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INTRODUCTION

This is the twenty-ninth Northwestern Oklahoma State University Fact Book. The publication is intended to provide a source of information concerning statistics and demographics about the university. Addressed are some of the most frequently asked questions. The first Fact Book published included data from Fall 1990 – Fall 1994. The J. W. Martin Library at the NWOSU Alva campus has the previous publications in the Archives Department. This book can also be found on the NWOSU website at www.nwosu.edu.

The entire campus enrollment of Alva, Enid, and Woodward is included in the Fact Book. Data has been collected at semester end from set-aside file copies of the actual student and course accounts from Fall 2018 to Fall 2024. The data can be accurately compared for this time period, and a five-year comparison spans enough time to be a useful study aid. Because of student enrollment fluctuations during the semester, numbers may not match other published enrollment figures that may be based on enrollment statistics at different times.

This is public information and should prove helpful in meeting the general needs of those on this campus. The reader should be cautioned to carefully read headings and footnotes. If there are questions concerning the proper interpretation of the data in this book, please contact Megan Garnett or Christian Hawkes, Information Technology. Use of this information for specialized reports or surveys is discouraged. Data can be presented in many different ways. Normally a survey question is very specific and a figure cannot be taken from existing reports due to variables.

Also, it should be noted that student data is only as accurate as the students maintain it. At times, students fail to inform the Registry Office of changes in pertinent information, and admission forms sometimes contain inaccurate information. The responsibility lies with the student to provide correct information and to inform the university when changes need to be made.

This Fact Book was compiled and developed by the Information Technology office. Megan Garnett and Christian Hawkes researched and compiled the data. Craig Ricke and Leeta Grimsley assisted with the charts and graphs. As you review the data please know that comments, questions, or suggestions for improvements, changes or additions will be gladly received. We want the information to be as useful as possible.

HISTORY OF NORTHWESTERN OKLAHOMA STATE UNIVERSITY

Northwestern was established officially as a normal school in 1897 with the passing of a law by the Oklahoma Territorial Legislature. It has the distinction of being the second normal school in the state. The first faculty of this school was composed of the president, James E. Ament, and two teachers. Until a building to house the new college could be constructed, the classes were held in the Congregational Church. The school opened on September 20, 1897, with an enrollment of 68 students. By the fall of 1899, the first building had been completed, and the school was transferred to its present site. The cost of construction of the first building was underwritten by a number of private citizens since no appropriation for this building had been passed by the legislature.

The school became a four-year college and was designated Northwestern State Teachers College in 1919. The school was expanded to include degrees in Liberal Arts as well as Education in 1939, "Teachers" was dropped from the title, and the school's name changed to Northwestern State College. The final name change occurred in 1974 when it was renamed Northwestern Oklahoma State University.

By constitutional amendment in 1941, a newly created Oklahoma State Regents for Higher Education was charged with fiscal policies and determination of function and courses of study for all of the institutions in the state system. Exercising this responsibility, the OSRHE prescribe the general curriculum requirements for Northwestern and the other state institutions.

In 1951, the OSRHE authorized Northwestern to offer courses, transferable to the University of Oklahoma and Oklahoma State University, applying toward a master's degree in education. Then, in accordance with authority granted by the OSRHE on January 25, 1954, a fifth-year program in teacher education leading to a Master of Education degree was instituted at Northwestern.

The OSRHE authorized the implementation of a fifth-year interdisciplinary sociology and psychology program leading to a Master of Behavioral Science degree in the fall of 1978. A nursing program leading to a Bachelor of Science in Nursing degree was established in the fall of 1981.

In 1996 the Oklahoma State Legislature, with the approval of the OSRHE and the Board of Regents of Oklahoma Colleges, passed legislation that created two new campuses for NWOSU, one at Enid and the other at Woodward. With three campuses, NWOSU expanded its role in the delivery of higher education to the citizens of northwest Oklahoma. Northwestern now was authorized to extend all of its academic degree programs and educational services to the new sites as demand dictated. A new chapter in NWOSU history dawned as the institution approached its centennial year of 1997-98.

Northwestern Oklahoma State University has progressed from a normal school to an institution offering high levels of training for work in innumerable vocational and professional pursuits. More than one hundred years have passed since Northwestern Oklahoma State University opened its doors. The 40 acres and no buildings of 1897 have now become approximately 360 acres and 29 buildings. The three faculty members and 68 students have increased to more than 200 faculty and staff members and 2,000 students.

ADMINISTRATORS FOR ACADEMIC YEAR 2024-2025*

From Administrative Organization Chart

<i>TITLE</i>	<i>ADMINISTRATOR</i>
President.....	Dr. Bo Hannaford
Administrative Assistant.....	Ms. Jodie Randels
Executive Vice President	Dr. David Pecha
Vice President for Academic Affairs.....	Dr. James Bell
Dean of Faculty	Dr. Steven Maier
Dean, Enid Campus	Dr. Wayne McMillin
Dean, Woodward Campus	Dr. Jonathan Thomason
Dean of Student Affairs and Enrollment Management.....	Mr. Calleb Mosburg
Associate Dean, Graduate Studies	Dr. Shawn Holliday
Assistant Dean of Student Affairs and Recruitment / Director, Housing	Mr. Matt Adair
Director, Marketing and University Relations.....	Ms. Kelsey Martin
Director, Assessment and Institutional Effectiveness/Academic Support.....	Ms. Kaylyn Hansen
Director, Counseling and Career Services	Ms. Taylor Wilson
Director, Information Technology	Mr. Craig Ricke
Director, Financial Aid Services.....	Ms. Tara Hannaford
Director, Libraries.....	Ms. Shannon Leaper
Director, Athletics.....	Mr. Brad Franz

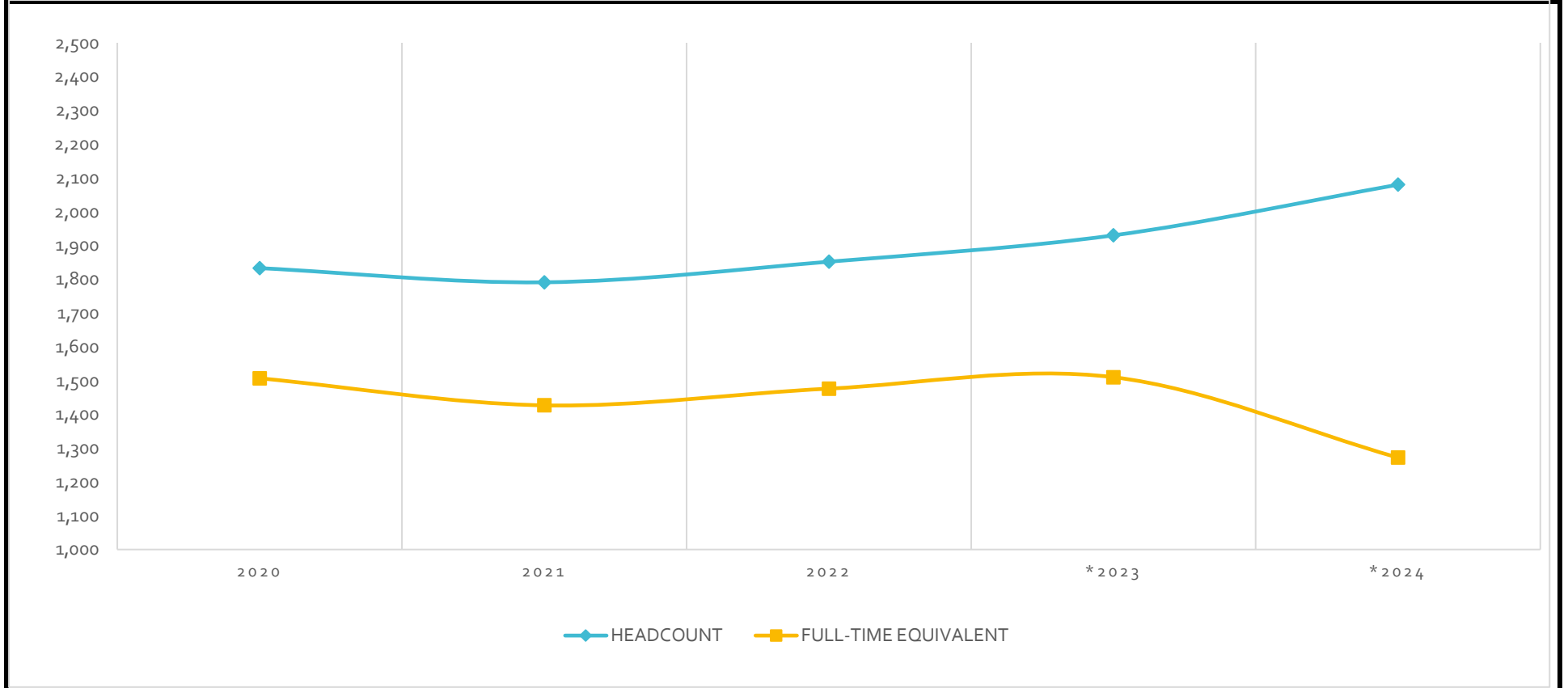
<i>TITLE</i>	<i>ADMINISTRATOR</i>
Director, Plant Operations	Mr. Monty Herren
Director, Wellness Center	Ms. Olivia Yandel
Registrar	Ms. Sheri Lahr
Bursar	Ms. Paige Fischer
Director, Human Resources	Ms. Cheryl Ellis
Farm Manager	Mr. Steve Sneary
Director, Online Services.....	Mr. Jake Boedecker
Director, Sponsored Programs	Ms. Tandy Keenan

ACADEMIC ADMINISTRATORS 2024-2025*

<i>TITLE</i>	<i>ADMINISTRATOR</i>
Dean, School of Arts and Sciences	Dr. Steven Maier
Chair, Division of Education	Dr. Jennifer Oswald
Chair, Division of Business	Dr. Garret Lahr
Chair, Charles Morton Share Trust Division of Nursing.....	Dr. Leslie Collins

FALL 2020-FALL 2024 HEADCOUNT AND FULL-TIME EQUIVALENT

FALL	HEADCOUNT	FULL-TIME EQUIVALENT
2020	1,833	1,506.87
2021	1,791	1,426.76
2022	1,852	1476.2
*2023	1,930	1510.08
*2024	2,080	1272.00

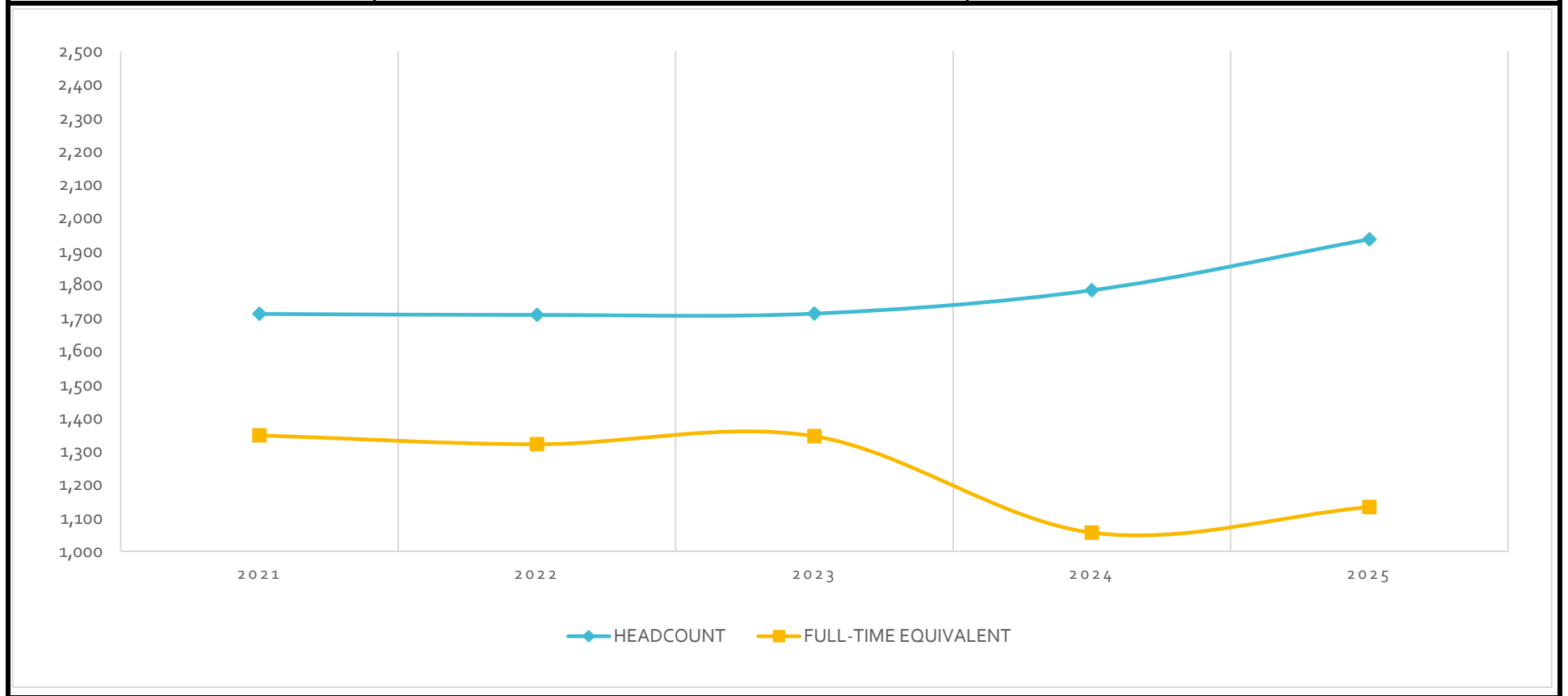


* Source: IPEDS Fall Enrollment (EF) survey, "Enrollment Status" table.

Data represent fall census counts of full-time and part-time students, with FTE calculated using IPEDS standard conversion factors.

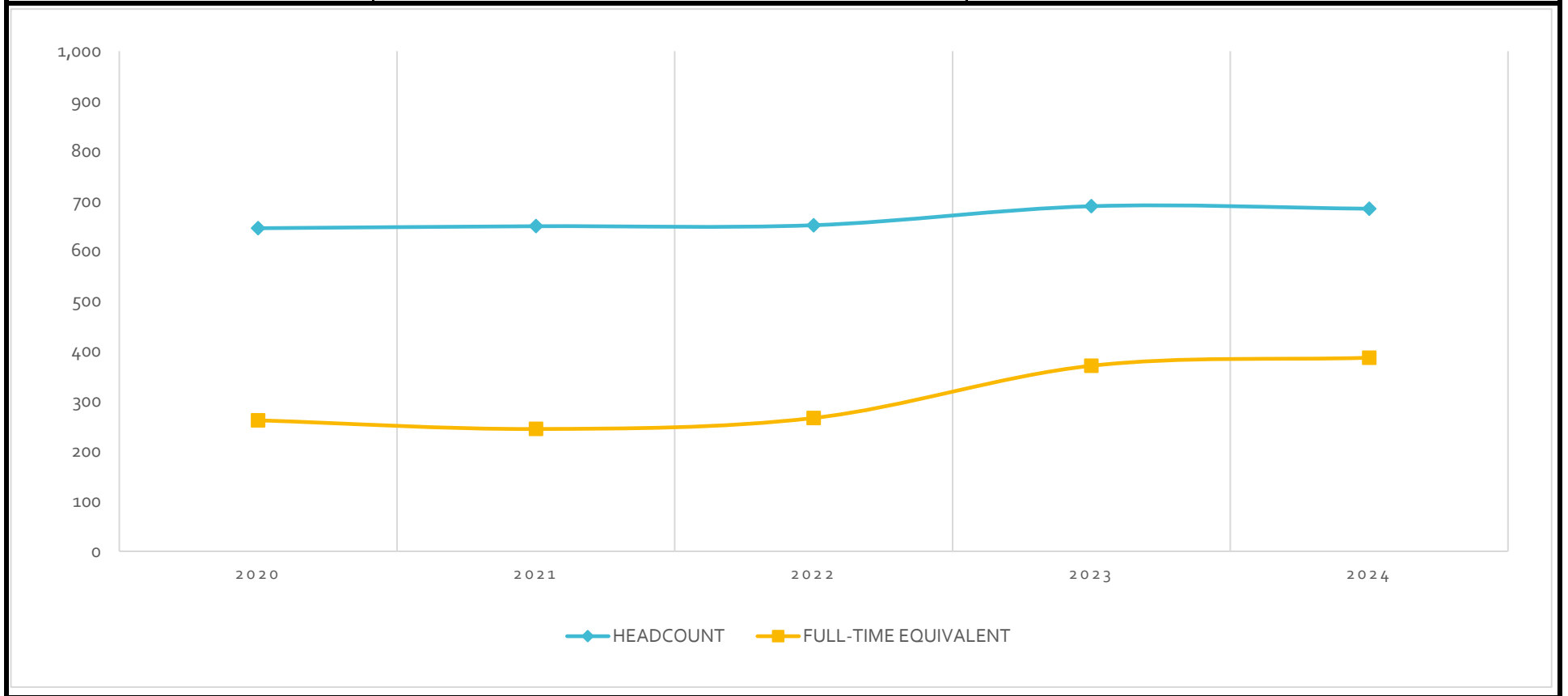
SPRING 2021-SPRING 2025 HEADCOUNT AND FULL-TIME EQUIVALENT

SPRING	HEADCOUNT	FULL-TIME EQUIVALENT
2021	1,712	1,347.72
2022	1,709	1,321.05
2023	1,713	1,345.02
2024	1,783	1,056.00
2025	1,936	1,133.00



