

INTRODUCTION

This is the twenty-seventh Northwestern Oklahoma State University Fact Book. The publication is intended to provide a source of information concerning statistics and demographics about the university. Addressed are some of the most frequently asked questions. The first Fact Book published included data from Fall 1990 – Fall 1994. The J. W. Martin Library at the NWOSU Alva campus has the previous publications in the Archives Department. This book can also be found on the NWOSU website at www.nwosu.edu.

The entire campus enrollment of Alva, Enid, and Woodward is included in the Fact Book. Data has been collected at semester end from set-aside file copies of the actual student and course accounts from Fall 2018 to Fall 2022. The data can be accurately compared for this time period, and a five-year comparison spans enough time to be a useful study aid. Because of student enrollment fluctuations during the semester, numbers may not match other published enrollment figures that may be based on enrollment statistics at different times.

This is public information and should prove helpful in meeting the general needs of those on this campus. The reader should be cautioned to carefully read headings and footnotes. If there are questions concerning the proper interpretation of the data in this book, please contact Ashley Fischer, Information Technology. Use of this information for specialized reports or surveys is discouraged. Data can be presented in many different ways. Normally a survey question is very specific and a figure cannot be taken from existing reports due to variables.

Also, it should be noted that student data is only as accurate as the students maintain it. At times, students fail to inform the Registry Office of changes in pertinent information, and admission forms sometimes contain inaccurate information. The responsibility lies with the student to provide correct information and to inform the university when changes need to be made.

This Fact Book was compiled and developed by the Information Technology office. Ashley Fischer researched and compiled the data. Craig Ricke and Leeta Grimsley assisted with the charts and graphs. As you review the data please know that comments, questions, or suggestions for improvements, changes or additions will be gladly received. We want the information to be as useful as possible.

HISTORY OF NORTHWESTERN OKLAHOMA STATE UNIVERSITY

Northwestern was established officially as a normal school in 1897 with the passing of a law by the Oklahoma Territorial Legislature. It has the distinction of being the second normal school in the state. The first faculty of this school was composed of the president, James E. Ament, and two teachers. Until a building to house the new college could be constructed, the classes were held in the Congregational Church. The school opened on September 20, 1897, with an enrollment of 68 students. By the fall of 1899, the first building had been completed, and the school was transferred to its present site. The cost of construction of the first building was underwritten by a number of private citizens since no appropriation for this building had been passed by the legislature.

The school became a four-year college and was designated Northwestern State Teachers College in 1919. The school was expanded to include degrees in Liberal Arts as well as Education in 1939, "Teachers" was dropped from the title, and the school's name changed to Northwestern State College. The final name change occurred in 1974 when it was renamed Northwestern Oklahoma State University.

By constitutional amendment in 1941, a newly created Oklahoma State Regents for Higher Education was charged with fiscal policies and determination of function and courses of study for all of the institutions in the state system. Exercising this responsibility, the OSRHE prescribe the general curriculum requirements for Northwestern and the other state institutions.

In 1951, the OSRHE authorized Northwestern to offer courses, transferable to the University of Oklahoma and Oklahoma State University, applying toward a master's degree in education. Then, in accordance with authority granted by the OSRHE on January 25, 1954, a fifth-year program in teacher education leading to a Master of Education degree was instituted at Northwestern.

The OSRHE authorized the implementation of a fifth-year interdisciplinary sociology and psychology program leading to a Master of Behavioral Science degree in the fall of 1978. A nursing program leading to a Bachelor of Science in Nursing degree was established in the fall of 1981.

In 1996 the Oklahoma State Legislature, with the approval of the OSRHE and the Board of Regents of Oklahoma Colleges, passed legislation that created two new campuses for NWOSU, one at Enid and the other at Woodward. With three campuses, NWOSU expanded its role in the delivery of higher education to the citizens of northwest Oklahoma. Northwestern now was authorized to extend all of its academic degree programs and educational services to the new sites as demand dictated. A new chapter in NWOSU history dawned as the institution approached its centennial year of 1997-98.

Northwestern Oklahoma State University has progressed from a normal school to an institution offering high levels of training for work in innumerable vocational and professional pursuits. More than one hundred years have passed since Northwestern Oklahoma State University opened its doors. The 40 acres and no buildings of 1897 have now become approximately 360 acres and 29 buildings. The three faculty members and 68 students have increased to more than 200 faculty and staff members and 2,000 students.

ADMINISTRATORS FOR ACADEMIC YEAR 2023-2024*

From Administrative Organization Chart

<i>TITLE</i>	<i>ADMINISTRATOR</i>
President.....	Dr. Bo Hannaford
Administrative Assistant.....	Ms. Jodie Randels
Executive Vice President	Dr. David Pecha
Vice President for Academic Affairs	Dr. James Bell
Dean of Faculty.....	Dr. Steven Maier
Dean, Enid Campus	Dr. Wayne McMillin
Dean, Woodward Campus	Dr. Jonathan Thomason
Dean of Student Affairs and Enrollment Management.....	Mr. Calleb Mosburg
Associate Dean, Graduate Studies	Dr. Shawn Holliday
Assistant Dean of Student Affairs and Recruitment / Director, Housing.....	Mr. Matt Adair
Director, Marketing and University Relations.....	Ms. Kelsey Martin
Director, Assessment and Institutional Effectiveness/Academic Support.....	Ms. Kaylyn Hansen
Director, Counseling and Career Services	Ms. Taylor Wilson
Director, Information Technology	Mr. Craig Ricke
Director, Financial Aid Services.....	Ms. Tara Hannaford
Director, Libraries.....	Ms. Shannon Leaper
Director, Athletics.....	Mr. Brad Franz

<i>TITLE</i>	<i>ADMINISTRATOR</i>
Director, Plant Operations	Mr. Doug Chaffin
Director, Wellness Center	Ms. Olivia Yandel
Registrar	Ms. Sheri Lahr
Bursar	Ms. Paige Fischer
Director, Human Resources	Ms. Cheryl Ellis
Farm Manager	Mr. Steve Sneary
Director, Online Services	Mr. Jake Boedecker
Director, Sponsored Programs	Ms. Tandy Keenan

ACADEMIC ADMINISTRATORS 2023-2024*

<i>TITLE</i>	<i>ADMINISTRATOR</i>
Chair, Division of Education	Dr. Jennifer Oswald
Chair, Division of Business	Dr. Garret Lahr
Chair, Charles Morton Share Trust Division of Nursing.....	Dr. Leslie Collins

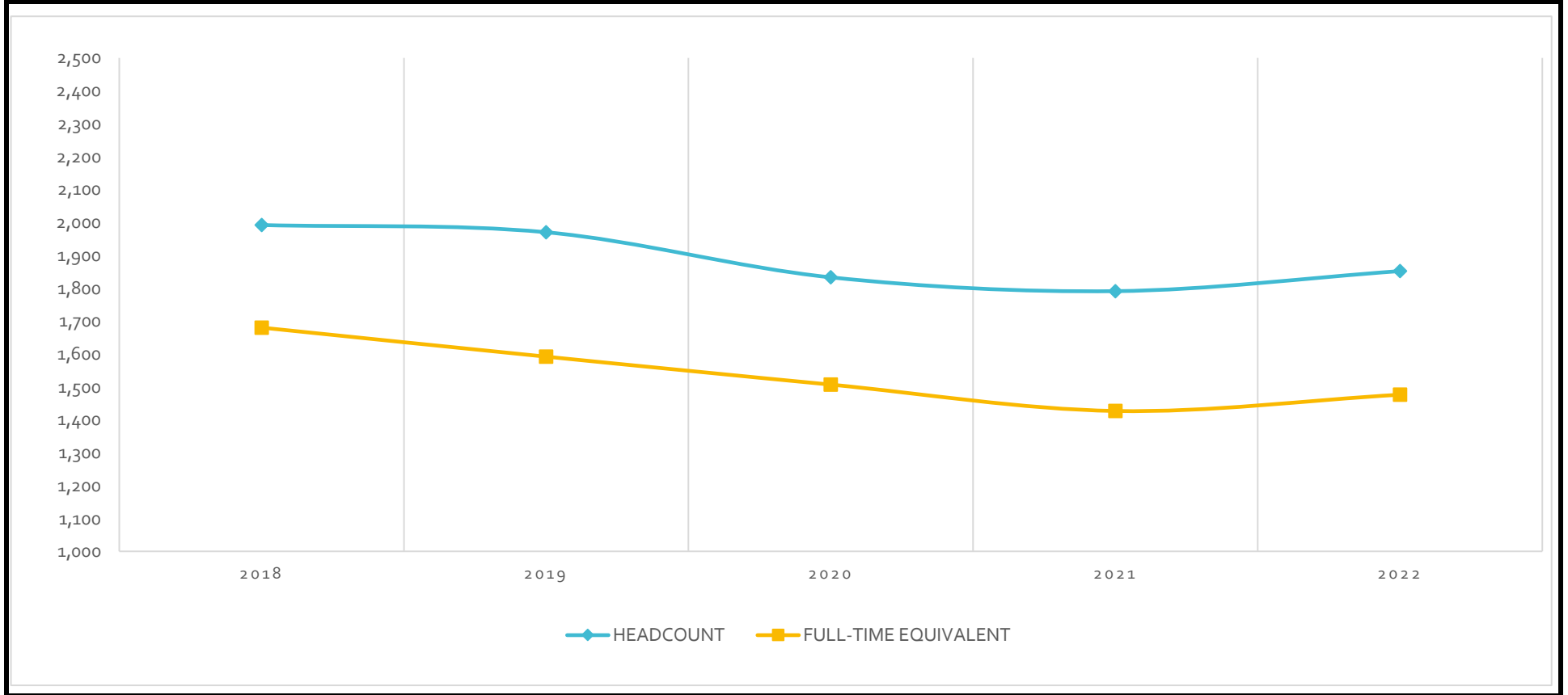
*as of September 2023

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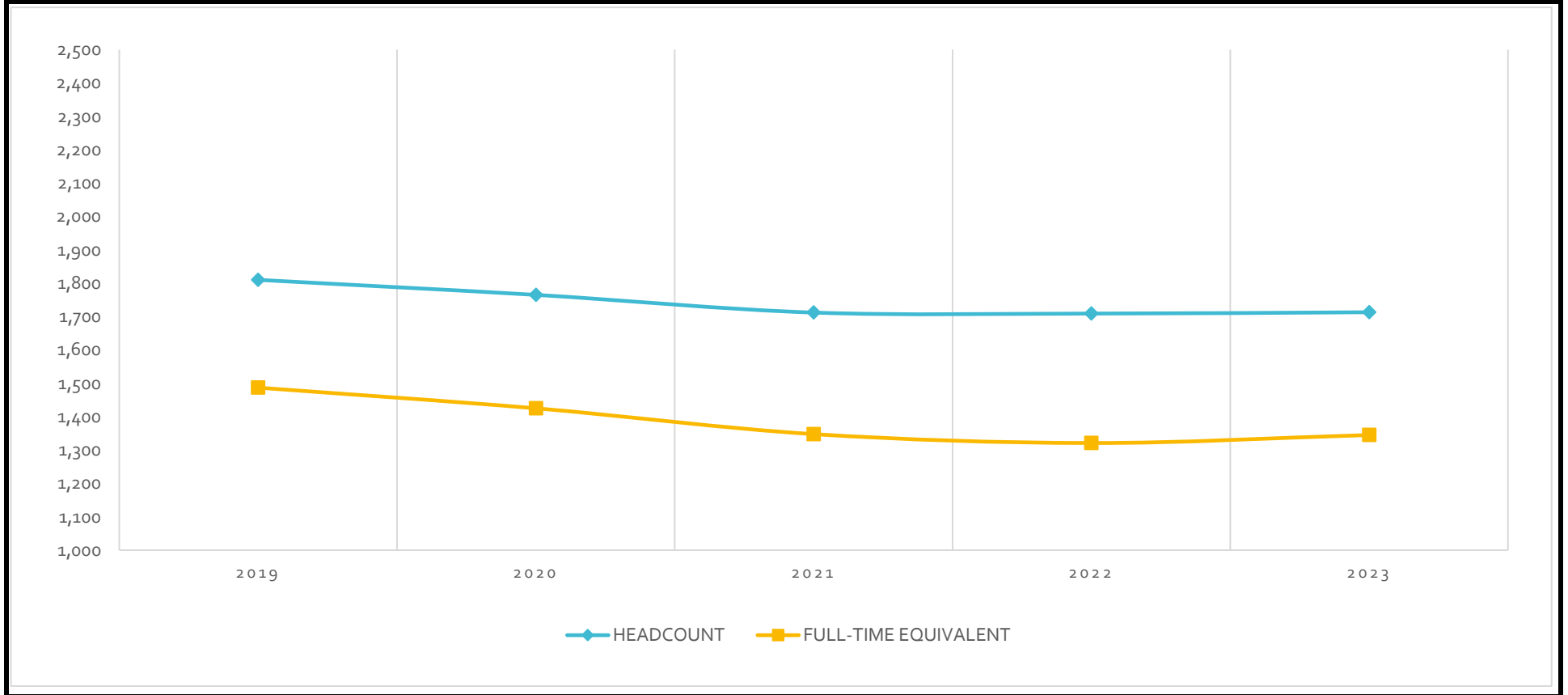
FALL 2018-FALL 2022 HEADCOUNT AND FULL-TIME EQUIVALENT

FALL	HEADCOUNT	FULL-TIME EQUIVALENT
2018	1,992	1,680.12
2019	1,970	1,591.82
2020	1833	1506.87
2021	1791	1426.76
2022	1852	1476.20



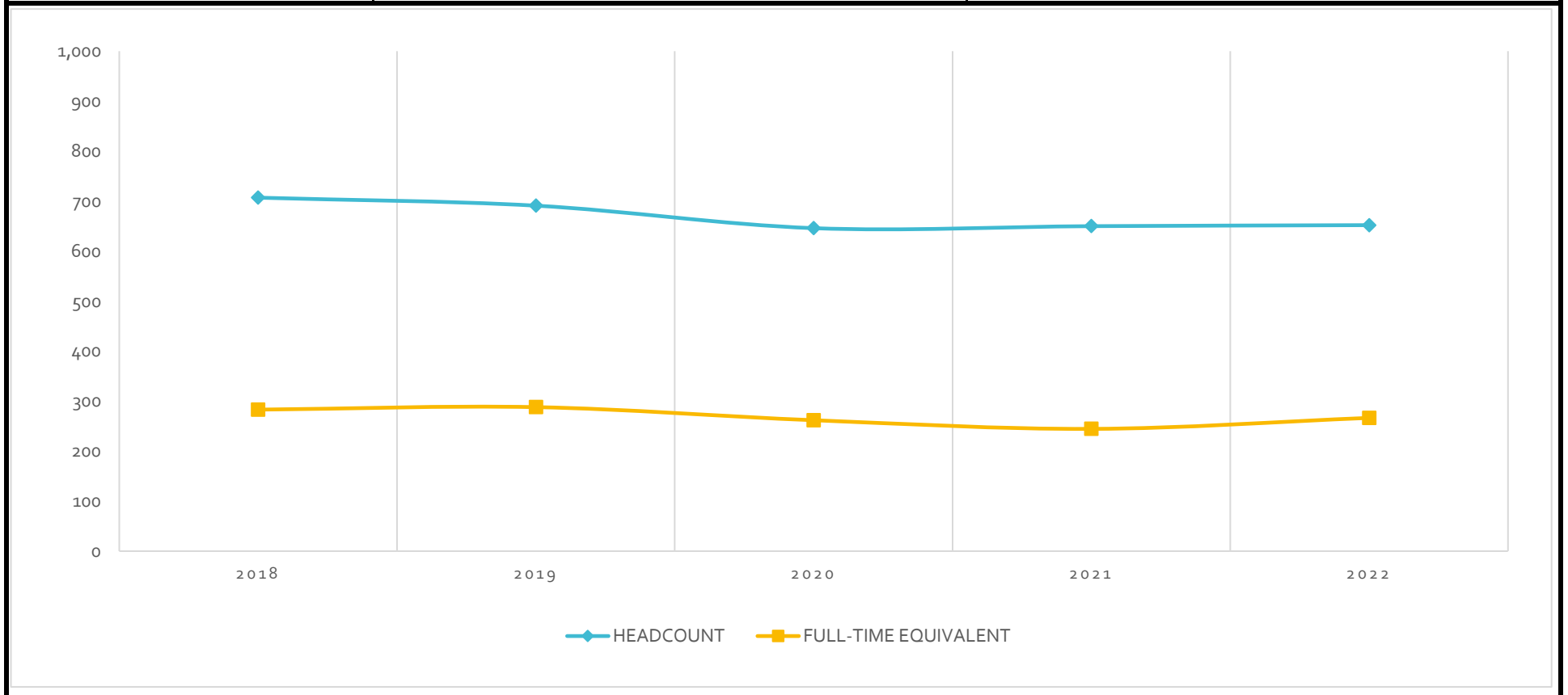
SPRING 2019-SPRING 2023 HEADCOUNT AND FULL-TIME EQUIVALENT

SPRING	HEADCOUNT	FULL-TIME EQUIVALENT
2019	1,810	1,487.00
2020	1,765	1,425.02
2021	1,712	1,347.72
2022	1,709	1,321.05
2023	1,713	1,345.02



