# **TAYLOR PHILLIPS**

#### CONTACT INFORMATION

580-541-1031

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#### SKILLS

- LMS-Blackboard
- Course Creation and Management
- Academic Advising
- Digital Education
- Student Development
- Communication
- Teaching
- Diversity & Inclusion

#### **OBJECTIVE**

Possessing an academic background and practical experience in the field, I am committed to creating a dynamic learning environment that fosters critical thinking and personal growth. Skilled in developing innovative curriculum plans, facilitating engaging discussions, and providing individualized support to ensure students' success. Adept at incorporating real-world applications and diverse perspectives into lesson plans to enhance students' understanding and appreciation of psychology. Eager to inspire the next generation of psychologists and contribute to the academic community through impactful teaching and mentorship. Areas of interest: Developmental Psychology, Research, Social Psychology, Cognitive Psychology, and Neuroscience.

#### EXPERIENCE

#### **INSTRUCTOR OF PSYCHOLOGY**

#### Northwestern Oklahoma State University. Alva, OK | Aug 2024 - Present

- Teaching a variety of courses, such as General Psychology, Personality, Social Psychology, Research Methodology, Human Lifespan, and Cognitive Psychology, to undergraduate and graduate students.
- · Advising undergraduate psychology majors to support their academic and career success.
- · Creating innovative, interactive learning experiences tailored to courses like Social Psychology and Cognitive Psychology to enhance student engagement.

· Assessing student learning through diverse methods, such as applied projects

- and research critiques, across courses including Human Lifespan and General Psychology. · Assist undergraduate research methodology students in creating research
- carry out in experimental research. • Serving on advisory boards for both graduate and undergraduate psychology

proposals for IRB approval and developing strong methodology for them to

programs to ensure alignment with evolving academic and industry standards. · Contributing to curriculum development, program assessment, and

departmental initiatives aimed at improving educational quality and student

- · Mentoring students in research projects, including critical analysis of
- psychological literature and practical application of research methods. · Promoting inclusivity and accessibility in education, fostering a positive

learning environment for students from diverse backgrounds.

- · Designing and managing coursework, assignments, and assessments using Blackboard, our learning management system, to enhance accessibility and provide a seamless learning experience for students.
- Serve Master of General Psychology students by serving on their graduate committee and assisting them in capstone or thesis projects.

### LASSO CAREER COACH

### TITLE III. Alva, OK | Apr 2021 - May 2024

- · Conducted one-on-one coaching sessions to assist students in creating personalized career plans and setting achievable goals.
- · Developed and implemented workshops and seminars on career readiness, resume building, interviewing skills, and job search strategies.
- · Collaborated with academic advisors, faculty, and community partners to support student success and ensure alignment with program goals.
- Assisted in the implementation of LASSO on campus through strategic planning, assessment, and implementation of new strategies.

in accordance with Title III LASSO grant guidelines.

· Utilized online career assessment tools to assist students in exploring potential career paths and discovering their strengths and interests.

· Maintained accurate and detailed records of student interactions and progress

- · Developed and maintained relationships with local employers and industry professionals to source internship and job opportunities for program participants.
- Partnered with various departments on the college campus to build rapport for students' potential internships on campus.
- Orchestrated special projects, e.g., development of career resource document, and career development workshops.
- Redesigned the First Year Experience Course to meet grant requirements, implement a career component and build student success in their first year.
- Course and maintained the coursework on Blackboard. • Designed more effective, efficient, and flexible methods of training for campus

• Created lesson plans and syllabi for newly redesigned First Year Experience

- · Assisted students with university enrollment and worked collaboratively with
- faculty advisors on campus to meet the needs of students getting enrolled in their respective departments. · Worked with student athletes to determine best academic plan of action to aid
- in their success as a student -athlete · Worked with transfer students to enroll in correct classes and determined what
- courses transferred into NWOSU, working in collaboration with Registry. · Partnered with NWOSU leadership to implement Complete College America's
- Purpose First Strategy. • Taught three sections of the First Year Experience course.
- · Advocated for Students with Disabilities and At-Risk students, collaborating with various departments to get students the support they need.
- · Monitored our Early Alert System and contacted students who were struggling in classes or not attending.
- · Received retention alerts and reached out to students who weren't enrolled and assisted with enrollment for the upcoming semesters.
- · Traveled to conferences and met with other thought leaders in the industry. • Designed and implemented assessments to determine grant effectiveness and

measured student success in the First Year Experience Course.

- · Collaborated with Senior Administration on developing career initiatives for Regents and the Higher Learning Commission (HLC) .
- Acted as operations manager for vendors, and trained LASSO employees in best practices for platforms purchased from those vendors.

## **EDUCATION**

# MASTER OF GENERAL PSYCHOLOGY

**PUBLICATIONS** 

and Academic Readiness

**BACHELOR OF SCIENCE PSYCHOLOGY** 

Thesis: The Impact of Social Isolation on Adolescent Cognitive Development