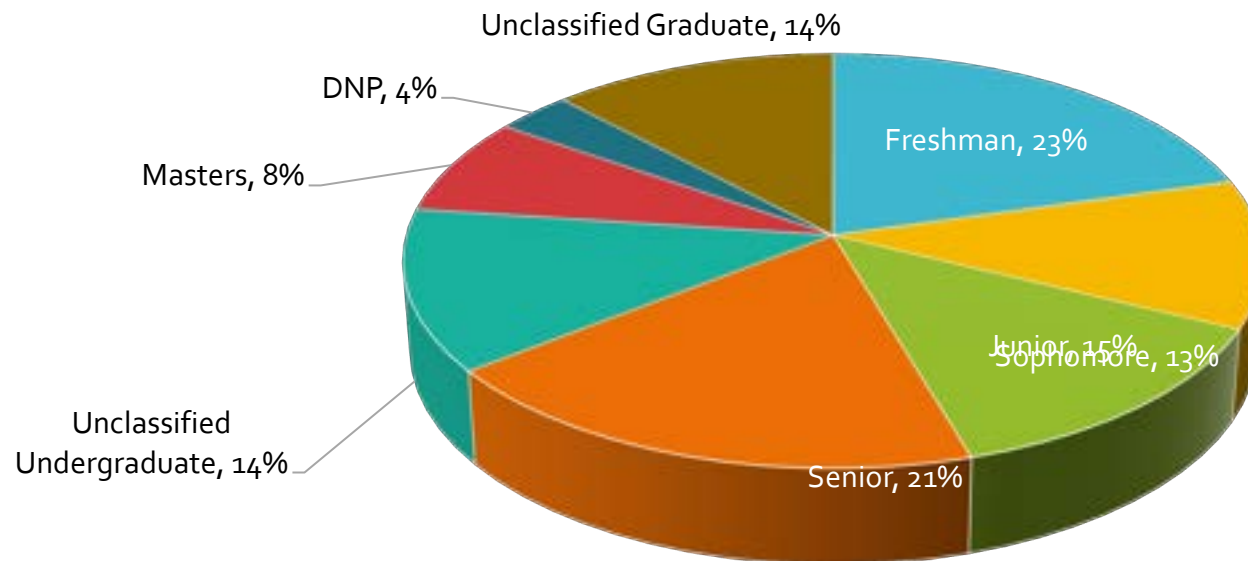
SUMMER 2020-SUMMER 2024 HEADCOUNT AND FULL-TIME EQUIVALENT

SUMMER	HEADCOUNT	FULL-TIME EQUIVALENT
2020	646	261.85
2021	650	244.53
2022	652	266.50
2023	690	371.00
2024	685	387.00



FALL 2024 ENROLLMENT BY CLASSIFICATION & ENROLLMENT STATUS

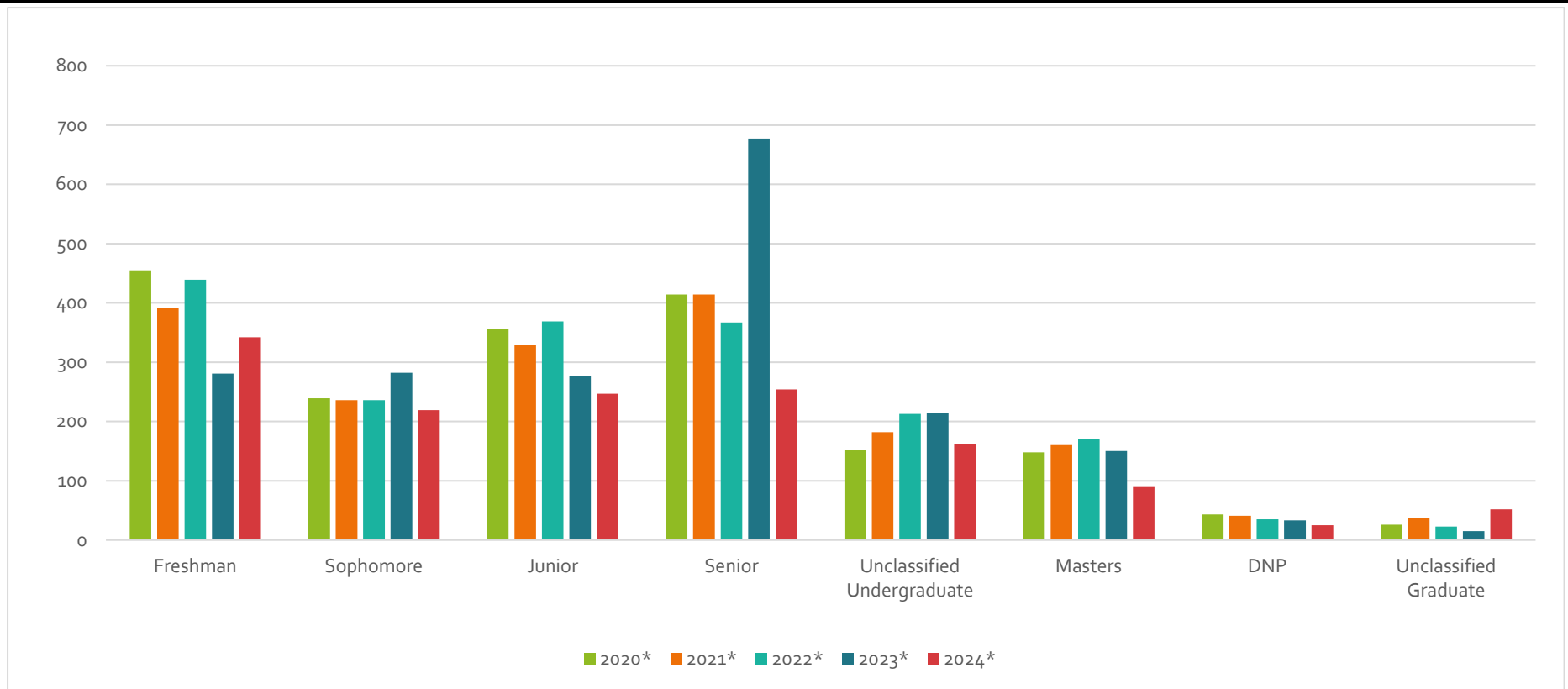
Classification	Part-Time*		Full-Time*		Total
	Number	Percentage	Number	Percentage	
Freshman	75	15.8%	399	84.2%	474
Sophomore	25	9.4%	241	90.6%	266
Junior	25	8.3%	278	91.7%	303
Senior	111	25.3%	327	74.7%	438
Unclassified Undergraduate	287	99.0%	3	1.0%	290
<u>Total Undergraduate</u>	<u>523</u>	<u>29.5%</u>	<u>1,248</u>	<u>70.5%</u>	<u>1,771</u>
Masters	98	56.3%	76	43.7%	174
DNP	17	54.8%	14	45.2%	31
Unclassified Graduate	74	100.0%	0	0.0%	74
<u>Total Graduate</u>	<u>189</u>	<u>67.7%</u>	<u>90</u>	<u>32.3%</u>	<u>279</u>
Grand Total	712	34.7%	1,338	65.3%	2,050



*Status at Semester End

FALL ENROLLMENT BY CLASSIFICATION

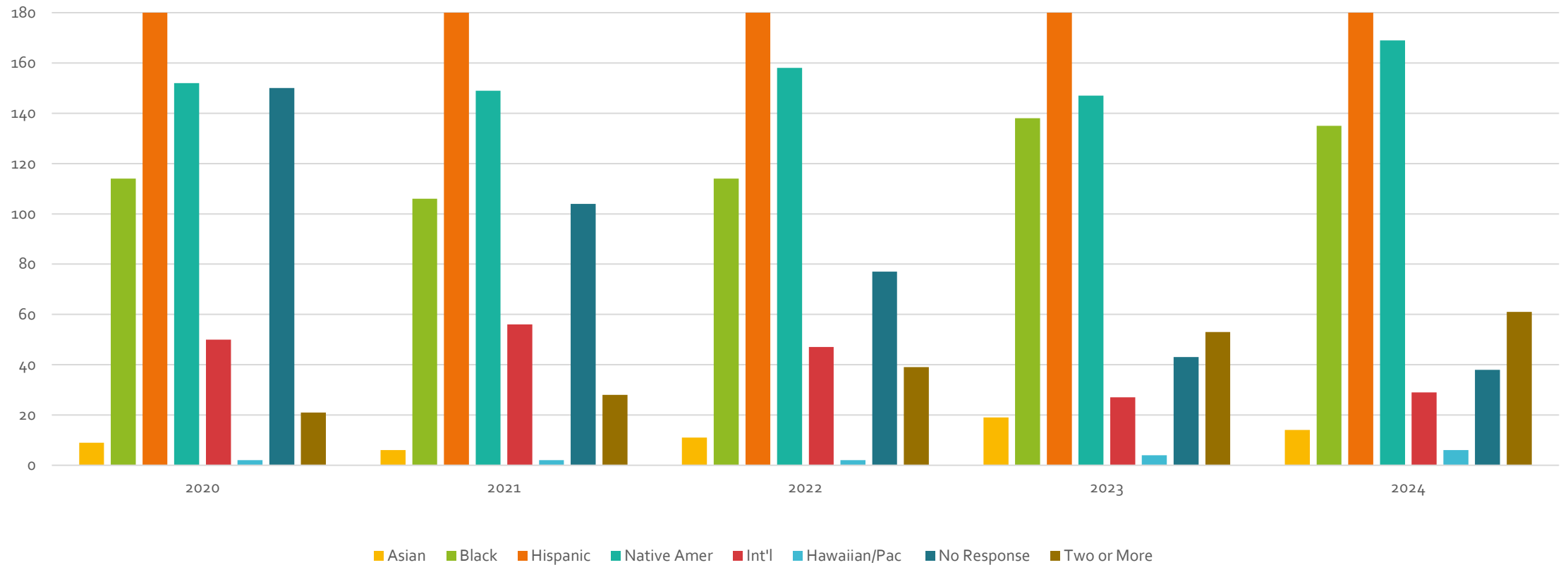
Classification	2020*	2021*	2022*	2023*	2024*
Freshman	455	392	439	281	342
Sophomore	239	236	236	282	219
Junior	356	329	369	277	247
Senior	414	414	367	677	254
Unclassified Undergraduate	152	182	213	215	162
<u>Total Undergraduate</u>	<u>1,616</u>	<u>1,553</u>	<u>1,624</u>	<u>1,732</u>	<u>1,224</u>
Masters	148	160	170	150	91
DNP	43	41	35	33	25
Unclassified Graduate	26	37	23	15	52
<u>Total Graduate</u>	<u>216</u>	<u>238</u>	<u>228</u>	<u>198</u>	<u>168</u>
Grand Total	1,832	1,791	1,852	1,930	1,392



*Revised due to methodology change 1/12/2024

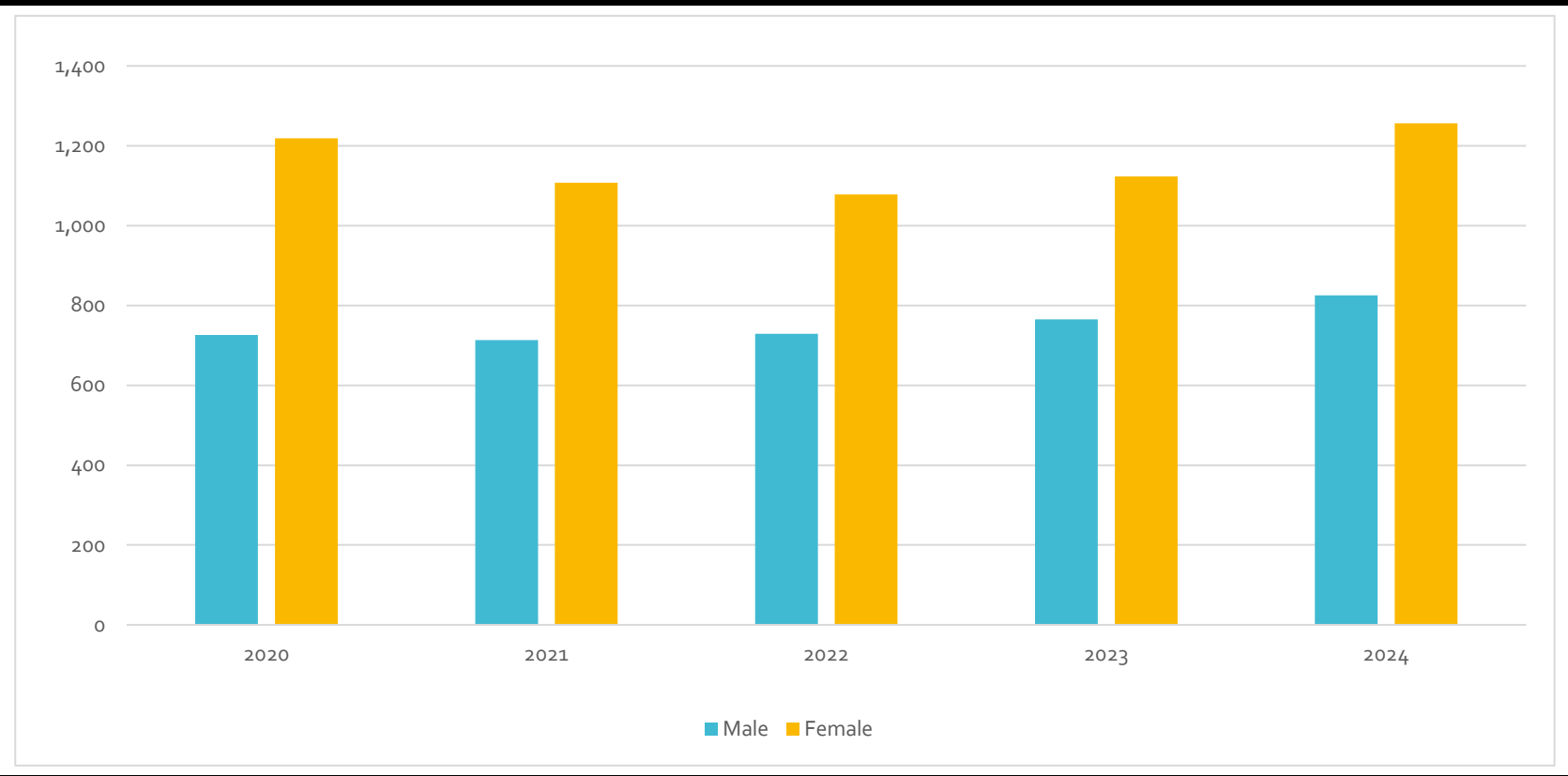
TOTAL MINORITY ENROLLMENT

Fall	Asian		Black		Hawaiian/Pac		Hispanic		Native Amer		Int'l		White		No Response		Two or More		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2020	9	0.49%	114	6.22%	2	0.11%	195	10.64%	152	8.29%	50	2.73%	1,140	62.19%	150	8.18%	21	1.15%	1,833
2021	6	0.34%	106	5.92%	2	0.11%	199	11.11%	149	8.32%	56	3.13%	1,141	63.71%	104	5.81%	28	1.56%	1,791
2022	11	0.59%	114	6.16%	2	0.11%	230	12.42%	158	8.53%	47	2.54%	1,174	63.39%	77	4.16%	39	2.11%	1,852
2023	19	0.98%	138	7.15%	4	0.21%	284	14.72%	147	7.62%	27	1.40%	1,215	62.95%	43	2.23%	53	2.75%	1,930
2024	14	0.67%	135	6.49%	6	0.29%	299	14.38%	169	8.13%	29	1.39%	1,329	63.89%	38	1.83%	61	2.93%	2,080



ENROLLMENT BY GENDER

Fall	Male		Female		Total
	Number	Percent	Number	Percent	
2020	726	37.33%	1,219	62.67%	1,945
2021	713	39.18%	1,107	60.82%	1,820
2022	729	40.34%	1,078	59.66%	1,807
2023	765	40.52%	1,123	59.48%	1,888
2024	825	39.64%	1,256	60.36%	2,081



MALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Freshman	170	131	125	151	239
Sophomore	101	102	93	120	106
Junior	130	117	111	95	120
Senior	202	223	264	260	172
Unclassified Undergraduate	63	76	74	83	103
Masters	48	47	48	54	62
DNP	6	5	5	1	1
Post-Graduate	6	12	9	1	21
Total	726	713	729	765	824

FEMALE ENROLLMENT BY CLASSIFICATION

Classification	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Freshman	194	157	149	130	235
Sophomore	160	124	154	162	160
Junior	203	189	162	182	213
Senior	332	331	396	417	266
Unclassified Undergraduate	63	107	90	132	187
Masters	100	113	113	96	112
DNP	37	36	30	32	30
Post-Graduate	18	21	29	14	53
Total	1,107	1,078	1,123	1,165	1,256

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2020	2021	2022	2023	2024	Change from 2020 - 2024	Percentage Change from 2020 - 2024
Accounting	52	58	52	48	38	-14	-26.92%
Agriculture	90	57	40	28	33	-57	-63.33%
Agri-Business		43	44	49	51		
Agri-Education	18	23	26	25	25	7	38.89%
Biology	95	92	89	91	104	9	9.47%
Business Administration	171	158	168	187	216	45	26.32%
Chemistry	14	13	9	12	9	-5	-35.71%
Computer Science	64	47	48	62	70	6	9.38%
Criminal Justice	71	44	52	42	39	-32	-45.07%
Early Childhood Education	36	36	41	34	37	1	2.78%
Elementary Education	55	51	51	64	72	17	30.91%
English <i>(includes English Ed, BAEd & English, BA)</i>	22	18	19	19	16	-6	-27.27%
General Studies	38	42	44	56	40	2	5.26%
Health & Sports Science Education <i>(includes HSSE, BSEd & HSSE Opt I & II, BS)</i>	194	188	186	212	215	21	10.82%
History	12	10	13	8	8	-4	-33.33%
Mass Communications	47	34	30	26	31	-16	-34.04%
Mathematics <i>(includes Math Ed, BSEd & Math, BS)</i>	21	14	12	16	8	-13	-61.90%
Music - Instrumental	5	3	7	10	11	6	120.00%
Music - Liberal Art	2	2	3			-2	-100.00%
Music - Non-Teaching	3	5	6	2	1	-2	
Music - Vocal	10	6	10	12	14	4	40.00%
Natural Science	1	3	4	4	6	5	500.00%

FALL ENROLLMENT BY UNDERGRADUATE STUDENTS IN UNDERGRADUATE MAJORS

Major	2020	2021	2022	2023	2024	Change from 2020 - 2024	Percentage Change from 2020 - 2024
No Major (<i>includes post grads and concurrent</i>)	158	182	217	263	300	142	89.87%
Nursing	60	65	80	78	72	12	20.00%
Pre-Nursing*	102	85	59	74	83	-19	-18.63%
Organizational Leadership		1	1	2		0	#DIV/0!
Political Science	16	16	13	7	8	-8	-50.00%
Psychology	93	93	100	119	147	54	58.06%
Social Science	17	17	10	13	11	-6	-35.29%
Social Work	47	38	45	41	43	-4	-8.51%
Sociology	10	6	5	6	4	-6	-60.00%
Spanish	2	2	2	2	3	1	0.5
Special Education	8	7	5	7	4	-4	-50.00%
Speech	3	5	4	5	8	5	166.67%
Technical Management	2			1		-2	-100.00%
Undecided	103	123	150	96	63	-40	-38.83%
Visual Arts				10	7	7	

*Starting in the 2020 Fact Book, Pre-Nursing and Nursing are being shown separately.