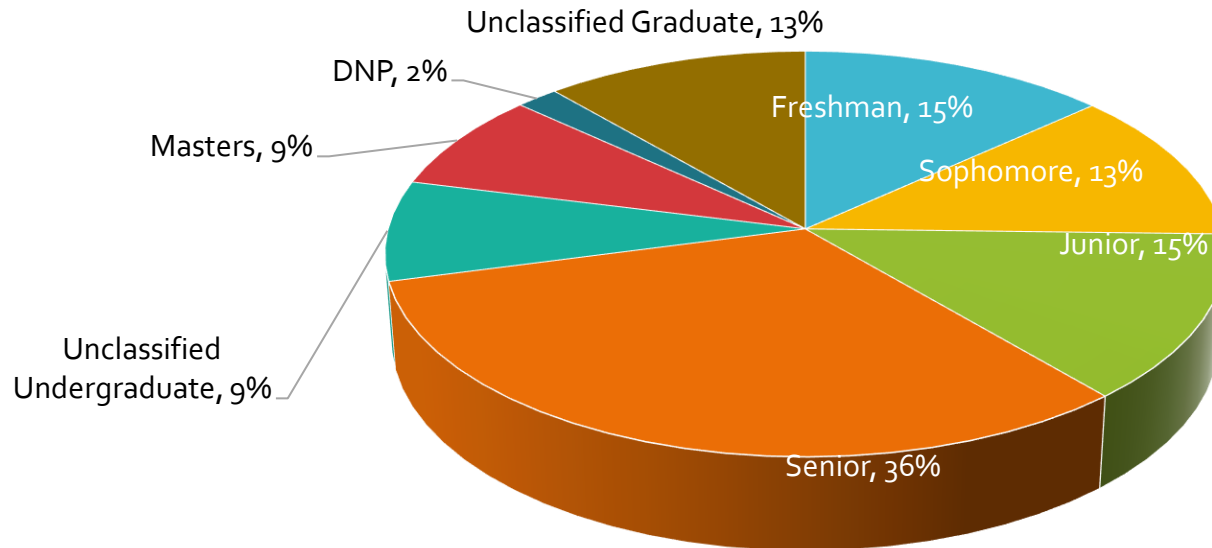
SUMMER 2018-SUMMER 2022 HEADCOUNT AND FULL-TIME EQUIVALENT

SUMMER	HEADCOUNT	FULL-TIME EQUIVALENT
2018	707	283.00
2019	691	288.00
2020	646	261.85
2021	650	244.53
2022	652	266.50



FALL 2022 ENROLLMENT BY CLASSIFICATION & ENROLLMENT STATUS

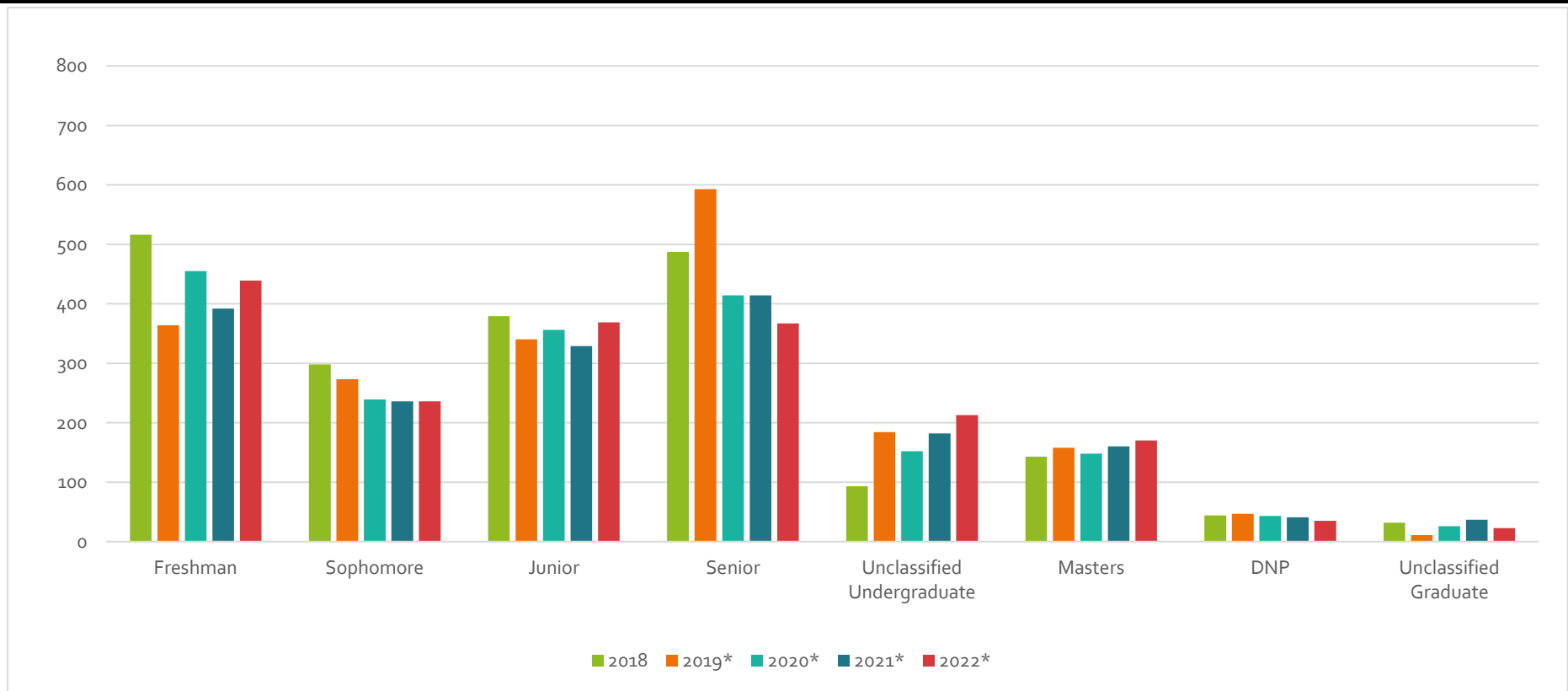
Classification	Part-Time*		Full-Time*		Total
	Number	Percentage	Number	Percentage	
Freshman	64	23.4%	210	76.6%	274
Sophomore	18	7.3%	229	92.7%	247
Junior	37	13.6%	236	86.4%	273
Senior	113	17.1%	547	82.9%	660
Unclassified Undergraduate	163	99.4%	1	0.6%	164
<i>Total Undergraduate</i>	<u>395</u>	<u>24.4%</u>	<u>1,223</u>	<u>75.6%</u>	<u>1,618</u>
Masters	98	60.9%	63	39.1%	161
DNP	30	85.7%	5	14.3%	35
Unclassified Graduate	20	52.6%	18	47.4%	38
<i>Total Graduate</i>	<u>148</u>	<u>63.2%</u>	<u>86</u>	<u>36.8%</u>	<u>234</u>
Grand Total	543	29.3%	1,309	70.7%	1,852



*Status at Semester End

FALL ENROLLMENT BY CLASSIFICATION

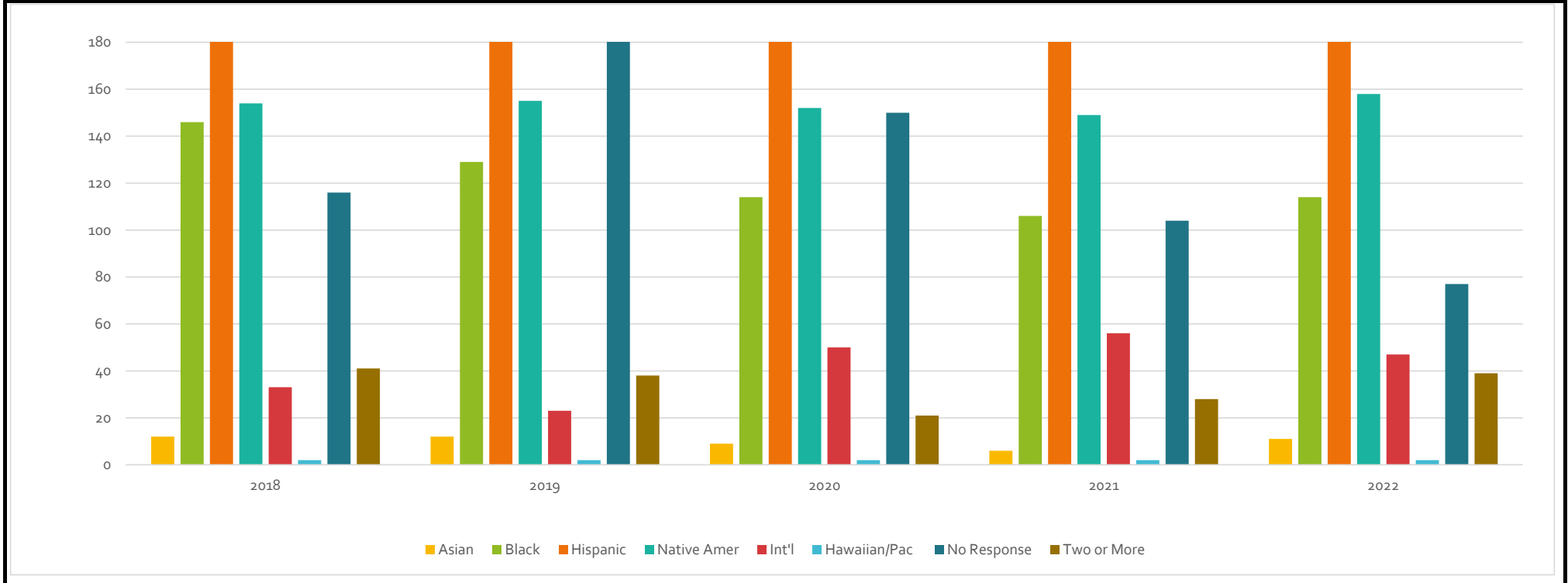
Classification	2018	2019*	2020*	2021*	2022*
Freshman	516	364	455	392	439
Sophomore	298	273	239	236	236
Junior	379	340	356	329	369
Senior	487	593	414	414	367
Unclassified Undergraduate	93	184	152	182	213
<i>Total Undergraduate</i>	<u>1,773</u>	<u>1,754</u>	<u>1,616</u>	<u>1,553</u>	<u>1,624</u>
Masters	143	158	148	160	170
DNP	44	47	43	41	35
Unclassified Graduate	32	11	26	37	23
<i>Total Graduate</i>	<u>219</u>	<u>216</u>	<u>217</u>	<u>238</u>	<u>228</u>
Grand Total	1,992	1,970	1,833	1,791	1,852



*Revised due to methodology change 1/12/2024

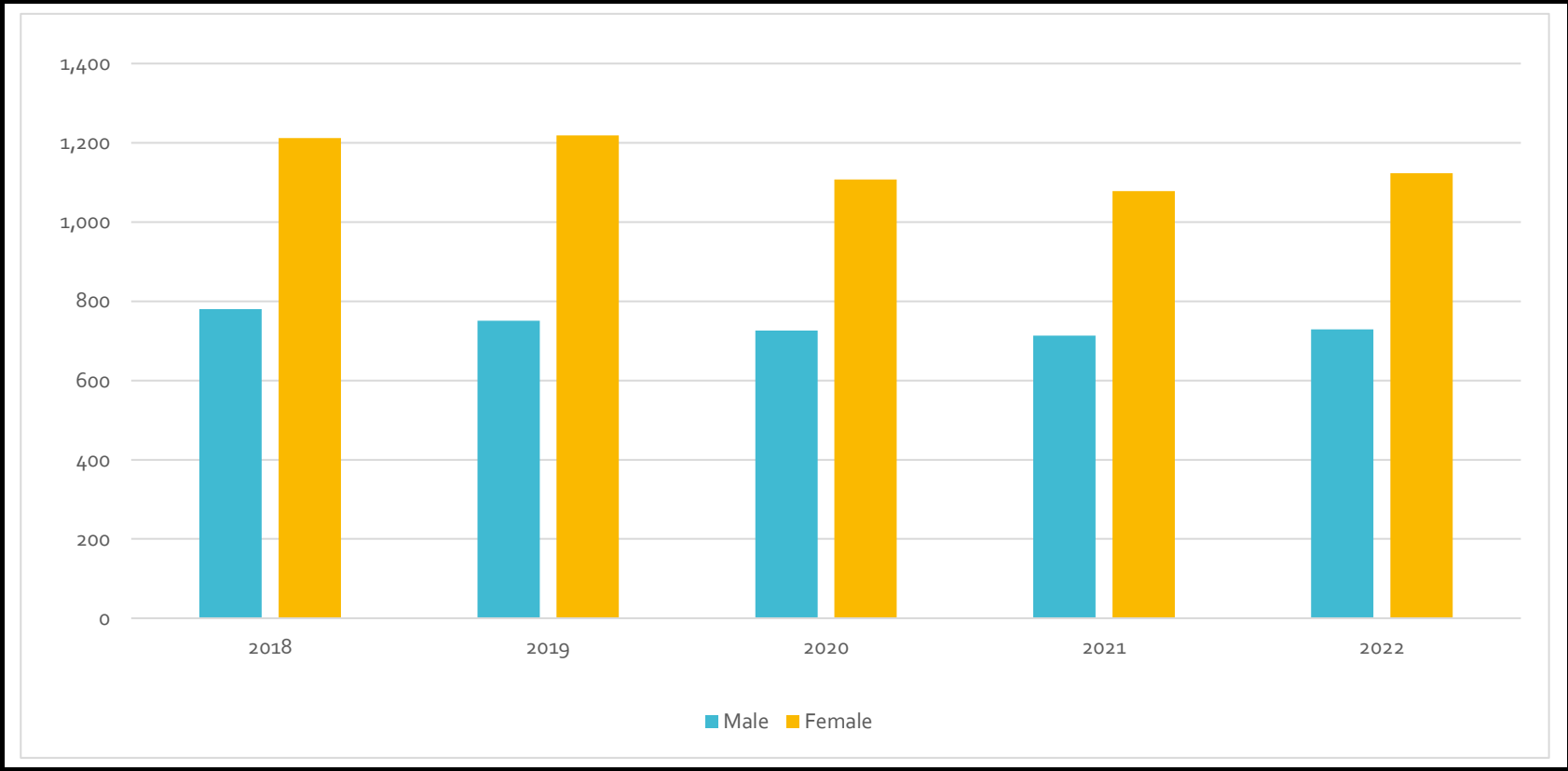
TOTAL MINORITY ENROLLMENT

Fall	Asian		Black		Hawaiian/Pac		Hispanic		Native Amer		Int'l		White		No Response		Two or More		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2018	12	0.60%	146	7.33%	2	0.10%	193	9.69%	154	7.73%	33	1.66%	1,295	65.01%	116	5.82%	41	2.06%	1,992
2019	12	0.61%	129	6.55%	2	0.10%	199	10.10%	155	7.87%	23	1.17%	1,207	61.27%	205	10.41%	38	1.93%	1,970
2020	9	0.49%	114	6.22%	2	0.11%	195	10.64%	152	8.29%	50	2.73%	1,140	62.19%	150	8.18%	21	1.15%	1,833
2021	6	0.34%	106	5.92%	2	0.11%	199	11.11%	149	8.32%	56	3.13%	1,141	63.71%	104	5.81%	28	1.56%	1,791
2022	11	0.59%	114	6.16%	2	0.11%	230	12.42%	158	8.53%	47	2.54%	1,174	63.39%	77	4.16%	39	2.11%	1,852



ENROLLMENT BY GENDER

Fall	Male		Female		Total
	Number	Percent	Number	Percent	
2018	780	39.16%	1,212	60.84%	1,992
2019	751	38.12%	1,219	61.88%	1,970
2020	726	39.61%	1,107	60.39%	1,833
2021	713	39.81%	1,078	60.19%	1,791
2022	729	39.36%	1,123	60.64%	1,852



MALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Freshman	243	177	170	131	125
Sophomore	130	117	101	102	93
Junior	140	129	130	117	111
Senior	172	221	202	223	264
Unclassified Undergraduate	42	54	63	76	74
Masters	47	48	48	47	48
DNP	2	2	6	5	5
Post-Graduate	4	3	6	12	9
Total	780	751	726	713	729

FEMALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Freshman	273	234	194	157	149
Sophomore	168	155	160	124	154
Junior	239	203	203	189	162
Senior	315	360	332	331	396
Unclassified Undergraduate	51	90	63	107	90
Masters	96	109	100	113	113
DNP	42	43	37	36	30
Post-Graduate	28	25	18	21	29
Total	1,212	1,219	1,107	1,078	1,123

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2018	2019	2020	2021	2022	Change from 2018 - 2022	Percentage Change from 2018 - 2022
Accounting	61	61	52	58	52	-9	-14.75%
Agriculture	112	95	90	57	40	-72	-64.29%
Agri-Business	2	0	0	43	44	42	2100.00%
Agri-Education	10	5	18	23	26	16	160.00%
Biology	106	98	95	92	89	-17	-16.04%
Business Administration	215	187	171	158	168	-47	-21.86%
Chemistry	18	18	14	13	9	-9	-50.00%
Computer Science	72	62	64	47	48	-24	-33.33%
Criminal Justice	77	67	71	44	52	-25	-32.47%
Early Childhood Education	41	34	36	36	41	0	0.00%
Elementary Education	72	60	55	51	51	-21	-29.17%
English <i>(includes English Ed, BAEd & English, BA)</i>	34	32	22	18	19	-15	-44.12%
General Studies	53	44	38	42	44	-9	-16.98%
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	192	178	194	188	186	-6	-3.13%
History	14	13	12	10	13	-1	-7.14%
Mass Communications	46	42	47	34	30	-16	-34.78%
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	32	23	21	14	12	-20	-62.50%
Music - Instrumental	6	7	5	3	7	1	16.67%
Music - Liberal Art	1	5	2	2	3	2	200.00%
Music - Non-Teaching	1	0	3	5	6	5	500.00%
Music - Vocal	9	7	10	6	10	1	11.11%

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2018	2019	2020	2021	2022	Change from 2018 - 2022	Percentage Change from 2018 - 2022
Natural Science	2	3	1	3	4	2	100.00%
No Major (<i>includes post grads and concurrent</i>)	123	187	158	182	217	94	76.42%
Nursing	179	65	60	65	80	-99	-55.31%
Pre-Nursing*		87	102	85	59		
Organizational Leadership	1	1	0	1	1	0	0.00%
Political Science	18	17	16	16	13	-5	-27.78%
Psychology	119	118	93	93	100	-19	-15.97%
Social Science	18	14	17	17	10	-8	-44.44%
Social Work	52	56	47	38	45	-7	-13.46%
Sociology	12	5	10	6	5	-7	-58.33%
Spanish			2	2	2		
Special Education	13	10	8	7	5	-8	-61.54%
Speech	4	3	3	5	4	0	0.00%
Technical Management	5	2	2	0	0	-5	-100.00%
Undecided	84	167	103	123	150	66	78.57%

*Starting in the 2020 Fact Book, Pre-Nursing and Nursing are being shown separately.

