



# Northwestern

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## OKLAHOMA STATE UNIVERSITY

### Office of Assessment and Institutional Effectiveness

#### *Northwestern Oklahoma State University Mission Statement*

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating *ethical leadership and service, critical thinking, and fiscal responsibility.*

#### *Co-Curricular Learning*

The 2015 Co-Curricular Learning survey examined ethical leadership, service, fiscal responsibility, and critical thinking. The survey was administered to students involved in the following Northwestern Oklahoma State University (NWOSU) organizations: athletics, sorority, and Student Government Association (SGA). NWOSU strives to teach students about these four key elements not only in the classroom, but during co-curricular activities as well.

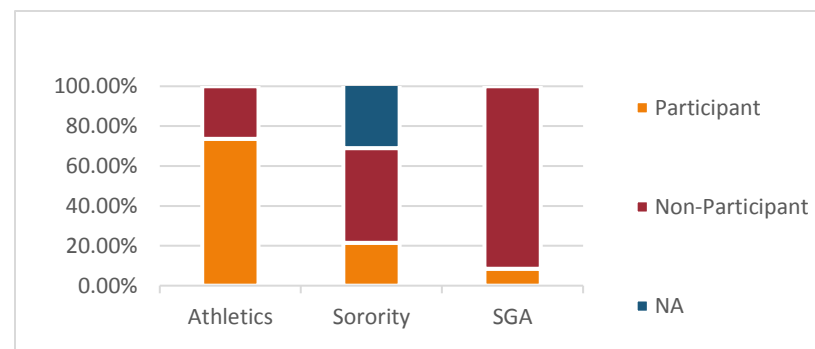
#### *Participants*

There were 96 students who completed the survey. Of the participants, 27.08% were freshman, 23.96% were sophomores, 19.79% were juniors, and 29.17% were seniors. Thirty-three percent were female and 67% were male.

The participants were made up of the following races: American Indian (3.19%), Asian (10.64%), Black or African American (6.38%), Caucasian (74.47%), and Hispanic (5.32%).

#### *Involvement*

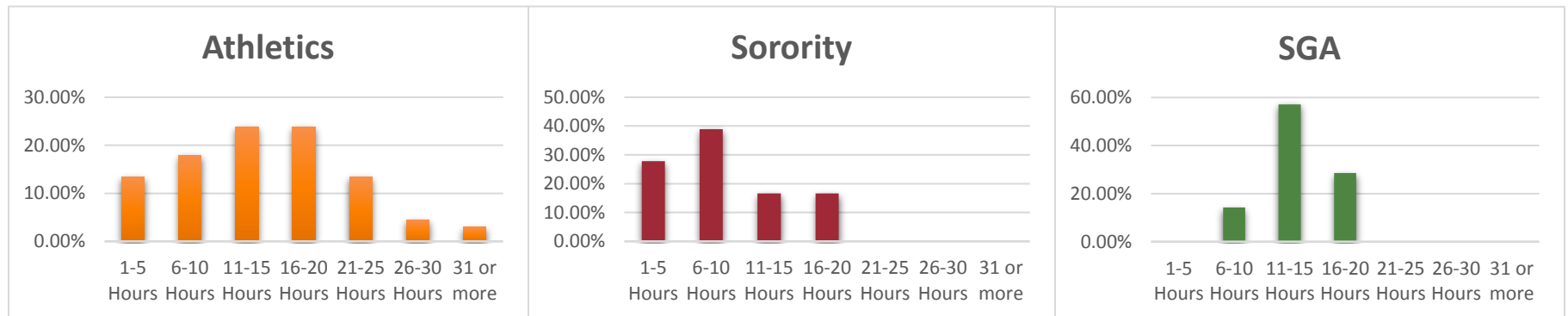
The chart to the right shows in which activities the students were involved. Seventy-four percent of students who completed the survey were involved in athletics, 21% participated in sorority, and just under 9% were involved in SGA.



## Participation

Participants were asked how many hours they participated in co-curricular activities. Overall, 18.68% participated in 1-5 hours, 20.88% participated in 6-10 hours, 19.78% participated in 11-15 hours, 21.98% were involved in 16-20 hours, 9.89% participated in 21-25 hours, 3.30% participated in 26-30, and 2.20% participated in 31 or more. Fifteen percent of participants were involved in activities for more than 21 hours per week, all of which were athletes.

The charts below break down weekly participation by activity.



## Learning

The final chart shows the percentage of students answering “very likely” when rating the likelihood of learning about critical thinking, ethical leadership, fiscal responsibility and service in the activities in which each student participated.