FALL ENROLLMENT BY GRADUATE MAJOR

Major	2020	2021	2022	2023	2024	Change from 2020 - 2024	Percentage Change from 2020 - 2024
Adult Education Management/Admin	45	34	45	53	44	-1	-2.22%
American Studies	9	9	7	8	11	2	22.22%
Counseling Psychology	44	53	46	44	42	-2	-4.55%
Curriculum/Instruction	10	27	20	8	9	-1	-10.00%
DNP	43	41	35	33	31	-12	-27.91%
Educational Leadership	12	6	14	11	17	5	41.67%
General Psychology	11	11	9	4	9	-2	-18.18%
Guidance & Counseling	11	12	17			-11	-100.00%
Heritage Tourism & Conservation	2	4	3		2		
No Major				15	74		
Reading Specialist	4	4	9	6	7	3	75.00%
School Counseling				15	15		
CERTIFICATES		3	2	1			
<u>Total Undergraduate Majors</u>	<u>1,642</u>	<u>1,587</u>	<u>1,645</u>	<u>1,731</u>	<u>1,797</u>	<u>155</u>	9.44%
<u>Total Graduate Majors</u>	<u>191</u>	<u>201</u>	<u>205</u>	<u>197</u>	<u>261</u>	<u>70</u>	36.65%
<u>Total Certificates</u>		3	2	1	0	<u>0</u>	
Grand Total	1,833	1,791	1,852	1,929	2,058	225	12.27%

**FALL 2024 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Undergraduate Majors							
Accounting	38	12	31.58%	26	68.42%	14	36.84%
Agri-Business	51	31	60.78%	20	39.22%	6	11.76%
Agriculture	33	24	72.73%	9	27.27%	8	24.24%
Agri-Education	25	4	16.00%	21	84.00%	4	16.00%
Biology	104	27	25.96%	77	74.04%	44	42.31%
Business Administration	216	134	62.04%	82	37.96%	98	45.37%
Chemistry	9	4	44.44%	5	55.56%	2	22.22%
Computer Science	70	59	84.29%	11	15.71%	31	44.29%
Criminal Justice	39	20	51.28%	19	48.72%	17	43.59%
Early Childhood Education	37	0	0.00%	37	100.00%	10	27.03%
Elementary Education	72	4	5.56%	68	94.44%	18	25.00%
English (includes English Ed, BAEd & English, BA)	16	5	31.25%	11	68.75%	2	12.50%
General Studies	40	20	50.00%	20	50.00%	20	50.00%
Health & Sports Science Education (includes HSSE, BSEd & HSSE Opt I & II, BS)	215	149	69.30%	66	30.70%	107	49.77%
History	8	2	25.00%	6	75.00%	3	37.50%
Mass Communications	31	14	45.16%	17	54.84%	16	51.61%
Mathematics (includes Math Ed, BSEd & Math, BS)	8	6	75.00%	2	25.00%	1	12.50%
Music - Instrumental	11	3	27.27%	8	72.73%	5	45.45%
Music - NonTeaching	1	0	0.00%	1	100.00%	0	0.00%
Music - Vocal	14	7	50.00%	7	50.00%	5	35.71%
Natural Science	4	3	75.00%	1	25.00%	2	50.00%
No Major (includes post grads and concurrent)	300	105	35.00%	195	65.00%	75	25.00%
Nursing	72	7	9.72%	65	90.28%	29	40.28%
Pre-Nursing***	83	6	7.23%	77	92.77%	32	38.55%
Organizational Leadership	0	0	0.00%	0	0.00%		0.00%

**FALL 2024 ENROLLMENT
BY MAJOR, GENDER, AND MINORITY STATUS**

<u>Major</u>	<u>Total</u>	<u>Male</u>		<u>Female</u>		<u>*Minorities</u>	
		Number	Percent	Number	Percent	Number	Percent
Political Science	8	5	62.50%	3	37.50%	2	25.00%
Psychology	147	38	25.85%	109	74.15%	73	49.66%
Social Science	11	5	45.45%	6	54.55%	2	18.18%
Social Work	43	2	4.65%	41	95.35%	12	27.91%
Sociology	7	4	57.14%	3	42.86%	1	14.29%
Spanish	3	0	0.00%	3	100.00%	3	100.00%
Special Education	4	0	0.00%	4	100.00%	0	0.00%
Speech/Theatre	8	2	25.00%	6	75.00%	2	25.00%
Technical Management	0	0	0.00%	0	0.00%	0	0.00%
Undecided	63	35	55.56%	28	44.44%	22	34.92%
Visual Arts	7	2	28.57%	5	71.43%	1	14.29%
MN Certificate	0	0	0.00%	0	0.00%	0	0.00%
Graduate Majors							
Adult Education Mananagement/Admin	44	33	75.00%	11	25.00%	21	47.73%
Counseling Psychology	42	9	21.43%	33	78.57%	14	33.33%
Curriculum/Instruction	9	3	33.33%	6	66.67%	2	22.22%
Educational Leadership	17	3	17.65%	14	82.35%	1	5.88%
General Psychology	9	2	22.22%	7	77.78%	6	66.67%
Reading Specialist	7	0	0.00%	7	100.00%	2	28.57%
Guidance & Counseling	0	0	0.00%	0	0.00%	0	0.00%
American Studies	11	2	18.18%	9	81.82%	3	27.27%
Heritage Tourism & Conservation	2	0	0.00%	2	100.00%	0	0.00%
**Post-Grads	0	0	-	0	-	0	-
Doctorate of Nursing Practice	31	1	3.23%	30	96.77%	9	29.03%
Total	1,970	792	40.20%	1,178	59.80%	725	36.80%

*Includes those with 'Two or More' ethnicities, but not those whose ethnicity is 'Not Provided'

**Post-Grads are included in major totals, but are also included in a separate row and subtracted from the grand totals.

TOTAL FALL RESIDENT ENROLLMENT BY COUNTY

10 County Service Area	2020	2021	2022	2023	2024	Average	2024 Campus Breakdown*			
							A	E	W	X
Alfalfa	79	77	78	89	98	84	115	2	1	21
Ellis	25	17	24	25	25	23	28	1	11	1
Garfield	173	201	208	196	230	202	226	94	4	2
Grant	23	34	27	20	31	27	32	6	2	1
Harper	35	21	28	29	31	29	39	6	2	1
Kay	122	118	118	102	103	113	107	7	0	55
Major	44	39	42	36	44	41	52	7	0	1
Noble	7	10	6	7	11	8	12	2	0	2
Woods	280	249	247	285	255	263	322	3	1	31
Woodward	182	179	210	216	234	204	181	1	116	30
Unknown	0	0	16	1	0	3	0	0	0	0
Top Other NW Counties **										
Beaver	25	35	47	48	58	43	67	0	0	0
Cimmaron	7	7	8	14	8	9	9	1	1	0
Texas	28	21	18	35	46	30	51	1	0	0
All Other Okla. Counties	341	327	330	349	418	353	487	25	13	20
Total In-State	1,371	1,335	1,407	1,452	1,592	1,431	1,728	156	151	165
Total Kansas	87	93	90	82	82	87	120	0	2	1
Total Texas	142	147	145	149	160	149	224	1	0	0
Total Other States	183	160	163	220	217	189	289	14	2	7
Total International	50	56	47	27	29	42	38	2	0	0
Grand Total Enrollment	1,833	1,791	1,852	1,930	2,080	1,897	2,399	173	155	173

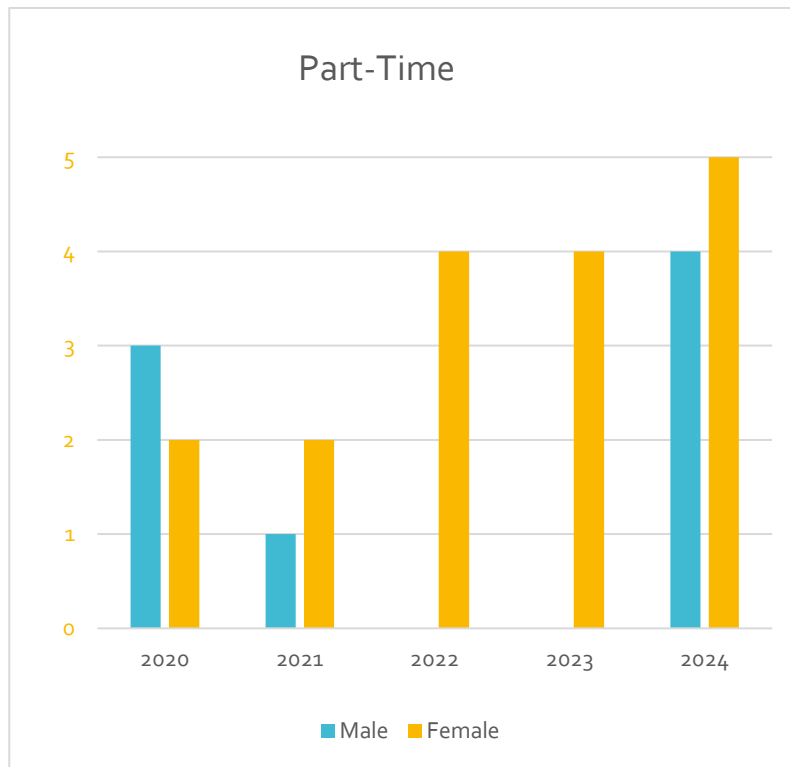
* Duplicated Count; A - Alva and on-line courses, E - Enid, W - Woodward, X - Outreach sites

**This was added for the 2021 Fact Book therefor prior years are not reflected in this category.

*** There were reporting errors in the 2020 Fact Book which have been fixed here.

FIRST-TIME FRESHMEN FALL 2020 - FALL 2024*

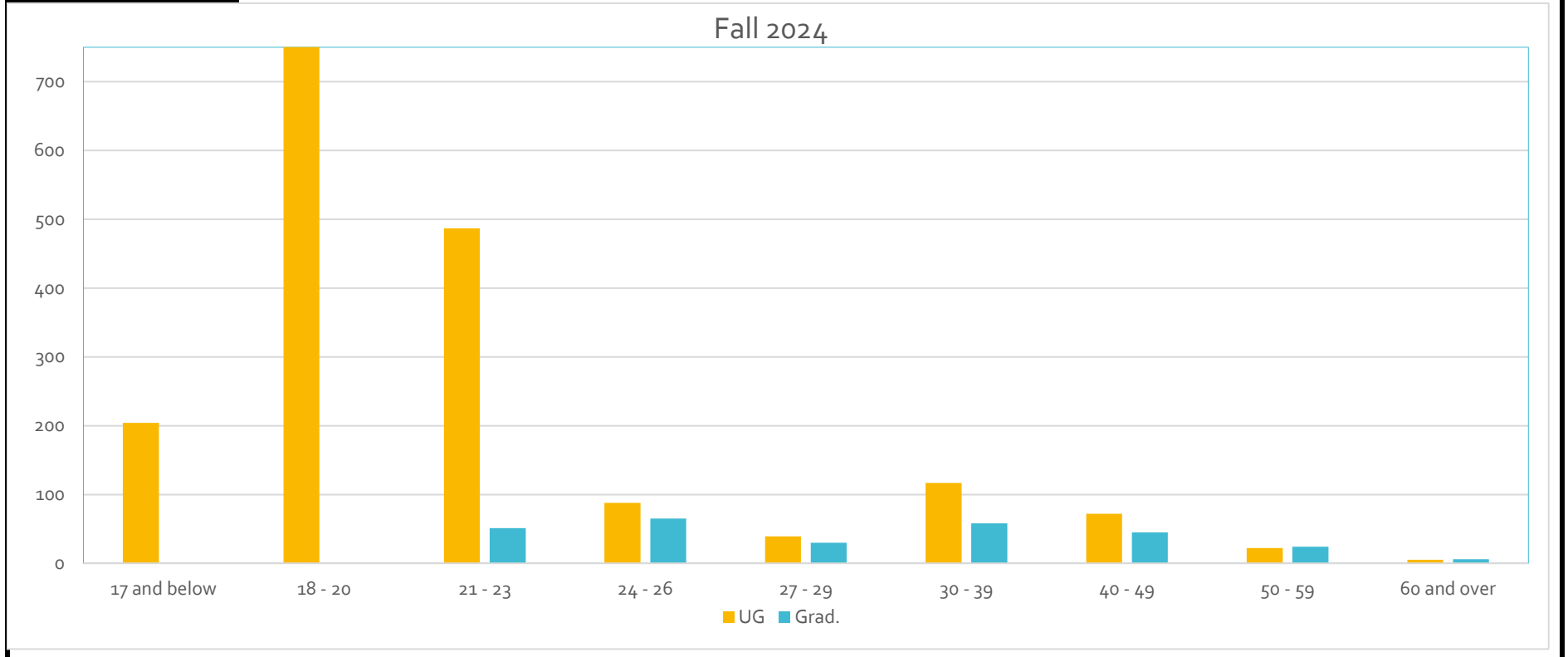
Fall Semester	Part-Time			Full-Time			Grand Total
	Male	Female	Total	Male	Female	Total	
2020	3	2	5	145	176	321	326
2021	1	2	3	113	161	274	277
2022	0	4	4	145	188	333	337
2023	0	4	4	172	164	336	340
2024	4	5	9	167	172	339	348