FALL ENROLLMENT BY GRADUATE MAJOR

Major	2018	2019	2020	2021	2022	Change from 2018 - 2022	Percentage Change from 2018 - 2022
General Psychology	6	10	11	11	9	3	50.00%
Counseling Psychology	49	46	44	53	46	-3	-6.12%
Adult Education Management/Admin	38	43	45	34	45	7	18.42%
Reading Specialist	6	7	4	4	9	3	50.00%
Guidance & Counseling	9	10	11	12	17	8	88.89%
American Studies	7	8	9	9	7	0	0.00%
Curriculum/Instruction	5	9	10	27	20	15	300.00%
Educational Leadership	7	19	12	6	14	7	100.00%
Heritage Tourism & Conservation			2	4	3		
DNP	44	45	43	41	35	-9	-20.45%
CERTIFICATES	1	0	0	3	2	1	100.00%
Total Undergraduate Majors	<u>1,804</u>	<u>1,773</u>	<u>1,642</u>	<u>1,587</u>	<u>1,645</u>	<u>-159</u>	-8.81%
Total Graduate Majors	<u>171</u>	<u>197</u>	<u>191</u>	<u>201</u>	<u>205</u>	<u>34</u>	19.88%
Total Certificates	1	0	0	3	2	<u>1</u>	100.00%
Grand Total	1,976	1,970	1,833	1,791	1,852	-124	-6.28%

**FALL 2022 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Undergraduate Majors							
Accounting	52	11	21.15%	41	78.85%	12	23.08%
Agri-Business	44	32	72.73%	12	27.27%	8	18.18%
Agriculture	40	24	60.00%	16	40.00%	10	25.00%
Agri-Education	26	7	26.92%	19	73.08%	3	11.54%
Biology	89	28	31.46%	61	68.54%	24	26.97%
Business Administration	168	88	52.38%	80	47.62%	66	39.29%
Chemistry	9	1	11.11%	8	88.89%	4	44.44%
Computer Science	48	43	89.58%	5	10.42%	12	25.00%
Criminal Justice	52	25	48.08%	27	51.92%	21	40.38%
Early Childhood Education	41	0	0.00%	41	100.00%	11	26.83%
Elementary Education	51	4	7.84%	47	92.16%	14	27.45%
English (<i>includes English Ed, BAEd & English, BA</i>)	19	3	15.79%	16	84.21%	4	21.05%
General Studies	44	19	43.18%	25	56.82%	14	31.82%
Health & Sports Science Education (<i>includes HSSE, BSEd & HSSE Opt I & II, BS</i>)	186	114	61.29%	72	38.71%	81	43.55%
History	13	7	53.85%	6	46.15%	3	23.08%
Mass Communications	30	17	56.67%	13	43.33%	8	26.67%
Mathematics (<i>includes Math Ed, BSEd & Math, BS</i>)	12	6	50.00%	6	50.00%	4	33.33%
Music - Instrumental	7	2	28.57%	5	71.43%	1	14.29%
Music - Liberal Art	3	1	33.33%	2	66.67%	2	66.67%
Music - NonTeaching	6	1	16.67%	5	83.33%	2	33.33%
Music - Vocal	10	5	50.00%	5	50.00%	6	60.00%
Natural Science	4	1	25.00%	3	75.00%	0	0.00%
No Major (<i>includes post grads and concurrent</i>)	217	93	42.86%	124	57.14%	44	20.28%
Nursing	80	8	10.00%	72	90.00%	19	23.75%
Pre-Nursing***	59	10	16.95%	49	83.05%	18	30.51%

**FALL 2022 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Organizational Leadership	1	0	0.00%	1	100.00%	0	0.00%
Political Science	13	9	69.23%	4	30.77%	2	15.38%
Psychology	100	23	23.00%	77	77.00%	38	38.00%
Social Science	10	6	60.00%	4	40.00%	0	0.00%
Social Work	45	2	4.44%	43	95.56%	11	24.44%
Sociology	5	3	60.00%	2	40.00%	1	20.00%
Spanish	2	1	50.00%	1	50.00%	1	50.00%
Special Education	5	2	40.00%	3	60.00%	2	40.00%
Speech/Theatre	4	1	25.00%	3	75.00%	0	0.00%
Technical Management	0	0	0.00%	0	0.00%	0	0.00%
Undecided	150	77	51.33%	73	48.67%	62	41.33%
MN Certificate	2	2	100.00%	0	0.00%	0	0.00%
Graduate Majors							
Adult Education Manangement/Admin	45	30	66.67%	15	33.33%	15	33.33%
Counseling Psychology	46	6	13.04%	40	86.96%	11	23.91%
Curriculum/Instruction	20	3	15.00%	17	85.00%	1	5.00%
Educational Leadership	14	2	14.29%	12	85.71%	2	14.29%
General Psychology	9	1	11.11%	8	88.89%	4	44.44%
Reading Specialist	9	1	0.00%	8	0.00%	0	0.00%
Guidance & Counseling	17	2	11.76%	15	88.24%	2	11.76%
American Studies	7	2	28.57%	5	71.43%	1	14.29%
Heritage Tourism & Conservation	3	1	33.33%	2	66.67%	0	0.00%
**Post-Grads	38	9	23.68%	29	76.32%	10	26.32%
Doctorate of Nursing Practice	35	5	14.29%	30	85.71%	10	28.57%
Total	1,852	729	39.36%	1,123	60.64%	554	29.91%

*Includes those with 'Two or More' ethnicities, but not those whose ethnicity is 'Not Provided'

**Post-Grads are included in major totals, but are also included in a separate row and subtracted from the grand totals.

TOTAL FALL RESIDENT ENROLLMENT BY COUNTY

10 County Service Area	2018	2019***	2020	2021	2022	Average	2022 Campus Breakdown*			
							A	E	W	X
Alfalfa	82	79	79	77	78	79	74	0	1	24
Ellis	29	29	25	17	24	25	22	0	7	1
Garfield	237	205	173	201	208	205	190	106	3	5
Grant	32	31	23	34	27	29	30	6	0	1
Harper	39	24	35	21	28	29	32	0	3	0
Kay	116	120	122	118	118	119	89	14	1	82
Major	43	38	44	39	42	41	50	6	2	0
Noble	19	16	7	10	6	12	5	1	0	1
Woods	205	300	280	249	247	256	309	4	3	26
Woodward	234	215	182	179	210	204	170	1	107	22
Unknown	0	0	0	0	16	3	17	1	0	2
Top Other NW Counties **										
Beaver		33	25	35	47	35	51	0	0	1
Cimmaron		7	7	7	8	7	12	0	0	0
Texas		32	28	21	18	25	23	1	0	1
All Other Okla. Counties	477	382	341	327	330	371	378	15	14	23
Total In-State	1,513	1,511	1,371	1,335	1,407	1,427	1,452	155	141	189
Total Kansas	79	85	87	93	90	87	115	1	4	4
Total Texas	151	143	142	147	145	146	144	1	0	1
Total Other States	180	186	183	160	163	174	236	3	2	2
Total International	69	45	50	56	47	53	51	5	5	2
Grand Total Enrollment	1,992	1,970	1,833	1,791	1,852	1,888	1,998	165	152	198

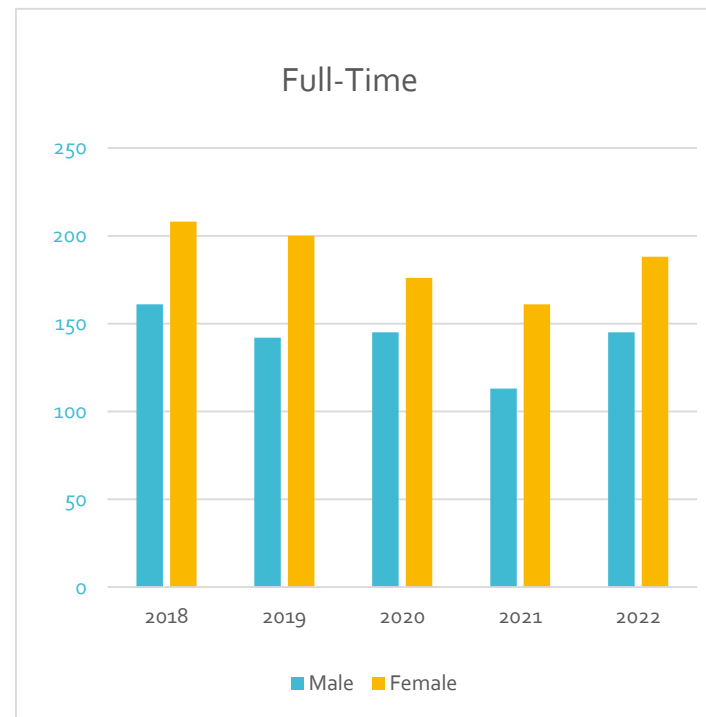
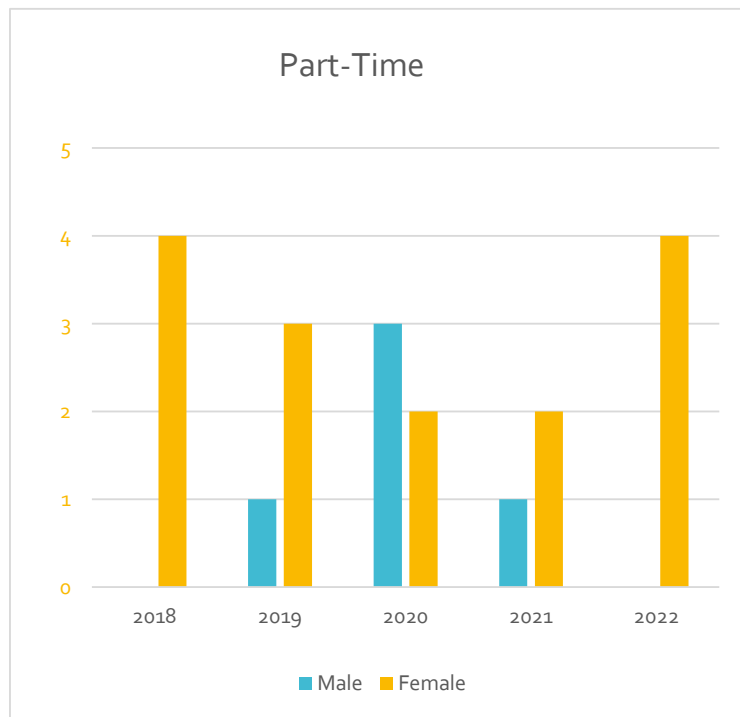
* Duplicated Count; A - Alva and on-line courses, E - Enid, W - Woodward, X - Outreach sites

**This was added for the 2021 Fact Book therefor prior years are not reflected in this category.

*** There were reporting errors in the 2020 Fact Book which have been fixed here.

FIRST-TIME FRESHMEN FALL 2018 - FALL 2022*

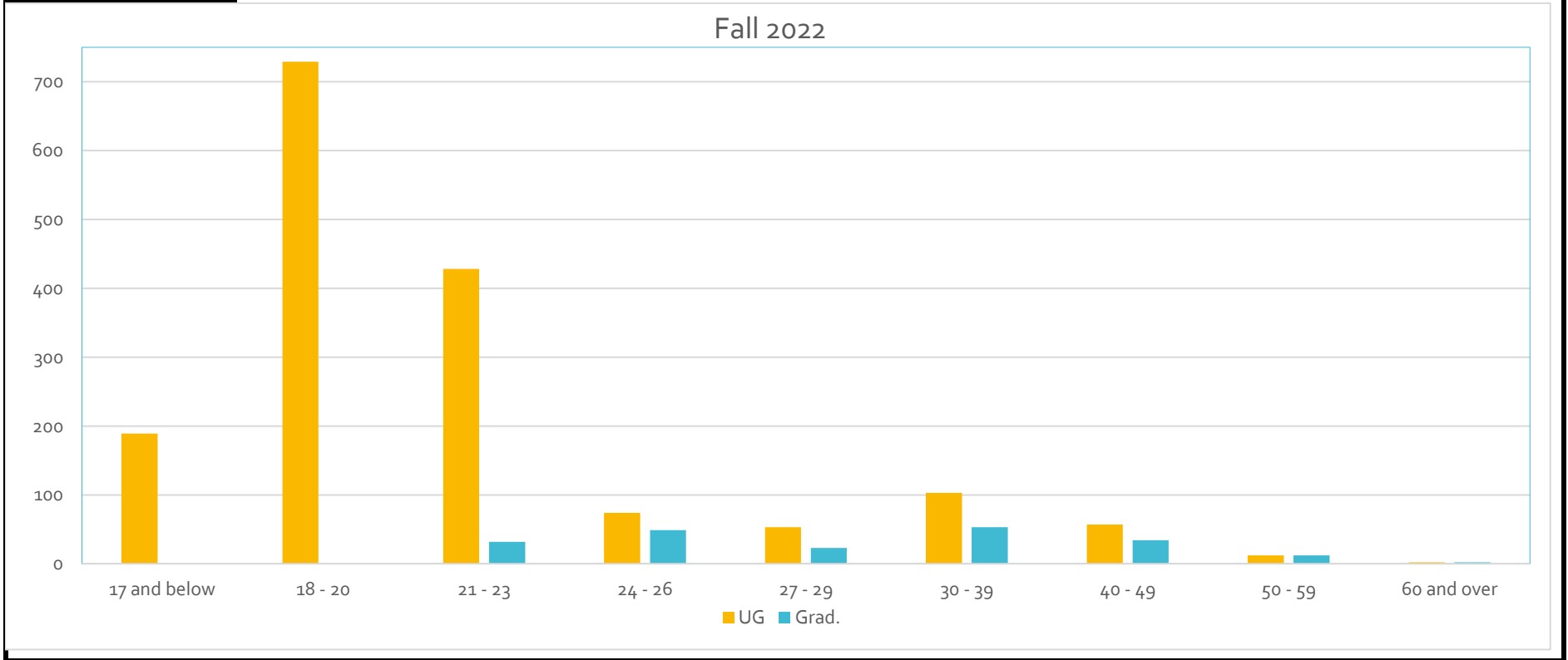
Fall Semester	Part-Time			Full-Time			Grand Total
	Male	Female	Total	Male	Female	Total	
2018	0	4	4	161	208	369	373
2019	1	3	4	142	200	342	346
2020	3	2	5	145	176	321	326
2021	1	2	3	113	161	274	277
2022	0	4	4	145	188	333	337



