career?	▬	▬	▬	43	5.63	1.31	77.2% ✓
Q115 // Were you motivated to do your best academic work?	▬	▬	▬	42	5.50	1.26	75.0% ✓
Q113 // Did the business program provide a positive academic experience?	▼	▼	▼	43	5.40	1.30	73.3% !
Q112 // How inclined are you to recommend your Undergraduate Business program to a close friend	▼	▼	▼	43	5.28	1.39	71.3% !
Q117 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree	▬	▬	▬	42	4.69	1.41	61.5% ✗

0 ----- PERFORMANCE ----- 100%

✗ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	▬ Equal	▲ Higher
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FACTOR 21 // Overall Program Effectiveness

FACTOR COMPOSITION

FACTOR PERFORMANCE

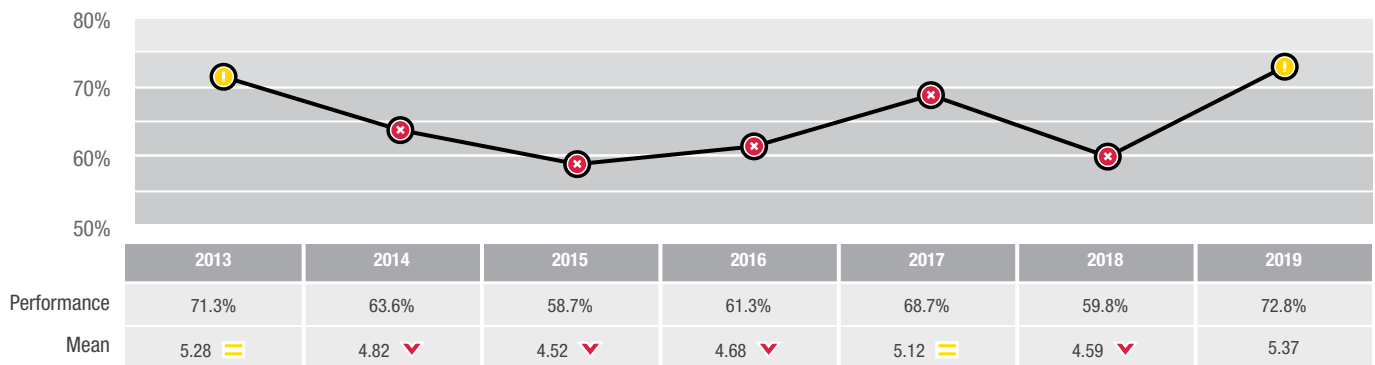
EXTERNAL BENCHMARKING

LONGITUDINAL TRENDS

The final analysis for the factor is its performance over time. Longitudinal trends support continuous improvement and are the key to evaluating the success of your institution's action plan for this factor. If your institution's current performance falls short of expectations, review the actions conducted and make adjustments.

If your institution participated in two or more iterations of this assessment, a longitudinal trend is plotted. If your institution did not participate continuously, Skyfactor extrapolated between successive iterations. A ▲ designates years where your institution performs statistically higher than the current year; a ▼ designates years where your program is statistically lower in performance; and a = represents years that are statistically equal to the current year.

LONGITUDINAL TREND



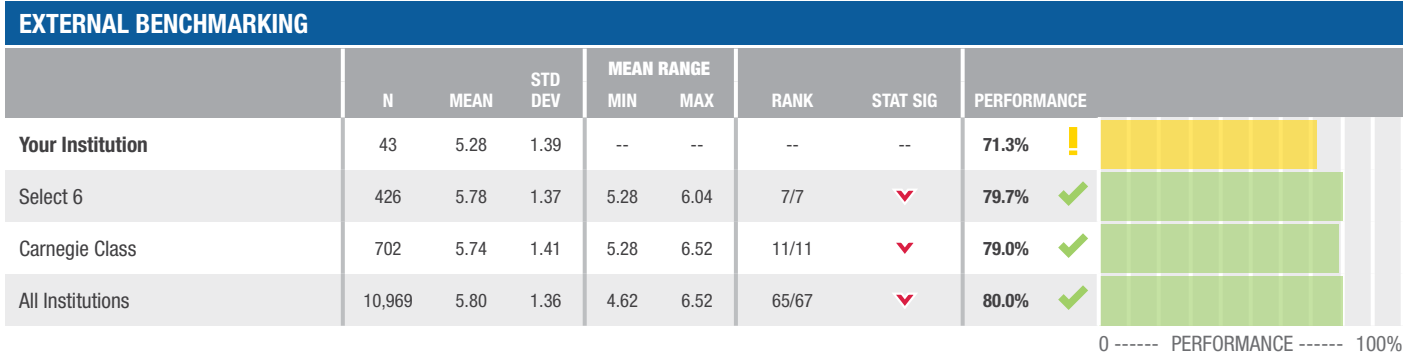
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 21 // Overall Program Effectiveness // Q112

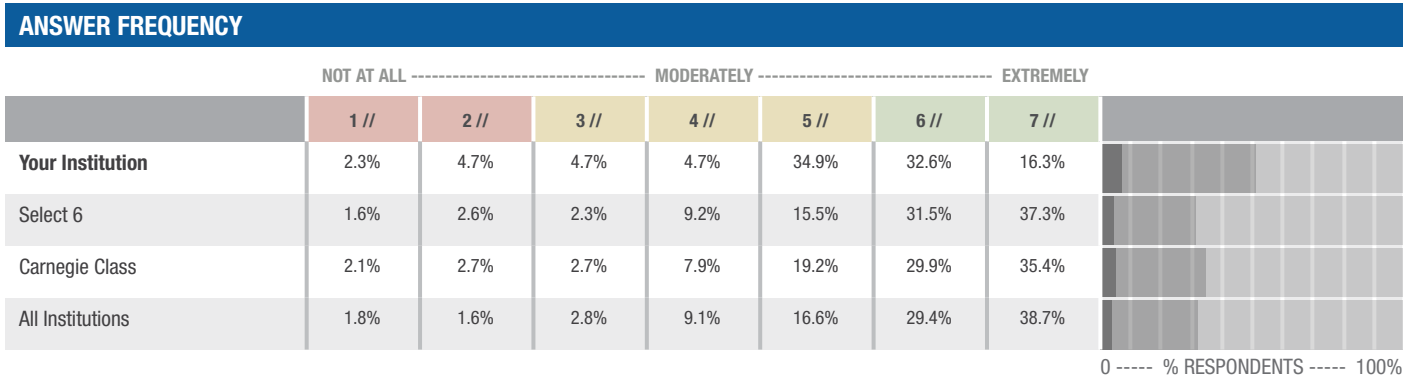
Q112 // Regarding your experience in the business program, to what degree: How inclined are you to recommend your Undergraduate Business program to a close friend

A summary of Q112 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

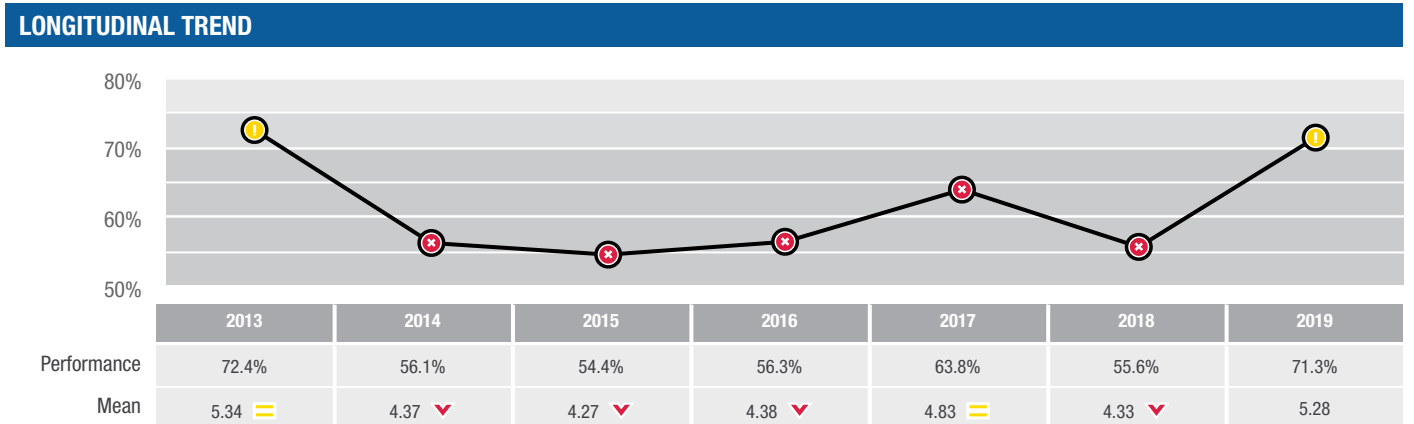
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.










Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 21 // Overall Program Effectiveness // Q113

Q113 // Regarding your experience in the business program, to what degree: Did the business program provide a positive academic experience?





A summary of Q113 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.40	1.30	--	--	--	--	73.3% 
Select 6	427	5.90	1.26	5.40	6.13	7/7		81.7% 
Carnegie Class	702	5.84	1.29	5.40	6.33	11/11		80.7% 
All Institutions	10,957	5.83	1.28	4.92	6.67	65/67		80.5% 

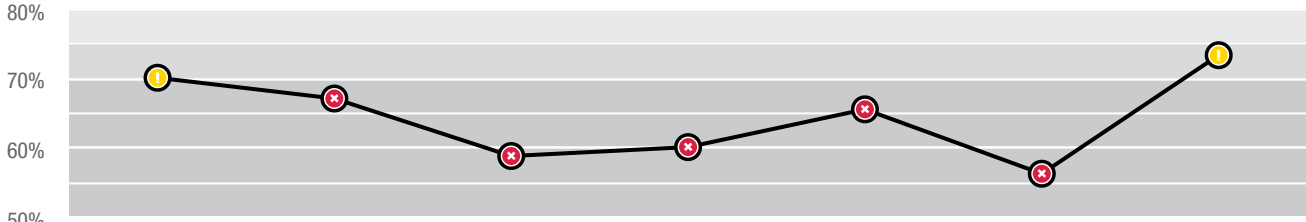






0 ----- PERFORMANCE ----- 100%


Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL			MODERATELY			EXTREMELY	
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	2.3%	2.3%	11.6%	25.6%	39.5%	16.3%	
Select 6	0.9%	1.4%	2.1%	9.4%	16.2%	28.6%	41.5%	
Carnegie Class	1.2%	2.0%	2.8%	8.1%	15.7%	34.1%	36.1%	
All Institutions	1.2%	1.4%	2.6%	8.9%	16.9%	31.7%	37.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
							
	2013	2014	2015	2016	2017	2018	2019
Performance	70.0%	67.0%	58.7%	60.0%	65.4%	56.2%	73.3%
Mean	5.20 	5.02 	4.52 	4.60 	4.93 	4.37 	5.40

 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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FACTOR 21 // Overall Program Effectiveness // Q114

Q114 // Regarding your experience in the business program, to what degree: Were you challenged to do your best academic work?