*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

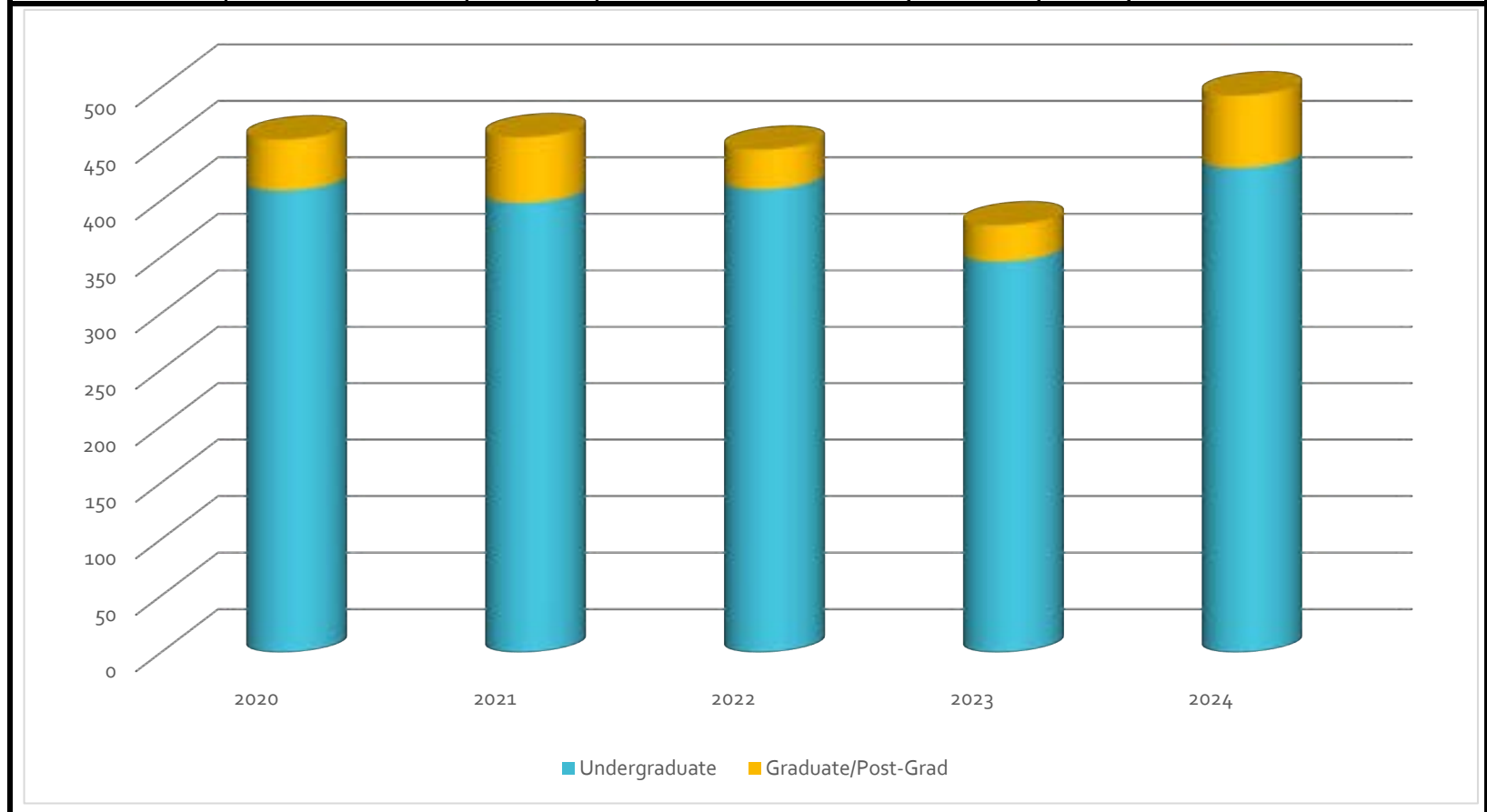
ENROLLMENT BY AGE

Age	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.	UG	Grad.
17 and below	129	0	161	0	189	0	174	0	204	0
18 - 20	734	0	674	0	729	0	765	0	767	0
21 - 23	470	36	435	44	428	32	480	27	487	51
24 - 26	76	32	67	47	74	49	89	51	88	65
27 - 29	41	16	45	25	53	23	30	19	39	30
30 - 39	102	53	89	54	103	53	108	50	117	58
40 - 49	62	36	68	43	57	34	65	34	72	45
50 - 59	21	16	16	16	12	12	19	14	22	24
60 and over	7	2	2	5	2	2	2	3	5	6
Total	1,642	191	1,557	234	1,647	205	1,732	198	1,801	279
Average Age										

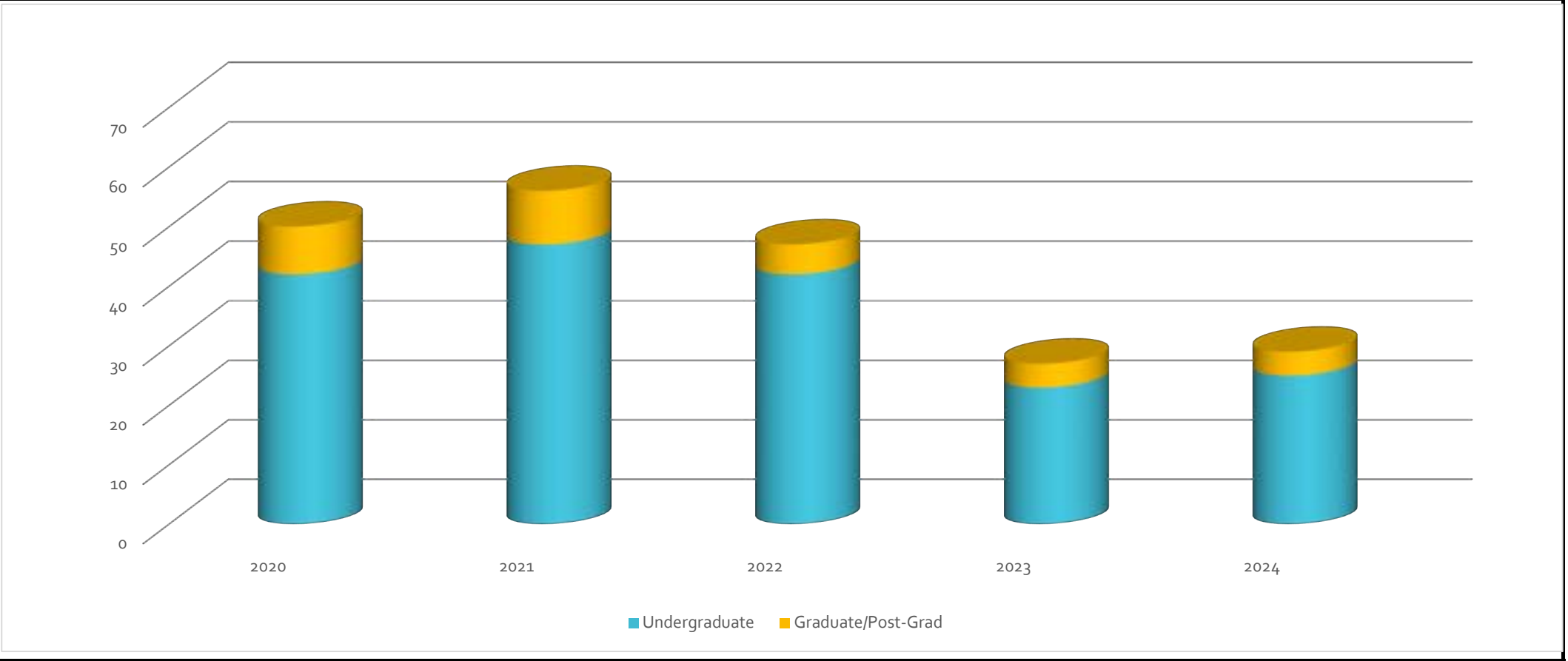


OUT-OF-STATE STUDENT COUNT

Fall Semester	Undergraduate	Percent	Graduate/Post-Grad	Percent	Total	Percentage of Enrolled
2020	409	90.09%	45	9.91%	454	22.79%
2021	398	87.28%	58	12.72%	456	23.15%
2022	410	92.13%	35	7.87%	445	24.28%
2023	346	91.53%	32	8.47%	378	20.62%
2024	429	87.02%	64	12.98%	493	26.90%

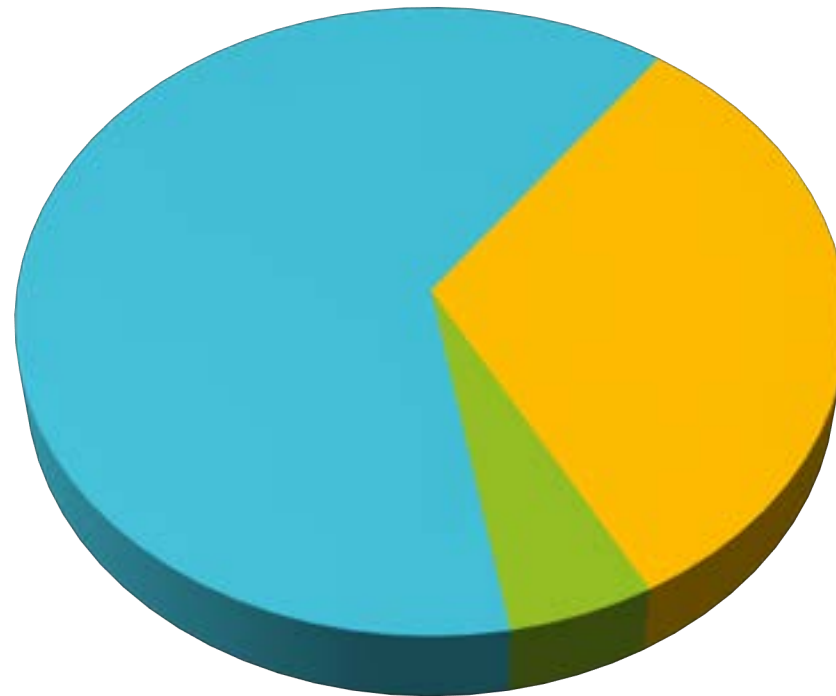


INTERNATIONAL STUDENT COUNT						
Fall Semester	Undergraduate	Total	Graduate/Post-Grad	Total	Total	Total
2020	42	84.00%	8	16.00%	50	100.00%
2021	47	83.93%	9	16.07%	56	100.00%
2022	42	89.36%	5	10.64%	47	100.00%
2023	23	85.19%	4	14.81%	27	100.00%
2024	25	86.21%	4	13.79%	29	100.00%



Undergraduate Out-Of-State Students Fall 2024

Top 3 States	Enrolled	Percent of Headcount
Texas	144	8%
Kansas	73	4%
Colorado	12	1%
TOTALS	229	13%



■ Texas ■ Kansas ■ Colorado

UNDERGRADUATE DEGREES GRANTED*

Degree	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Accounting	11	8	16	11	11
Agri-Business	0	0	19	19	18
Agriculture	33	16	13	7	14
Agri-Education	0	0	2	7	4
Biology	17	16	15	13	14
Business Administration	34	33	19	34	37
Chemistry	3	6	4	13	5
Computer Science	16	15	13	14	9
Criminal Justice	7	16	12	24	12
Early Childhood Education	5	8	12	6	7
Elementary Education	17	15	11	11	14
English (<i>includes English Ed, BAEd & English, BA</i>)	9	8	3	5	4
General Studies	29	18	27	21	19
Health & Sports Science Education (<i>includes HSSE, BSEd & HSSE Opt I & II, BS</i>)	42	37	49	42	44
History	5	5	5	5	6
Mass Communications	5	9	7	11	4
Mathematics (<i>includes Math Ed, BSEd & Math, BS</i>)	5	4	3	3	2
Music - Instrumental	4	0	0	0	0
Music - Liberal Art	0	1	1	0	0
Music - NonTeaching	0	1	0	0	1
Music - Vocal	3	0	0	2	1

UNDERGRADUATE DEGREES GRANTED*

Degree	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Natural Science	1	0	0	0	0
Nursing	39	33	40	32	36
Organizational Leadership	0	0	2	0	0
Political Science	2	2	5	6	3
Psychology	26	32	22	6	26
Social Science	4	1	4	2	0
Social Work	14	11	14	8	11
Sociology	0	2	3	0	0
Special Education	4	2	1	0	1
Speech	0	0	1	0	0
Technical Management	1	2	0	0	0
Accounting Certificate	11	1	0	1	3
Business Certificate	13	11	18	12	24
Human Resources Management Certificate	7	8	3	1	2
Marketing Certificate	4	7	7	9	3
Management Certificate				3	0
Entrepreneurial Studies Certificate	3	2		1	3
Total Undergraduate Degrees Granted	336	301	351	331	338

Source: U.S. Department of Education, National Center for Education Statistics, IPEDS Completions Survey 2024-25 (reporting period July 1 2023 – June 30 2024).

*Note-This is number of degrees granted, not number of students receiving degrees; some students receive more than one degree.

GRADUATE DEGREES GRANTED

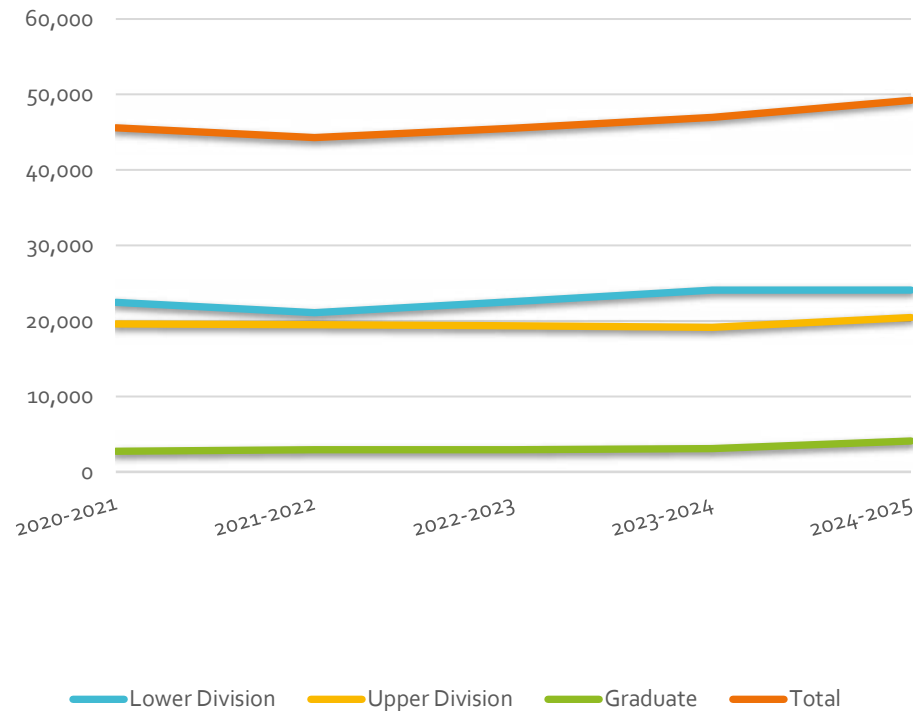
Degree	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
American Studies	7	1	2	1	1
Counseling Psychology	8	16	13	19	19
Elementary Education	0	0	0	0	0
Reading Specialist	2	1	0	4	1
Guidance & Counseling	1	1	3	0	5
Secondary Education	0	0	0	0	0
Adult Education Mgmt/Admin	16	23	17	14	16
Educational Leadership	8	5	3	5	5
General Psychology	4	3	0	5	4
Curriculum/Instruction	3	2	1	4	3
Dnp	7	12	6	15	14
Total Graduate Degrees Granted	56	64	45	67	68

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Completions Survey 2024-25 (reporting period July 1, 2023 – June 30, 2024).

CREDIT HOURS GENERATED BY COURSE LEVEL 2019 - 2020 through 2023 - 2024

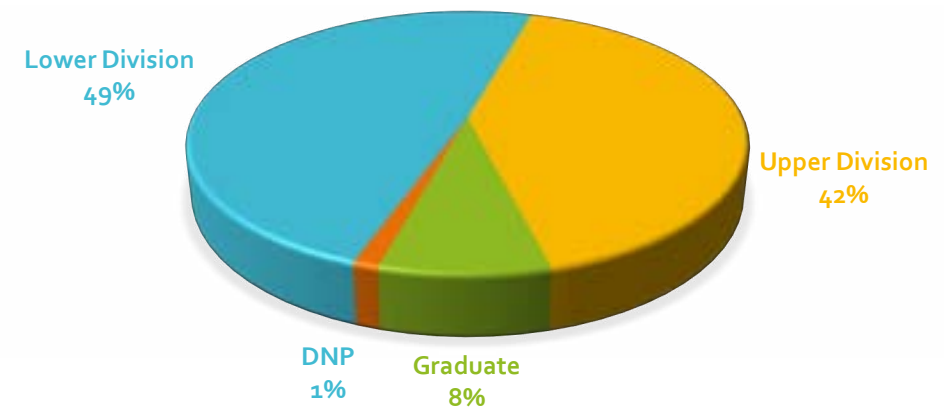
Academic Year	Lower Division	Upper Division	Graduate	DNP*	Total
2020-2021	22,447	19,611	2,729	814	45,601
2021-2022	21,091	19,498	2,923	780	44,292
2022-2023	22,564	19,330	2,959	691	45,544
2023-2024	24,079	19,146	3,089	627	46,941
2024-2025	24,063	20,447	4,091	625	49,226

Credit Hours Generated By School Year



DNP not included in chart above.

CREDIT HOURS GENERATED 2021-2022



*This was added for the 2021 Fact Book therefor prior years are not reflected in this category.