*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

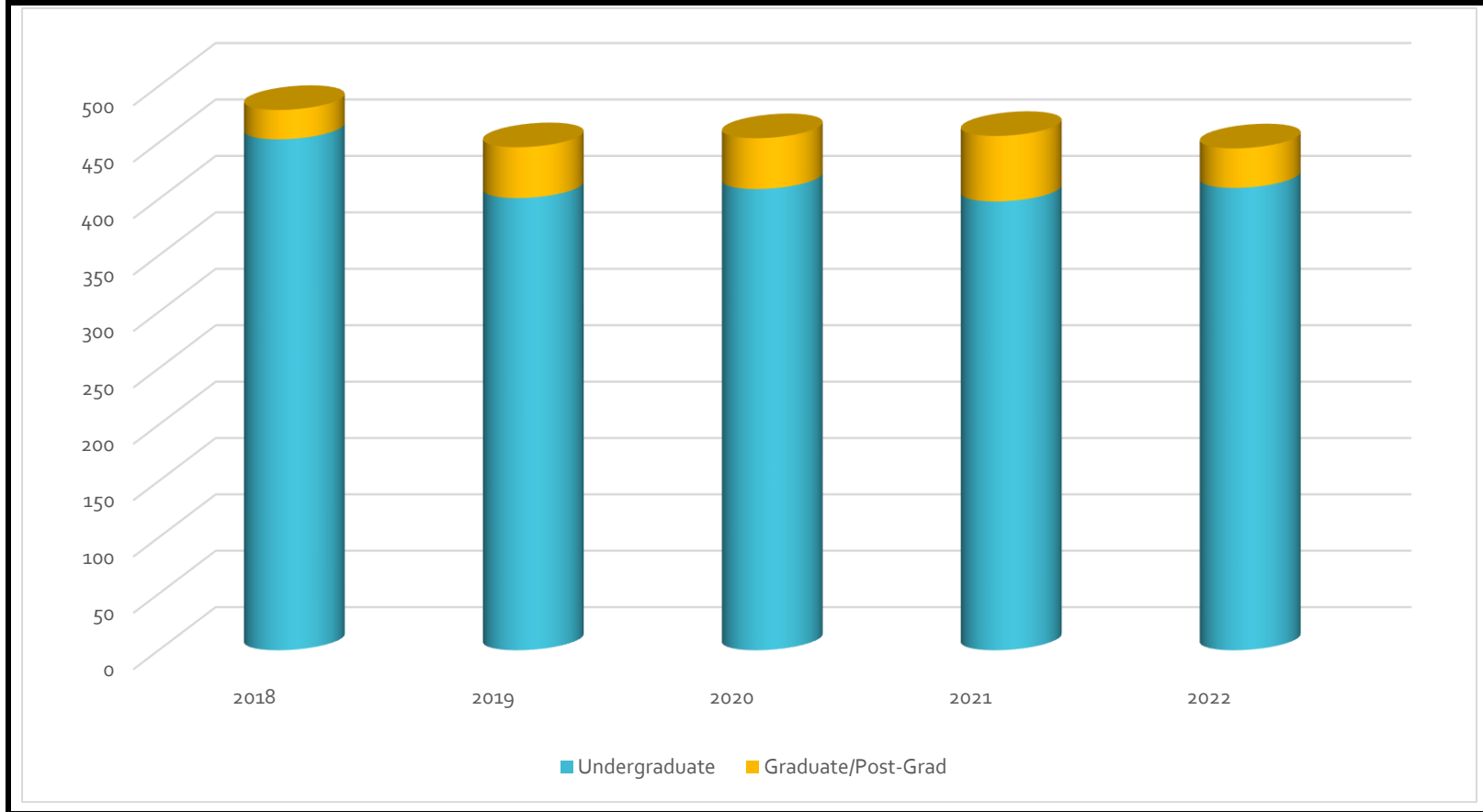
ENROLLMENT BY AGE

Age	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.
17 and below	55	0	146	0	129	0	161	0	189	0
18 - 20	773	0	772	0	734	0	674	0	729	0
21 - 23	556	15	492	37	470	36	435	44	428	32
24 - 26	121	30	91	37	76	32	67	47	74	49
27 - 29	70	31	47	30	41	16	45	25	53	23
30 - 39	130	50	108	56	102	53	89	54	103	53
40 - 49	71	40	64	45	62	36	68	43	57	34
50 - 59	26	17	17	20	21	16	16	16	12	12
60 and over	3	4	3	5	7	2	2	5	2	2
Total	1,805	187	1,740	230	1,642	191	1,557	234	1,647	205
Average Age										



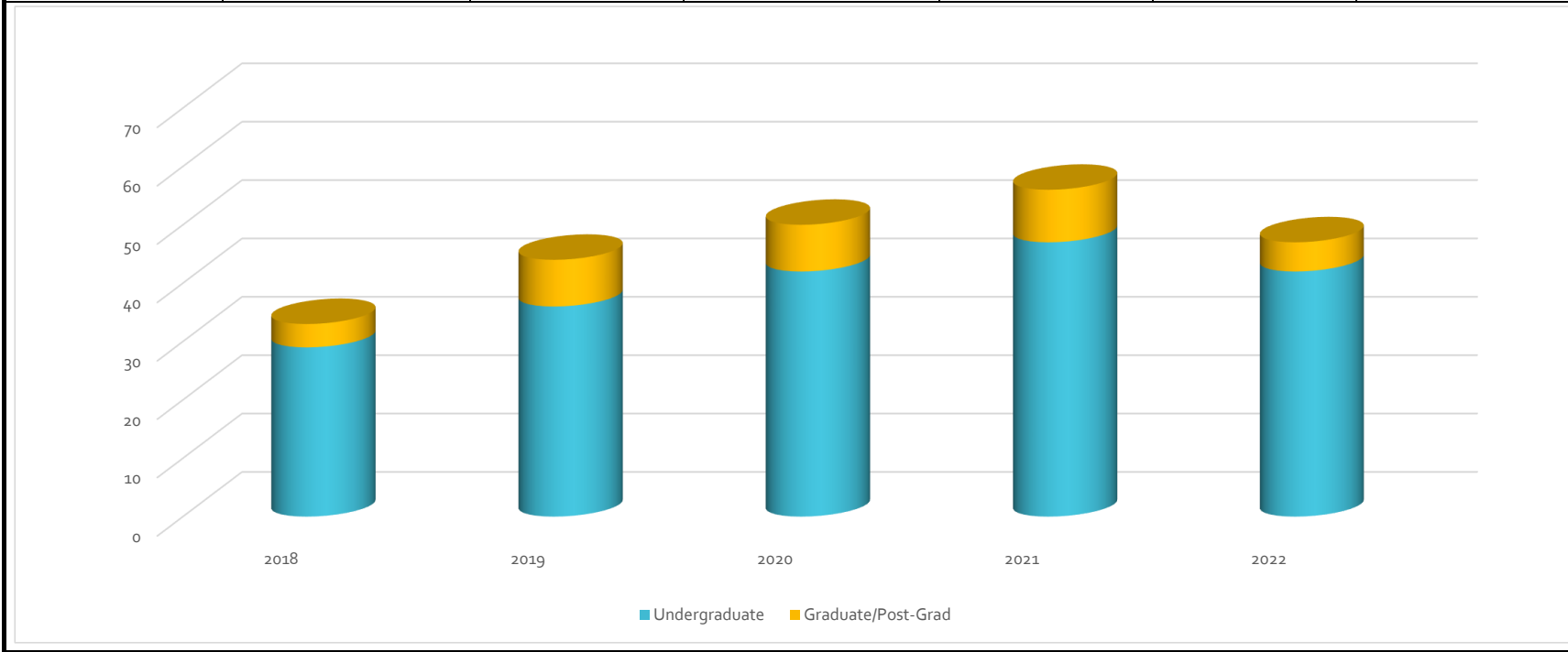
OUT-OF-STATE STUDENT COUNT

Fall Semester	Undergraduate	Percent	Graduate/Post-Grad	Percent	Total	Percentage of Enrolled
2018	453	94.57%	26	5.43%	479	24.05%
2019	401	89.91%	45	10.09%	446	22.64%
2020	409	90.09%	45	9.91%	454	24.77%
2021	398	87.28%	58	12.72%	456	24.88%
2022	410	92.13%	35	7.87%	445	24.28%



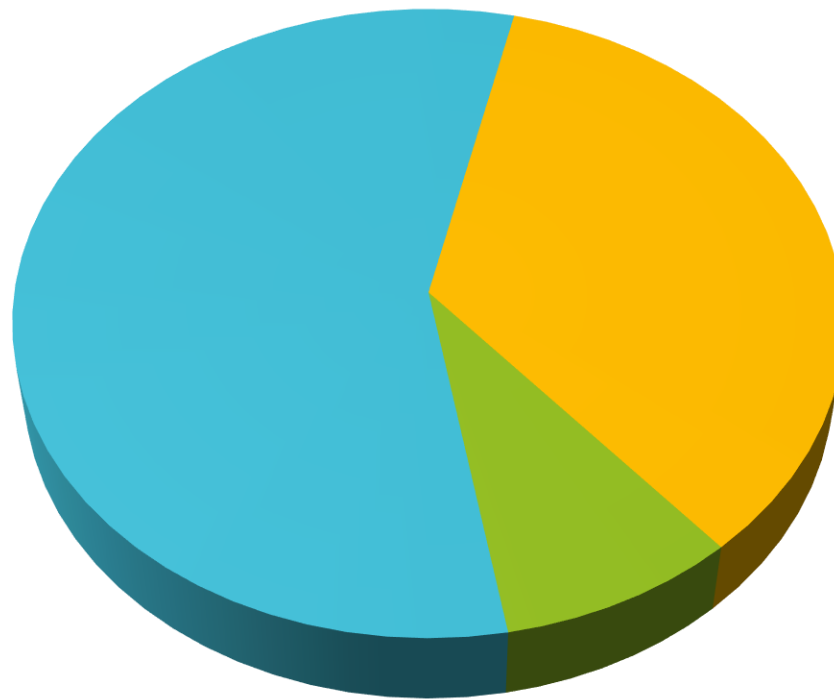
INTERNATIONAL STUDENT COUNT

Fall Semester	Undergraduate	Total	Graduate/Post-Grad	Total	Total	Total
2018	29	87.88%	4	12.12%	33	100.00%
2019	36	81.82%	8	18.18%	44	100.00%
2020	42	84.00%	8	16.00%	50	100.00%
2021	47	83.93%	9	16.07%	56	100.00%
2022	42	89.36%	5	10.64%	47	100.00%



Undergraduate Out-Of-State Students Fall 2022

Top 3 States	Enrolled	Percent of Headcount
Texas	145	7%
Kansas	90	5%
Colorado	22	1%
TOTALS	257	13%



■ Texas
 ■ Kansas
 ■ Colorado

UNDERGRADUATE DEGREES GRANTED*

Degree	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Accounting	11	11	11	8	16
Agri-Business	0	0	0	0	19
Agriculture	27	23	33	16	13
Agri-Education	1	2	0	0	2
Biology	24	19	17	16	15
Business Administration	31	37	34	33	19
Chemistry	6	5	3	6	4
Computer Science	15	21	16	15	13
Criminal Justice	15	16	7	16	12
Early Childhood Education	8	4	5	8	12
Elementary Education	13	11	17	15	11
English <i>(includes English Ed, BAEd & English, BA)</i>	7	12	9	8	3
General Studies	21	26	29	18	27
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	27	51	42	37	49
History	2	2	5	5	5
Mass Communications	9	6	5	9	7
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	5	4	5	4	3
Music - Instrumental	0	0	0	1	0
Music - Liberal Art	0	1	0	1	1
Music - NonTeaching	1	0	0	1	0
Music - Vocal	0	0	3	0	0

UNDERGRADUATE DEGREES GRANTED*

Degree	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Natural Science	1	0	1	0	0
Nursing	49	42	39	33	40
Organizational Leadership	0	0	0	0	2
Political Science	4	3	2	2	5
Psychology	36	30	26	32	22
Social Science	0	0	4	1	4
Social Work	8	15	14	11	14
Sociology	3	6	0	2	3
Special Education	2	2	4	2	1
Speech	2	0	0	0	1
Technical Management	0	0	1	2	0
RR GR CERT	5	0	11	1	0
TT BA CERT	15	24	13	11	18
UU MN CERT	7	0	7	8	3
VV MK CERT	10	0	4	7	7
XX EP CERT	2	4	3	2	
Total Undergraduate Degrees Granted	328	349	370	331	351

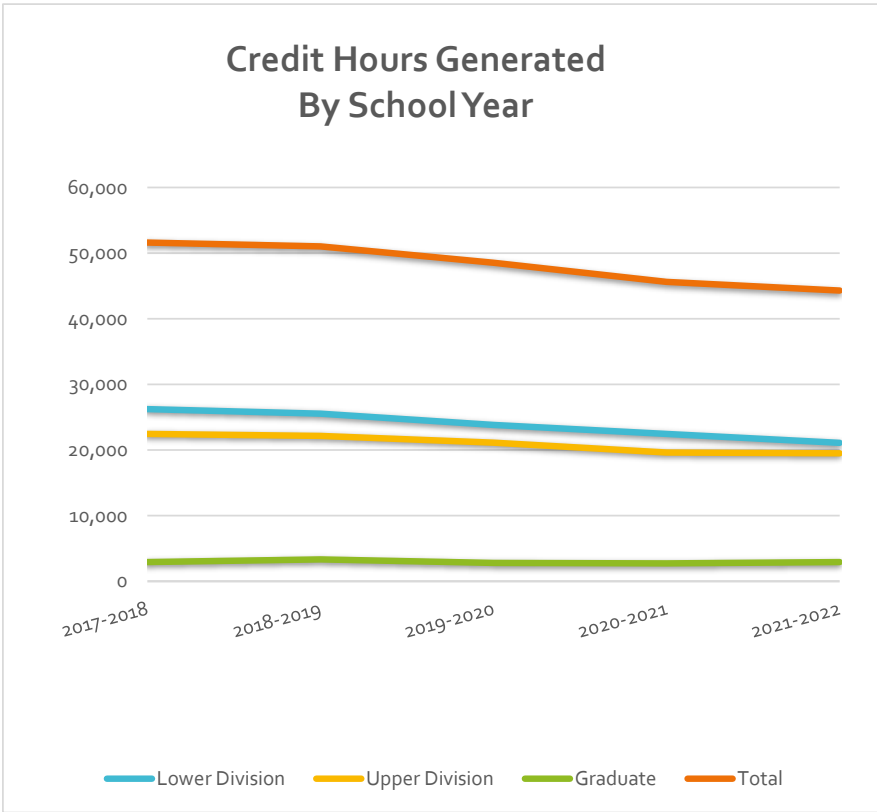
*Note-This is number of degrees granted, not number of students receiving degrees; some students receive more than one degree.

GRADUATE DEGREES GRANTED

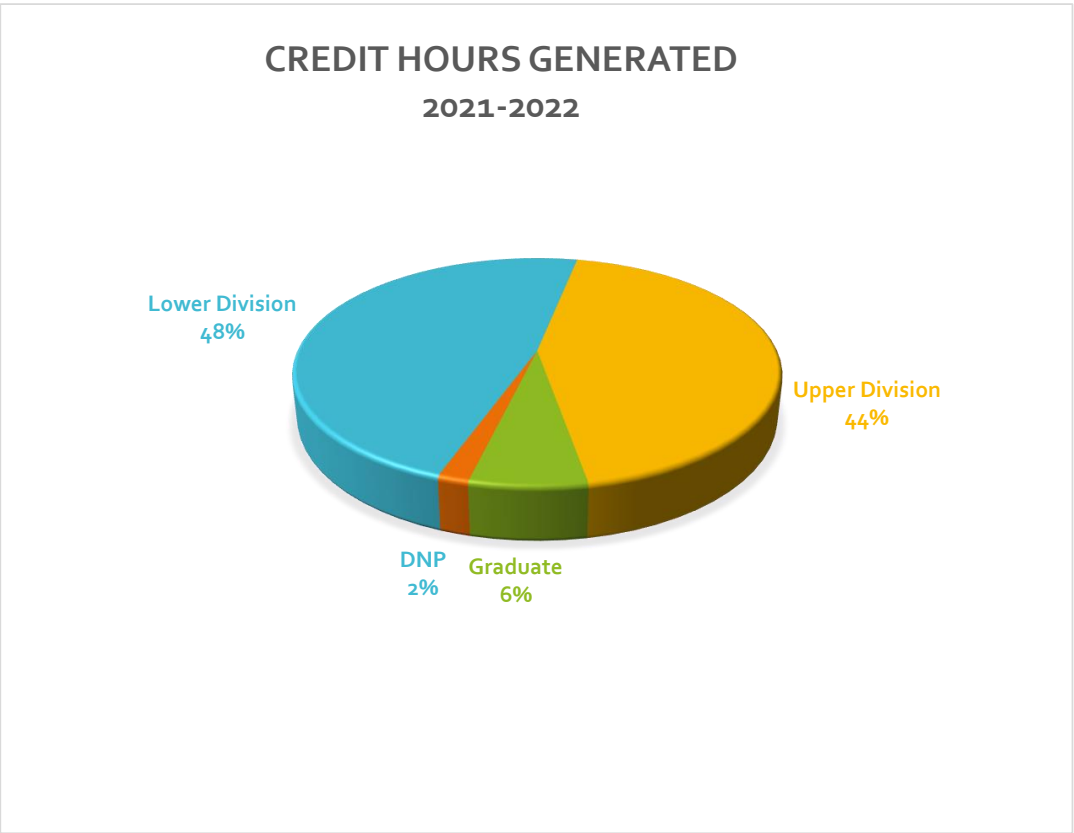
Degree	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
American Studies	6	2	7	1	2
Counseling Psychology	12	12	8	16	13
Elementary Education	3	1	0	0	0
Reading Specialist	0	0	2	1	0
Guidance & Counseling	3	8	1	1	3
Secondary Education	8	1	0	0	0
Adult Education Mgmt/Admin	16	10	16	23	17
Educational Leadership		7	8	5	3
General Psychology		2	4	3	0
Curriculum/Instruction			3	2	1
Dnp			7	12	6
Total Graduate Degrees Granted	48	43	56	64	45

CREDIT HOURS GENERATED BY COURSE LEVEL 2017 - 2018 through 2021 - 2022

Academic Year	Lower Division	Upper Division	Graduate	DNP*	Total
2017-2018	26,229	22,452	2,925		51,606
2018-2019	25,521	22,145	3,334		51,000
2019-2020	23,826	21,111	2,805	784	48,526
2020-2021	22,447	19,611	2,729	814	45,601
2021-2022	21,091	19,498	2,923	780	44,292



DNP not included in chart above.



