

CPAST

Fall 2024-Spring 2025

NWOSU

What is CFAST?

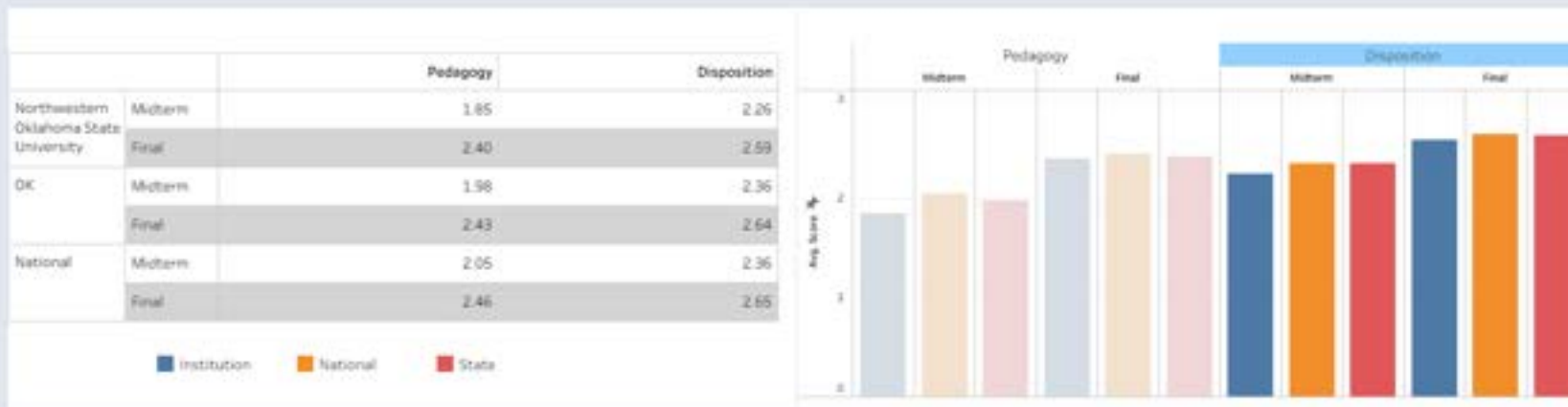
The Candidate Preservice Assessment for Student Teaching (CPAST) is a unit-wide measure of students' performance on 21 rows including 13 pedagogical and 8 dispositional areas. Candidates, mentors and university supervisors hold a three-way conference at the midpoint and end of student teaching to determine ratings. Candidates are scored on a 4-point scale (0-3) where a 2.0 average indicates the group meets expectations.

CPAST was designed through a consortium of Ohio higher education institutions as a formative performance assessment, where proficiency indicates the readiness to take on the duties of a novice teacher. As students develop and apply their skills in the classroom, they demonstrate progress throughout the term with the goal for students to earn the Meets (2) or Exceeds (3) Expectations ratings by completion. Additionally, programs review and set annual targets for performance in prioritized areas.

Ohio State oversees the use and data reporting for CPAST and partners with over 130 institutions nationally. This broad data collection gives Ohio State and its partners the ability to compare candidate performance internally and also benchmark it with the institution's state and nationally as well.

Pedagogy		Dispositions	
Planning for Instruction and Assessment		Professional Commitment and Behaviors	
A. Focus for Learning: Standards and Objectives/Targets	InTASC 7a CAEP R1.3	N. Participates in Professional Development	InTASC 9b CAEP R1.4
B. Materials and Resources	InTASC 7b CAEP R1.3	O. Demonstrates Effective Communication with Parents or Legal Guardians	InTASC 10d CAEP R1.4
C. Assessment of P-12 Learning	InTASC 6b CAEP R1.3	P. Demonstrates Punctuality	InTASC 9a CAEP R1.4
D. Differentiated Methods	InTASC 2c CAEP R1.1	Q. Meets Deadlines and Obligations	InTASC 9a CAEP R1.4
Instructional Delivery		R. Preparation	InTASC 3d CAEP R1.1
E. Learning Target and Directions	InTASC 7c CAEP R1.3	Professional Relationships	
F. Critical Thinking	InTASC 5d CAEP R1.2	S. Collaboration	InTASC 10b CAEP R1.4
G. Checking for Understanding and Adjusting Instruction through Formative Assessment	InTASC 8b CAEP R1.3	T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	InTASC 10j CAEP R1.4
H. Digital Tools and Resources	InTASC 5i, 6i CAEP R1.2	Critical Thinking and Reflective Practice	
I. Safe and Respectful Learning Environment	InTASC 3d CAEP R1.1	U. Responds Positively to Constructive Criticism	InTASC 9n CAEP R1.4
Assessment			
J. Data-Guided Instruction	InTASC 6i CAEP R1.3		
K. Feedback to Learners	InTASC 6d CAEP R1.3		
L. Assessment Techniques	InTASC 7d CAEP R1.3		
Analysis of Teaching			
M. Connections to Research and Theory	CAEP R1.1		