A summary of Q114 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	5.70	1.07	--	--	--	--	78.3%	✓	
Select 6	426	5.75	1.34	5.30	5.89	6/7	=	79.2%	✓	
Carnegie Class	701	5.74	1.33	5.48	6.22	7/11	=	79.0%	✓	
All Institutions	10,936	5.65	1.39	4.79	6.22	40/67	=	77.5%	✓	

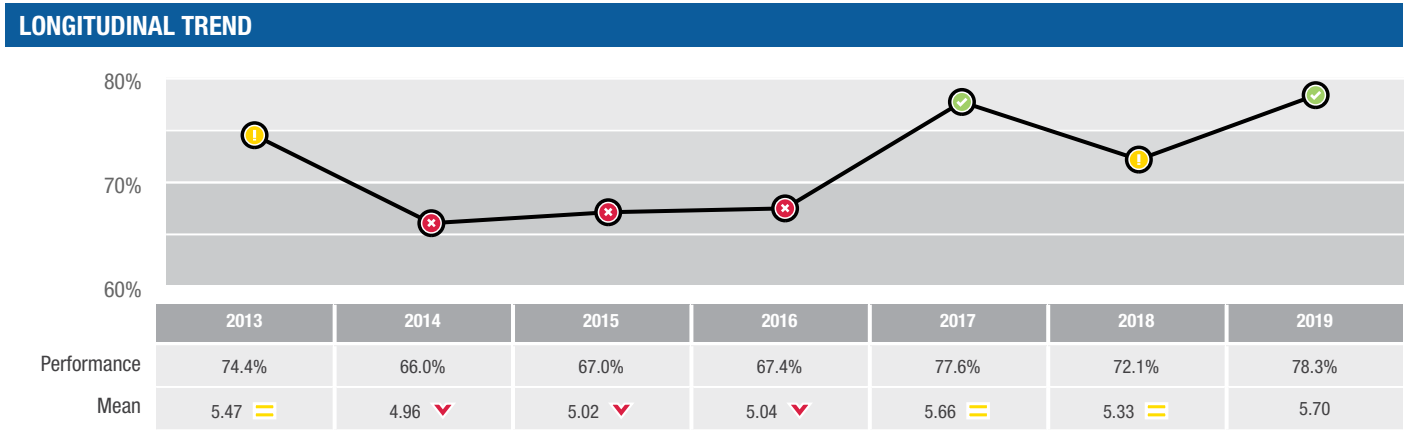
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY				EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	0.0%	2.3%	9.3%	34.9%	23.3%	30.2%		
Select 6	1.2%	1.6%	4.0%	9.9%	17.6%	28.6%	37.1%		
Carnegie Class	1.1%	1.9%	4.2%	8.3%	18.5%	31.3%	34.7%		
All Institutions	1.6%	2.2%	3.6%	10.8%	18.6%	29.7%	33.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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FACTOR 21 // Overall Program Effectiveness // Q115

Q115 // Regarding your experience in the business program, to what degree: Were you motivated to do your best academic work?

A summary of Q115 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	42	5.50	1.26	--	--	--	--	75.0%	✓	
Select 6	426	5.57	1.46	5.38	5.82	5/7	=	76.2%	✓	
Carnegie Class	699	5.55	1.46	5.13	6.07	7/11	=	75.8%	✓	
All Institutions	10,924	5.52	1.47	4.85	6.14	43/67	=	75.3%	✓	

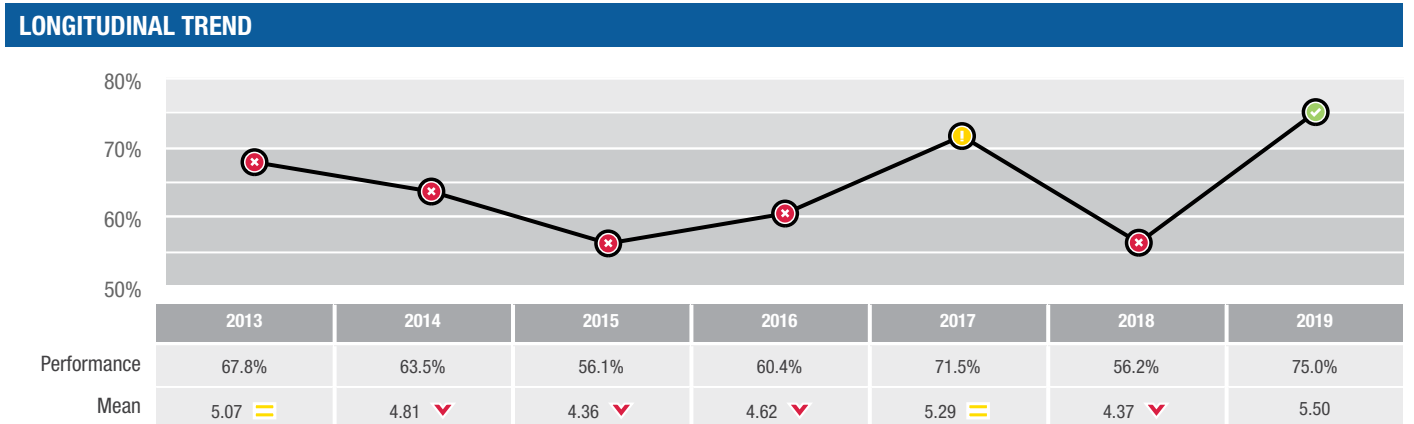
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL			MODERATELY			EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	2.4%	0.0%	2.4%	9.5%	38.1%	21.4%	26.2%			
Select 6	1.2%	3.1%	5.6%	12.9%	16.4%	26.5%	34.3%			
Carnegie Class	1.5%	3.2%	5.5%	10.8%	17.5%	30.9%	30.5%			
All Institutions	2.4%	2.5%	4.7%	11.8%	19.0%	29.0%	30.6%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 21 // Overall Program Effectiveness // Q116

Q116 // Regarding your experience in the business program, to what degree: Was the information you learned applicable to your future career?

A summary of Q116 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	43	5.63	1.31	--	--	--	--	77.2%	✓
Select 6	418	5.81	1.36	5.44	6.17	6/7	=	80.2%	✓
Carnegie Class	690	5.66	1.42	5.00	6.11	6/11	=	77.7%	✓
All Institutions	10,780	5.69	1.37	5.00	6.29	45/67	=	78.2%	✓

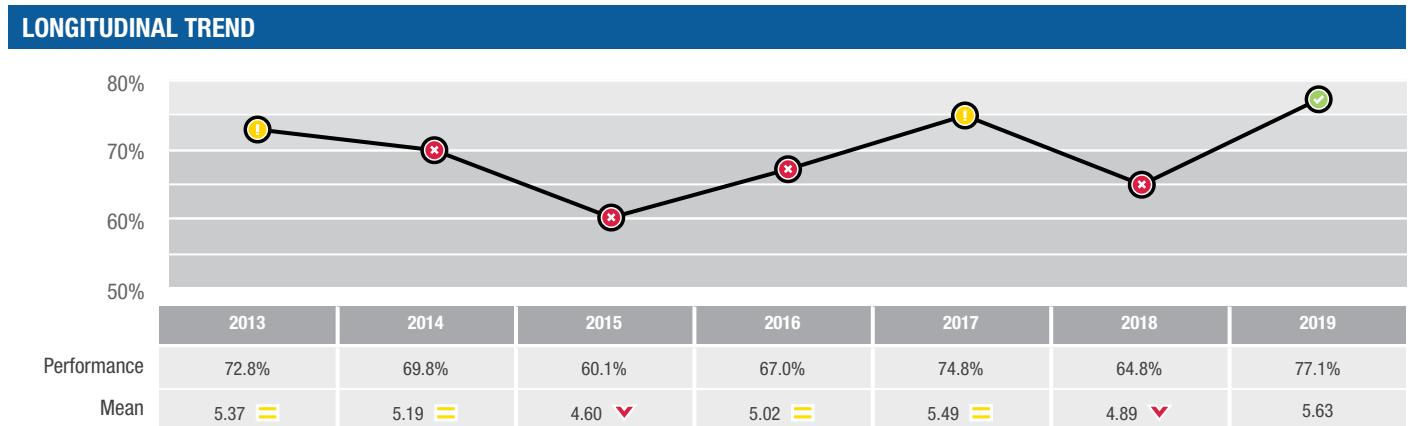
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	2.3%	2.3%	4.7%	25.6%	37.2%	25.6%	
Select 6	2.2%	1.0%	2.6%	10.8%	14.4%	30.1%	39.0%	
Carnegie Class	1.4%	3.1%	4.0%	9.8%	17.6%	29.7%	34.4%	
All Institutions	1.4%	2.2%	3.7%	10.6%	17.5%	30.4%	34.2%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



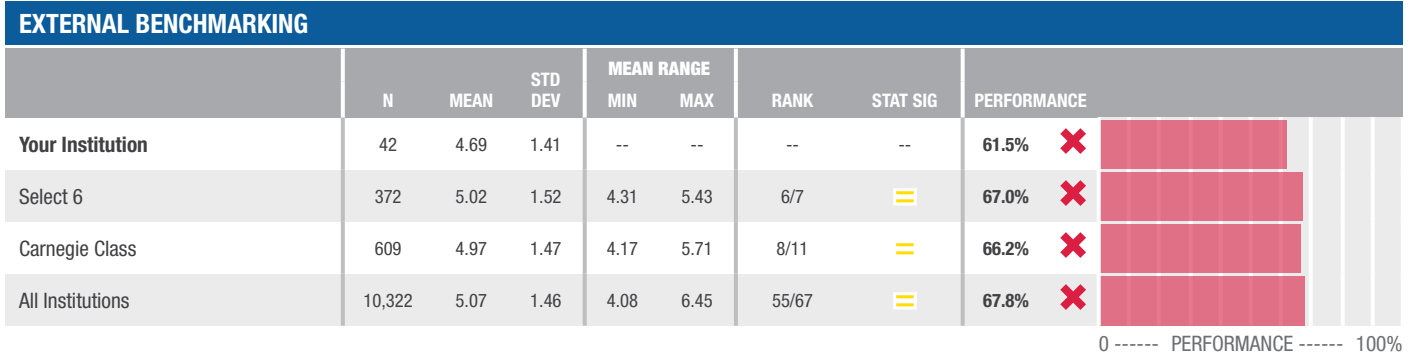
Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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FACTOR 21 // Overall Program Effectiveness // Q117

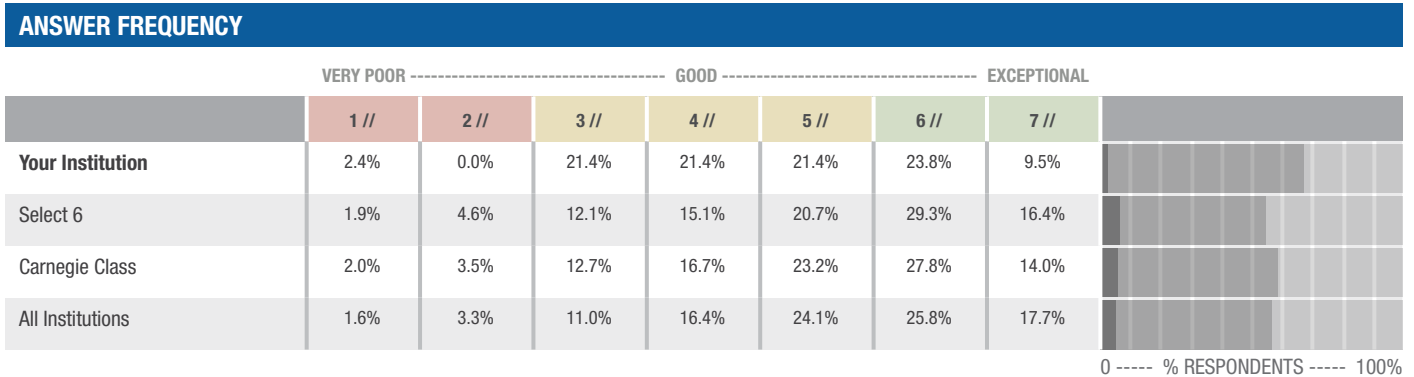
Q117 // Comparing the expense to the quality of education, rate the value of the investment made in the Undergraduate Business degree