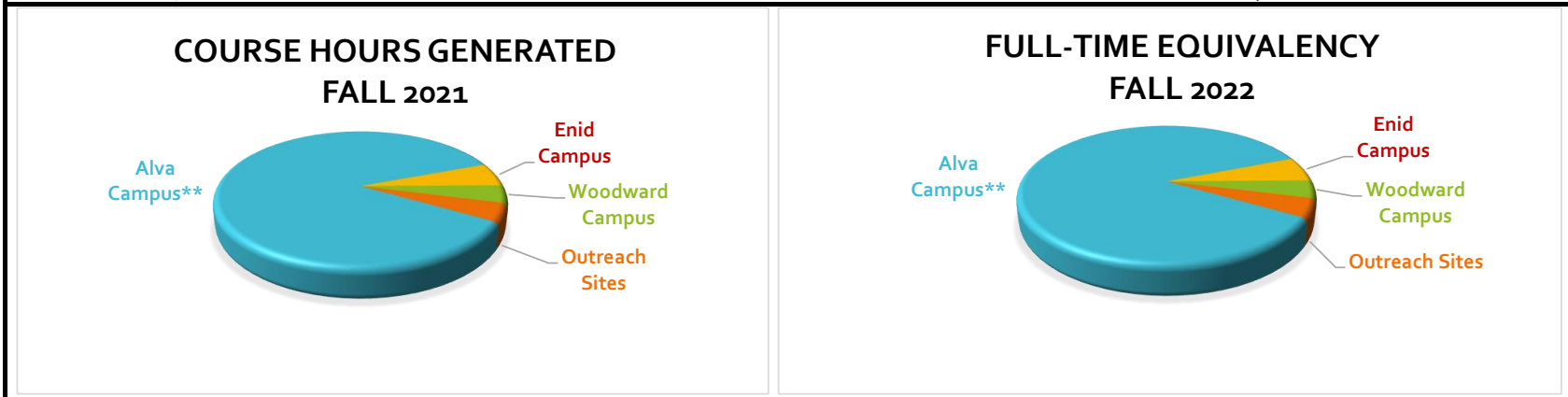
*This was added for the 2021 Fact Book therefore prior years are not reflected in this category.

**FALL 2021 & FALL 2022 COURSE HOURS GENERATED AND FTE
By Location and Class Level**

Location	Course Hours Generated		Full Time Equivalency*	
	Fall 2021	Fall 2022	Fall 2021	Fall 2022
Alva Campus**				
Lower	10,201	10,970	680.07	731.33
Upper	6,872	6,822	458.13	454.80
Graduate	561	676	46.75	56.33
DNP	292	253	24.33	21.08
Total Alva Campus	17,926	18,721	1,209.28	1,263.55
Enid Campus				
Lower	184	186	12.27	12.40
Upper	732	763	48.80	50.87
Graduate	271	256	22.58	21.33
Total Enid Campus	1,187	1,205	83.65	84.60
Woodward Campus				
Lower	616	583	41.07	38.87
Upper	351	304	23.40	20.27
Graduate	40	26	3.33	2.17
Total Woodward Campus	1,007	913	67.80	61.30
Outreach Sites				
Lower	356	341	23.73	22.73
Upper	462	469	30.80	31.27
Graduate	138	136	11.50	11.33
Total Outreach Sites	956	946	66.03	65.33
Total	21,076	21,785	1,426.77	1,474.78

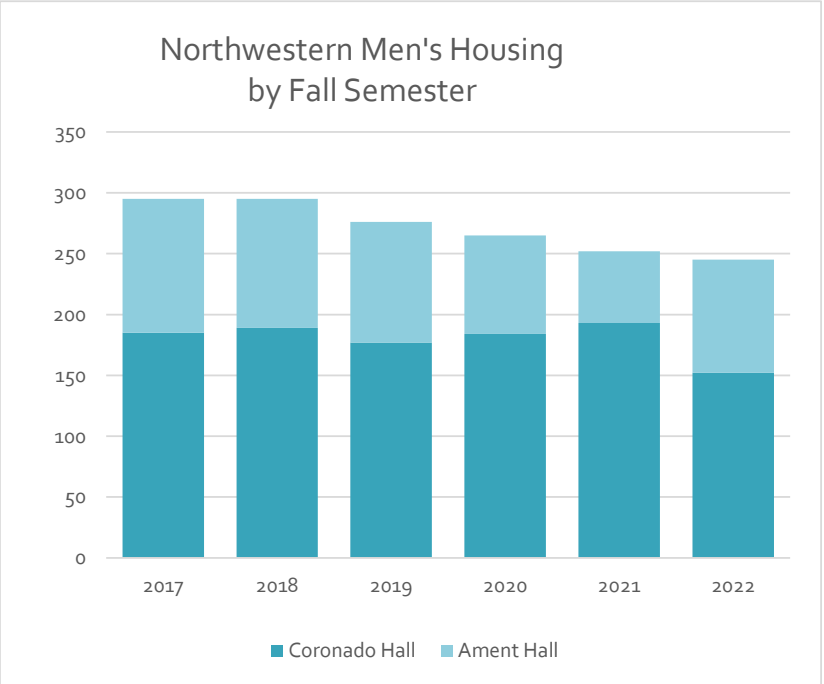
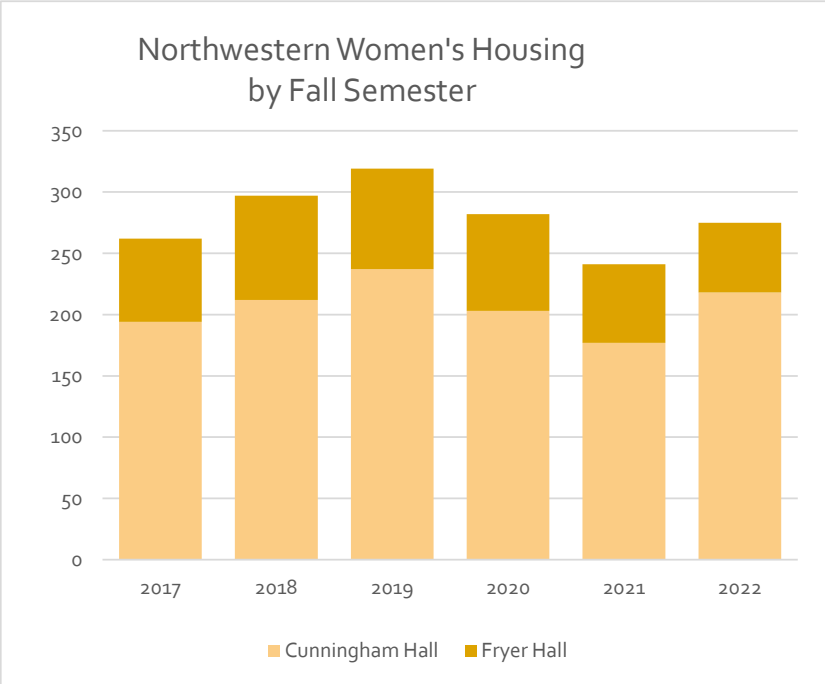
*CHG / 15 for UG, CHG / 12 for Grad

** The Alva Campus also includes online courses.



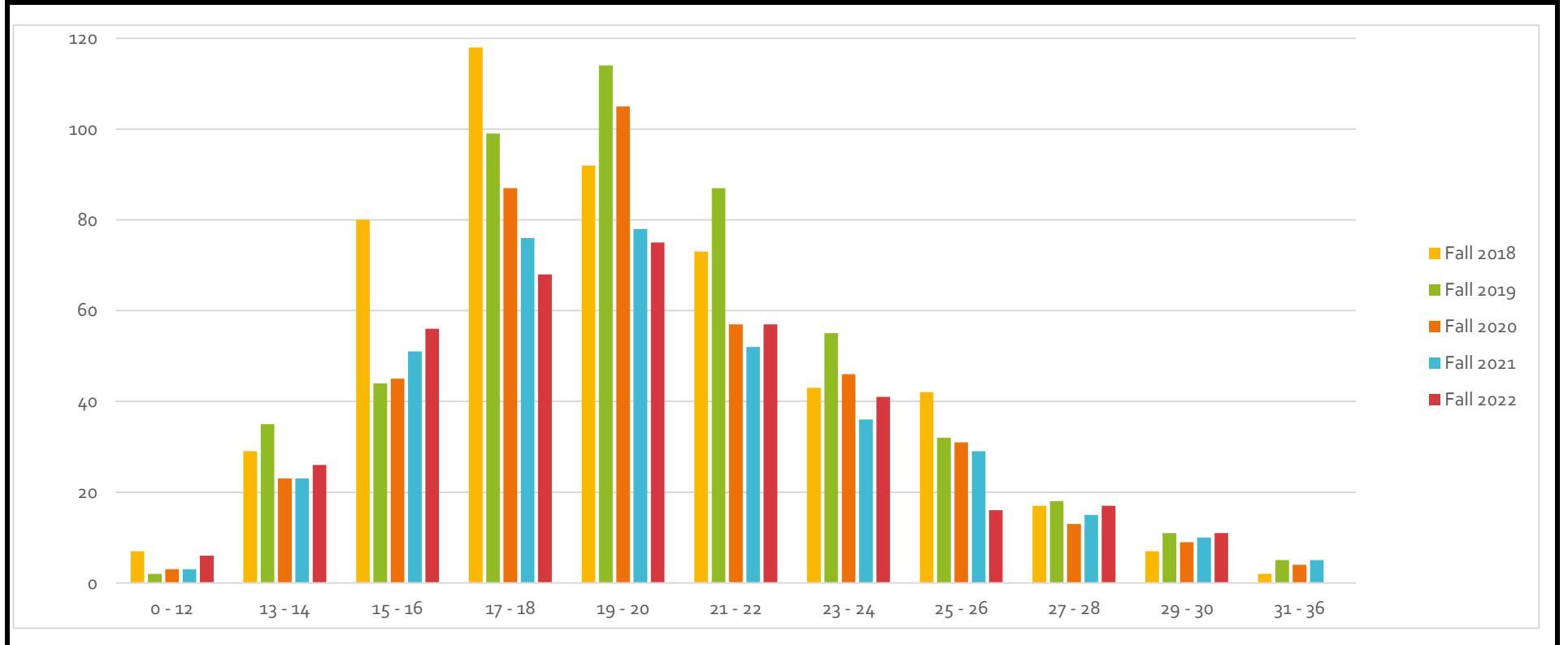
FALL ON-CAMPUS HOUSING CENSUS

Fall Semester	Women's Dorms			Men's Dorms		
	Cunningham Hall	Fryer Hall	Total	Coronado Hall	Ament Hall	Total
2017	194	68	262	185	110	295
2018	212	85	297	189	106	295
2019	237	82	319	177	99	276
2020	203	79	282	184	81	265
2021	177	64	241	193	59	252
2022	218	57	275	152	93	245



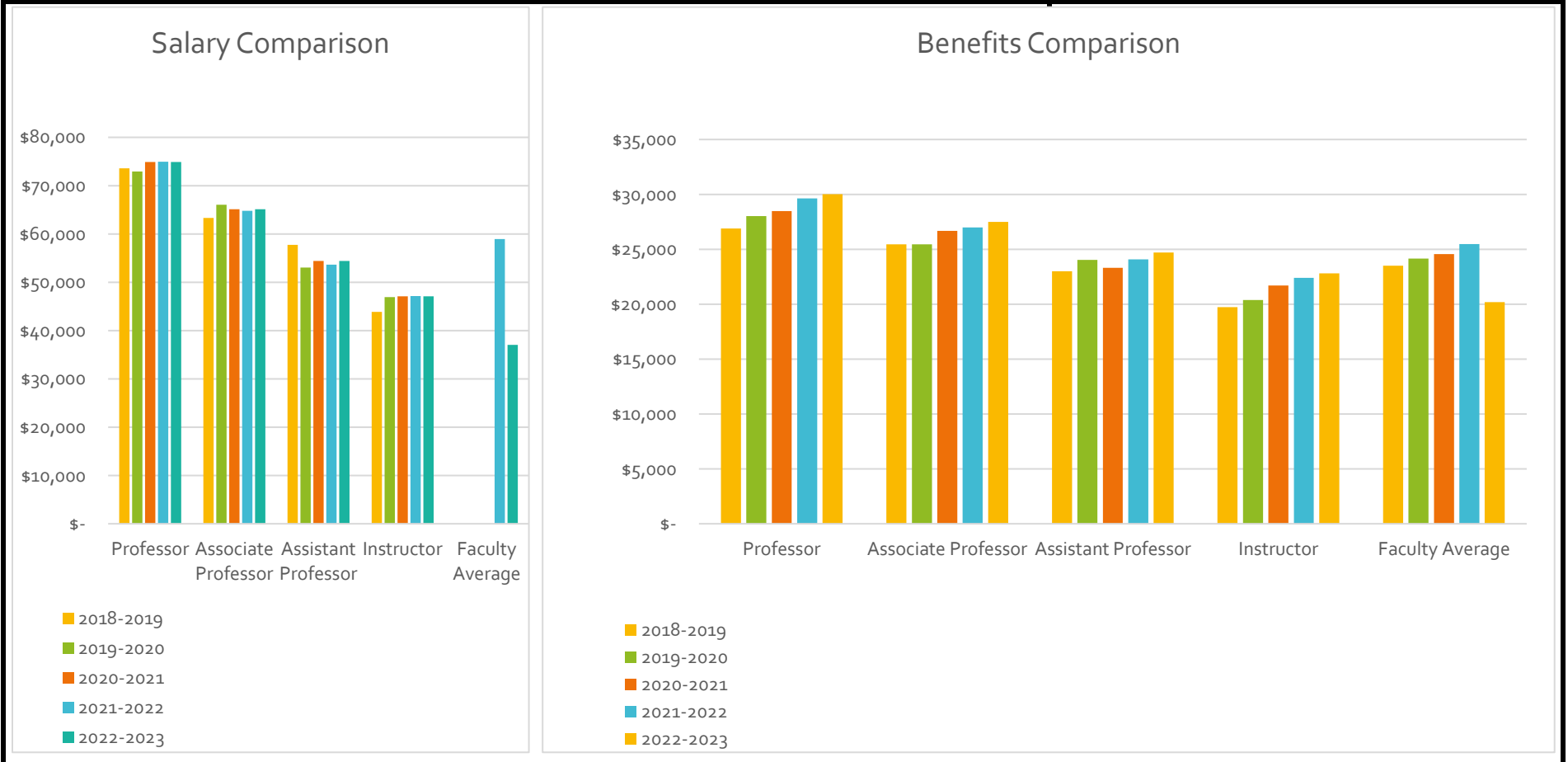
FRESHMAN ACT COMPOSITE SCORES

Composite Score	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
0 - 12	7	1.37%	2	0.40%	3	0.71%	3	0.79%	6	1.61%
13 - 14	29	5.69%	35	6.97%	23	5.44%	23	6.08%	26	6.97%
15 - 16	80	15.69%	44	8.76%	45	10.64%	51	13.49%	56	15.01%
17 - 18	118	23.14%	99	19.72%	87	20.57%	76	20.11%	68	18.23%
19 - 20	92	18.04%	114	22.71%	105	24.82%	78	20.63%	75	20.11%
21 - 22	73	14.31%	87	17.33%	57	13.48%	52	13.76%	57	15.28%
23 - 24	43	8.43%	55	10.96%	46	10.87%	36	9.52%	41	10.99%
25 - 26	42	8.24%	32	6.37%	31	7.33%	29	7.67%	16	4.29%
27 - 28	17	3.33%	18	3.59%	13	3.07%	15	3.97%	17	4.56%
29 - 30	7	1.37%	11	2.19%	9	2.13%	10	2.65%	11	2.95%
31 - 36	2	0.39%	5	1.00%	4	0.95%	5	1.32%	0	0.00%
Total Students on ACT Report	510	100.00%	502	100.00%	423	100.00%	378	100.00%	373	100.00%
Average Composite ACT	19.5		20.1		20		19.9		19.7	



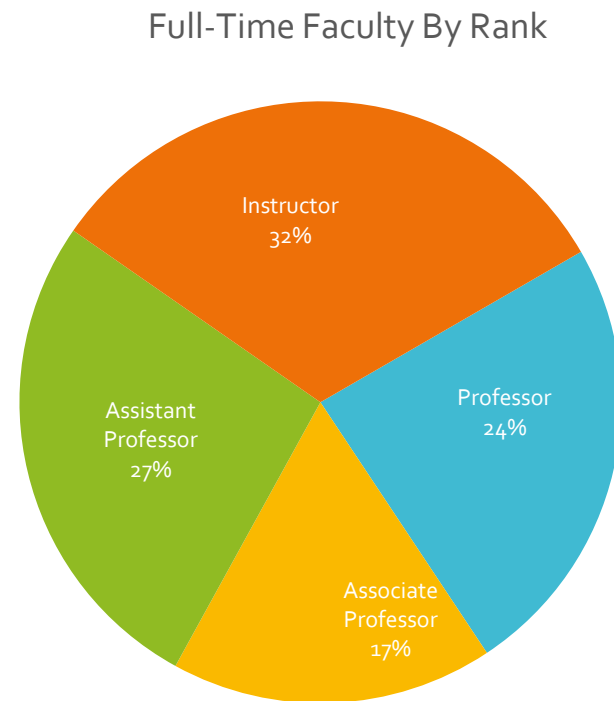
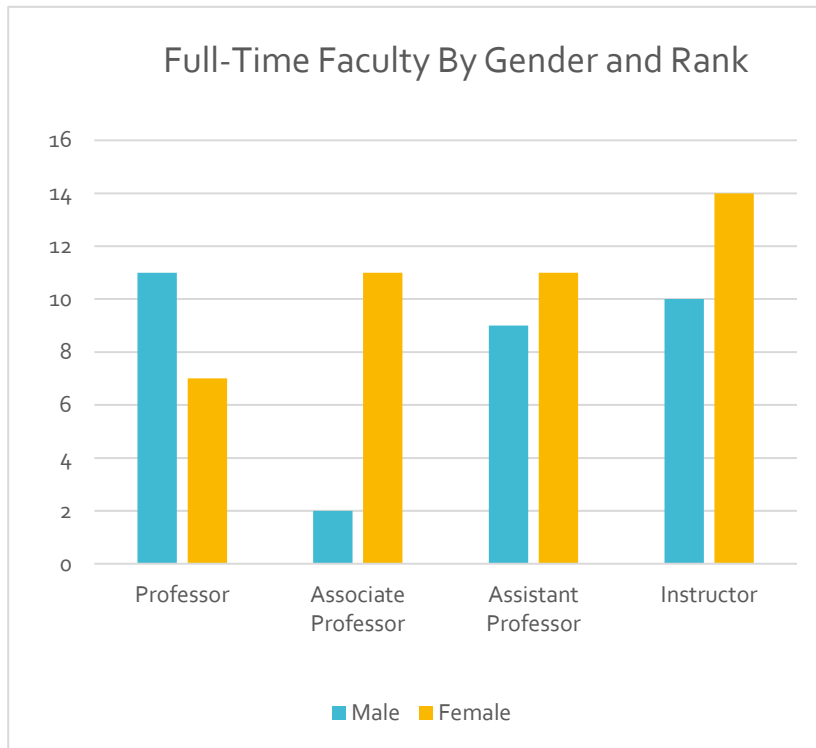
AVERAGE SALARY AND BENEFITS BY RANK 9-MONTH FACULTY