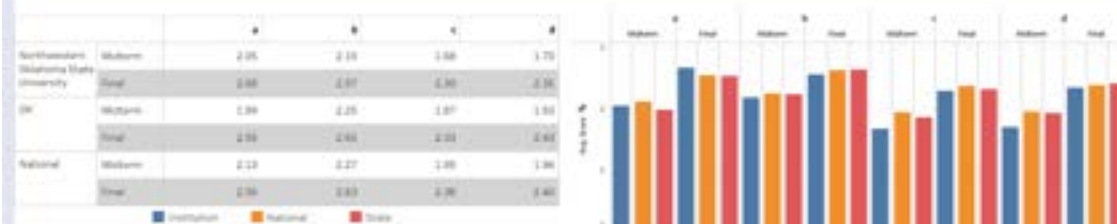
Institution and State/National - Overall Means with Comparisons



Institution - Aggregated Means by Subgroup



Institution and State/National - Overall Means with Comparisons



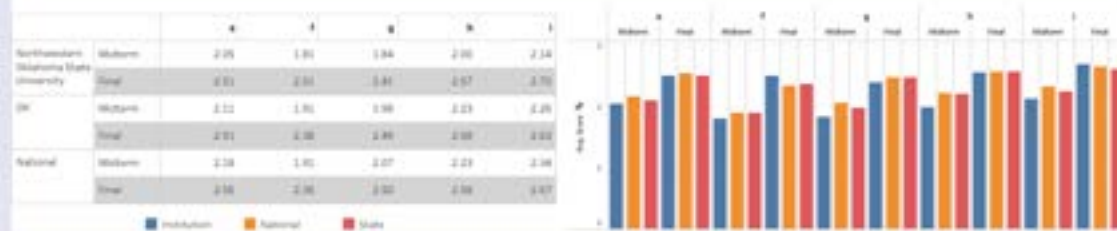
Institution - Aggregated Means by Subgroup



Institution - Performance Score Distributions by Subgroup



Institution and State/National - Overall Means with Comparisons



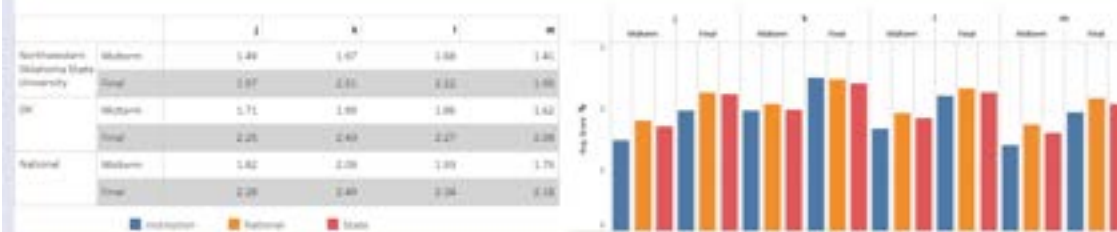
Institution - Aggregated Means by Subgroup



Institution - Performance Score Distributions by Subgroup



Institution and State/National - Overall Means with Comparisons



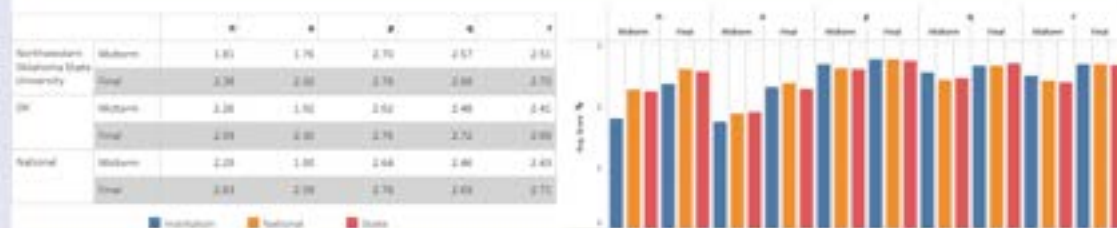
Institution - Aggregated Means by Subgroup