A summary of Q117 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

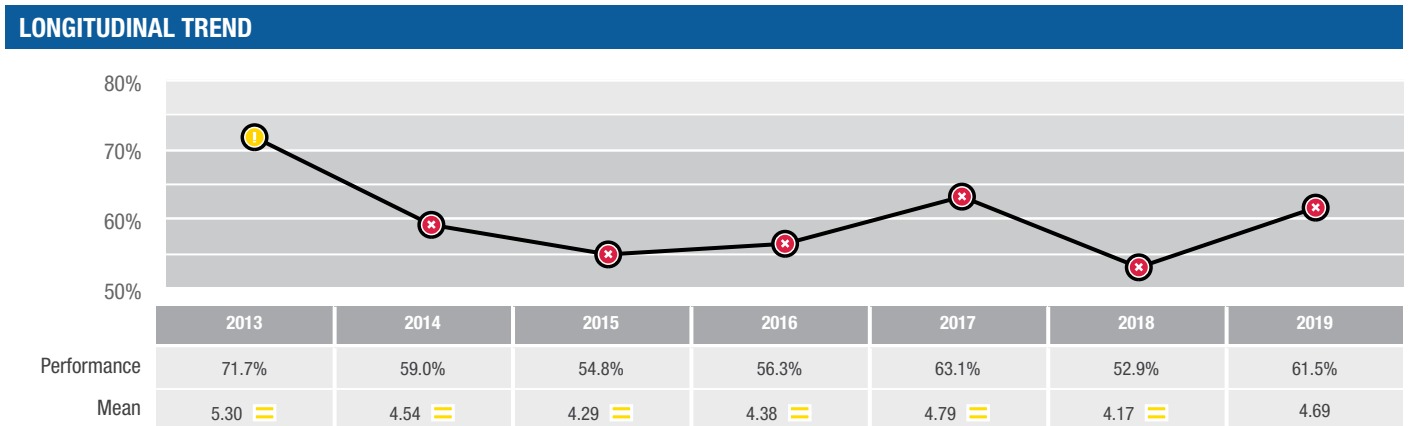
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q023 // To what degree did your internship provide: A valuable learning experience

A summary of Q023 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	6	6.17	0.69	--	--	--	--	86.2%	✓	
Select 6	114	5.91	1.28	5.62	6.17	1/4	=	81.8%	✓	
Carnegie Class	158	6.07	1.16	5.89	6.45	3/6	=	84.5%	✓	
All Institutions	4,126	6.12	1.22	5.38	6.45	13/38	=	85.3%	✓	

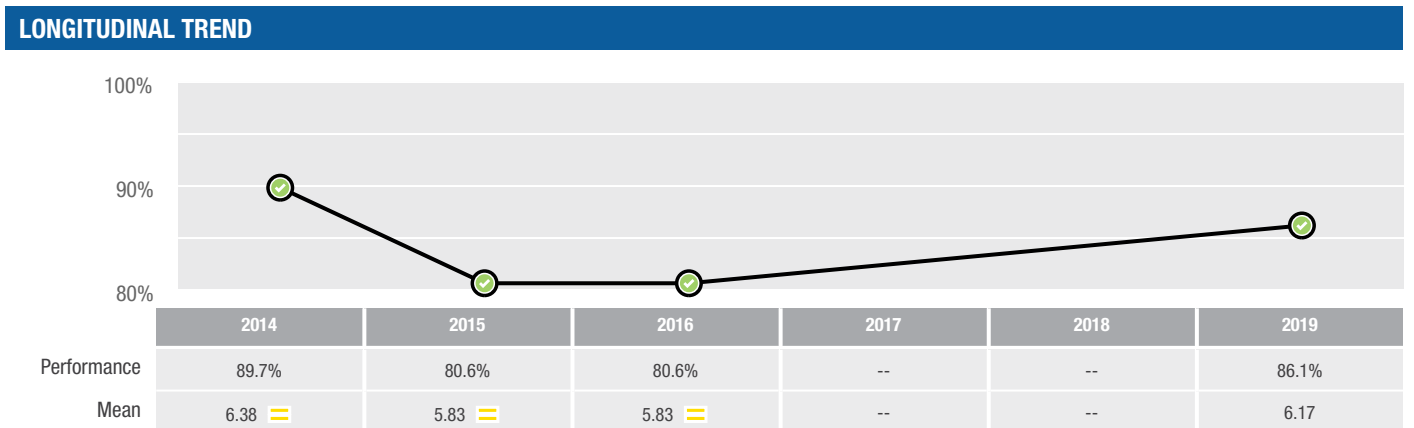
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%		
Select 6	0.0%	2.6%	0.9%	13.2%	15.8%	21.1%	46.5%		
Carnegie Class	0.0%	1.2%	1.2%	9.1%	15.2%	23.8%	49.4%		
All Institutions	0.7%	1.4%	1.5%	7.5%	12.8%	22.8%	53.3%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

Q024 // To what degree did your internship provide: An important career experience

A summary of Q024 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	6	6.00	1.00	--	--	--	--	83.3%
Select 6	112	5.97	1.37	5.50	6.09	2/4	=	82.8%
Carnegie Class	156	6.02	1.31	5.94	6.29	4/6	=	83.7%
All Institutions	4,051	6.18	1.24	5.12	6.62	28/38	=	86.3%

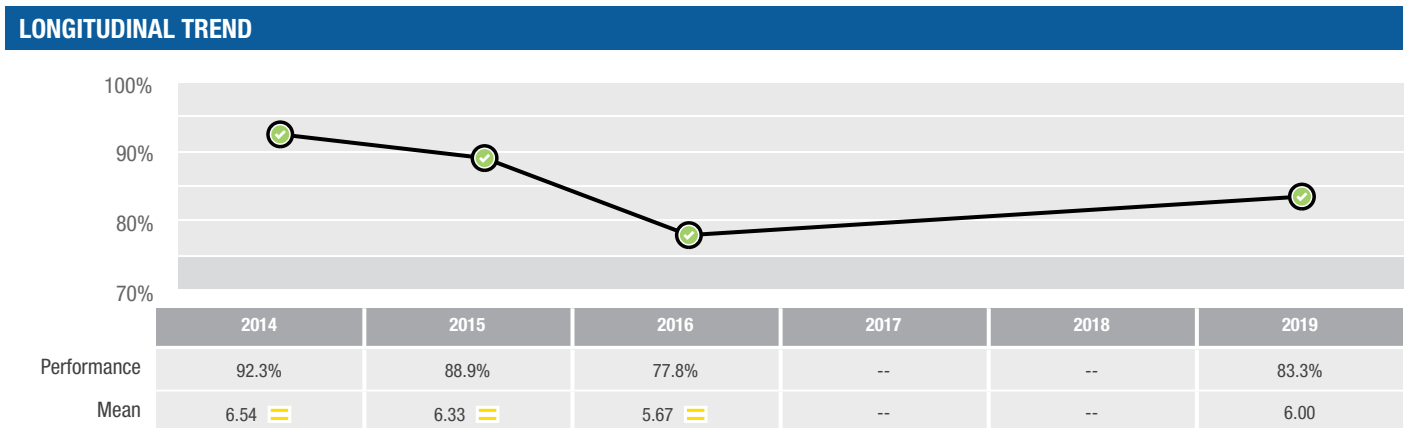
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	0.0%	16.7%	0.0%	50.0%	33.3%	
Select 6	0.0%	1.8%	5.4%	10.7%	12.5%	15.2%	54.5%	
Carnegie Class	0.0%	1.2%	5.6%	8.0%	13.6%	18.5%	53.1%	
All Institutions	0.9%	1.2%	2.2%	7.1%	10.5%	19.7%	58.4%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q025 // Recommend internship // To what degree: Would you recommend this internship experience to a close friend?

A summary of Q025 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	6	6.00	1.41	--	--	--	--	83.3%
Select 6	113	5.53	1.65	4.88	6.00	1/4	=	75.5%
Carnegie Class	154	5.56	1.62	5.38	6.00	1/6	=	76.0%
All Institutions	4,048	5.79	1.55	4.88	6.42	4/38	=	79.8%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	16.7%	0.0%	0.0%	33.3%	50.0%	
Select 6	3.5%	1.8%	8.0%	11.5%	17.7%	15.0%	42.5%	
Carnegie Class	2.5%	3.8%	6.9%	8.8%	16.9%	20.6%	40.6%	
All Institutions	2.8%	2.4%	3.6%	11.1%	13.4%	18.5%	48.3%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND						
	2014	2015	2016	2017	2018	2019
Performance	83.3%	--	83.3%	--	--	83.3%
Mean	6.00 =	--	6.00 =	--	--	6.00

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q048 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Accounting

A summary of Q048 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	39	4.08	1.46	--	--	--	--	51.3%	✘	
Select 6	414	5.47	1.60	4.08	6.22	7/7	▼	74.5%	!	
Carnegie Class	667	4.94	1.76	4.08	5.55	10/10	▼	65.7%	✘	
All Institutions	10,397	5.02	1.67	4.08	6.22	66/66	▼	67.0%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	VERY DISSATISFIED			NEUTRAL				VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	5.1%	10.3%	15.4%	30.8%	23.1%	10.3%	5.1%			
Select 6	3.4%	2.4%	5.6%	14.5%	15.9%	22.7%	35.5%			
Carnegie Class	5.2%	6.9%	9.3%	16.9%	16.1%	24.6%	20.8%			
All Institutions	4.3%	5.2%	8.2%	17.4%	19.4%	23.1%	22.5%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

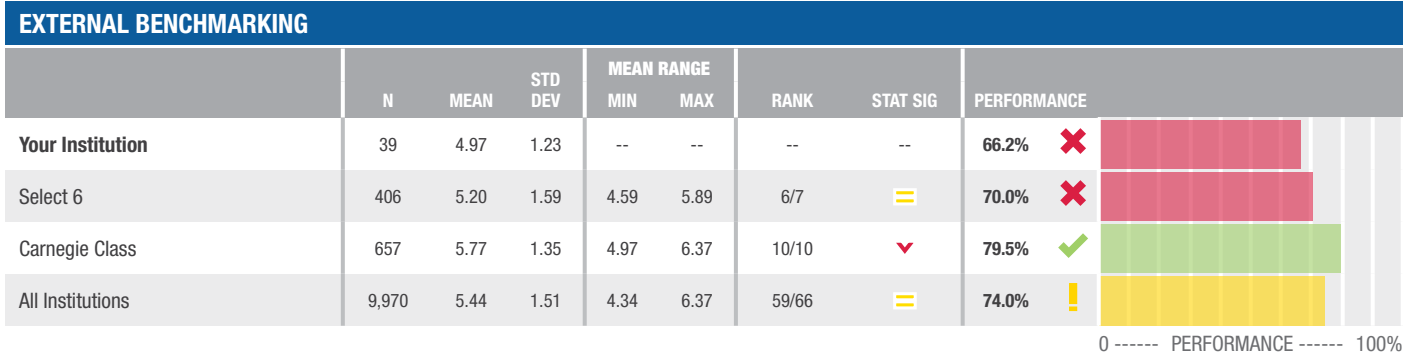
LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	70.1%	53.0%	52.8%	59.2%	54.1%	55.3%	51.3%
Mean	5.21 ▲	4.18 =	4.17 =	4.55 =	4.24 =	4.32 =	4.08