Rank	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits
Professor	\$ 70,284	\$ 26,893	\$ 73,601	\$ 28,027	\$ 72,920	\$ 28,476	\$ 74,932	\$ 29,621	\$ 74,895	\$ 30,026
Associate Professor	\$ 64,795	\$ 25,463	\$ 63,335	\$ 25,455	\$ 66,036	\$ 26,687	\$ 64,804	\$ 26,990	\$ 65,138	\$ 27,491
Assistant Professor	\$ 55,311	\$ 22,994	\$ 57,770	\$ 24,036	\$ 53,031	\$ 23,305	\$ 53,630	\$ 24,083	\$ 54,430	\$ 24,705
Instructor	\$ 42,759	\$ 19,725	\$ 43,842	\$ 20,386	\$ 46,903	\$ 21,711	\$ 47,142	\$ 22,397	\$ 47,099	\$ 22,800
Faculty Average	\$ 57,314	\$ 23,515	\$ 58,060	\$ 24,150	\$ 57,885	\$ 24,567	\$ 58,956	\$ 25,468	\$ 37,034	\$ 20,182
Percentage Change	#REF!		1.30%		-0.30%		1.85%		-36.02%	



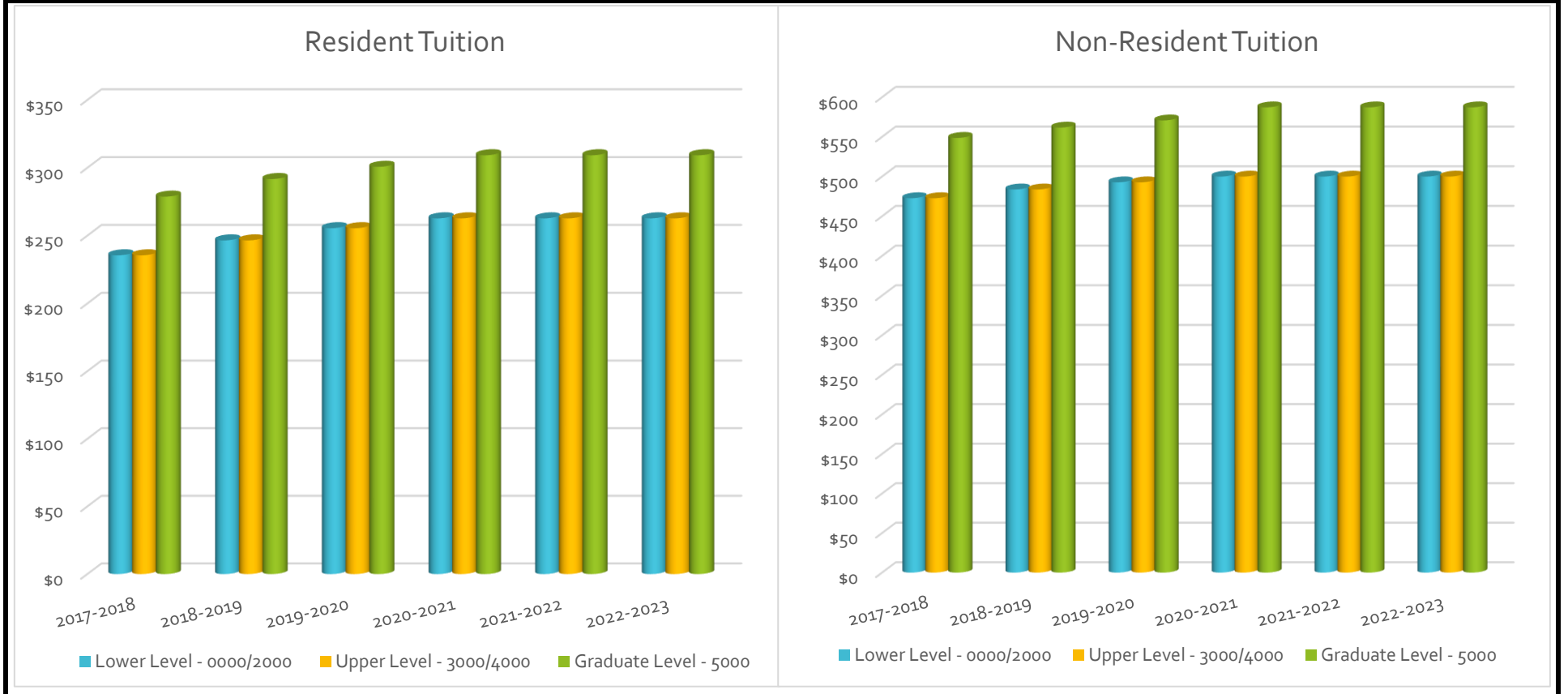
FULL-TIME FACULTY BY GENDER AND RANK 2022-2023

Rank	Male			Female			Total
	Number	Percent	Doctorate	Number	Percent	Doctorate	
Professor	11	61.11%	11	7	38.89%	6	18
Associate Professor	2	15.38%	2	11	84.62%	11	13
Assistant Professor	9	45.00%	8	11	55.00%	8	20
Instructor	10	41.67%	0	14	58.33%	0	24
Lecturer	0	0.00%	0	1	100.00%	0	1
Total	32	42.11%		44	57.89%		76
Number w/Doctorates			21			25	46
Percent of Total w/Dr.			45.65%			54.35%	60.53%



STUDENT TUITION AND MANDATORY FEES PER CREDIT HOUR

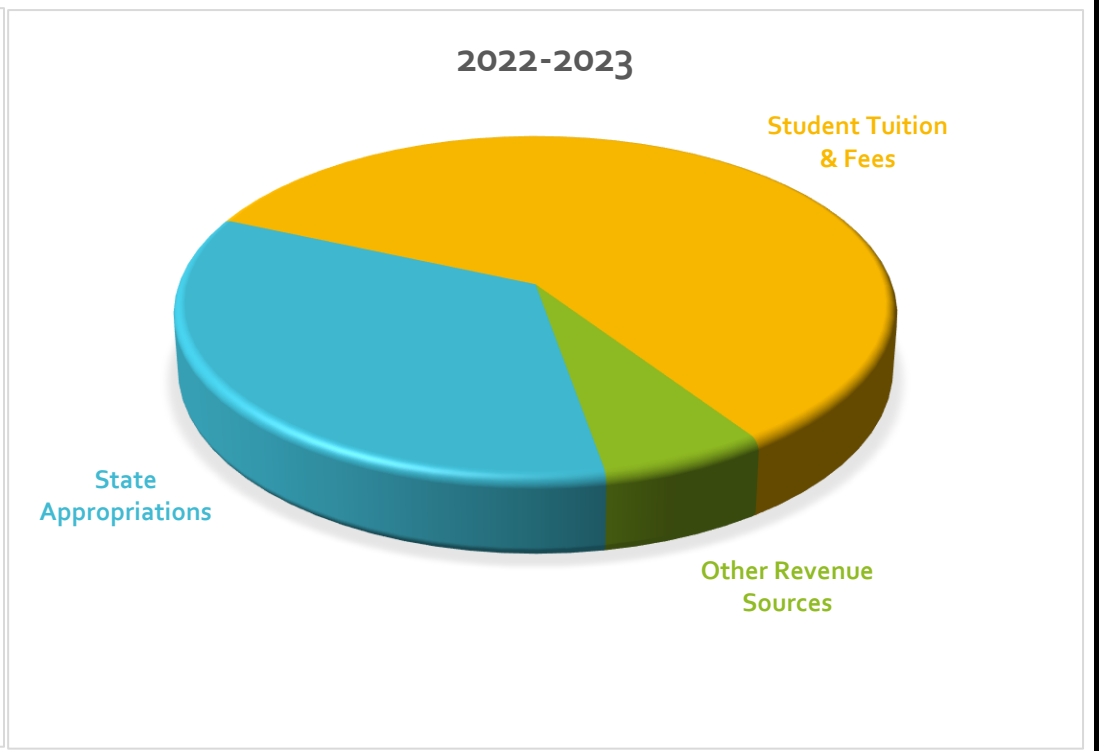
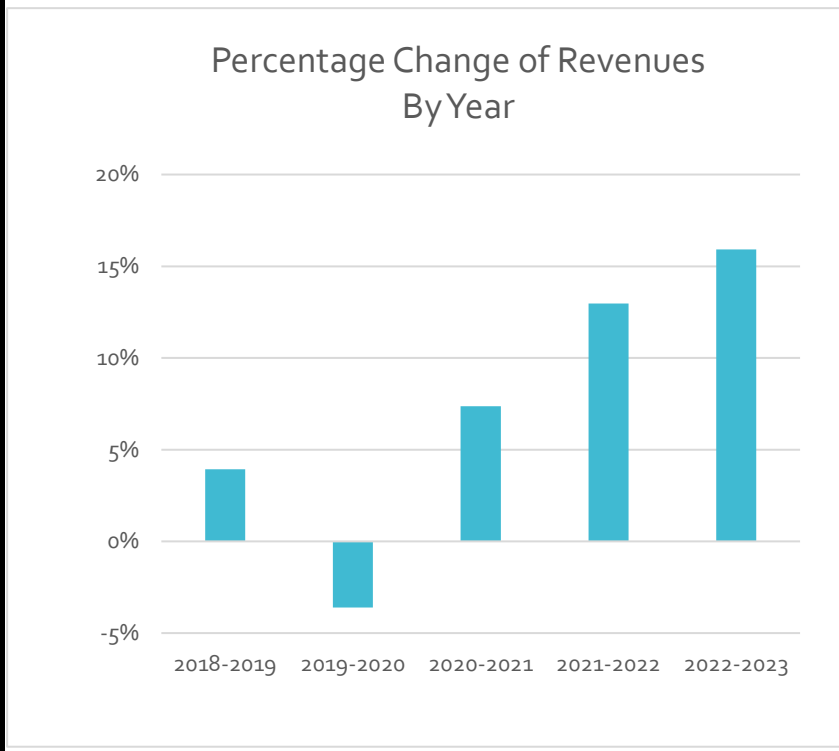
Resident	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Lower Level - 0000/2000	\$ 235.50	\$ 246.50	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75
Upper Level - 3000/4000	\$ 235.50	\$ 246.50	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75
Graduate Level - 5000	\$ 278.75	\$ 291.75	\$ 300.75	\$ 309.25	\$ 309.25	\$ 309.25
Average	\$ 249.92	\$ 261.58	\$ 270.58	\$ 278.25	\$ 278.25	\$ 278.25
Avg. Percentage Change		4.67%	3.44%	2.83%	0.00%	0.00%
Nonresident						
Lower Level - 0000/2000	\$ 472.75	\$ 483.75	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00
Upper Level - 3000/4000	\$ 472.75	\$ 483.75	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00
Graduate Level - 5000	\$ 548.75	\$ 561.75	\$ 570.75	\$ 587.25	\$ 587.25	\$ 587.25
Average	\$ 498.08	\$ 509.75	\$ 518.75	\$ 529.08	\$ 529.08	\$ 529.08
Avg. Percentage Change		2.34%	1.77%	1.99%	0.00%	0.00%



EDUCATIONAL AND GENERAL FUND REVENUES BY SOURCE

Cash Basis

Source	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Source	Actual	Actual	Actual	Actual	Actual	Actual
State Appropriations	\$ 7,862,883.00	\$ 7,943,987.00	\$ 8,126,306.00	\$ 8,914,706.00	\$ 8,466,269.00	\$ 8,917,553.00
Student Tuition & Fees	\$ 11,848,509.11	\$ 12,472,989.96	\$ 11,590,748.91	\$ 12,189,027.73	\$ 14,878,842.34	\$ 15,319,128.68
Other Revenue Sources	\$ 1,115,268.20	\$ 1,230,168.19	\$ 1,149,352.04	\$ 1,299,261.31	\$ 1,962,589.03	\$ 1,731,641.31
Total	\$ 20,826,660.31	\$ 21,647,145.15	\$ 20,866,406.95	\$ 22,402,995.04	\$ 25,307,700.37	\$ 25,968,322.99
<i>Percentage Change</i>		3.94%	-3.61%	7.36%	12.97%	15.91%



ENROLLMENT AND CREDIT HOURS GENERATED BY ACADEMIC PROGRAM

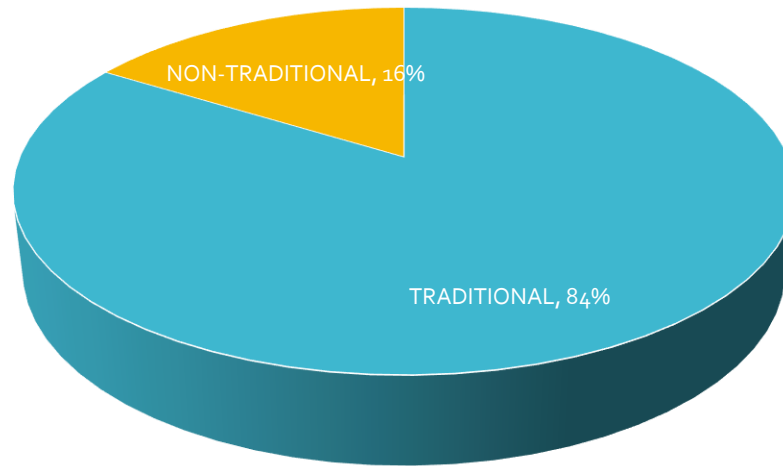
Department	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG
Accounting	190	570	162	525	178	597	191	573	150	450
Agriculture (AGED, AGRI, MCAG)	228	715	263	655	298	736	351	829	314	781
American Studies	6	18	3	9	9	27	10	31	7	20
Art	16	48	15	51	24	81	25	75	23	69
Biology	313	1,126	525	1,095	570	1,249	523	1,121	557	1,181
Chemistry	159	691	238	643	182	497	217	566	233	592
Computer Science	232	696	272	718	199	552	196	495	179	465
Criminal Justice	123	369	119	378	138	426	108	322	102	306
Economics	96	288	112	345	93	294	80	240	78	234
Education	471	1,343	615	1,411	532	1,285	582	1,216	600	1,326
English	508	1,697	693	1,604	452	1,155	489	1,245	531	1,302
General Business (FIN, GBUS, MGMT, MIS, MRKT)	995	2,815	910	2,647	789	2,517	788	2,264	826	2,384
Geography	30	90	19	57	19	63	21	63	24	72
Health & Physical Education (H ED, PE&R)	961	2,147	943	2,126	931	2,158	902	1,991	1,004	2,198
History	279	827	253	788	228	744	265	776	271	805
Humanities	228	684	216	663	163	507	187	559	192	572
Leadership	245	735	219	681	232	726	205	615	246	738
Library and Information Science					6	14	5	9	14	31
Mass Communications	144	394	163	343	126	341	81	228	93	253
Math	546	1,978	490	1,612	441	1,386	431	1,262	474	1,421
Music	219	259	374	342	265	264	250	247	314	278
Nursing	322	1,351	454	1,176	429	1,000	382	1,120	372	1,056
Organizational Leadership	0	0	2	6	0	0	0	0	0	0
Physical Science	90	357	132	276	110	232	112	224	100	204
Physics	30	107	55	118	56	118	51	107	53	109
Political Science	186	558	124	435	177	558	168	504	184	552
Psychology	896	2,653	891	2,750	848	2,641	834	2,475	835	2,486
Religion	20	60	19	57	34	105	35	105	45	135
Social Work	145	410	132	402	101	339	102	297	106	294
Sociology	189	561	133	414	147	478	127	379	134	402
Spanish	40	154	19	86	37	154	26	99	30	115
University Courses	399	439	459	408	431	385	330	335	384	401
Speech and Theatre (SCOM & TCOM)	251	742	329	727	221	633	240	704	239	552

FALL 2022 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Accounting	29	56%	23	44%	52
Agriculture	40	100%	0	-	40
Agri-Business	43	98%	1	2%	44
Agri-Education	25	96%	1	4%	26
Biology	84	94%	5	6%	89
Business Administration	130	77%	38	23%	168
Chemistry	9	100%	0	-	9
Computer Science	38	79%	10	21%	48
Criminal Justice	44	85%	8	15%	52
Early Childhood Education	28	68%	13	32%	41
Elementary Education	38	75%	13	25%	51
English (<i>includes English Ed, BAEd & English, BA</i>)	14	74%	5	26%	19
General Studies	21	48%	23	52%	44
Health & Sports Science Education (<i>includes HSSE, BSEd & HSSE Opt I & II, BS</i>)	182	98%	4	2%	186
History	8	62%	5	38%	13
Mass Communications	29	97%	1	3%	30
Mathematics (<i>includes Math Ed, BSEd & Math, BS</i>)	11	92%	1	8%	12
Music - Instrumental	7	100%	0	-	7
Music - Liberal Art	3	100%	0	-	3
Music - Non-Teaching	5	83%	1	17%	6
Music - Vocal	10	100%	0	-	10
Natural Science	4	100%	0	-	4
No Major (<i>includes post grads</i>)	216	100%	1	0%	217
Nursing	50	63%	30	38%	80
Pre-Nursing*	46	78%	13	22%	59
Organizational Leadership	0	-	1	100%	1
Political Science	10	77%	3	23%	13
Psychology	71	71%	29	29%	100
Social Science	8	80%	2	20%	10