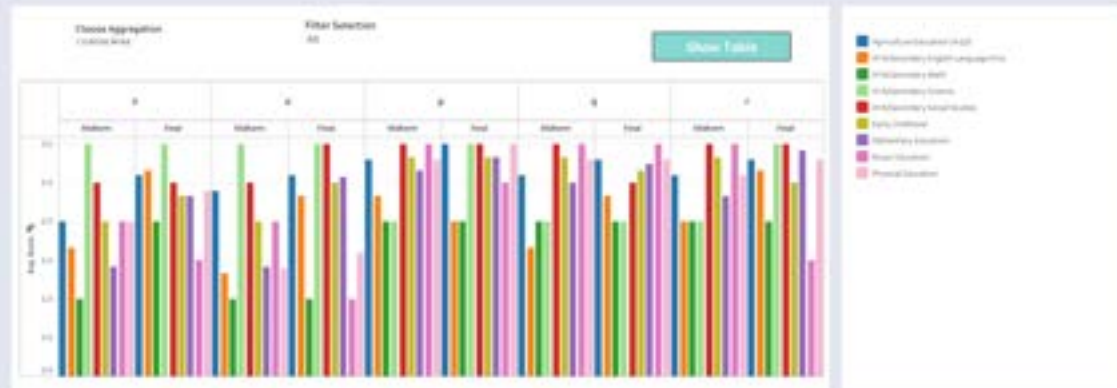
Institution - Performance Score Distributions by Subgroup



Institution and State/National - Overall Means with Comparisons



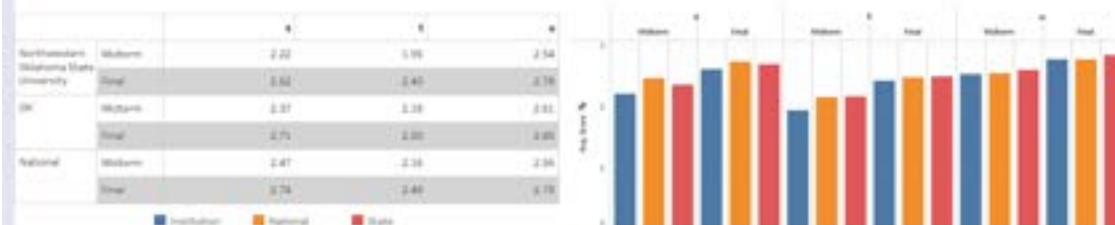
Institution - Aggregated Means by Subgroup



Institution - Performance Score Distributions by Subgroup



Institution and State/National - Overall Means with Comparisons



Institution - Aggregated Means by Subgroup



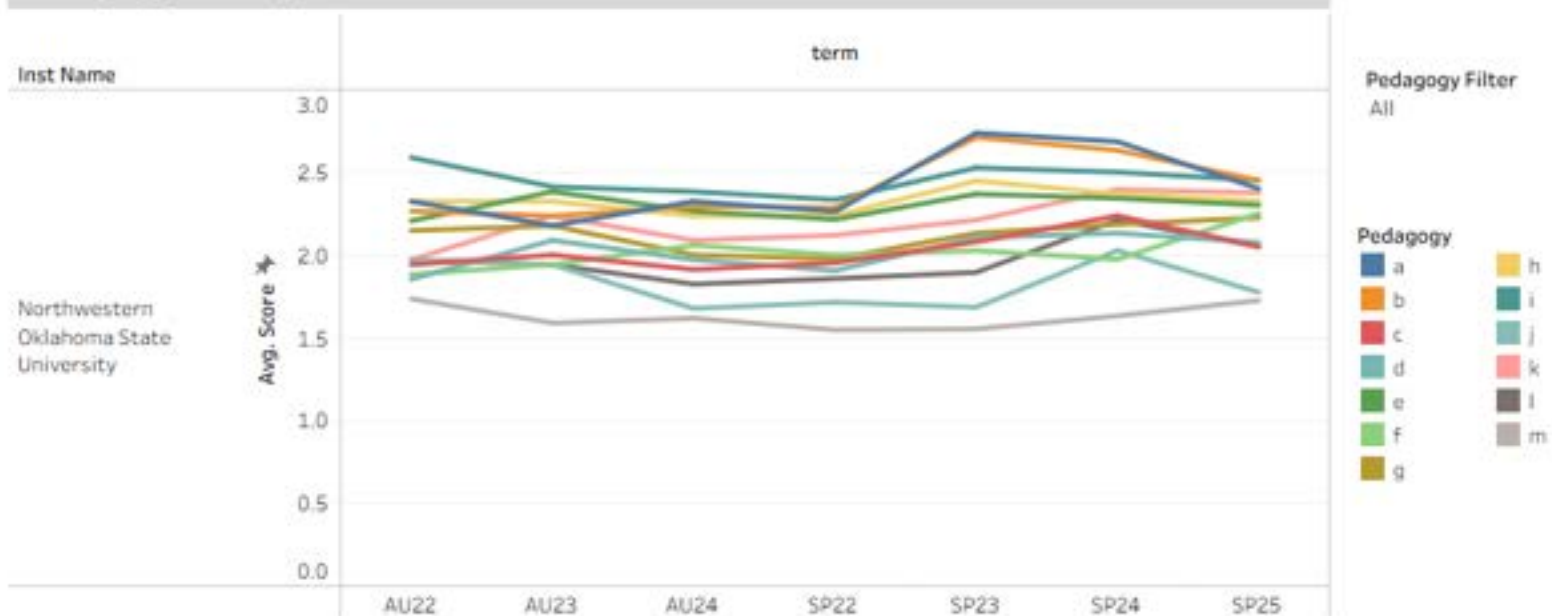
Institution - Performance Score Distributions by Subgroup