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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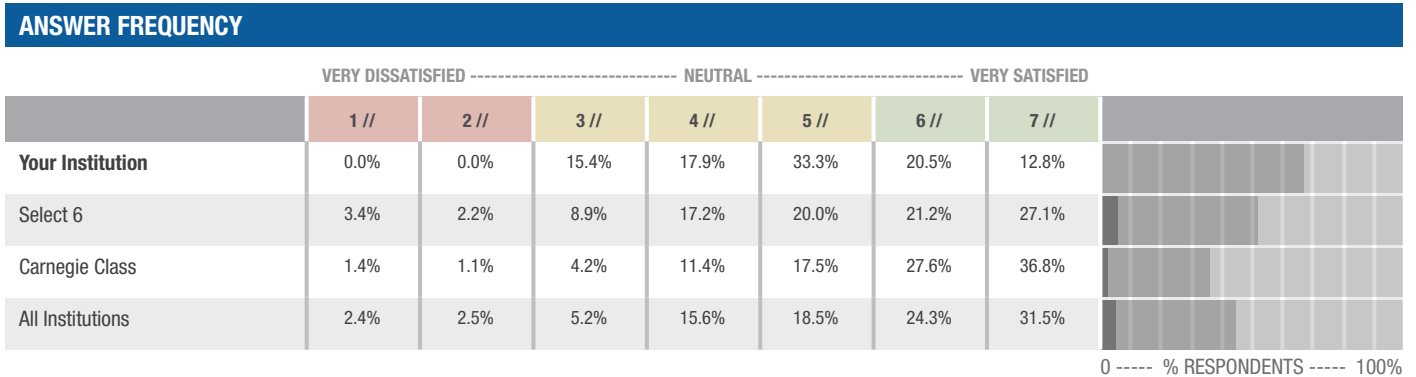
Q049 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Business law/legal environment

A summary of Q049 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

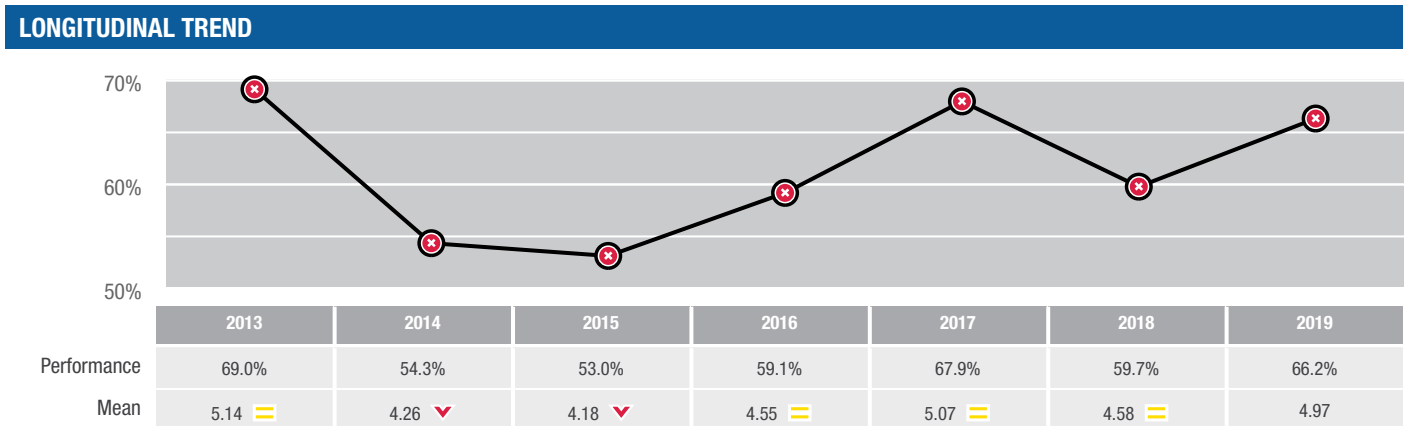
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

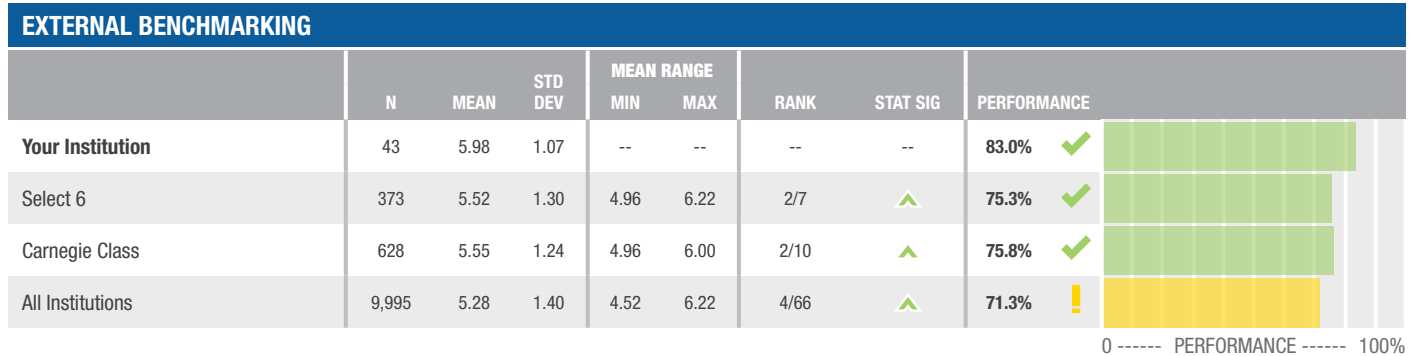


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

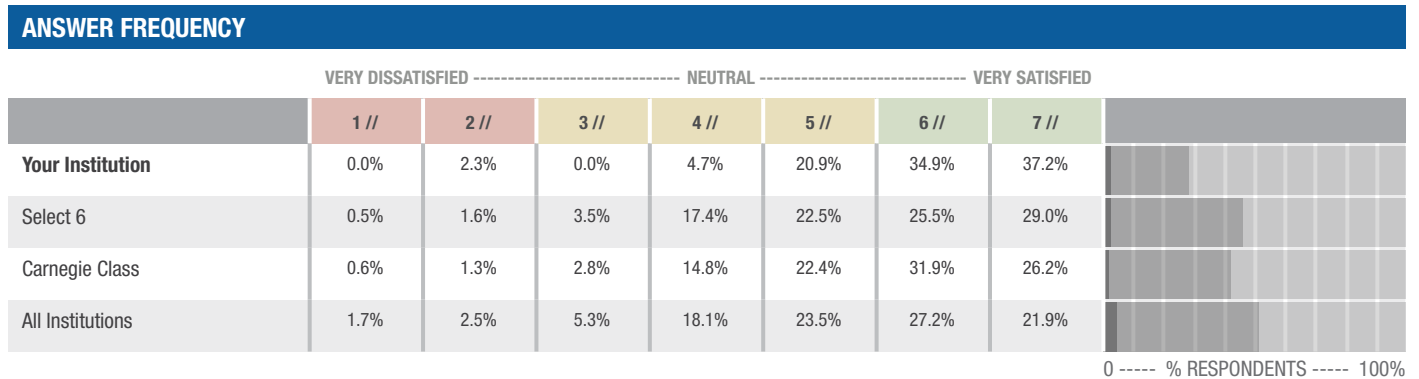
Q050 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Business policy/strategy

A summary of Q050 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

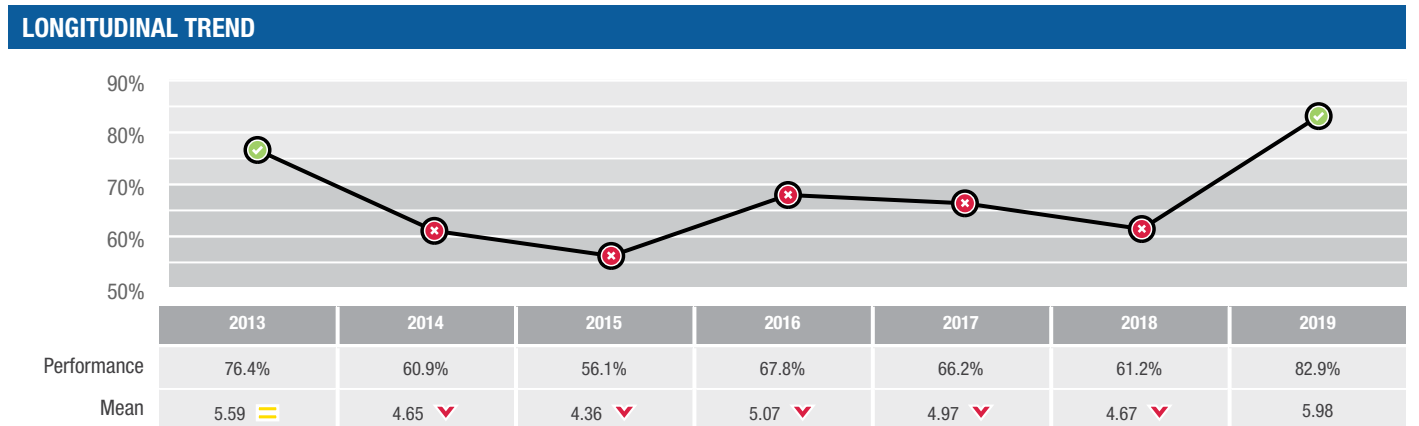
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