FALL 2022 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Social Work	33	73%	12	27%	45
Sociology	0	-	5	100%	5
Spanish	1	50%	1	50%	2
Special Education	3	60%	2	40%	5
Speech	4	100%	0	-	4
Technical Management	0	-	0	-	0
Undecided	134	89%	16	11%	150
Total	1,378	84%	267	16%	1,645



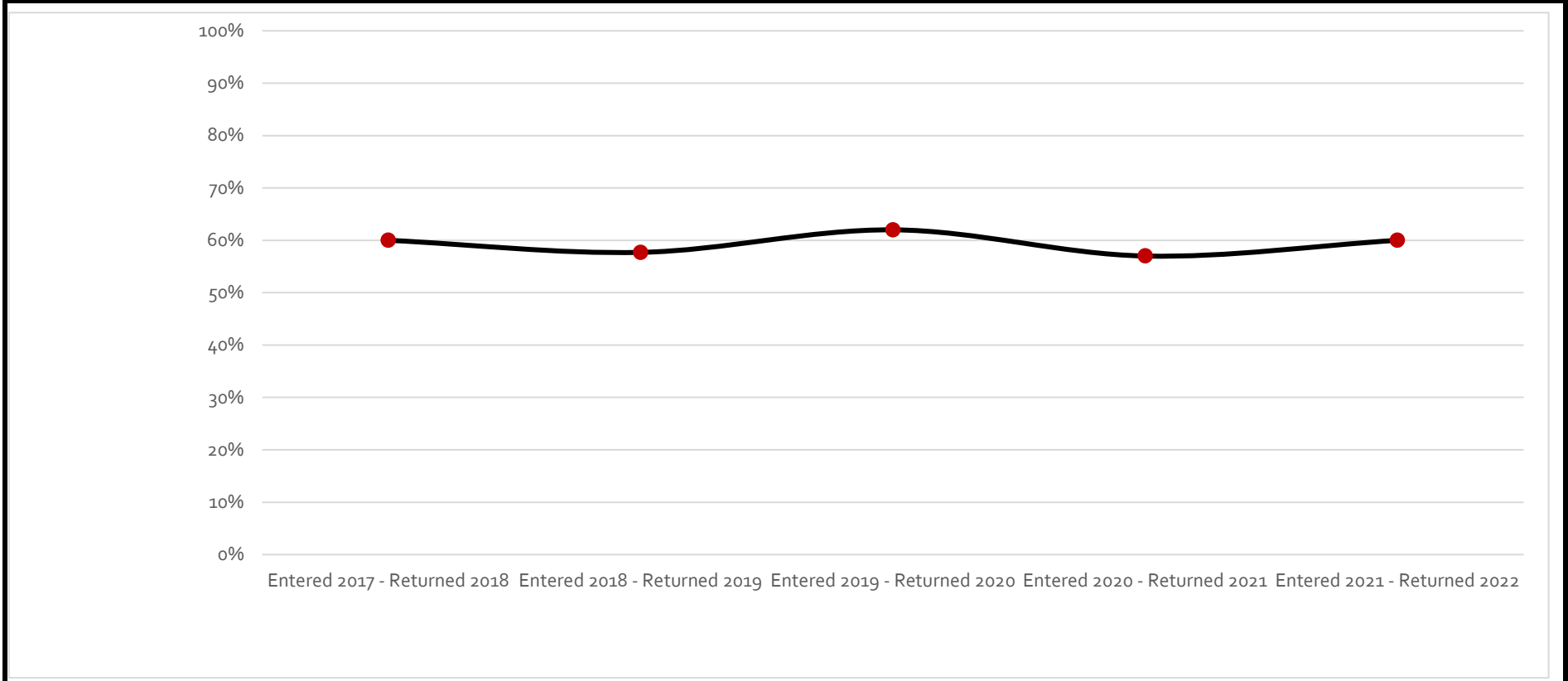
*Starting in the 2020 Fact Book, Pre-Nursing and Nursing are being shown separately.

FALL TO FALL STUDENT RETENTION RATES

PERCENTAGE OF FULL-TIME DEGREE SEEKERS ENTERING ONE FALL TERM AND RETURNING THE FOLLOWING FALL

Five-Year History

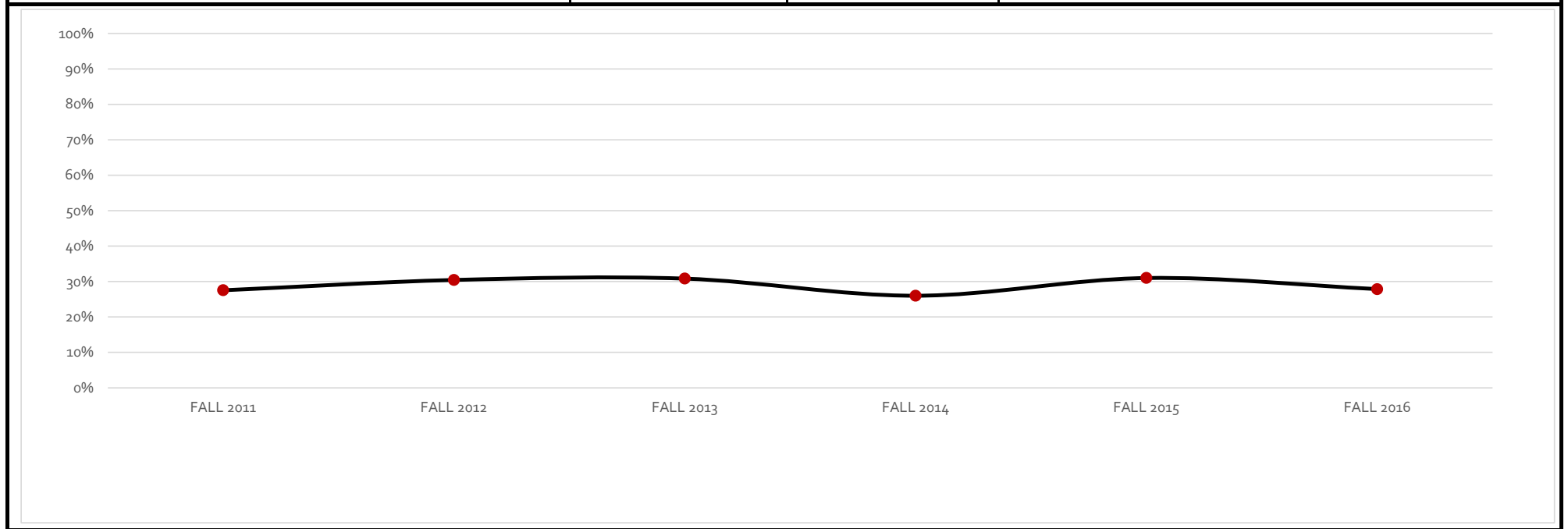
FALL	PERCENT RETENTION
Entered 2017 - Returned 2018	60%
Entered 2018 - Returned 2019	58%
Entered 2019 - Returned 2020	62%
Entered 2020 - Returned 2021	57%
Entered 2021 - Returned 2022	60%



SIX-YEAR GRADUATION RATE

STUDENTS WHO COMPLETED A BACHELORS DEGREE WITHIN SIX YEARS OF ENTERING NWOSU

COHORT GROUP ENTRY YEAR*	COHORT	COMPLETED	COMPLETION PERCENTAGE
FALL 2011	414	114	28%
FALL 2012	381	116	30%
FALL 2013	386	119	31%
FALL 2014	372	96	26%
FALL 2015	346	107	31%
FALL 2016	391	109	28%



*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

FALL 2022
STUDENT FTE, FACULTY FTE AND STUDENT/FACULTY RATIO

Classification	Credit Hours Generated	FTE Hours	Student FTE	Total Faculty FTE	Total Faculty	Student/Faculty Ratio	Student/Full-Time Faculty Ratio
Undergraduate	20,467	15	1364.47				
Graduate	1,347	12	112.25				
Total	21,814		1,476.72	101	158	14.6 / 1	18.0 / 1

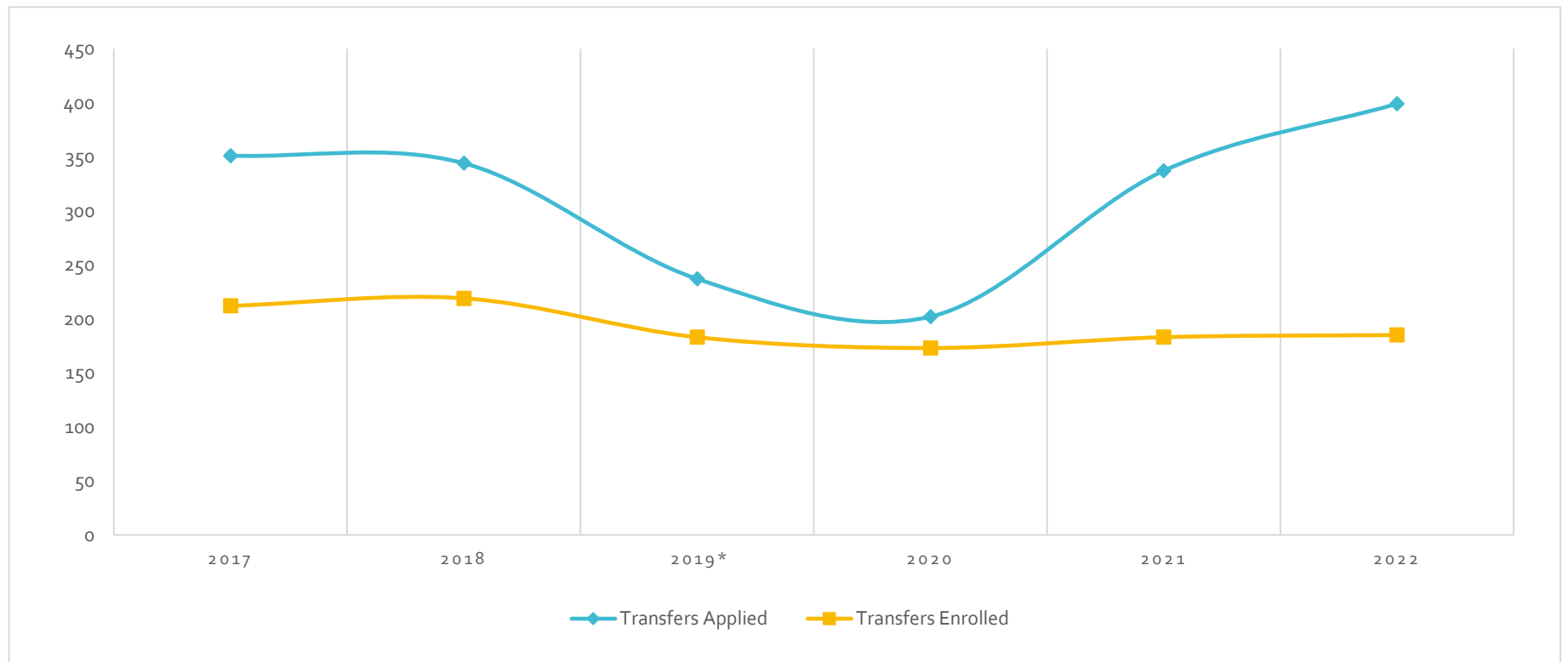
Student/Faculty Ratio is determined by dividing the Student FTE by the Faculty FTE.
Student/Full-Time Faculty Ratio is determined by dividing the Student FTE by the Full-Time Faculty FTE

The following values were used in calculating the Faculty Full-Time Equivalent:

- a) Full-time appointed = 1
 - b) Administrators with faculty rank; Adjunct = 1/4
- Total Faculty as in instructor field in course file

FALL SEMESTER FIRST-TIME TRANSFER STUDENTS

Fall	Transfers Applied	Transfers Enrolled	Total Enrollment	% of Total Enrollment
2017	351	212	2,096	10.11%
2018	344	219	1,992	10.99%
2019*	237	183	1,970	9.29%
2020	202	173	1,833	9.44%
2021	337	183	1,791	10.22%
2022	399	185	1,852	9.99%