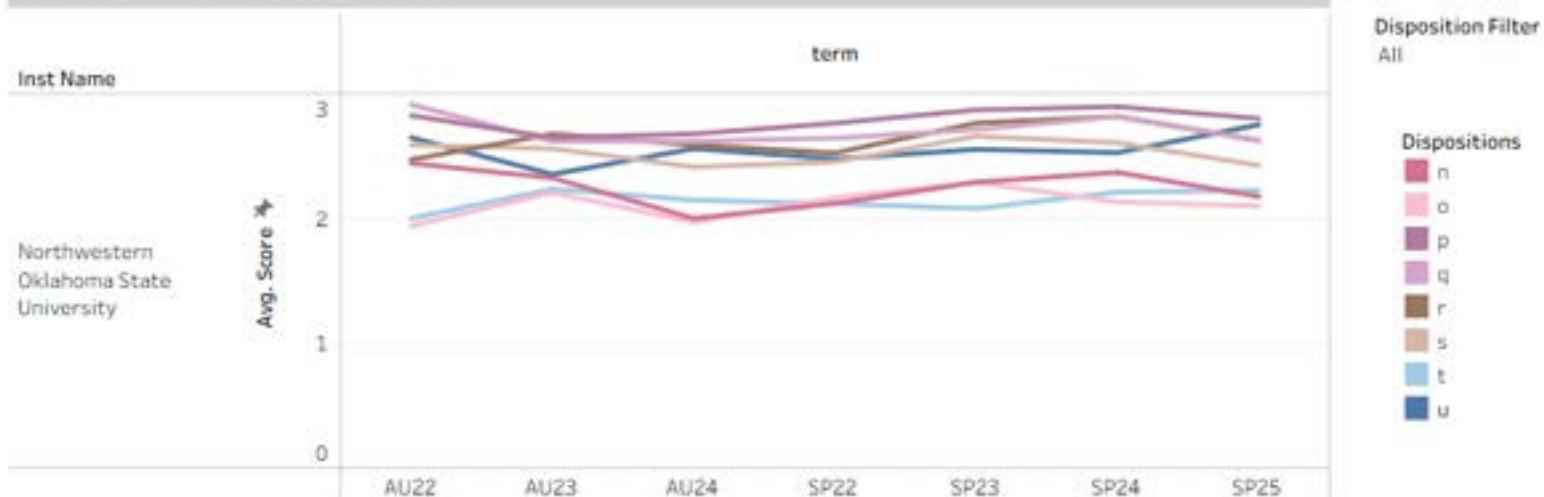
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Averages Over Time

Pedagogy Averages Over Time



Disposition Averages Over Time



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State of Connecticut

		By sex													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
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AGE100	AGE100	1	2	3	4	5	6	7	8	9	10	11	12	13	14

State License Agent

Student Activities and Organizations

2008-09-01 10:00:00

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Michaela Müller

¹ *Minneapolis Nightlife*—a new and free off-Broadway comedy by M.

Robert M. H. Jones, Editor

[illegible]

Estimated Location Area

Polystyrenesulfonates and Electrolytes

Poland's overall E-score

Poland's economic situation is not good. Most of the

Future research

Polina K. Kucharskaya, MD, PhD