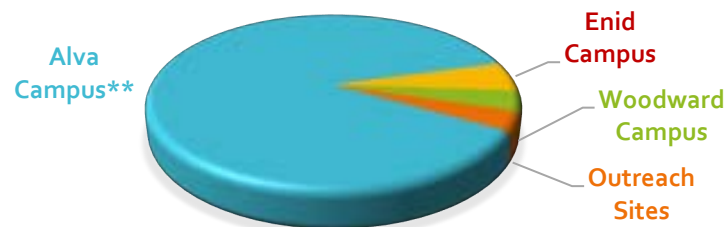
**FALL 2023 & FALL 2024 COURSE HOURS GENERATED AND FTE
By Location and Class Level**

Location	Course Hours Generated		Full Time Equivalency*	
	Fall 2023	Fall 2024	Fall 2023	Fall 2024
Alva Campus**				
Lower	11,639	11,749	775.93	783.27
Upper	7,126	7,311	475.07	487.40
Graduate	677	1,211	56.42	100.92
DNP	243	236	20.25	19.67
Total Alva Campus	19,685	20,507	1,327.67	1,391.25
Enid Campus				
Lower	107	120	7.13	8.00
Upper	797	900	53.13	60.00
Graduate	222	251	18.50	20.92
Total Enid Campus	1,126	1,271	78.77	88.92
Woodward Campus				
Lower	670	491	44.67	32.73
Upper	316	334	21.07	22.27
Graduate	73	58	6.08	4.83
Total Woodward Campus	1,059	883	71.82	59.83
Outreach Sites				
Lower	360	373	24.00	24.87
Upper	336	405	22.40	27.00
Graduate	57	43	4.75	3.58
Total Outreach Sites	753	821	51.15	55.45
Total	22,623	23,482	1,529.40	1,595.45

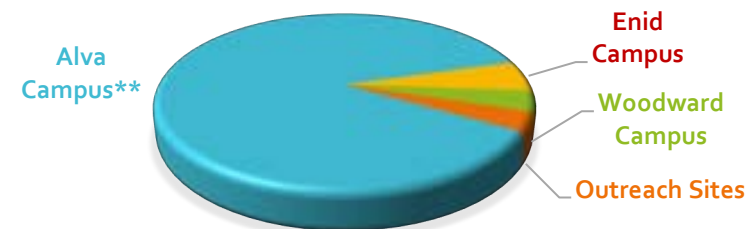
*CHG / 15 for UG, CHG / 12 for Grad

** The Alva Campus also includes online courses.

**COURSE HOURS GENERATED
FALL 2024**



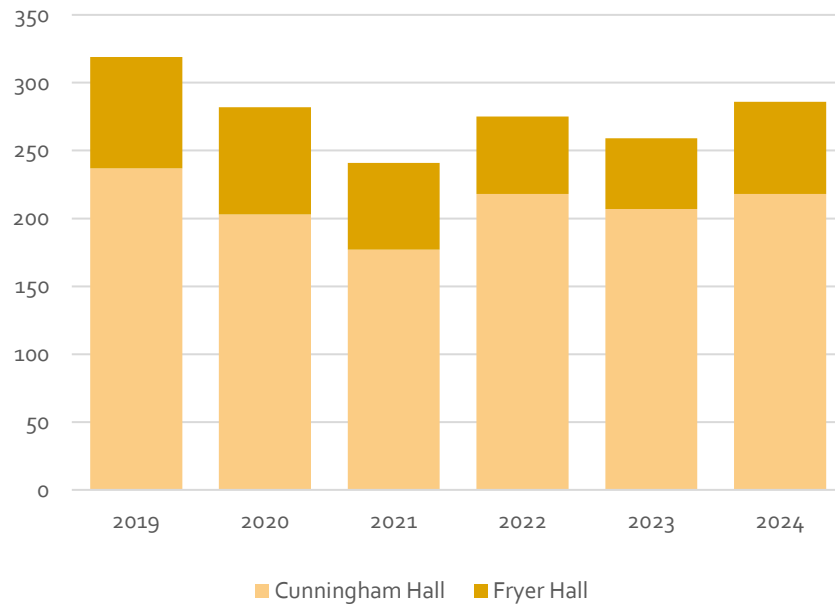
**FULL-TIME EQUIVALENCY
FALL 2024**



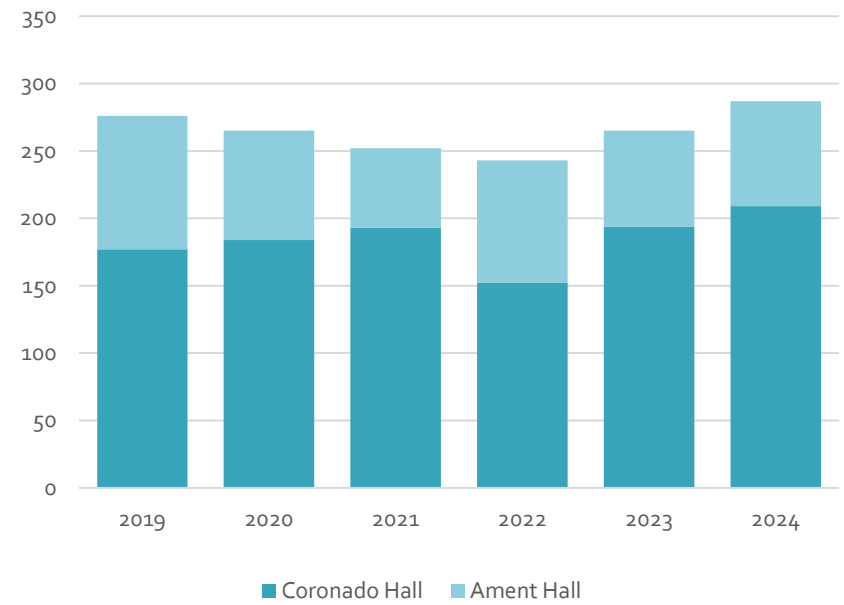
FALL ON-CAMPUS HOUSING CENSUS

Fall Semester	Women's Dorms			Men's Dorms		
	Cunningham Hall	Fryer Hall	Total	Coronado Hall	Ament Hall	Total
2019	237	82	319	177	99	276
2020	203	79	282	184	81	265
2021	177	64	241	193	59	252
2022	218	57	275	152	91	243
2023	207	52	259	194	71	265
2024	218	68	286	209	78	287

Northwestern Women's Housing
by Fall Semester

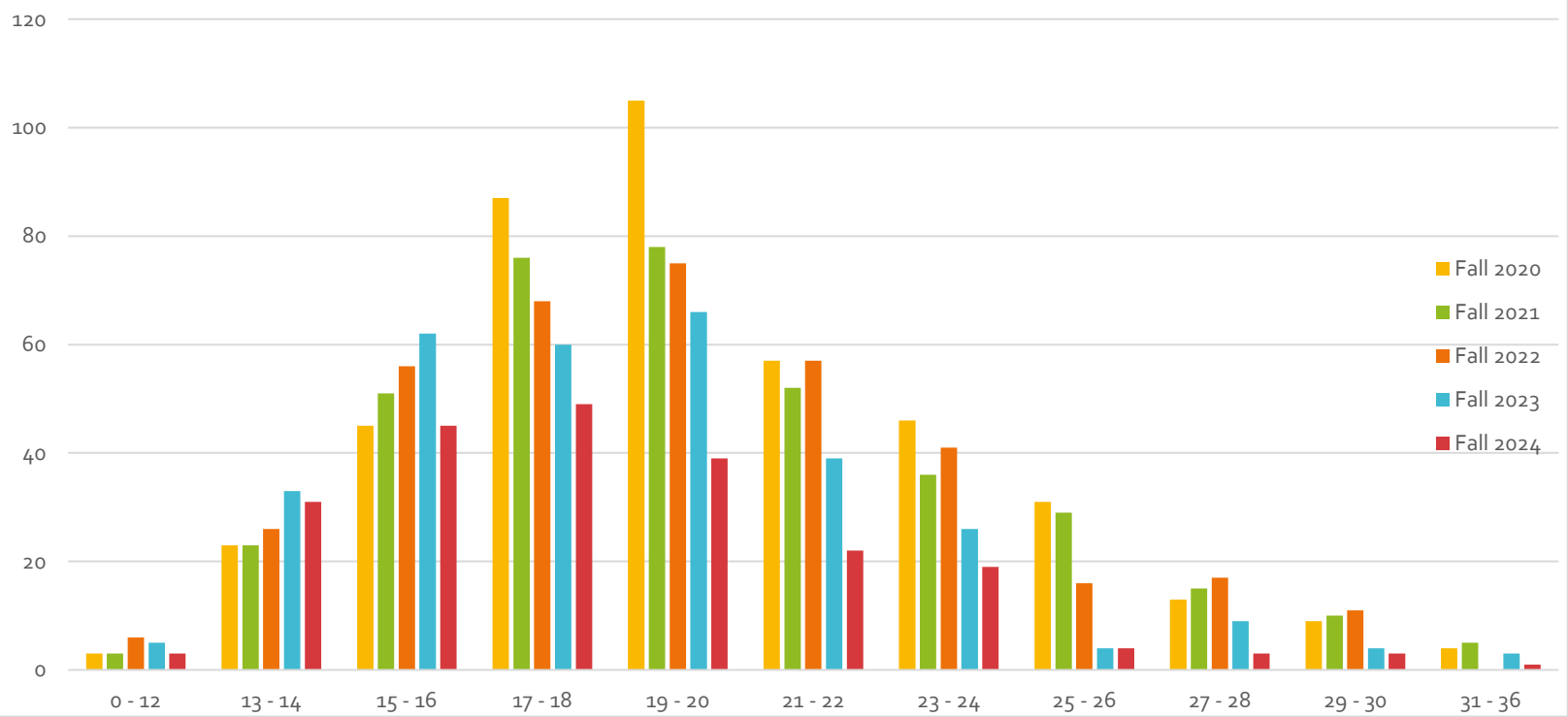


Northwestern Men's Housing
by Fall Semester



FRESHMAN ACT COMPOSITE SCORES

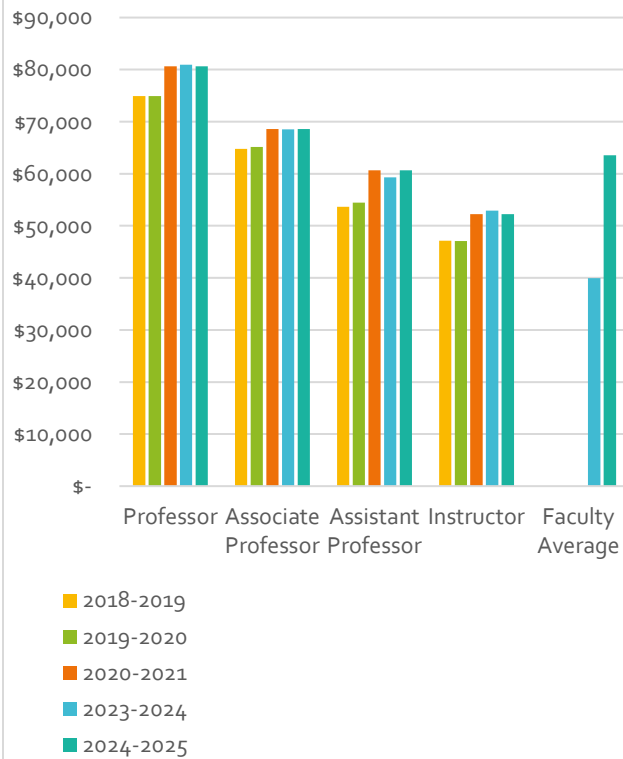
Composite Score	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
0 - 12	3	0.71%	3	0.79%	6	1.59%	5	1.61%	3	1.37%
13 - 14	23	5.44%	23	6.08%	26	6.88%	33	10.61%	31	14.16%
15 - 16	45	10.64%	51	13.49%	56	14.81%	62	19.94%	45	20.55%
17 - 18	87	20.57%	76	20.11%	68	17.99%	60	19.29%	49	22.37%
19 - 20	105	24.82%	78	20.63%	75	19.84%	66	21.22%	39	17.81%
21 - 22	57	13.48%	52	13.76%	57	15.08%	39	12.54%	22	10.05%
23 - 24	46	10.87%	36	9.52%	41	10.85%	26	8.36%	19	8.68%
25 - 26	31	7.33%	29	7.67%	16	4.23%	4	1.29%	4	1.83%
27 - 28	13	3.07%	15	3.97%	17	4.50%	9	2.89%	3	1.37%
29 - 30	9	2.13%	10	2.65%	11	2.91%	4	1.29%	3	1.37%
31 - 36	4	0.95%	5	1.32%	0	0.00%	3	0.96%	1	0.46%
Total Students on ACT Report	423	100.00%	378	100.00%	378	98.68%	311	100.00%	219	100.00%
Average Composite ACT	20		19.9		19.7		18.7		18.21	



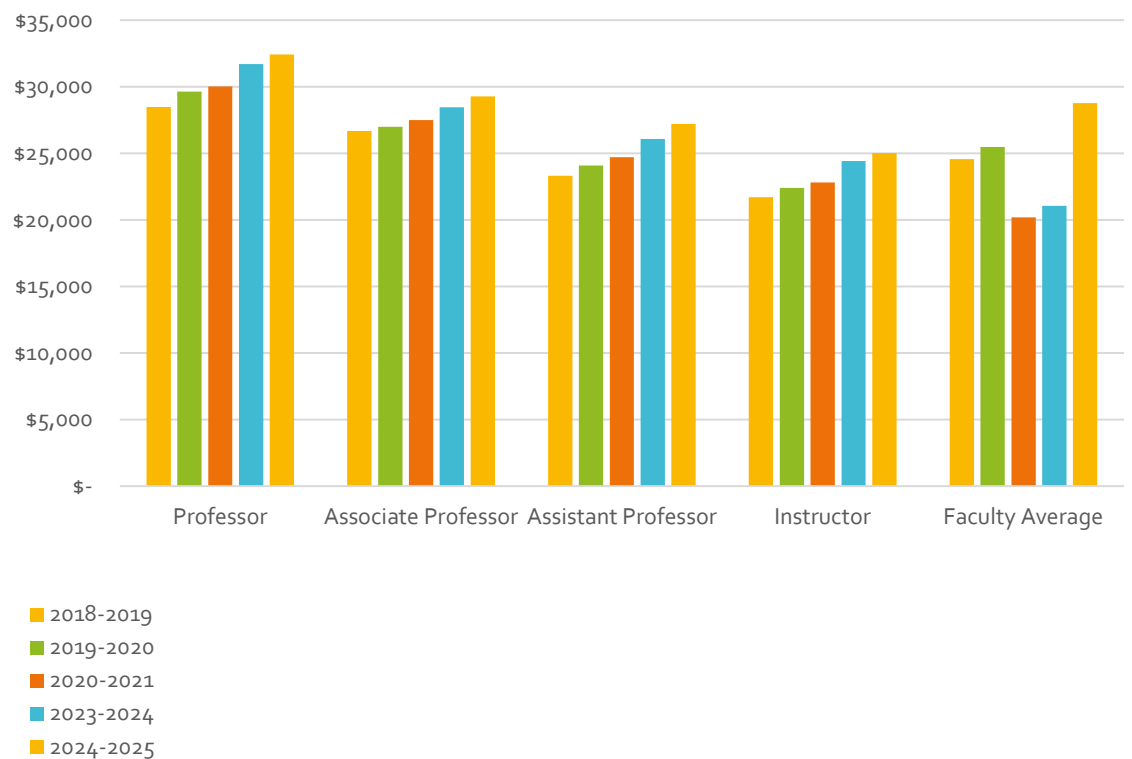
AVERAGE SALARY AND BENEFITS BY RANK 9-MONTH FACULTY

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
Rank	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits	Salary	Benefits
Professor	\$ 72,920	\$ 28,476	\$ 74,932	\$ 29,621	\$ 74,895	\$ 30,026	\$ 80,949	\$ 31,702	\$ 80,643	\$ 32,415
Associate Professor	\$ 66,036	\$ 26,687	\$ 64,804	\$ 26,990	\$ 65,138	\$ 27,491	\$ 68,508	\$ 28,467	\$ 68,599	\$ 29,280
Assistant Professor	\$ 53,031	\$ 23,305	\$ 53,630	\$ 24,083	\$ 54,430	\$ 24,705	\$ 59,328	\$ 26,082	\$ 60,670	\$ 27,213
Instructor	\$ 46,903	\$ 21,711	\$ 47,142	\$ 22,397	\$ 47,099	\$ 22,800	\$ 52,937	\$ 24,418	\$ 52,224	\$ 25,016
Faculty Average	\$ 57,885	\$ 24,567	\$ 58,956	\$ 25,468	\$ 37,034	\$ 20,182	\$ 39,963	\$ 21,045	\$ 63,522	\$ 28,777
Percentage Change	1.00%		1.85%		-37.18%		7.91%		71.52%	

Salary Comparison

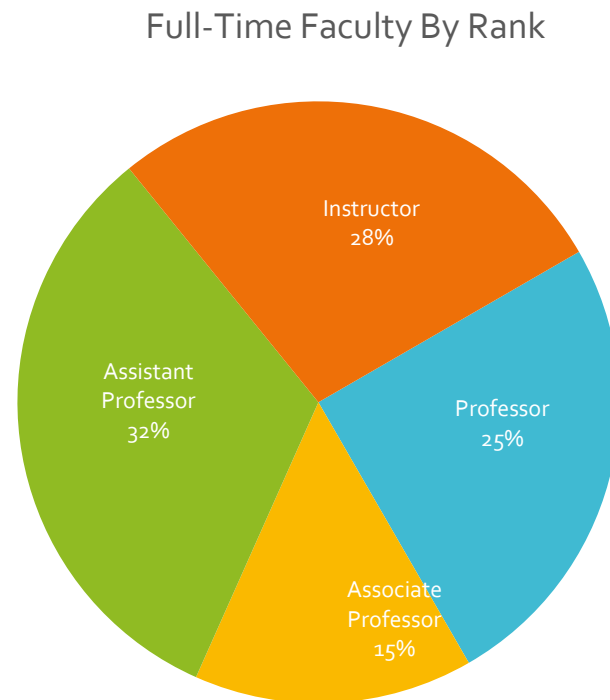
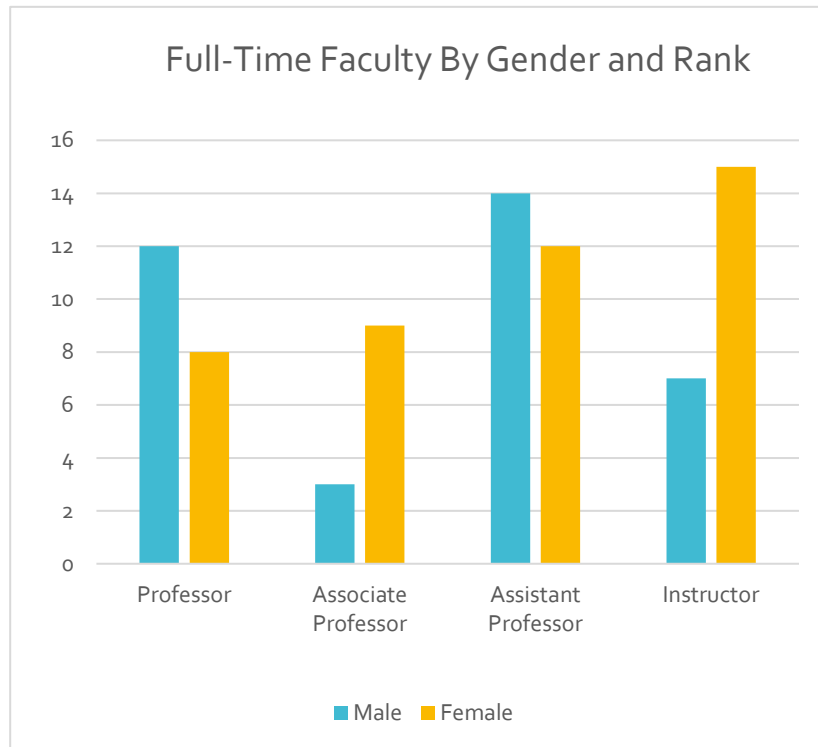


