



HEER

Recipient Reporting Data Collection - Year Three

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In Progress

Original report submitted

3-24-2023

T. Keenan

Y3 (Jan-Dec. 2022) (5-10-23)
CY2022 Edits as Required

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
NORTHWESTERN OKLAHOMA STATE UNIVERSITY

DUNS #
879773190

UEI(SAM)
F4JYW3GGL2L1

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00316300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
207306

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E204352 (Student Aid) / \$3,972,366

PR/Award Number (Program) / Award Amount
P425F204174 (Institutional Portion) / \$5,145,687

P425M200YU2 (Strengthening Institutions Program) / \$398,532

PR/Award Number (Program) / Award Amount
P425S210040 (Supplemental Assistance to Institutions of Higher Education) / \$558,786

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

- 3) Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
<https://www.nwosu.edu/cares-act-reporting>
- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³
Student and Institutional Portion URL
<https://www.nwosu.edu/cares-act-reporting>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heeferquarterlyreport2022.pdf>)

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
-----	----

4) FAFSA data elements

Yes	No
-----	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
-----	----

ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name

cares act funding updates nwsu 2022.docx

Size

24.2 KB

Last Modified

3/21/2023, 2:06:33 PM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

d) Payment apps

Yes	No
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Yes	No
-----	----

e) Other

Yes	No
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Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
1-2022 nwsou round	13.4 KB	3/22/2023, 9:01:29 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the

	Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
<p>written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p>								
<p>HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

	Undergraduate ₆ full-time Pell grant recipients ₉	Undergraduate ₆ full-time Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

	Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
Emergency Financial Aid Grants. If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
<p>Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p> <p>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student</p>							

	Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
other student account debts.								
HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP) ¹³ What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report purpose, report \$0.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
HEERF (a)(3) Amount Disbursed (FIPSE, SAIHE, & SSARP) ¹³ What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account	Amount \$95,869.30	Amount \$0.00	Amount \$18,260.81	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$114,130.11

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
<p>balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p> <p><i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debits.</i></p>								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

	Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 6,673.45	Amount \$ 7,950.15	Amount \$ 2,592.00	Amount \$ 557.59	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$7,950.1
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.								
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$95,869.30	Amount \$0.00	Amount \$18,260.81	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$114,130
Average HEERF Amount Awarded Among	Amount \$1,808.85	Amount \$0.00	Amount \$4,565.20	Amount \$0.00				Total \$1,409.0

	Undergraduate ⁶ full-time Pell grant recipients ⁹	Undergraduate ⁶ full-time Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
received HEERF emergency financial aid grants, what was the average award amount per student?								

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,197

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for

institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment

during the reporting period is
Percentage of Enrolled Students Not Eligible
53.89%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
0.00%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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American Indian or Alaska Native	Count 205	Number 4	Amount \$6,947.92	Amount \$1,736.98
Asian	Count 12	Number 0	Amount \$0.00	Amount
Black or African American	Count 154	Number 11	Amount \$21,815.51	Amount \$1,983.23
Hispanic/Latino	Count 259	Number 9	Amount \$19,792.15	Amount \$2,199.13
Native Hawaiian or Other Pacific Islander	Count 3	Number 0	Amount \$0.00	Amount
White	Count 1,374	Number 57	Amount \$65,574.53	Amount \$1,150.43
Two or more races	Count 44	Number 0	Amount \$0.00	Amount
Race/ethnicity unknown	Count 105	Number 0	Amount \$0.00	Amount
Nonresident alien	Count 65	Number 0	Amount \$0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 851	Number 38	Amount \$ 64,525.48	Amount \$1,698.04
Women	Count 1,370	Number 43	Amount \$ 49,604.63	Amount \$1,153.60
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount \$ 0.00
f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?	Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.			
Ages 25 and older	Count 636	Number 12	Amount \$ 20,096.68	Amount \$1,674.72

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Agess 24 and younger	Count 1,585	Number 69	Amount \$ 94,033.43	Amount \$1,362.80
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0.00	Amount \$0.00

Institutional Expenditures

- 9) Institutional expenditures
- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:
- Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

\$0.00

\$0.00

\$114,130.11

Explanatory Notes

a3 \$114,130.11 in January 2022 to 81 students. SAIHE 425S grant.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 1,250.53

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Internet infrastructure upgrades to university farm.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
N/A

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

\$0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 314,695.93

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Wireless access points

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

\$0.00

Explanatory Notes
N/A

\$0.00

\$0.00

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

But "Professional Judgement Notification" posted on university website at <https://www.nwsu.edu/cares-act-reporting>

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 1,165,517.98

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Room & Board \$222,658.01; Enrollment declines, etc. \$788,950.92; Auxiliary services sources \$115,281.97; Cancelled ancillary events \$34,157.28; parking revenue \$4469.00

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 595,655.99

Explanatory Notes

Technology upgrades, IT staff and student worker payroll, and upgrading HVAC system in female dormitory.

Other uses of (a)(4) or (a)(5) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 255,204.55

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Employee Covid vaccine incentives \$753; Upgrading HVAC system in female dormitory.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$2,077,120.43

Amount in (a)(2) dollars, if applicable
\$255,204.55

Amount in (a)(3) dollars, if applicable
\$114,130.11

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,446,455.09

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heeerflostrevenue/faqs.pdf>).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount \$ 0.00	Estimated Amount \$ 222,658.91	Estimated Amount \$ 788,950.92	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount \$ 0.00	Estimated Amount \$ 115,281.87	Estimated Amount \$ 34,157.28	Estimated Amount \$ 0.00
Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount \$ 4,469.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 1,165,517.98	\$ 0.00	\$ 0.00	\$ 1,165,517.98

Estimated amounts need to sum to
amounts reported in 9a

c) Briefly describe the "other operating revenue" reported above:

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,922	Number 1,563	Number 69

Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 299	Number 69	Number 219	Number 11
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 934	Number 125	Number 779	Number 30
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 988	Number 234	Number 704	Number 50
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 436	Number 74	Number 326	Number 36
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 1,785	Number 285	Number 1,456	Number 44

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (omnited withdrawn

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 205	Number 34	Number 166	Number 5
Race/ethnicity (IPEDS categories) ASIAN	Number 12	Number 2	Number 10	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 154	Number 22	Number 125	Number 7
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 259	Number 27	Number 221	Number 11

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1,374	Number 219	Number 2	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 44	Number 9	Number 35	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 105	Number 27	Number 75	Number 3
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 65	Number 19	Number 46	Number 0

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,370	Number 228	Number 1,095	Number 47
Gender (IPEDS categories) MEN	Number 851	Number 131	Number 687	Number 33
Age (IPEDS categories) AGES 25 AND OLDER	Number 636	Number 141	Number 468	Number 27
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,585	Number 218	Number 1,314	Number 53
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

101

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

228

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

27. List your institution's primary accreditor that provided temporary and/or permanent approval to offer distance education?

Yes	No
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c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
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