



# Northwestern

OKLAHOMA STATE UNIVERSITY

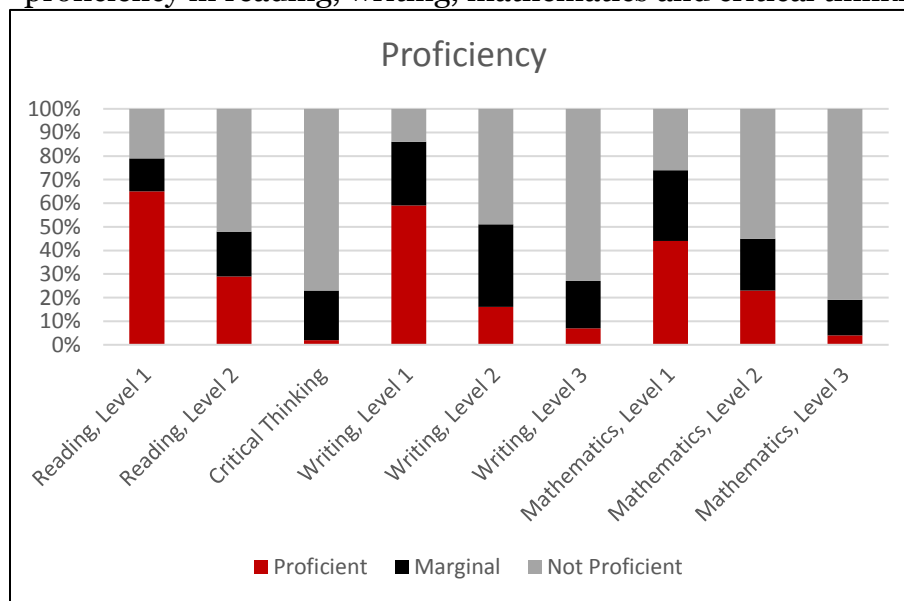
Office of Assessment and Institutional Effectiveness

## ETS Proficiency Profile Results

The Education Testing Services (ETS) Proficiency Profile assesses four core skill areas – critical thinking, reading, writing and mathematics. Each spring, this test is administered to students who have completed 40-75 hours at Northwestern Oklahoma State University (NWOSU). In 2014, there were 185 students who completed this test. The total scores range from 400-500 and the overall mean score for the 2014 cohort was 441.

### Proficiency

The primary feature of this test is to measure proficiency. ETS identifies levels of proficiency in reading, writing, mathematics and critical thinking. The chart to the left

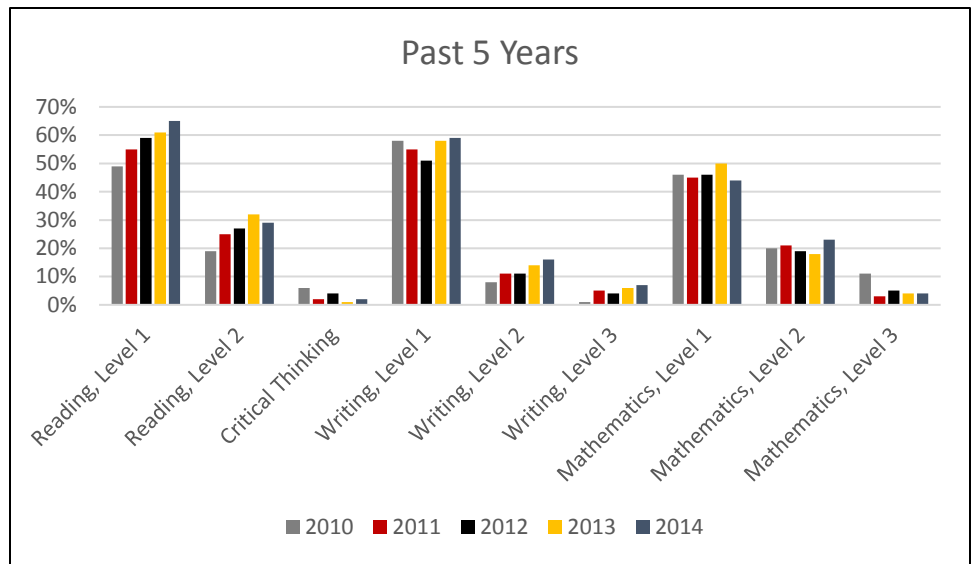


shows the proficiency in each area measured. As you can see from the chart to the left, NWOSU's strong areas lie in Reading, Level 1, Writing, Level 1 and Mathematics, Level 1.

The areas with more room for improvement are Critical Thinking, Writing, Level 3 and Mathematics, Level 3.

The chart below shows the trends of change over the past 5 years. As you can see from the data, NWOSU has gradually improved in several areas (ex. Reading, Level 1 and Writing, Level 2), have remained consistent in some areas (past four years of

Mathematics, Level 3), and has also seen some rise and fall in Critical Thinking. The data gained from the ETS Proficiency Profile helps to show where NWOSU is doing well



and where continued improvement needs to happen.

Not only does the ETS Proficiency Profile allow NWOSU to see its own areas of strengths and weaknesses, but it also provides NWOSU with comparative data from over 80 comparable universities. According to the data provided, the chart below shows the areas of proficiency in relation to the comparable universities. The comparative data

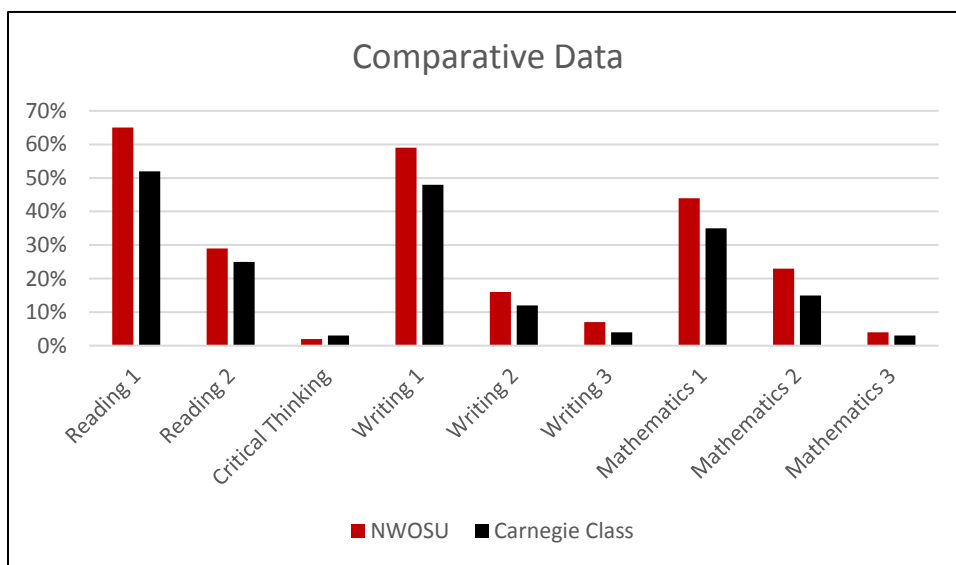


chart shows that NWOSU ranks higher than the mean proficiency score from comparable universities in all areas except Critical Thinking.