

10/9/24

Minutes from Assessment & Institutional Effectiveness

Course Evaluations

- Recap on switch to Watermark
- Set up course evaluations for this semester, Nov. 4-20th
- Trying to streamline and combine emails to one email
- May have to backtrack on custom questions
- Feedback option that allows tracking of discussion
 - Dr. Maier is working with Dr. Holliday in ALCA to generate questions for their faculty, and produce reports/aggregate data. Can something through Watermark be done for faculty members to get report options?
 - Oswald liked the idea, and the back and forth. Said if they need someone to pilot documenting the back and forth feedback, her department would be willing to do so.
 - Thomason asked if the data can be disaggregated for online classes, disaggregating data by campus or names for Woodward campus. Kaylyn said can pull reports to compare face to face to online, said if Thomason can give instructor names that he wants, she can pass on the evaluation information. Looking into finding summaries rather than individual professors. Kaylyn suggested Noel Levitz could disaggregate data regarding WW data.
 - Oswald said her dept appreciates not having to monitor the evaluations and save classtime.
 - Sit down with committee to review course evaluation questions to ensure we are receiving the wanted data from course evals rather than irrelevant.
- E-Proficiency Profile
 - Give out in April to assess gen ed curriculum
 - Only given to Junior students
 - How to increase the percentage of students taking the profile- use ASC to increase the number of students to take?
 - Give out incentives weekly/push the coaches to promote
 - Increase social media presence
 - Results go to gen ed committee to assess courses
 - Data has not been received comparative data
 - Feedback:
 - Shannon thinks length being extended will help
 - Dr. Maier thinks using LASSO center will be beneficial to utilize the push
- Noel-Levitz
 - Can disaggregate date for students of different departments/campuses
 - Goal is to have 50% participation
- Dr. Clark Gen Ed Assessment Update
 - Everything went well during HLC visit
 - Asked to consider diversity assessed through an elective. Committee will review, currently paused to see what will happen

- Dr. Maier confirmed it is still stalled, but Dr. Clark said will go see what the track is from Gen Ed standpoint
- A thought for diversity will be looking at enrollments in HUM classes, where students are majority wise and whether that is the place to be assessed
- Regents require certain courses, and we have our courses, looking at which are considered important and open dialogue about if direction needs to be changed
- Committee will meet once E-Prof results are sent, and NESSE to look at embedded course assessments
- Math did take on student learning outcome 1, which came out of Personal Finance, no data acquired
- Biology assessment data collection will be in spring semester
- Clark said will utilize language and verbs used in questions for critical thinking focus
- Dr. Maier is encouraging participation ideas to be shared