Benefits Comparison



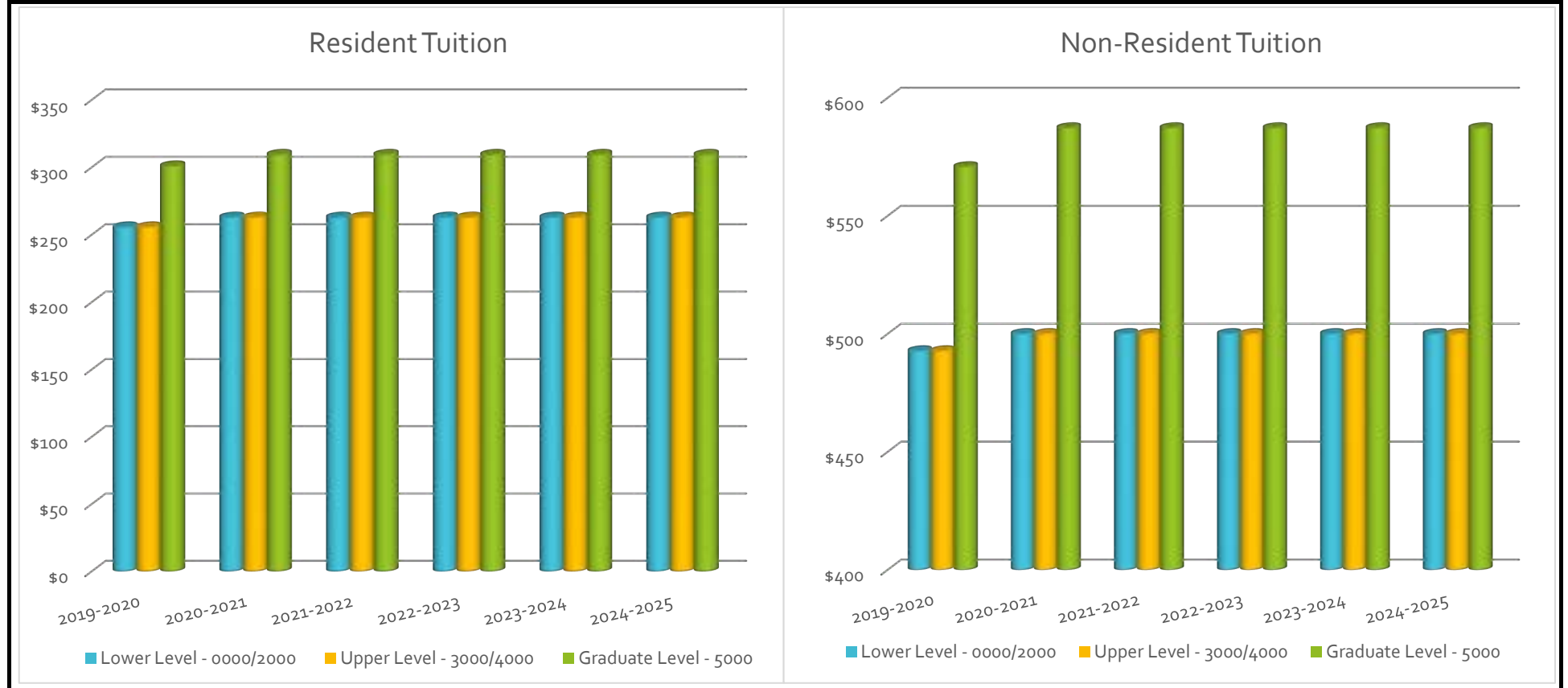
FULL-TIME FACULTY BY GENDER AND RANK 2024-2025

Rank	Male			Female			Total
	Number	Percent	Doctorate	Number	Percent	Doctorate	
Professor	12	60.00%	12	8	40.00%	7	20
Associate Professor	3	25.00%	2	9	75.00%	9	12
Assistant Professor	14	53.85%	13	12	46.15%	10	26
Instructor	7	31.82%	1	15	68.18%	0	22
Lecturer	1	50.00%	0	1	50.00%	0	2
Total	37	45.12%		45	54.88%		82
Number w/Doctorates			28			26	54
Percent of Total w/Dr.			51.85%			48.15%	65.85%



STUDENT TUITION AND MANDATORY FEES PER CREDIT HOUR

Resident	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Lower Level - 0000/2000	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75
Upper Level - 3000/4000	\$ 255.50	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75	\$ 262.75
Graduate Level - 5000	\$ 300.75	\$ 309.25	\$ 309.25	\$ 309.25	\$ 309.25	\$ 309.25
DNP - 6000	\$ 377.50	\$ 388.50	\$ 388.50	\$ 388.50	\$ 388.50	\$ 400.00
Average	\$ 297.31	\$ 305.81	\$ 305.81	\$ 305.81	\$ 305.81	\$ 308.69
Avg. Percentage Change		2.86%	0.00%	0.00%	0.00%	0.94%
Nonresident						
Lower Level - 0000/2000	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00
Upper Level - 3000/4000	\$ 492.75	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00
Graduate Level - 5000	\$ 570.75	\$ 587.25	\$ 587.25	\$ 587.25	\$ 587.25	\$ 587.25
DNP - 6000	\$ 623.50	\$ 642.50	\$ 642.50	\$ 642.50	\$ 642.50	\$ 654.00
Average	\$ 544.94	\$ 557.44	\$ 557.44	\$ 557.44	\$ 557.44	\$ 560.31
Avg. Percentage Change		2.29%	0.00%	0.00%	0.00%	0.52%

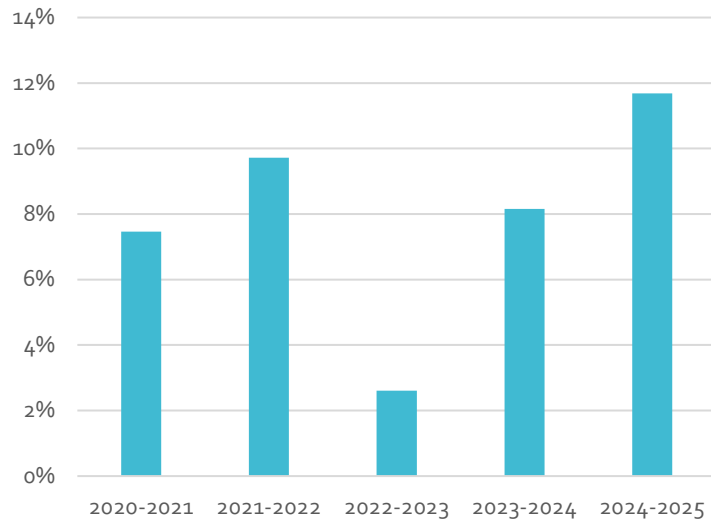


EDUCATIONAL AND GENERAL FUND REVENUES BY SOURCE

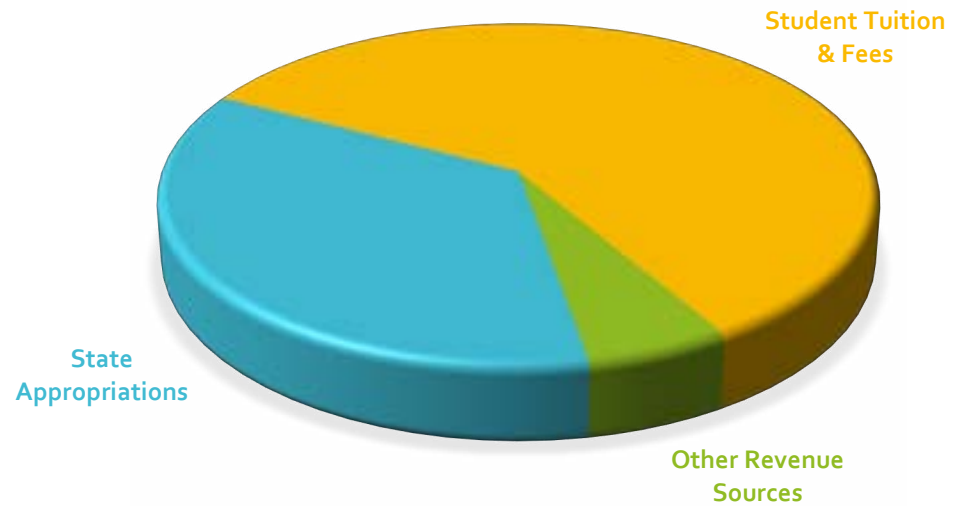
Cash Basis

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Source	Actual	Actual	Actual	Actual	Actual	Actual
State Appropriations	\$ 8,126,306.00	\$ 8,914,706.00	\$ 8,466,269.00	\$ 8,917,553.00	\$ 10,037,720.00	\$ 10,287,846.00
Student Tuition & Fees	\$ 12,189,027.73	\$ 12,189,027.73	\$ 14,878,842.34	\$ 15,319,128.68	\$ 16,298,960.11	\$ 17,032,869.11
Other Revenue Sources	\$ 1,149,352.04	\$ 1,962,589.03	\$ 1,962,589.03	\$ 1,731,641.31	\$ 1,750,442.19	\$ 1,681,379.82
Total	\$ 21,464,685.77	\$ 23,066,322.76	\$ 25,307,700.37	\$ 25,968,322.99	\$ 28,087,122.30	\$ 29,002,094.93
Percentage Change		7.46%	9.72%	2.61%	8.16%	11.68%

Percentage Change of Revenues
By Year



2024-2025



ENROLLMENT AND CREDIT HOURS GENERATED BY ACADEMIC PROGRAM

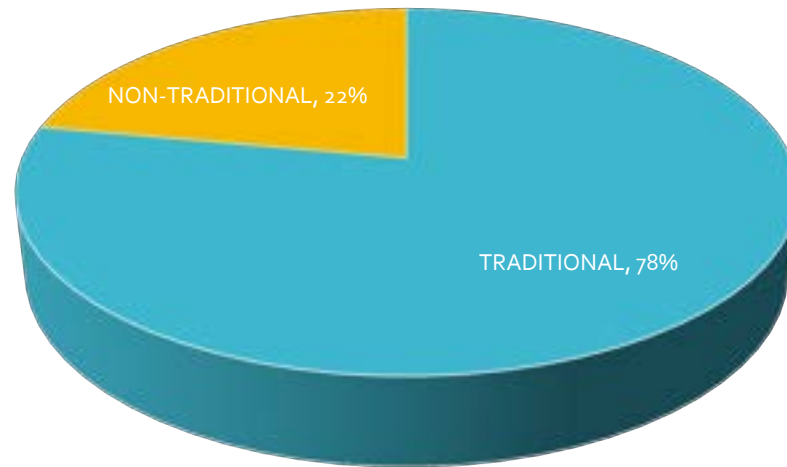
Department	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG	Enr	CHG
Accounting	178	597	191	573	150	450	142	426	179	537
Agriculture (AGED, AGRI, MCAG)	298	736	351	829	314	781	253	601	215	663
American Studies	9	27	10	31	7	20	3	9	16	49
Art	24	81	25	75	23	69	47	129	32	88
Biology	570	1,249	523	1,121	557	1,181	557	1,226	366	1,305
Chemistry	182	497	217	566	233	592	257	632	124	560
Computer Science	199	552	196	495	179	465	228	621	224	672
Criminal Justice	138	426	108	322	102	306	91	273	98	294
Economics	93	294	80	240	78	234	88	264	113	339
Education	532	1,285	582	1,216	600	1,326	640	1,391	753	1,698
English	452	1,155	489	1,245	531	1,302	487	1,173	307	919
General Business (FIN, GBUS, MGMT, MIS, MRKT)	789	2,517	788	2,264	826	2,384	867	2,451	868	2,510
Geography	19	63	21	63	24	72	16	48	23	69
Health & Physical Education (H ED, PE&R)	931	2,158	902	1,991	1,004	2,198	1,024	2,296	945	2,133
History	228	744	265	776	271	805	294	873	281	832
Humanities	163	507	187	559	192	572	216	648	220	660
Leadership	232	726	205	615	246	738	226	676	241	723
Library and Information Science	6	14	5	9	14	31	16	34	11	22
Media & Communication	126	341	81	228	93	253	60	172	86	236
Math	441	1,386	431	1,262	474	1,421	499	1,466	401	1,352
Music	265	264	250	247	314	278	332	355	260	295
Nursing	429	1,000	382	1,120	372	1,056	428	1,180	301	1,148
Organizational Leadership	0	0	0	0	0	0	0	0	0	0
Physical Science	110	232	112	224	100	204	189	365	72	288
Physics	56	118	51	107	53	109	69	144	30	106
Political Science	177	558	168	504	184	552	189	567	177	531
Psychology	848	2,641	834	2,475	835	2,486	837	2,486	981	2,899
Religion	34	105	35	105	45	135	46	138	48	144
Social Work	101	339	102	297	106	294	115	342	125	360
Sociology	147	478	127	379	134	402	132	396	148	444
Spanish	37	154	26	99	30	115	37	140	41	152
University Courses	431	385	330	335	384	401	373	413	449	416
Speech and Theatre (SCOM & TCOM)	221	633	240	704	239	552	236	694	227	579

FALL 2024 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Accounting	23	49%	24	51%	47
Agriculture	33	100%	0	-	33
Agri-Business	52	100%	0	-	52
Agri-Education	25	100%	0	-	25
Biology	102	95%	5	5%	107
Business Administration	165	75%	56	25%	221
Chemistry	10	91%	1	9%	11
Computer Science	56	82%	12	18%	68
Criminal Justice	31	82%	7	18%	38
Early Childhood Education	29	78%	8	22%	37
Elementary Education	54	76%	17	24%	71
English (<i>includes English Ed, BAEd & English, BA</i>)	14	88%	2	13%	16
General Studies	18	46%	21	54%	39
Health & Sports Science Education (<i>includes HSSE, BSEd & HSSE Opt I & II, BS</i>)	204	95%	10	5%	214
History	4	57%	3	43%	7
Mass Communications	30	97%	1	3%	31
Mathematics (<i>includes Math Ed, BSEd & Math, BS</i>)	8	100%	0	-	8
Music - Instrumental	11	100%	0	-	11
Music - Non-Teaching	1	50%	1	50%	2
Music - Vocal	13	100%	0	-	13
Natural Science	6	100%	0	-	6
No Major (<i>includes post grads</i>)	0	-	0	-	0
Nursing	58	57%	44	43%	102
Pre-Nursing*	61	80%	15	20%	76
Organizational Leadership	0	-	0	-	0
Political Science	6	67%	3	33%	9
Psychology	113	57%	86	43%	199
Social Science	7	64%	4	36%	11
Social Work	25	58%	18	42%	43

FALL 2024 UNDERGRADUATE MAJORS
Percentage of Traditional to Non-Traditional (25 and older)

Major	Traditional		Non-Traditional		Total
	Number	Percent	Number	Percent	
Sociology	3	60%	2	40%	5
Spanish	1	33%	2	67%	3
Special Education	4	100%	0	-	4
Speech	8	100%	0	-	8
Technical Management	0	-	0	-	0
Undecided	50	89%	6	11%	56
Total	1,225	78%	348	22%	1,573



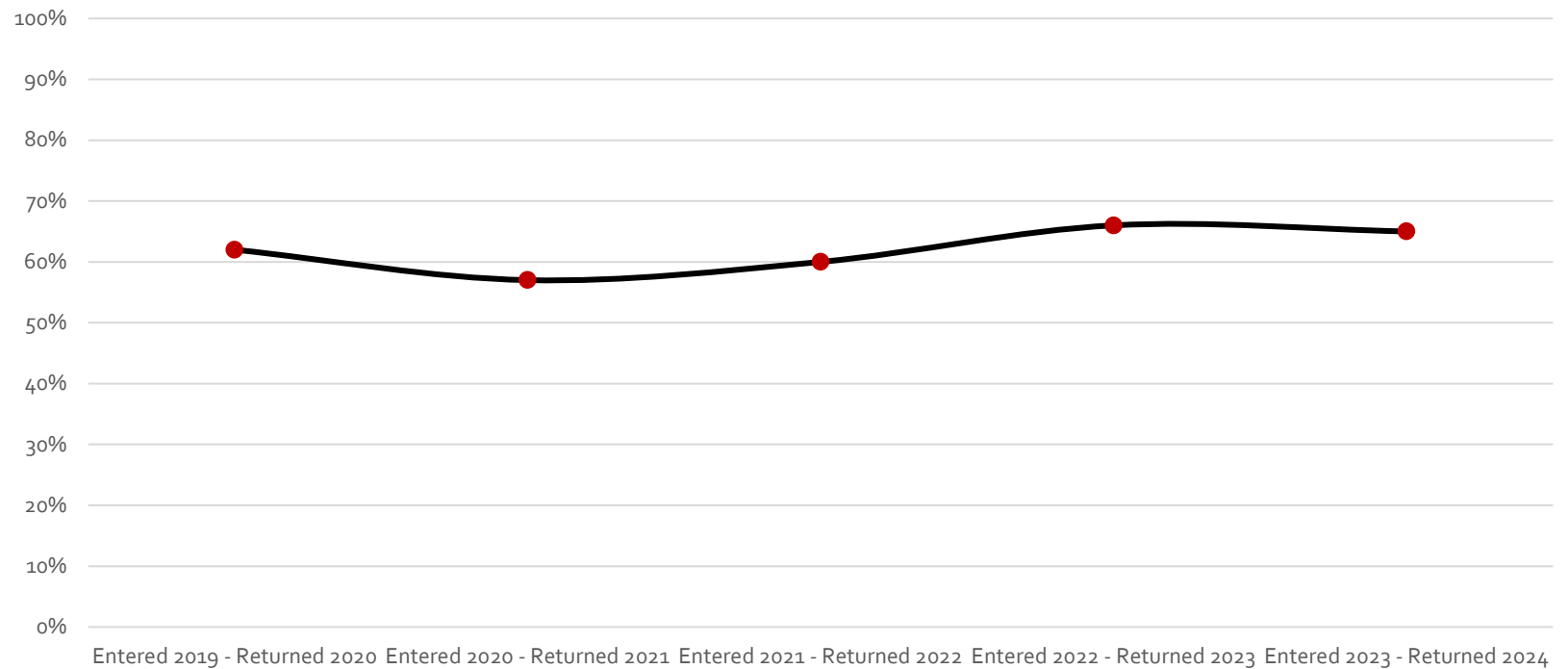
*Starting in the 2020 Fact Book, Pre-Nursing and Nursing are being shown separately.