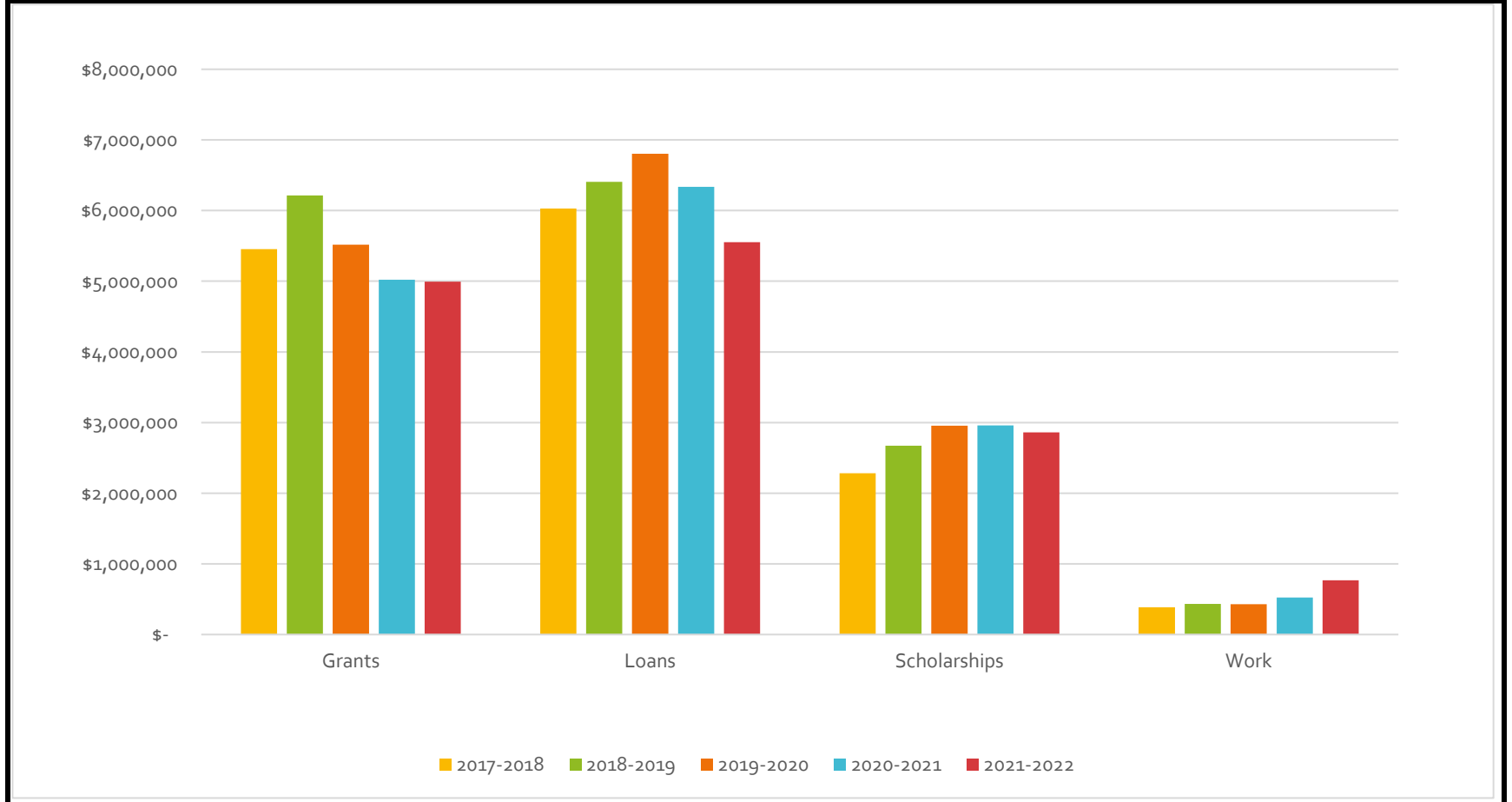


Includes full and part-time

*Data correction applied to Fall 2019 numbers

Five-Year Student Financial Aid Disbursements

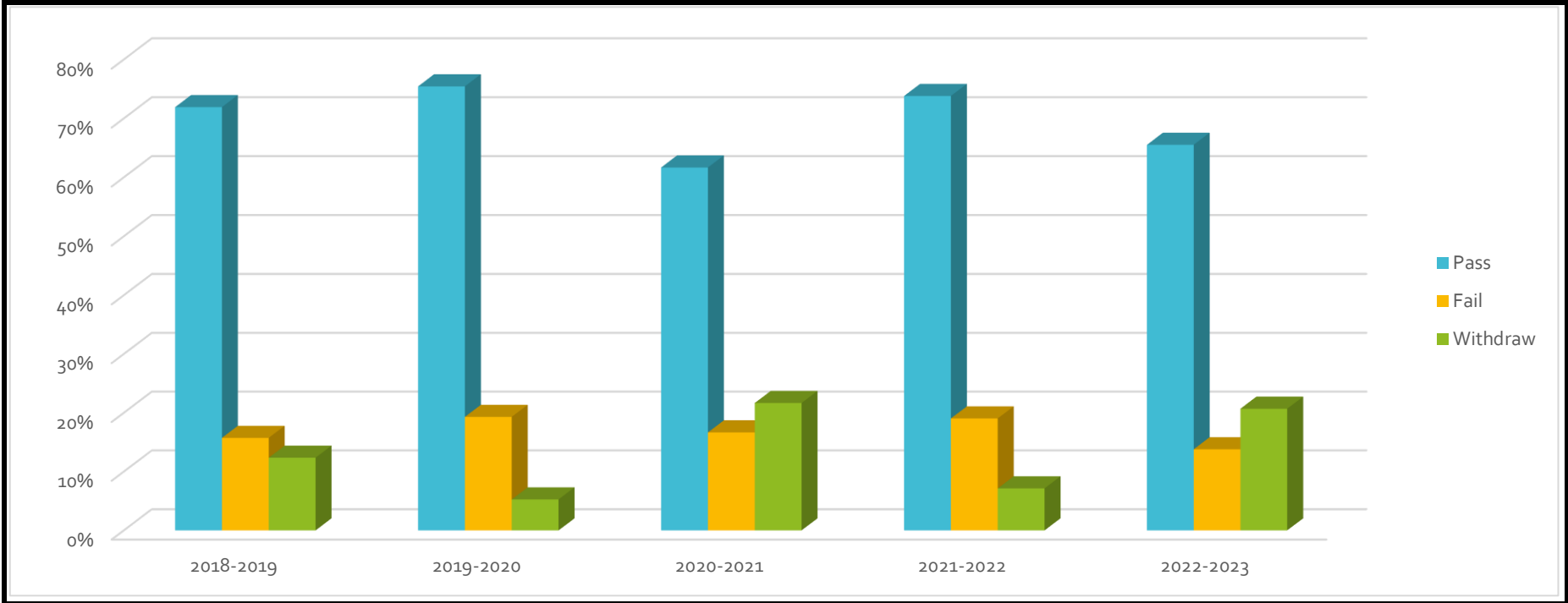
Year	Grants	#	Loans	#	Scholarships	#	Work	#	Total Aid	Total
2017-2018	\$ 5,455,907	1143	\$ 6,029,413	1014	\$ 2,282,370	1143	\$ 387,715	249	\$ 14,155,405	1,852
2018-2019	\$ 6,213,918	1084	\$ 6,406,244	1103	\$ 2,670,870	1025	\$ 432,237	258	\$ 15,723,269	1,816
2019-2020	\$ 5,517,879	980	\$ 6,803,205	946	\$ 2,955,280	906	\$ 428,356	252	\$ 15,704,720	1,970
2020-2021	\$ 5,021,996	890	\$ 6,334,190	868	\$ 2,960,658	891	\$ 523,512	245	\$ 14,840,356	1,576
2021-2022	\$ 4,995,987	886	\$ 5,552,202	757	\$ 2,861,769	837	\$ 766,880	291	\$ 14,147,838	1,563



Success Rates from Remedial Math to Credit Bearing Math

The following graph represents students who took remedial Math classes at the **0115** level and enrolled in a credit bearing Math course during the academic years listed. The graph represents their results in the credit bearing course (MATH 1403 or 1513) in percentages.

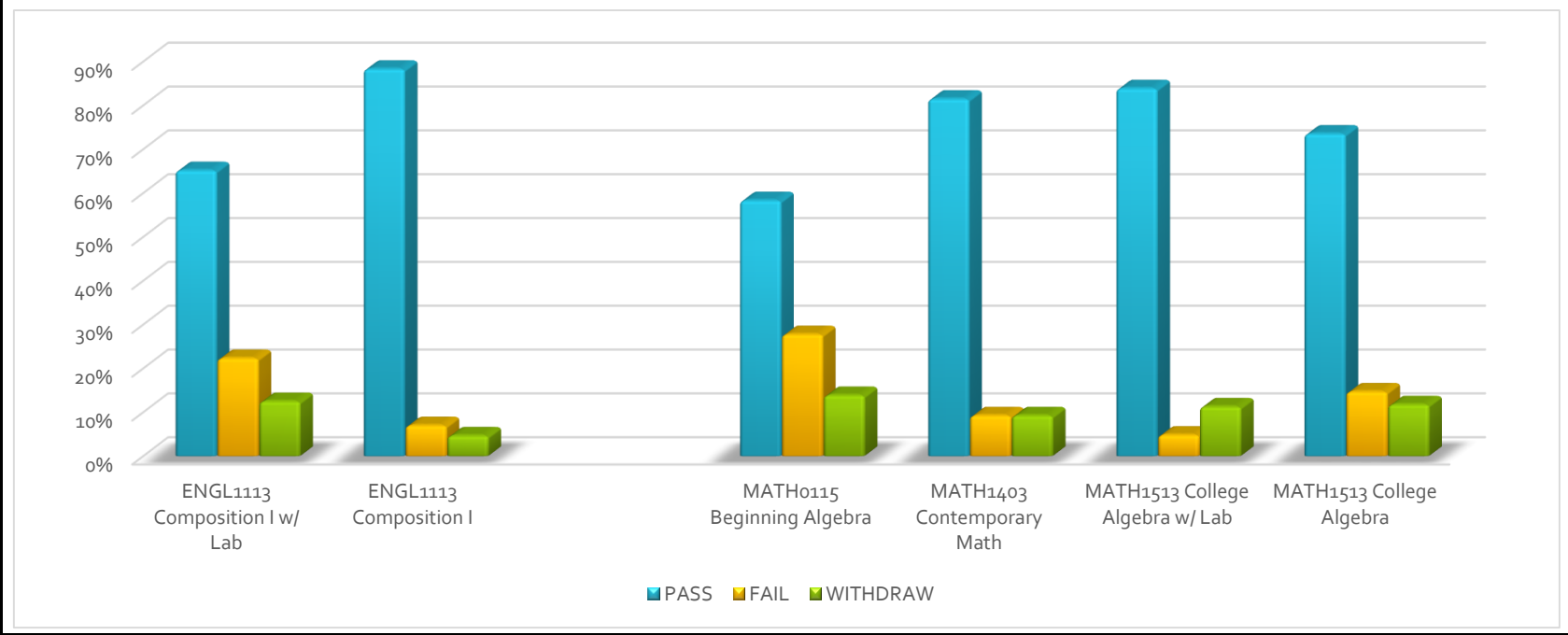
ACADEMIC YEAR	PASS		FAIL		WITHDRAW	
2018-2019	72%	64	16%	14	12%	11
2019-2020	75%	43	19%	11	5%	3
2020-2021	62%	37	17%	10	22%	13
2021-2022	74%	31	19%	8	7%	3
2022-2023	66%	19	14%	4	21%	6



Co-Requisite and Remedial Pass Rates Fall 2022

The following graph represents the results of the students who enrolled in Co-Requisite and Remedial courses for the specific semester named above.

Course Number/Name	PASS	FAIL	WITHDRAW
ENGL1113 Composition I w/ Lab	65%	22%	13%
ENGL1113 Composition I	88%	7%	5%
MATH0115 Beginning Algebra	58%	28%	14%
MATH1403 Contemporary Math	81%	9%	9%
MATH1513 College Algebra w/ Lab	84%	5%	11%
MATH1513 College Algebra	74%	15%	12%



Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2022

ENGL1113 Composition I w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	1	100%	0	0%	0	0%	1	100%
Black Non-Hispanic	13	76%	4	24%	0	0%	17	100%
American Indian / Alaskan Native	4	40%	4	40%	2	20%	10	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	12	75%	4	25%	0	0%	16	100%
White	35	61%	11	19%	11	19%	57	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	5	83%	1	17%	0	0%	6	100%
Not Provided/Not Recorded	3	60%	1	20%	1	20%	5	100%
Totals	73	65%	25	22%	14	13%	112	100%

ENGL1113 Composition I	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	6	100%	0	0%	0	0%	6	100%
Black Non-Hispanic	1	100%	0	0%	0	0%	1	100%
American Indian / Alaskan Native	13	87%	2	13%	0	0%	15	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	36	92%	3	8%	0	0%	39	100%
White	124	86%	10	7%	10	7%	144	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	4	100%	0	0%	0	0%	4	100%
Not Provided/Not Recorded	5	100%	0	0%	0	0%	5	100%
Totals	189	88%	15	7%	10	5%	214	100%

MATH0115 Beginning Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	5	33%	8	53%	2	13%	15	100%
American Indian / Alaskan Native	2	29%	3	43%	2	29%	7	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	8	73%	2	18%	1	9%	11	100%
White	22	65%	7	21%	5	15%	34	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	4	100%	0	0%	0	0%	4	100%
Not Provided/Not Recorded	1	100%	0	0%	0	0%	1	100%
Totals	42	58%	20	28%	10	14%	72	100%

Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2022

MATH1403 Contemporary Math	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	3	100%	0	0%	0	0%	3	100%
Black Non-Hispanic	3	60%	1	20%	1	20%	5	100%
American Indian / Alaskan Native	2	67%	1	33%	0	0%	3	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	7	88%	1	13%	0	0%	8	100%
White	29	83%	2	6%	4	11%	35	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	0	0%	0	0%	0	0%	0	0%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
Totals	44	81%	5	9%	5	9%	54	100%

MATH1513 College Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	4	100%	0	0%	0	0%	4	100%
Black Non-Hispanic	1	50%	0	0%	1	50%	2	100%
American Indian / Alaskan Native	8	57%	1	7%	5	36%	14	100%
Asian	0	0%	1	100%	0	0%	1	100%
Hispanic Or Latino	31	91%	1	3%	2	6%	34	100%
White	106	86%	6	5%	11	9%	123	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	1	100%	1	100%
Two Or More	4	100%	0	0%	0	0%	4	100%
Not Provided/Not Recorded	2	67%	0	0%	1	33%	3	100%
Totals	156	84%	9	5%	21	11%	186	100%

MATH1513 College Algebra w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	3	75%	1	25%	0	0%	4	100%
American Indian / Alaskan Native	1	33%	1	33%	1	33%	3	100%
Asian	1	100%	0	0%	0	0%	1	100%
Hispanic Or Latino	4	100%	0	0%	0	0%	4	100%
White	12	67%	3	17%	3	17%	18	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	3	100%	0	0%	0	0%	3	100%
Not Provided/Not Recorded	1	100%	0	0%	0	0%	1	100%
Totals	25	74%	5	15%	4	12%	34	100%

College Persistence Rates
Profile of First-time, Full-time*, Degree Seeking Freshmen
Entered NWOSU as a First-time Student and Continued at NWOSU

First	Entering	Percent Enrolled Each Subsequent Fall							
Fall	Class Size*	2nd	3rd	4th	5th	6th	7th	8th	9th
2011	414	²⁶⁸ 64.7%	¹⁸⁷ 45.2%	¹⁴⁷ 35.5%	⁸¹ 19.6%	⁴¹ 9.9%	²⁰ 5.2%	⁹ 2.2%	⁰ 0.0%
2012	381	²³² 60.9%	¹⁵⁶ 40.9%	¹³³ 34.9%	⁷⁸ 20.5%	²⁷ 7.0%	¹¹ 2.9%	⁴ 1.0%	³ 0.8%
2013	386	²³⁴ 60.6%	¹⁶¹ 41.7%	¹⁴⁰ 36.3%	⁷² 18.7%	²⁴ 6.2%	¹⁰ 2.6%	³ 0.8%	² 0.5%
2014	372	²⁰² 54.3%	¹⁴⁷ 39.5%	¹¹⁷ 31.5%	⁶⁷ 18.0%	²⁷ 7.3%	¹⁵ 4.0%	⁶ 1.6%	⁴ 1.1%
2015	346	¹⁹⁰ 55.1%	¹⁴⁷ 42.6%	¹²¹ 35.0%	⁴⁷ 13.6%	¹⁵ 4.3%	⁸ 2.3%	⁵ 1.4%	
2016	391	²¹⁵ 55.0%	¹⁵³ 39.1%	¹¹³ 28.9%	⁴⁷ 12.0%	¹⁸ 4.6%	⁶ 1.5%		
2017	319	¹⁹² 60.2%	¹⁴⁸ 46.4%	¹¹⁸ 37.0%	⁴⁶ 14.4%	¹⁹ 6.0%			
2018	369	²¹³ 57.7%	¹⁴⁴ 39.0%	¹²⁰ 32.5%	⁵⁰ 13.6%				
2019	342	²¹¹ 61.7%	¹⁴⁰ 40.9%	¹¹² 32.7%					
2020	321	¹⁸² 56.7%	¹²⁹ 40.2%						
2021	274	¹⁶⁴ 59.9%							
2022	333								

*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Graduation Rates

Profile of First-time, Full-time*, Degree Seeking Freshmen Entered NWOSU as a First-time Student and Graduated from NWOSU

UDS Method -- Graduation Rates include terms through the spring semester for the corresponding year of completion. For example: For the Fall 2009 cohort and 4 year graduation rate, anyone who completed a bachelor's degree through the Spring of 2013 is counted.

First Fall	Entering Class Size*	Cumulative Percent Graduated				
		4yr	5yr	6yr	7yr	8yr
2013	386	59 15.3%	105 27.2%	119 30.8%	122 31.6%	123 31.9%
2014	372	44 11.8%	86 23.1%	96 25.8%	98 26.3%	102 27.4%
2015	346	75 21.7%	106 30.6%	107 30.9%	109 31.5%	
2016	391	66 16.9%	100 25.6%	109 27.9%		
2017	319	73 22.9%	105 32.9%			
2018	369	75 20.3%				

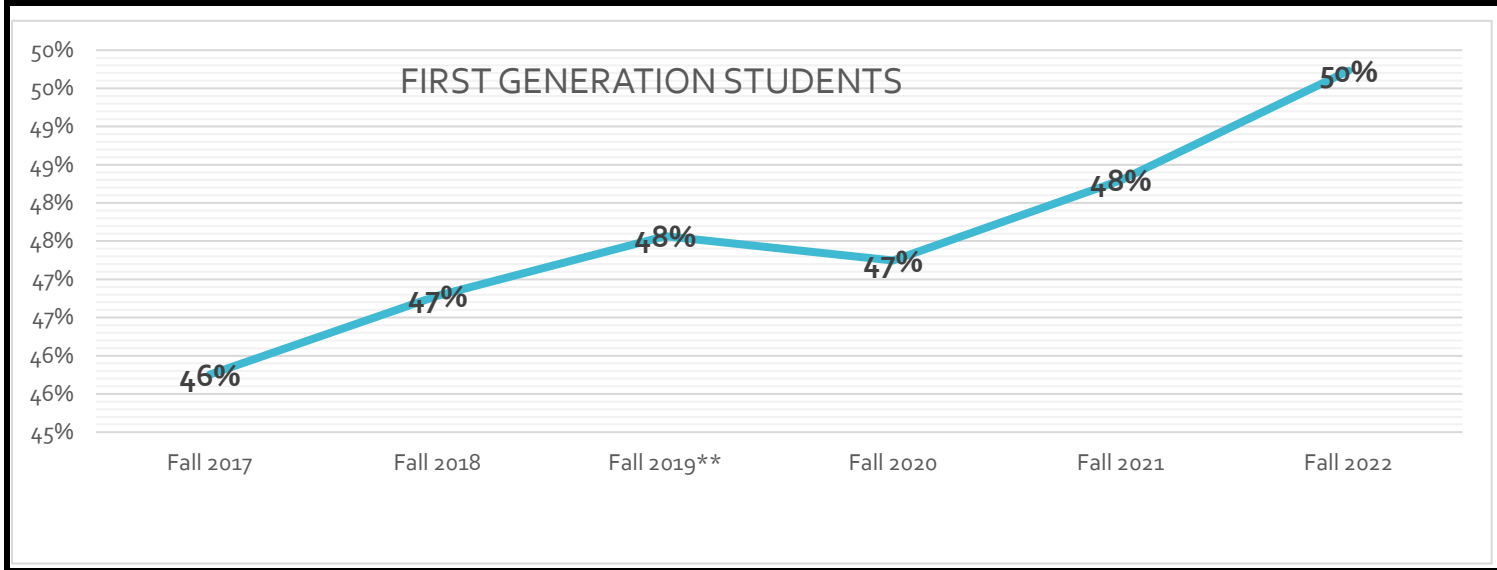
IPEDS Method -- Graduation Rates include terms through the summer semester for the corresponding year of completion. For example: For the Fall 2009 cohort and 4 year graduation rate, anyone who completed a bachelor's degree through the Summer 2013 is counted.

First Fall	Entering Class Size*	Cumulative Percent Graduated				
		4yr	5yr	6yr	7yr	8yr
2013	386	59 15.3%	105 27.2%	119 30.8%	122 31.6%	123 31.9%
2014	372	44 11.8%	88 23.7%	96 25.8%	98 26.3%	102 27.4%
2015	346	75 21.7%	107 30.9%	107 30.9%	109 31.5%	
2016	391	75 19.2%	101 25.8%	109 27.9%		
2017	319	78 24.5%	107 33.5%			
2018	369	83 22.5%				

*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

FIRST GENERATION STUDENTS FALL 2018 - FALL 2022

	Number of First Generation*	Total Headcount	Percent First Generation
Fall 2017	959	2,096	46%
Fall 2018	932	1,992	47%
Fall 2019**	937	1,970	48%
Fall 2020	866	1,833	47%
Fall 2021	865	1,791	48%
Fall 2022	921	1,852	50%



*Students who completed a FAFSA and answered the question about parent degree.

**Data correction applied to Fall 2019 Number of First Generation