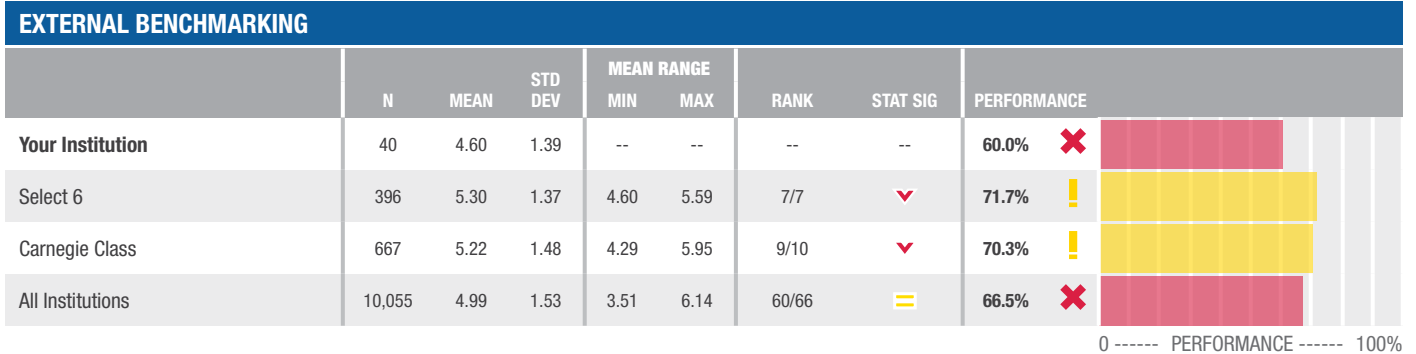


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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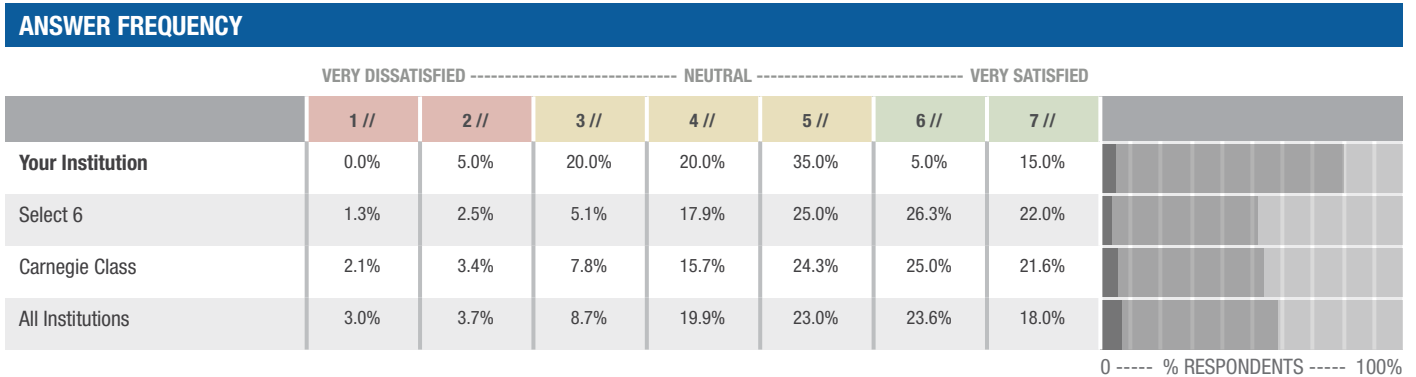
Q051 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Economics/business economics

A summary of Q051 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

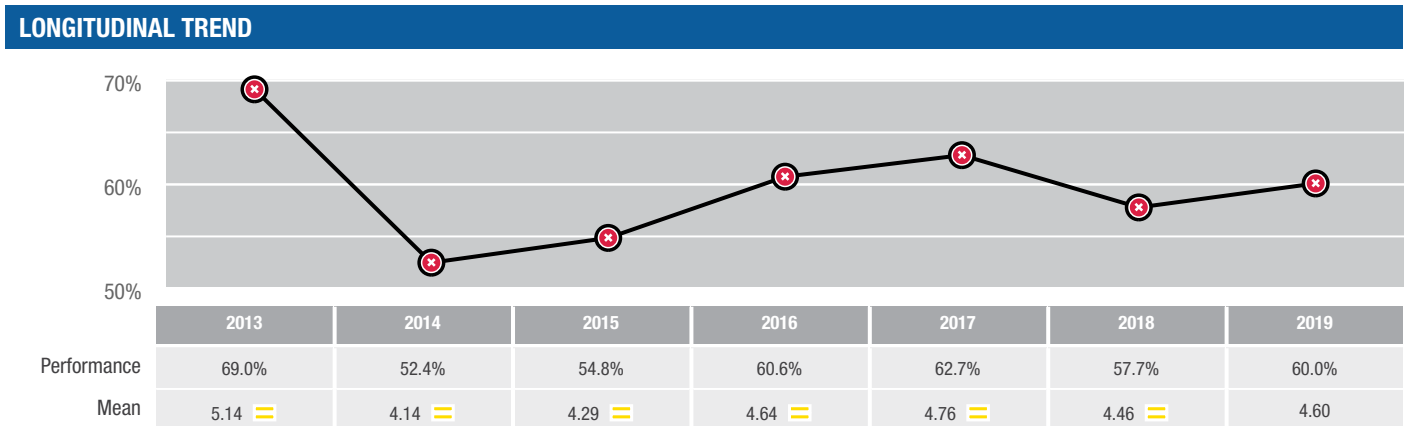
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

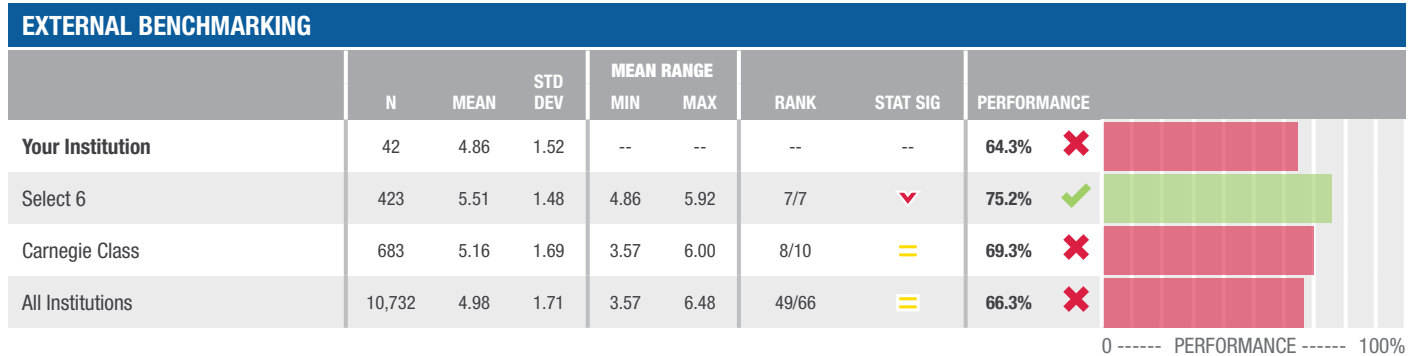


✘ Issue 0%-70%	! Needs Work 71%-74%	✓ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	☰ Equal	▲ Higher
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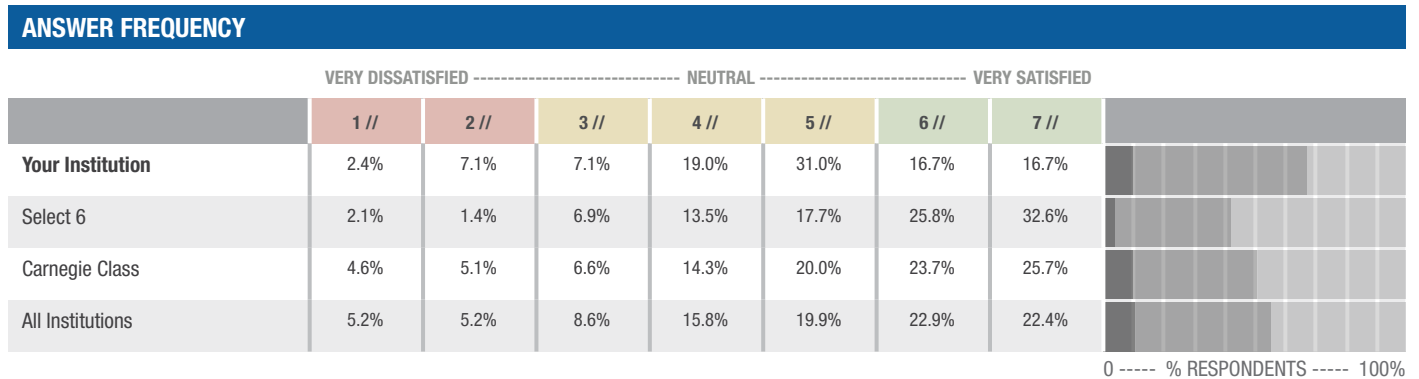
Q052 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Finance

A summary of Q052 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

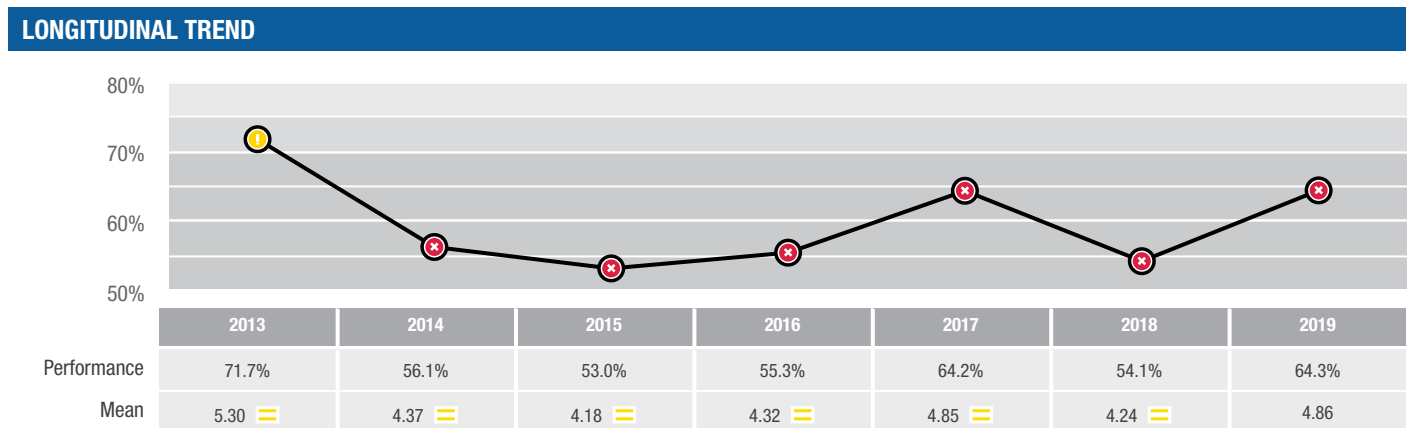
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q053 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Management, human resources/organizational behavior

A summary of Q053 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING									
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE	
				MIN	MAX				
Your Institution	42	5.00	1.46	--	--	--	--	66.7%	✘
Select 6	418	5.41	1.43	4.86	6.14	6/7	=	73.5%	!
Carnegie Class	667	5.42	1.44	4.86	5.83	9/10	=	73.7%	!
All Institutions	10,564	5.34	1.45	4.16	6.33	61/66	=	72.3%	!