FALL TO FALL STUDENT RETENTION RATES

PERCENTAGE OF FULL-TIME DEGREE SEEKERS ENTERING ONE FALL TERM AND RETURNING THE FOLLOWING FALL

Five-Year History

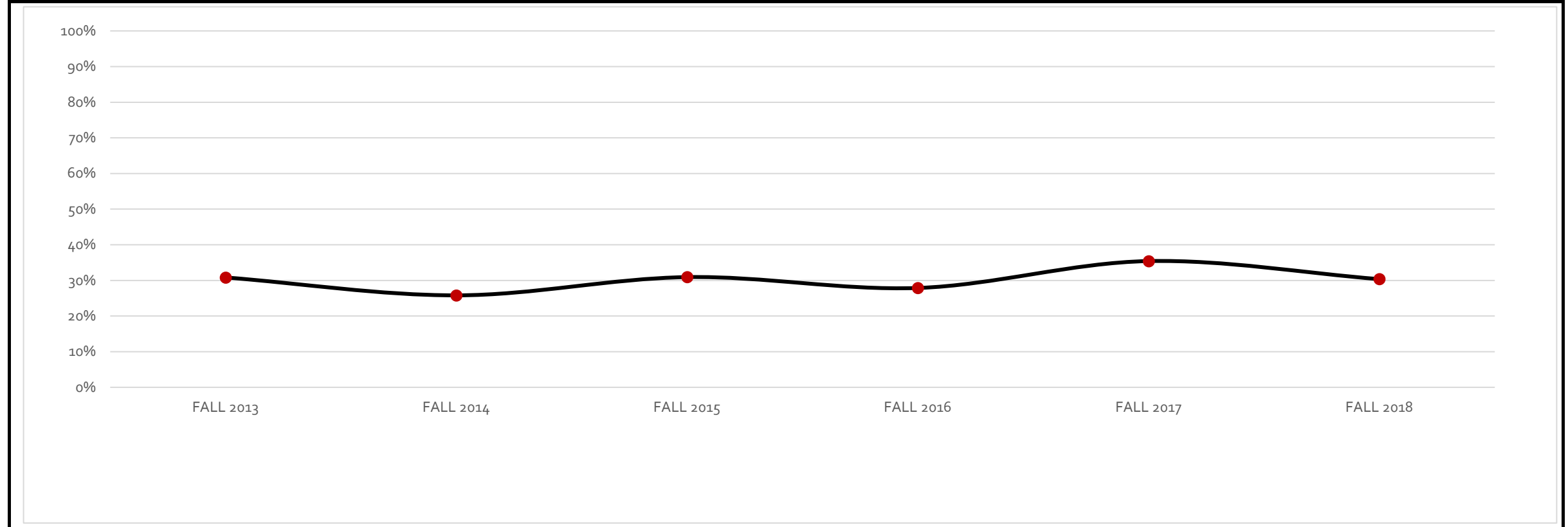
FALL	PERCENT RETENTION
Entered 2019 - Returned 2020	62%
Entered 2020 - Returned 2021	57%
Entered 2021 - Returned 2022	60%
Entered 2022 - Returned 2023	66%
Entered 2023 - Returned 2024	65%



SIX-YEAR GRADUATION RATE

STUDENTS WHO COMPLETED A BACHELORS DEGREE WITHIN SIX YEARS OF ENTERING NWOSU

COHORT GROUP ENTRY YEAR*	COHORT	COMPLETED	COMPLETION PERCENTAGE
FALL 2013	386	119	31%
FALL 2014	372	96	26%
FALL 2015	346	107	31%
FALL 2016	391	109	28%
FALL 2017	319	113	35%
FALL 2018	369	112	30%



*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

FALL 2024
STUDENT FTE, FACULTY FTE AND STUDENT/FACULTY RATIO

Classification	Credit Hours Generated	FTE Hours	Student FTE	Total Faculty FTE	Total Faculty	Student/Faculty Ratio	Student/Full-Time Faculty Ratio
Undergraduate	21,772	15	1451.47				
Graduate	1,803	12	150.25				
Total	23,575		1,601.72	100.75		15.9 / 1	19.3 / 1

Student/Faculty Ratio is determined by dividing the Student FTE by the Faculty FTE.

Student/Full-Time Faculty Ratio is determined by dividing the Student FTE by the Full-Time Faculty FTE

The following values were used in calculating the Faculty Full-Time Equivalent:

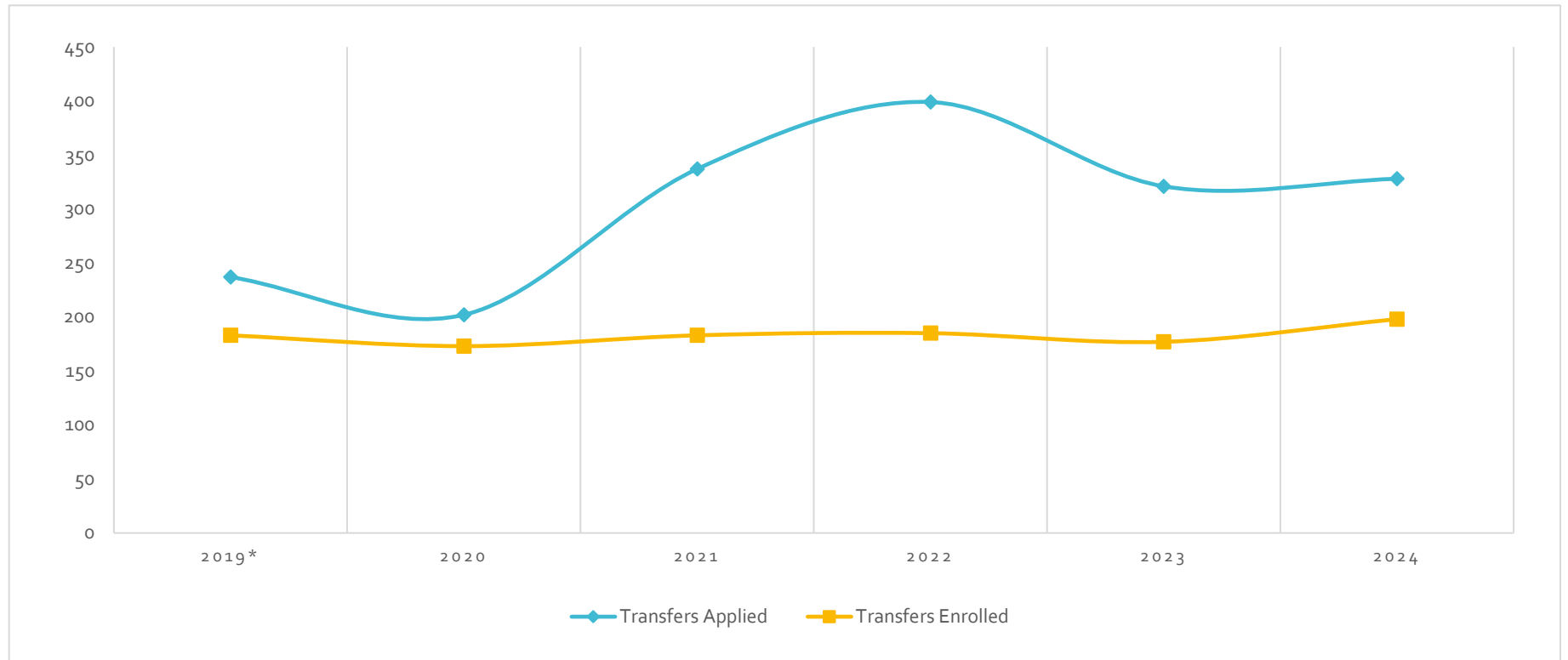
a) Full-time appointed = 1

b) Administrators with faculty rank; Adjunct = 1/4

Total Faculty as in instructor field in course file

FALL SEMESTER FIRST-TIME TRANSFER STUDENTS

Fall	Transfers Applied	Transfers Enrolled	Total Enrollment	% of Total Enrollment
2019*	237	183	1,970	9.29%
2020	202	173	1,833	9.44%
2021	337	183	1,791	10.22%
2022	399	185	1,852	9.99%
2023	321	177	1,930	9.17%
2024	328	198	2,080	9.52%

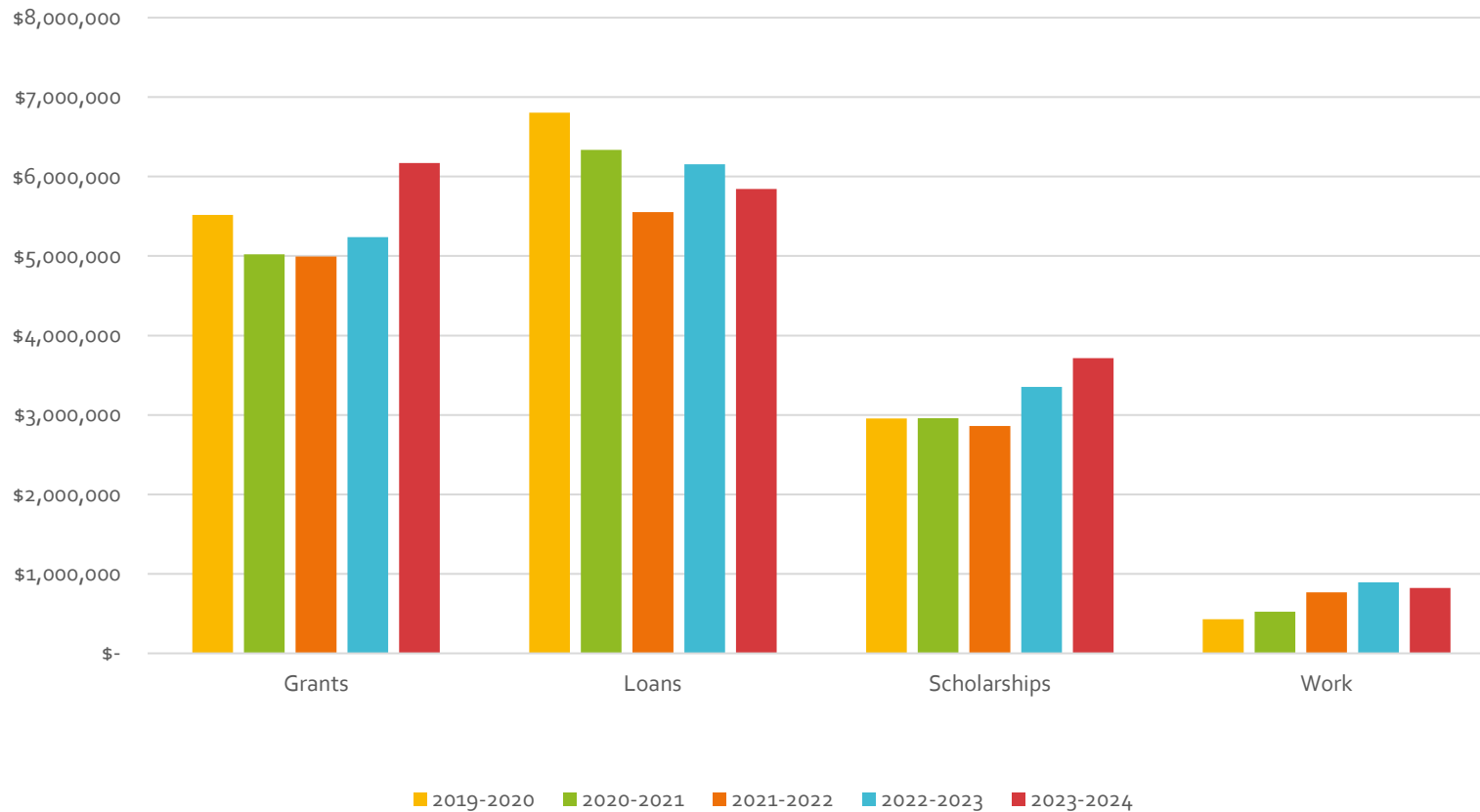


Includes full and part-time

*Data correction applied to Fall 2019 numbers

Five-Year Student Financial Aid Disbursements

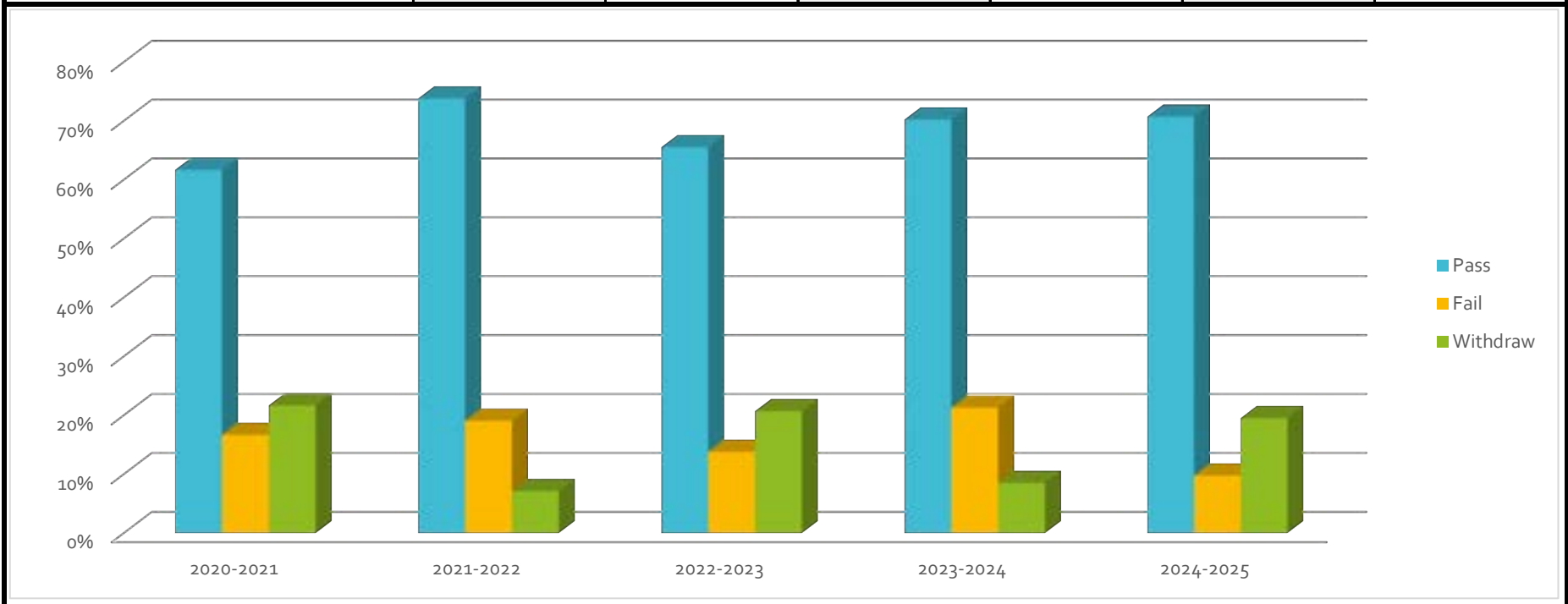
Year	Grants	#	Loans	#	Scholarships	#	Work	#	Total Aid	Total
2019-2020	\$ 5,517,879	980	\$ 6,803,205	946	\$ 2,955,280	906	\$ 428,356	252	\$ 15,704,720	1,970
2020-2021	\$ 5,021,996	890	\$ 6,334,190	868	\$ 2,960,658	891	\$ 523,512	245	\$ 14,840,356	1,576
2021-2022	\$ 4,995,987	886	\$ 5,552,202	757	\$ 2,861,769	837	\$ 766,880	291	\$ 14,147,838	1,563
2022-2023	\$ 5,239,186	840	\$ 6,155,315	831	\$ 3,352,429	919	\$ 893,978	336	\$ 15,640,908	1,900
2023-2024	\$ 6,169,319	921	\$ 5,842,937	796	\$ 3,716,901	988	\$ 823,336	324	\$ 16,552,493	1,931



Success Rates from Remedial Math to Credit Bearing Math

The following graph represents students who took remedial Math classes at the **0115** level and enrolled in a credit bearing Math course during the academic years listed. The graph represents their results in the credit bearing course (MATH 1403 or 1513) in percentages.

