

SLICE Committee Rubric for Service-Learning Course Designation

Course Name: _____ Course Abbreviation/Number: _____

Instructions: Below are the criteria for a service-learning course. If even one of the criteria is not met then the course will not be given the SL designation and the instructor will be advised to revise the section that was not up to standards.

Criteria	Yes or No
<p style="text-align: center;">Course Objectives</p> <p>The instructor identified one or more course objectives addressed through service work in the community.</p>	
<p style="text-align: center;">Community Partnerships</p> <p>The instructor either: 1) Selected and assigned community partner organizations that offer projects/experiences that address course learning objectives; or 2) Indicated the course learning objective met by students forming their own partnerships - and also provided resources and guidance for students to do so.</p>	
<p style="text-align: center;">Service-Learning Projects & Experiences</p> <p>The service-learning projects or experiences described enhance the students' learning of the identified course objective(s).</p>	
<p style="text-align: center;">Critical Thinking & Structured Reflection Assignments</p> <p>Critical thinking exercises and structured reflection assignments create a connection between service work, course objectives, and student learning outcomes.</p>	
<p style="text-align: center;">Civic Responsibility</p> <p>Reflection activities guide students to think specifically and critically about civic participation, civic responsibility, and community engagement.</p>	
<p style="text-align: center;">Elements of a Service-Learning Syllabus</p> <p>The instructor attached the course syllabus and inserted the elements listed below.</p>	
<p style="text-align: center;">Plan for Sharing the Project</p> <p>The instructor included a plan for sharing this experience with colleagues, the greater college community, or the community at large.</p>	

The instructors are directed to attach their syllabus and indicate where they inserted the following:

- Explanation that the course is a service-learning course.
- A discussion of civic responsibility, and how this course will prepare students for life-long engagement in their community.
- Explanation of how service-learning ties to specific course objectives.
- Explanation of the service-learning activities in which students will be engaged.
- Explanation of reflection assignments specifically related to the service-learning experience.
- Identification of community partner organization(s), or, if applicable, the resources students may utilize if required to form their own partnerships.
- Number of service hours required, as well as the grading scale and explanation of points and percentages related to the service-learning experience, reflection assignments, etc.