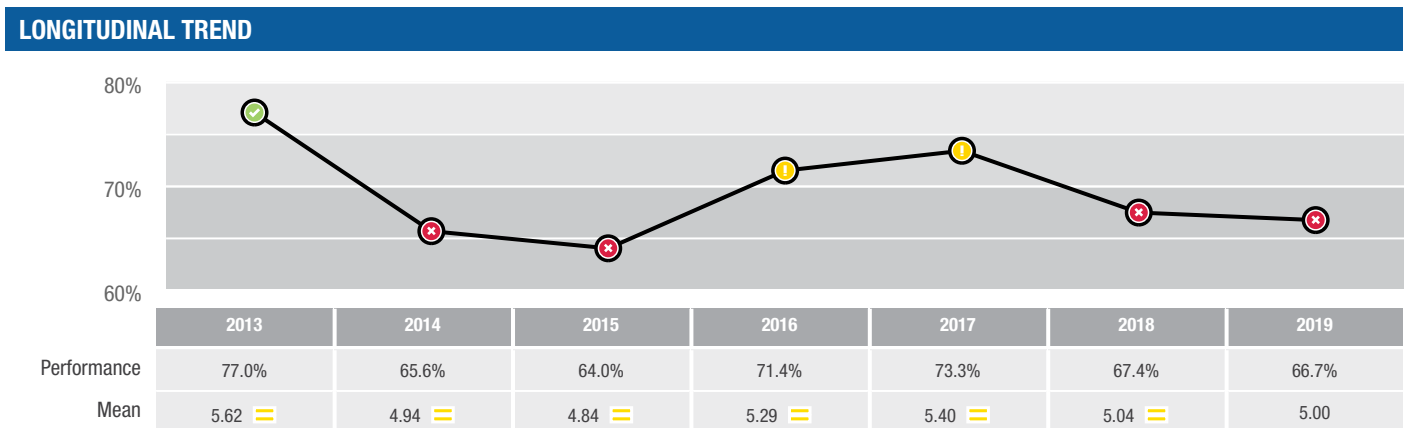
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	0.0%	4.8%	16.7%	11.9%	23.8%	26.2%	16.7%		
Select 6	1.9%	2.9%	5.7%	11.7%	22.2%	30.1%	25.4%		
Carnegie Class	1.8%	3.1%	5.5%	13.3%	21.9%	28.3%	26.1%		
All Institutions	1.9%	2.9%	5.7%	16.2%	20.7%	27.5%	25.1%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

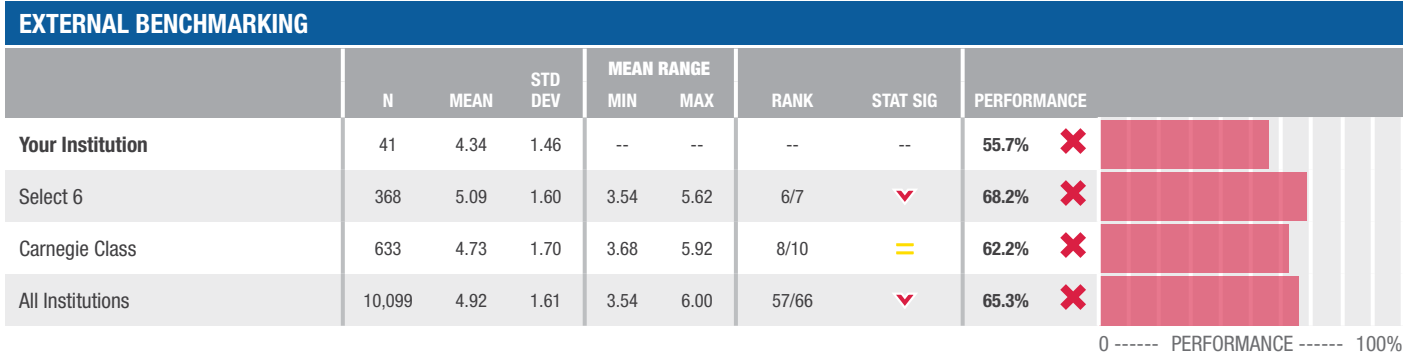


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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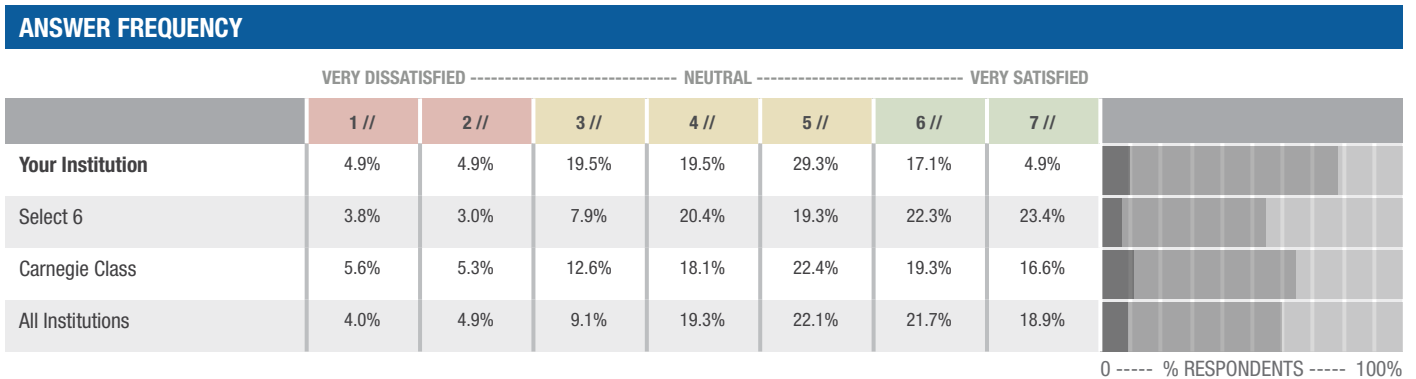
Q054 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Information systems

A summary of Q054 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

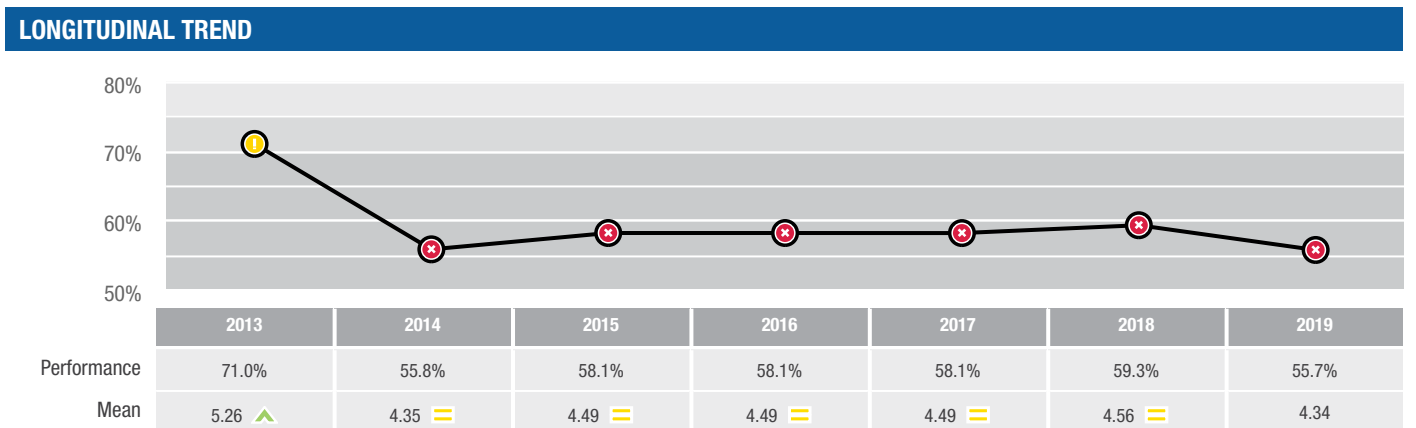
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

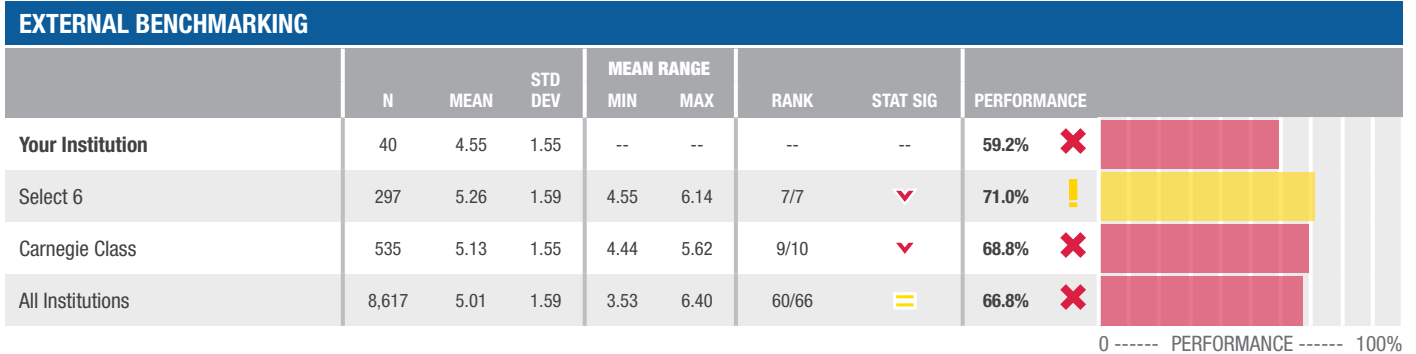


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
------------------------	------------------------------	-------------------------	---	---------	---------	----------

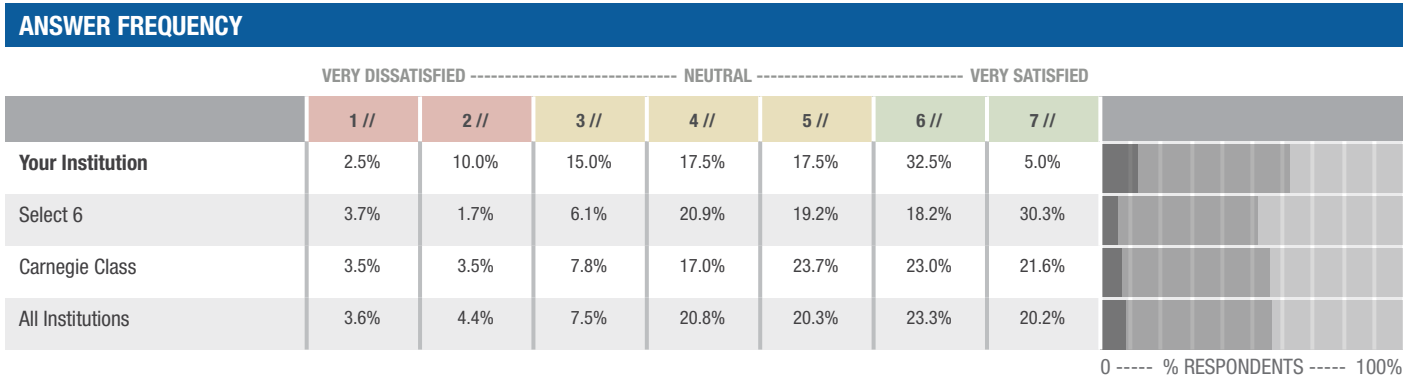
Q055 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: International business

A summary of Q055 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

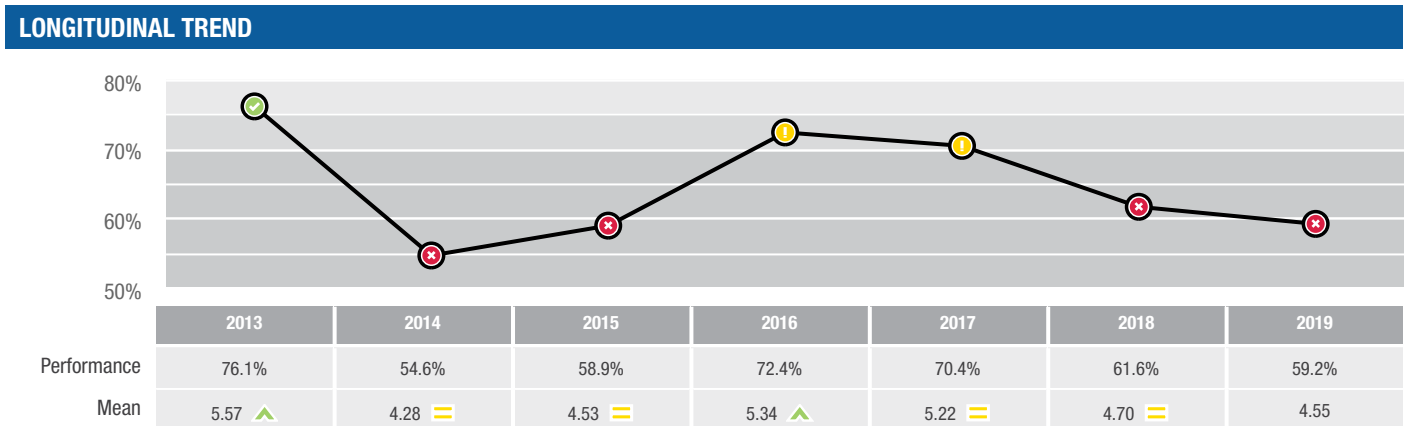
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.

