The Academic Assessment Plan: Improving Student Learning at NWOSU

Student Learning Outcomes

As part of the NWOSU Strategic Plan:

What do we want our students to look like when they leave our program?

In relation to accreditation:

What is the North Central Association looking for?

Changes to the Academic Assessment Plan

The Old Plan:

Assessment Plan and Results								
2010 Plan			2010 Results					
List of Goals	Methodology 1	Measure of Success 1	Findings 1	Program Modifications 1	List of Budget Implications			
Student Learning Outcomes	Testing	Cut Marks	Results of Assessments	Course Adjustments	Expenses			
Standards	Multiple Measures		Strategic Alignment	Changes	Cost Savings			

What's New:

2011-2012 Plan			2011-2012 Results			
				What Did Your Data Tell		
SLO 1	Methodology 1	Measure of Success 1	Findings 1	You?	Program Modifications 1	
Student Learning Outcomes	Multiple Measures	Cut Marks	Results of Assessment	Interpretation of Results	Pedagogical Adjustments	

Student Learning Outcome

- 4 Student Learning Outcomes
- SLOs reflect what you expect your students to learn by the time they graduate
- Action verbs, resulting in overt and observable behavior and using Bloom's upper levels (analysis, synthesis, and evaluation,) are used
- Each outcome is specific, measureable, and a result of student learning
- No direct reference to the NWOSU mission or strategic plan has been made
- No FLOs are implemented

Methodology

- Multiple methodologies, including at least one direct measure, are used
- Specific assignments are used to reflect
 SLOs in specific courses
- Syllabi review has not been used as a methodology or measure of success

Measure of Success

- Cut marks are set at reasonable standards of excellence (ex: 80% of students will score at 80% or above on a given assignment)
- □ Letter grade is not used as a measure
- Aggregate GPA is not used as a measure

Findings

Good thought and analysis

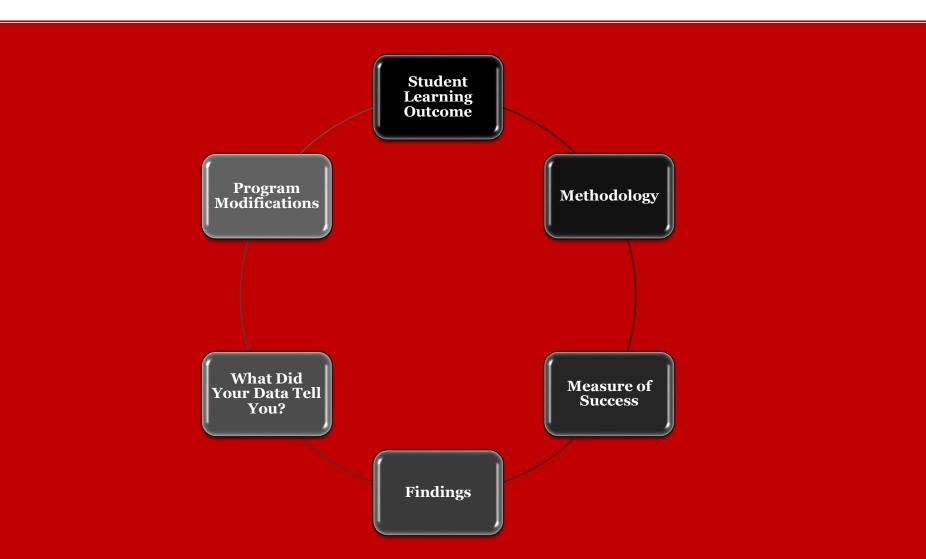
What Did Your Data Tell You?

□ Did your students meet your expectations?

Program Modifications

- Results can be used to make decisions on how to improve programs
- Did students meet the level of expectation set for them?
- What can we change based upon our results?

Connecting the Loop



Submission and Review

Deadline to submit 2010 results and new 2011-2012 academic assessment plans:

September 30, 2011

Immediate process of review and feedback

Additional Comments

- Upcoming modifications to syllabi
- Options in meeting with faculty
- Regents Report

Example 1

Example 2

Example 3

Example 4

Example 5

Example 6

Examples and Brainstorming

Academic Assessment Plans: A Guide and Resources

LiveText Resource Portfolio

Office of Assessment

- Normal
- Arial
- •12 pt.
- Number across columns
- •Please call Leah Haines or Taylor Brainard to schedule a one on one meeting to assist you in formatting and submitting your plans

Formatting Your Plan

Questions

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