ACADEMIC YEAR	PASS		FAIL		WITHDRAW	
2020-2021	62%	37	17%	10	22%	13
2021-2022	74%	31	19%	8	7%	3
2022-2023	66%	19	14%	4	21%	6
2023-2024	70%	33	21%	10	9%	4
2024-2025	71%	29	10%	4	20%	8

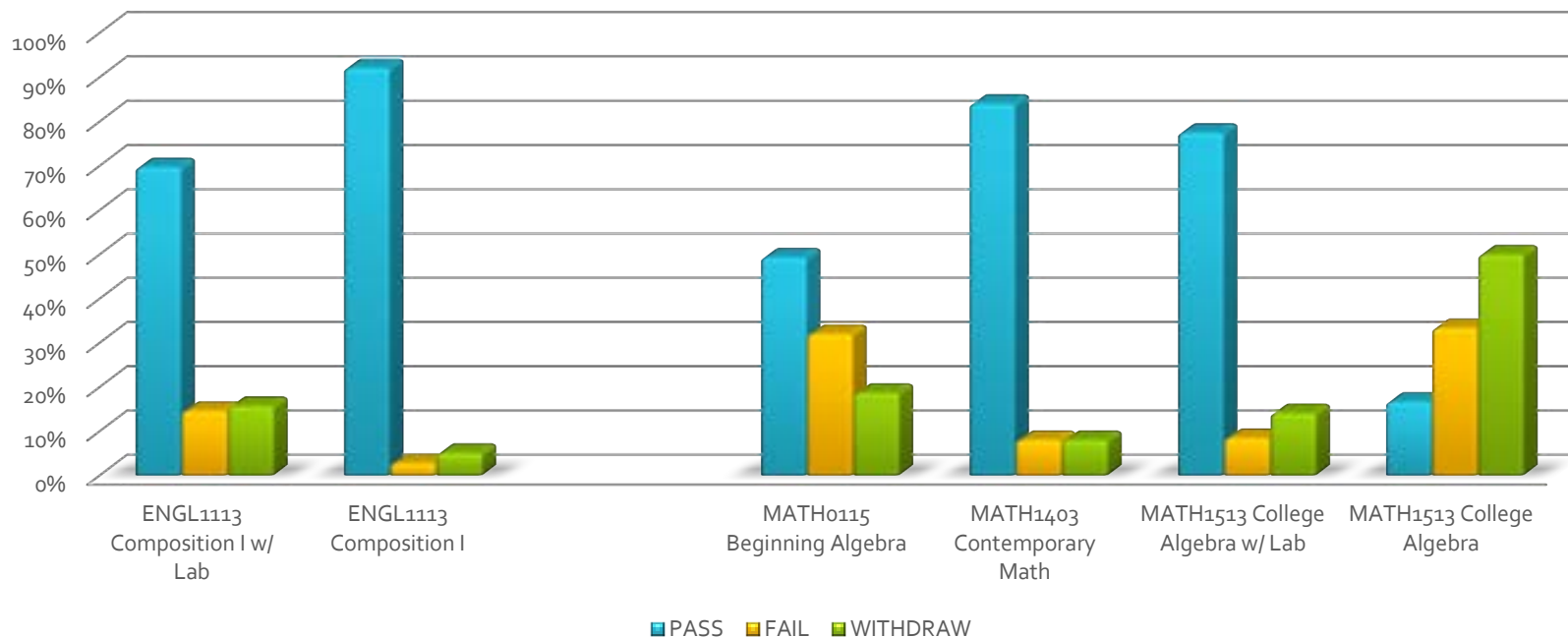


Co-Requisite and Remedial Pass Rates

Fall 2024

The following graph represents the results of the students who enrolled in Co-Requisite and Remedial courses for the specific semester named above.

Course Number/Name	PASS	FAIL	WITHDRAW
ENGL1113 Composition I w/ Lab	70%	15%	16%
ENGL1113 Composition I	92%	3%	5%
MATH0115 Beginning Algebra	49%	32%	19%
MATH1403 Contemporary Math	84%	8%	8%
MATH1513 College Algebra w/ Lab	77%	8%	14%
MATH1513 College Algebra	17%	33%	50%



Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2024

ENGL1113 Composition I w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	3	100%	0	0%	0	0%	3	100%
Black Non-Hispanic	6	38%	8	50%	2	13%	16	100%
American Indian / Alaskan Native	5	63%	0	0%	3	38%	8	100%
Asian	0	0%	1	100%	0	0%	1	100%
Hispanic Or Latino	13	87%	0	0%	2	13%	15	100%
White	29	76%	4	11%	5	13%	38	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	5	71%	0	0%	2	29%	7	100%
Not Provided/Not Recorded	1	100%	0	0%	0	0%	1	100%
Totals	62	70%	13	15%	14	16%	89	100%

ENGL1113 Composition I	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	2	100%	0	0%	0	0%	2	100%
Black Non-Hispanic	4	100%	0	0%	0	0%	4	100%
American Indian / Alaskan Native	7	88%	1	13%	0	0%	8	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	31	86%	3	8%	2	6%	36	100%
White	150	93%	2	1%	9	6%	161	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	4	100%	0	0%	0	0%	4	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
Totals	198	92%	6	3%	11	5%	215	100%

MATH0115 Beginning Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	4	100%	0	0%	0	0%	4	100%
Black Non-Hispanic	7	41%	9	53%	1	6%	17	100%
American Indian / Alaskan Native	3	33%	4	44%	2	22%	9	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	8	67%	2	17%	2	17%	12	100%
White	14	50%	8	29%	6	21%	28	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	1	20%	1	20%	3	60%	5	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
Totals	37	49%	24	32%	14	19%	75	100%

Co-Requisite and Remedial Pass Rates by Ethnicity Fall 2024

MATH1403 Contemporary Math	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%
Black Non-Hispanic	2	40%	1	20%	2	40%	5	100%
American Indian / Alaskan Native	2	100%	0	0%	0	0%	2	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	5	100%	0	0%	0	0%	5	100%
White	10	91%	1	9%	0	0%	11	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	2	100%	0	0%	0	0%	2	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
Totals	21	84%	2	8%	2	8%	25	100%

MATH1513 College Algebra	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	2	100%	0	0%	0	0%	2	100%
Black Non-Hispanic	3	75%	0	0%	1	25%	4	100%
American Indian / Alaskan Native	8	80%	1	10%	1	10%	10	100%
Asian	2	100%	0	0%	0	0%	2	100%
Hispanic Or Latino	27	75%	3	8%	6	17%	36	100%
White	118	78%	13	9%	20	13%	151	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	5	63%	1	13%	2	25%	8	100%
Not Provided/Not Recorded	0	0%	0	0%	0	0%	0	0%
Totals	165	77%	18	8%	30	14%	213	100%

MATH1513 College Algebra w/ Lab	PASS		FAIL		WITHDRAW		TOTAL	
Non-Resident Alien	1	100%	0	0%	0	0%	1	100%
Black Non-Hispanic	0	0%	4	57%	3	43%	7	100%
American Indian / Alaskan Native	0	0%	0	0%	1	100%	1	100%
Asian	0	0%	0	0%	0	0%	0	0%
Hispanic Or Latino	2	67%	0	0%	1	33%	3	100%
White	2	13%	5	33%	8	53%	15	100%
Native Hawaiian Or Pacific Islander	0	0%	0	0%	0	0%	0	0%
Two Or More	0	0%	1	50%	1	50%	2	100%
Not Provided/Not Recorded	0	0%	0	0%	1	100%	1	100%
Totals	5	17%	10	33%	15	50%	30	100%

College Persistence Rates

Profile of First-time, Full-time*, Degree Seeking Freshmen

Entered NWOSU as a First-time Student and Continued at NWOSU

First	Entering	Percent Enrolled Each Subsequent Fall							
Fall	Class Size*	2nd	3rd	4th	5th	6th	7th	8th	9th
2011	414	²⁶⁸ 64.7%	¹⁸⁷ 45.2%	¹⁴⁷ 35.5%	⁸¹ 19.6%	⁴¹ 9.9%	²⁰ 5.2%	⁹ 2.2%	⁰ 0.0%
2012	381	²³² 60.9%	¹⁵⁶ 40.9%	¹³³ 34.9%	⁷⁸ 20.5%	²⁷ 7.0%	¹¹ 2.9%	⁴ 1.0%	³ 0.8%
2013	386	²³⁴ 60.6%	¹⁶¹ 41.7%	¹⁴⁰ 36.3%	⁷² 18.7%	²⁴ 6.2%	¹⁰ 2.6%	³ 0.8%	² 0.5%
2014	372	²⁰² 54.3%	¹⁴⁷ 39.5%	¹¹⁷ 31.5%	⁶⁷ 18.0%	²⁷ 7.3%	¹⁵ 4.0%	⁶ 1.6%	⁴ 1.1%
2015	346	¹⁹⁰ 55.1%	¹⁴⁷ 42.6%	¹²¹ 35.0%	⁴⁷ 13.6%	¹⁵ 4.3%	⁸ 2.3%	⁵ 1.4%	⁶ 1.7%
2016	391	²¹⁵ 55.0%	¹⁵³ 39.1%	¹¹³ 28.9%	⁴⁷ 12.0%	¹⁸ 4.6%	⁶ 1.5%	³ 0.8%	¹ 0.3%
2017	319	¹⁹² 60.2%	¹⁴⁸ 46.4%	¹¹⁸ 37.0%	⁴⁶ 14.4%	¹⁹ 6.0%	¹⁰ 3.1%	³ 0.9%	
2018	369	²¹³ 57.7%	¹⁴⁴ 39.0%	¹²⁰ 32.5%	⁵⁰ 13.6%	¹⁹ 5.1%	⁷ 1.9%		
2019	342	²¹¹ 61.7%	¹⁴⁰ 40.9%	¹¹² 32.7%	⁴⁸ 14.0%	²⁰ 5.8%			
2020	321	¹⁸² 56.7%	¹²⁹ 40.2%	¹⁰⁸ 33.6%	⁴³ 13.4%				
2021	274	¹⁶⁴ 59.9%	¹²⁵ 45.6%	¹¹⁴ 41.6%					
2022	333	²¹⁹ 65.8%	¹⁵⁰ 45.0%						
2023	336	²¹⁸ 64.9%							
2024	338								

*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).

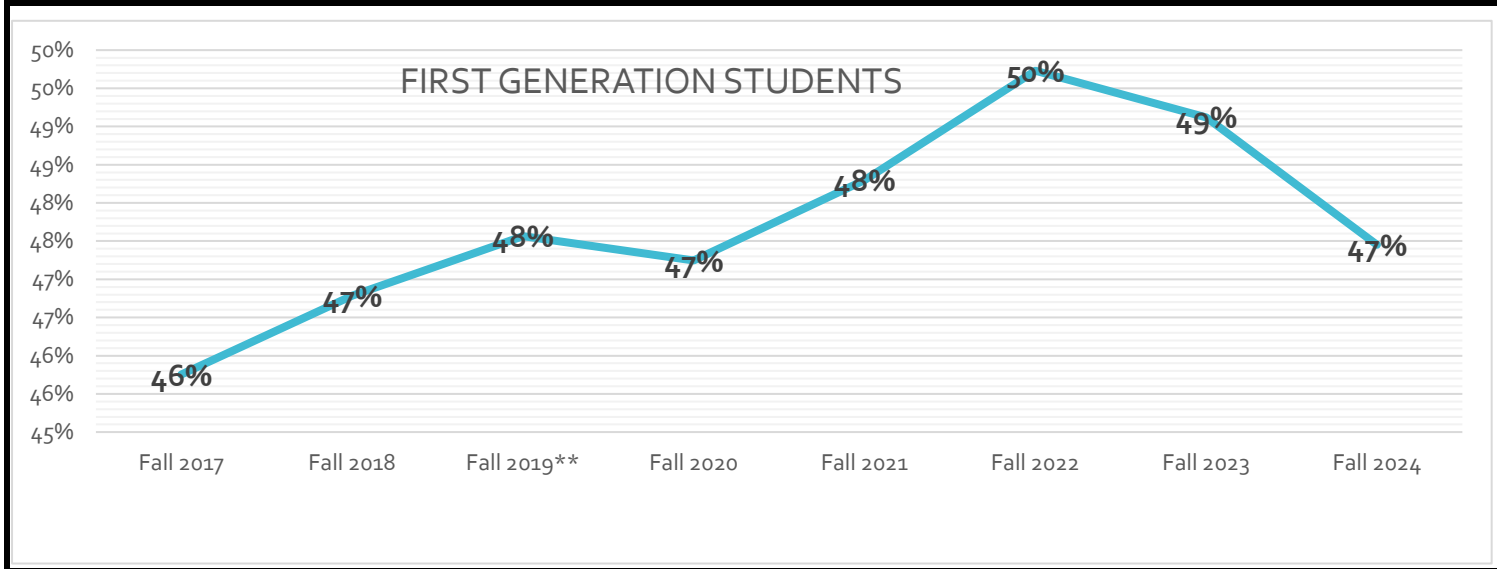
Graduation Rates
Profile of First-time, Full-time*, Degree Seeking Freshmen
Entered NWOSU as a First-time Student and Graduated from NWOSU

UDS Method -- Graduation Rates include terms through the spring semester for the corresponding year of completion. For example: For the Fall 2009 cohort and 4 year graduation rate, anyone who completed a bachelor's degree through the Spring of 2013 is counted.						
First	Entering	Cumulative Percent Graduated				
Fall	Class Size*	4yr	5yr	6yr	7yr	8yr
2013	386	⁵⁹ 15.3%	¹⁰⁵ 27.2%	¹¹⁹ 30.8%	¹²² 31.6%	¹²³ 31.9%
2014	372	⁴⁴ 11.8%	⁸⁶ 23.1%	⁹⁶ 25.8%	⁹⁸ 26.3%	¹⁰² 27.4%
2015	346	⁷⁵ 21.7%	¹⁰⁶ 30.6%	¹⁰⁷ 30.9%	¹⁰⁹ 31.5%	¹¹⁰ 31.8%
2016	391	⁶⁶ 16.9%	¹⁰⁰ 25.6%	¹⁰⁹ 27.9%	⁹¹ 23.3%	⁹¹ 23.3%
2017	319	⁷³ 22.9%	¹⁰⁵ 32.9%	¹¹⁰ 34.5%	¹¹² 35.1%	
2018	369	⁷⁵ 20.3%	⁹⁸ 26.6%	⁹⁹ 26.8%		
2019	342	⁸⁹ 26.0%	⁹⁸ 28.7%			
2020	321	⁷⁴ 23.1%				

IPEDS Method -- Graduation Rates include terms through the summer semester for the corresponding year of completion. For example: For the Fall 2009 cohort and 4 year graduation rate, anyone who completed a bachelor's degree through the Summer 2013 is counted.						
First	Entering	Cumulative Percent Graduated				
Fall	Class Size*	4yr	5yr	6yr	7yr	8yr
2013	386	⁵⁹ 15.3%	¹⁰⁵ 27.2%	¹¹⁹ 30.8%	¹²² 31.6%	¹²³ 31.9%
2014	372	⁴⁴ 11.8%	⁸⁸ 23.7%	⁹⁶ 25.8%	⁹⁸ 26.3%	¹⁰² 27.4%
2015	346	⁷⁵ 21.7%	¹⁰⁷ 30.9%	¹⁰⁷ 30.9%	¹⁰⁹ 31.5%	¹¹⁰ 31.8%
2016	391	⁷⁵ 19.2%	¹⁰¹ 25.8%	¹⁰⁹ 27.9%	⁹⁰ 23.0%	⁹³ 23.8%
2017	319	⁷⁸ 24.5%	¹⁰⁷ 33.5%	¹¹¹ 34.8%	¹¹³ 35.4%	
2018	369	⁸³ 22.5%	⁹⁸ 26.6%	⁹⁹ 26.8%		
2019	342	⁹³ 27.2%	¹⁰² 29.8%			
2020	321	⁷⁹ 24.6%		0.0		
*First-time, full-time (freshman) cohort: A group of students enrolled full-time in a fall semester at any institution for the first time at the undergraduate level. Includes students enrolled full-time in the fall term who attended college for the first time in the prior summer term (part- or full-time). Also includes students who entered with advanced standing (college credits earned before graduation from high school).						

FIRST GENERATION STUDENTS FALL 2017 - FALL 2024

	Number of First Generation*	Total Headcount	Percent First Generation
Fall 2017	959	2,096	46%
Fall 2018	932	1,992	47%
Fall 2019**	937	1,970	48%
Fall 2020	866	1,833	47%
Fall 2021	865	1,791	48%
Fall 2022	921	1,852	50%
Fall 2023	948	1,930	49%
Fall 2024	987	2,080	47%



*Students who completed a FAFSA and answered the question about parent degree.

**Data correction applied to Fall 2019 Number of First Generation