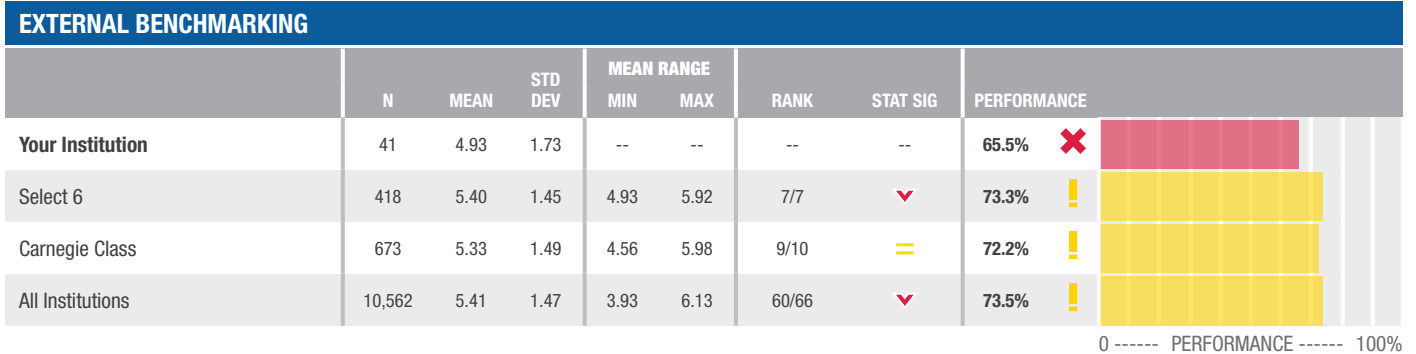


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
------------------------	------------------------------	-------------------------	---	---------	---------	----------

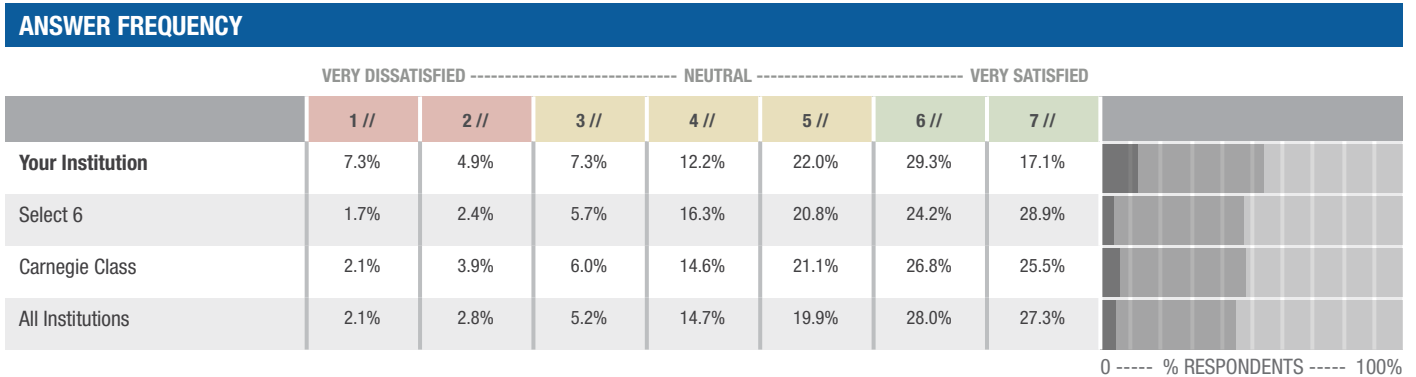
Q056 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Marketing

A summary of Q056 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

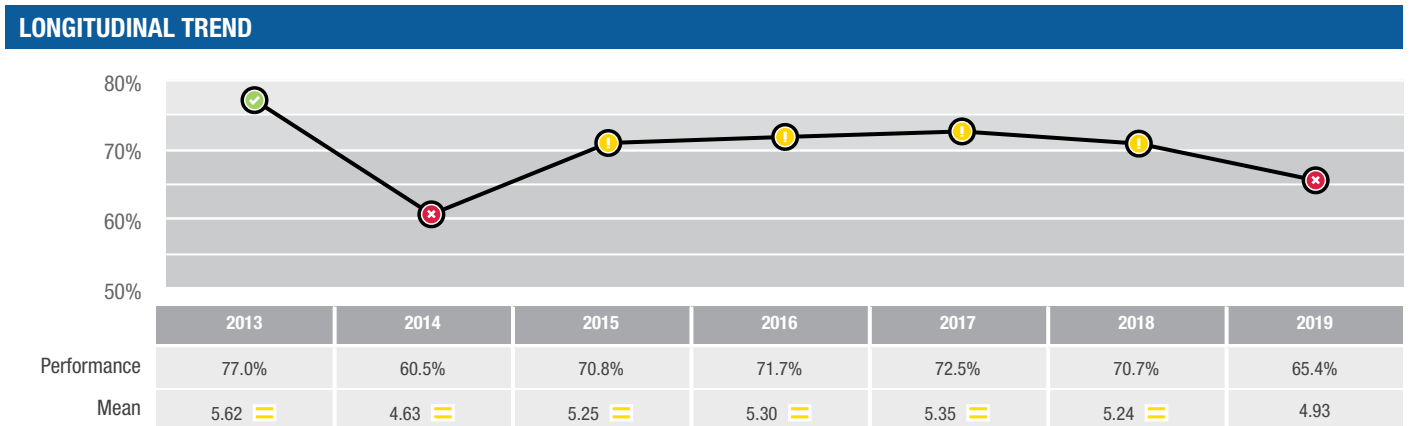
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



✘ Issue 0%-70%	! Needs Work 71%-74%	▲ Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
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Q057 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Operations

A summary of Q057 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	40	4.70	1.36	--	--	--	--	61.7%	✘	
Select 6	348	5.04	1.57	4.68	6.17	6/7	=	67.3%	✘	
Carnegie Class	576	5.12	1.41	4.70	5.73	10/10	=	68.7%	✘	
All Institutions	9,893	5.10	1.49	3.48	6.17	56/66	=	68.3%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY									
	VERY DISSATISFIED			NEUTRAL			VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //		
Your Institution	2.5%	7.5%	5.0%	22.5%	32.5%	25.0%	5.0%		
Select 6	5.2%	2.9%	4.6%	20.7%	21.6%	27.0%	18.1%		
Carnegie Class	2.6%	3.2%	3.7%	22.1%	26.0%	25.5%	16.9%		
All Institutions	2.9%	3.1%	6.4%	20.3%	22.6%	25.2%	19.5%		

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	71.3%	57.4%	61.1%	65.7%	67.6%	61.1%	61.7%
Mean	5.28 =	4.44 =	4.67 =	4.94 =	5.06 =	4.67 =	4.70

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q058 // Quality of Instruction in Courses Required for Your Major // How satisfied were you with the quality of teaching in core subject matter: Statistics

A summary of Q058 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	37	4.81	1.84	--	--	--	--	63.5%	✘	
Select 6	398	5.01	1.73	4.11	5.79	5/7	=	66.8%	✘	
Carnegie Class	623	4.70	1.83	4.10	5.88	5/10	=	61.7%	✘	
All Institutions	10,124	4.78	1.73	3.18	5.88	36/66	=	63.0%	✘	

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	VERY DISSATISFIED			NEUTRAL				VERY SATISFIED		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	5.4%	13.5%	2.7%	16.2%	18.9%	21.6%	21.6%			
Select 6	6.8%	4.5%	4.8%	18.1%	19.3%	24.1%	22.4%			
Carnegie Class	7.6%	7.7%	9.2%	16.8%	19.4%	19.4%	19.8%			
All Institutions	6.3%	5.7%	9.3%	19.0%	20.1%	21.0%	18.6%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.





LONGITUDINAL TREND							
	2013	2014	2015	2016	2017	2018	2019
Performance	73.5%	65.9%	57.5%	64.4%	73.1%	64.9%	63.5%
Mean	5.41 =	4.95 =	4.45 =	4.86 =	5.39 =	4.89 =	4.81

Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
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Q107 // Online Environment // To what degree did this your online courses provide: Easy-to-use software





A summary of Q107 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	43	5.35	1.34	--	--	--	--	72.5% 
Select 6	173	5.61	1.45	5.28	6.11	4/5	=	76.8% 
Carnegie Class	213	5.62	1.39	5.23	6.11	5/6	=	77.0% 
All Institutions	4,454	5.57	1.34	5.04	6.11	32/38	=	76.2% 

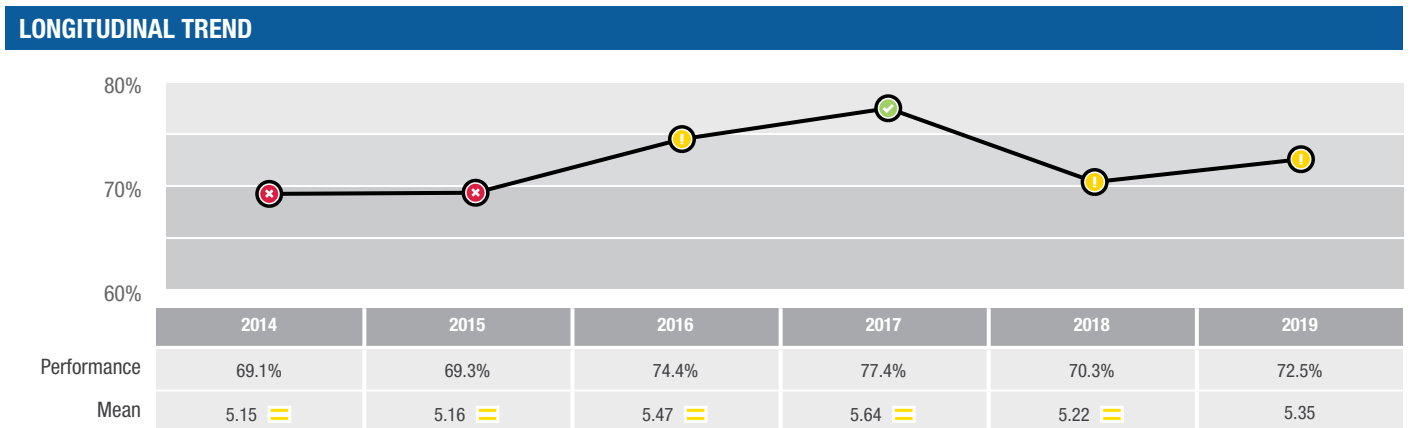
0 ----- PERFORMANCE ----- 100%




Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	2.3%	0.0%	4.7%	18.6%	25.6%	25.6%	23.3%	
Select 6	2.9%	0.6%	3.5%	15.6%	16.2%	26.0%	35.3%	
Carnegie Class	1.6%	0.8%	5.9%	13.7%	19.5%	26.2%	32.4%	
All Institutions	1.2%	1.6%	3.9%	14.5%	19.8%	29.3%	29.7%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



 Issue 0%-70%	 Needs Work 71%-74%	 Good 75%-100%	NR Not Reported NEG Negative Correlation	 Lower	 Equal	 Higher
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Q108 // Online Environment // To what degree did this your online courses provide: Software that was functional

A summary of Q108 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING								
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE
				MIN	MAX			
Your Institution	42	5.48	1.16	--	--	--	--	74.7%
Select 6	169	5.60	1.42	5.31	6.00	3/5	=	76.7%
Carnegie Class	212	5.66	1.31	5.33	6.20	3/6	=	77.7%
All Institutions	4,429	5.63	1.29	5.04	6.20	29/38	=	77.2%

0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY								
	NOT AT ALL		MODERATELY			EXTREMELY		
	1 //	2 //	3 //	4 //	5 //	6 //	7 //	
Your Institution	0.0%	0.0%	4.8%	16.7%	28.6%	26.2%	23.8%	
Select 6	1.2%	2.4%	4.1%	14.2%	18.9%	23.7%	35.5%	
Carnegie Class	0.4%	1.6%	4.7%	12.2%	21.7%	28.0%	31.5%	
All Institutions	1.0%	1.2%	3.4%	13.7%	19.9%	30.8%	30.0%	

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

Q109 // Online Environment // To what degree did this your online courses provide: Interaction between you and your instructor

A summary of Q109 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.

EXTERNAL BENCHMARKING										
	N	MEAN	STD DEV	MEAN RANGE		RANK	STAT SIG	PERFORMANCE		
				MIN	MAX					
Your Institution	43	4.28	1.63	--	--	--	--	54.7%	✘	
Select 6	171	5.08	1.72	4.28	5.69	5/5	▼	68.0%	✘	
Carnegie Class	214	4.95	1.77	4.18	5.73	5/6	▼	65.8%	✘	
All Institutions	4,456	5.02	1.63	4.18	5.76	37/38	▼	67.0%	✘	

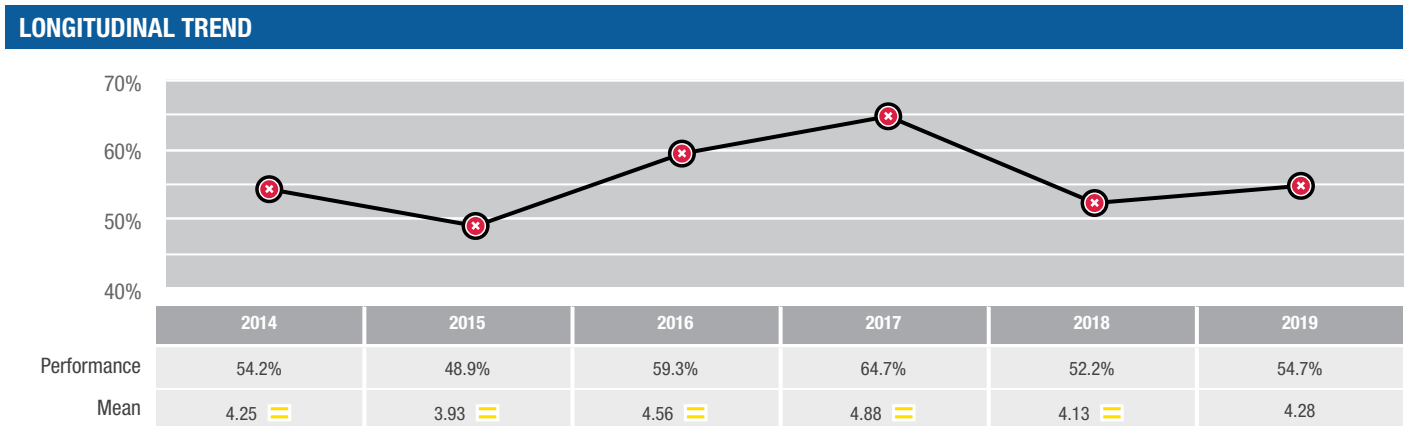
0 ----- PERFORMANCE ----- 100%

Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.

ANSWER FREQUENCY										
	NOT AT ALL			MODERATELY			EXTREMELY			
	1 //	2 //	3 //	4 //	5 //	6 //	7 //			
Your Institution	4.7%	11.6%	16.3%	18.6%	27.9%	9.3%	11.6%			
Select 6	4.1%	6.4%	7.0%	15.8%	21.6%	17.0%	28.1%			
Carnegie Class	3.9%	9.3%	10.1%	16.0%	20.2%	17.1%	23.3%			
All Institutions	3.3%	5.6%	8.7%	18.6%	19.0%	22.8%	22.2%			

0 ----- % RESPONDENTS ----- 100%

A longitudinal trend and table for this question is shown below.

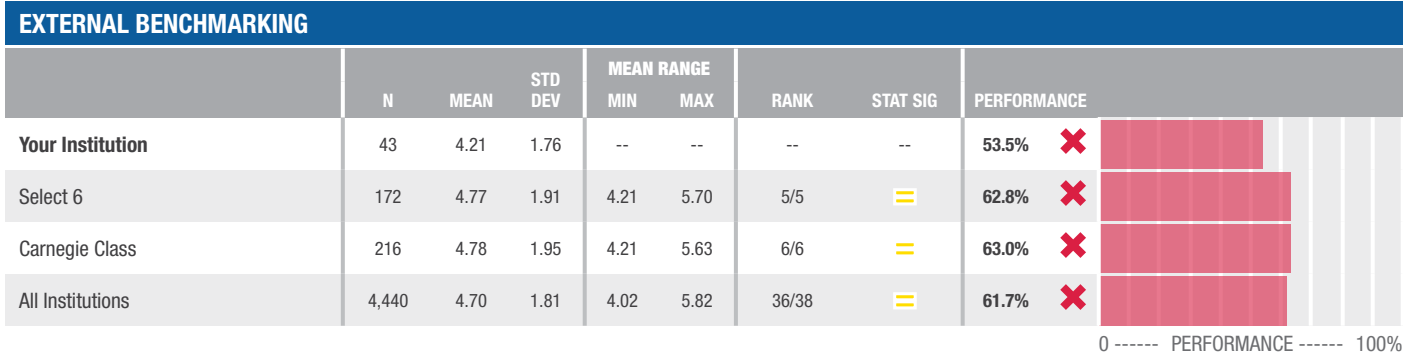


Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	▼ Lower	= Equal	▲ Higher
------------------------	------------------------------	-------------------------	---	---------	---------	----------

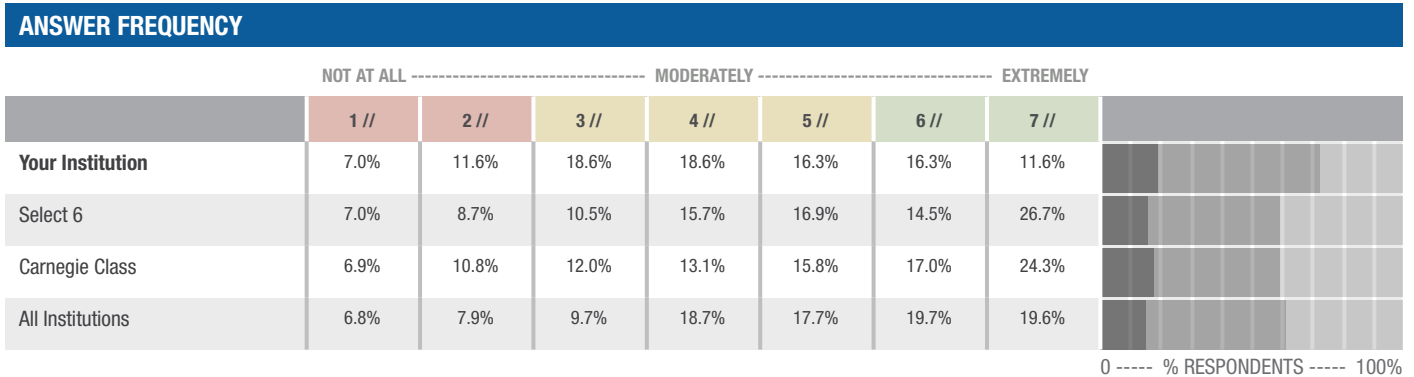
Q110 // Online Environment // To what degree did this your online courses provide: Interaction among classmates

A summary of Q110 is provided. Please visit Skyfactor's Online Reporting to understand how different populations perceive this question.

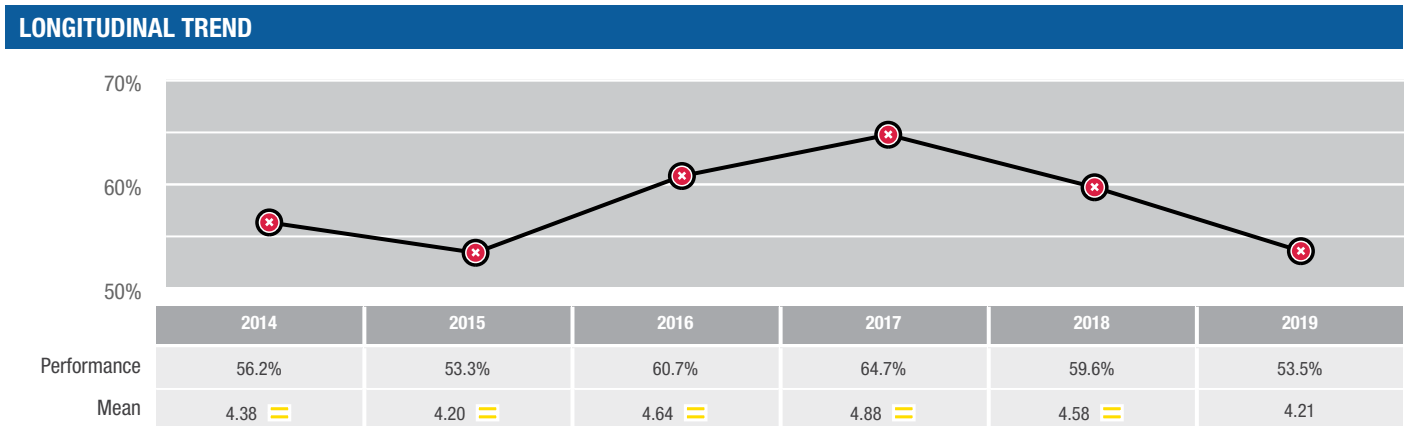
A comparison of your institution's results with your external benchmarking groups is shown below. In addition to current performance, Skyfactor reports the range of means across the external benchmarking groups and the rank of your institution within those groups.



Scaled questions have seven answer options ranging from "1" (least desired response) to "7" (most desired response). Below is the breakdown of your institution's results and the results of your external benchmarking groups.



A longitudinal trend and table for this question is shown below.



Issue 0%-70%	Needs Work 71%-74%	Good 75%-100%	NR Not Reported NEG Negative Correlation	Lower	Equal	Higher
------------------------	------------------------------	-------------------------	---	-------	-------	--------

